

OchTamale

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News for Alumni & Friends of the University of Redlands

GRIT and GRACE

In the face of adversity

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Team Jasmine

by Catherine Garcia '06

Facing an extraordinary challenge, this courageous Redlands student drew strength from her community, and in turn inspired many with her grace and grit.



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WILLIAM VASTA

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A changing landscape

by Judy Hill

Who are today's Bulldogs, and how is Redlands responding to shifting demographics in higher education?



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by Laurie McLaughlin

Jonathan '10 and Raquel Arellano-Jackson '10 returned to Redlands to help kids find a better path in life.

“One thing they don’t tell you about is what it feels like when they’re drilling through your skull...”

Jasmine Sturr '16

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Letters to the Editor

Hi *Och Tamale*,

I just wanted to thank you all so much for being so willing to put Redlands' culture of musical theatre study and performance front and center in the last issue.

From honoring Richard Sherman to highlighting the Glenn Wallichs production of *Little Shop of Horrors*, it's great to see the modern American musical alive and well at U of R.

For those of us who were involved in the student-driven MTC (Musical Theatre Club) in the early 2000s and yearned for opportunities to honor U of R's musical legacy (in places like Frederick Loewe Performance Hall and in celebration of John Raitt, Class of 1939), bravo to you!

To my fellow musical theatre Bulldogs and Buffalos, "Break a leg!"

From the stage in Chicago, Ill.,

Sarah Sapperstein '05 Johnston

The issue I just received is the best issue of my 50 years as an alumna. Thanks!

Darlene Palmer '54

Our winter edition of *Och Tamale* arrived in the mail today. From cover to cover it is stunning. The changes in format and style drew Sherryl and me to browse and read as never before. Congratulations on your first issue.

Tony '63 and Sherryl '64 Taylor

Send your comments to *Och Tamale*, 1200 E. Colton Ave., P.O. Box 3080, Redlands, CA 92373-0999, or email ochtamale@redlands.edu.

History of the "Och Tamale" cheer

Originally called the Psalm of Collegiate Thanksgiving, the Och Tamale cheer was written by cheerleader C. Merle Waterman '20 and classmates Walter J. Richards '21 and Jack Slutsk '22. The "Och Tamale" is recited when the Bulldogs score a touchdown, at pep rallies, Homecoming, alumni events or as a greeting to fellow alumni.

Och Tamale gazolly gazump
 Dayump dayadee yahoo
 Ink damink dayadee gazink
 Dayump, deray, yahoo
 Wing wang trickey trackey poo foo
 Joozy woozy skizzle wazzle
 Wang tang orkey porkey dominorky
 Redlands! — Rah, Rah, Redlands!

VIEW FROM 305: THOUGHTS FROM THE PRESIDENT'S OFFICE

Why there will always be a place for a residential liberal arts education



COCO MCKOWN

Are we relevant for today's students? As a university president, that's a question I ask myself every day. And as the person at the center of a 100-plus-year-old residential liberal arts college, it's a question that is particularly pressing as the liberal arts and the traditional college experience itself come increasingly into question.

If you spend long enough reading about Generation Z—young people born after 1996—you can start to feel they are a species apart from older alumni and our readers, many of whom are so-called baby boomers.

It's said that the young men and women of Gen Z send more than 100 text messages a day and have a communication attention span of eight seconds. Workwise, they assume they will cycle through innumerable jobs in their lifetime, with one recent study reporting that 83 percent of today's students believe that three years or less is the right amount of time to spend at one's first job; fully a quarter feel they should stay at their first job for a year or less. For those of us who can count on one hand the number of employers we've had over a career of several decades, Generation Z's job-hopping ways fairly boggle the mind. How does one read a résumé filled with stints lasting nine or 11 months?

So, yes, Gen Z may have its quirks. As the first true digital natives they are spending upwards of two hours a day on YouTube and finding and sharing information over Snapchat and Instagram, leaving Facebook to the generation of their parents and grandparents

who believe sharing photos of what they cooked for dinner and how many miles they ran at the weekend is the purpose of social media.

Tediously often, I hear the complaint that "today's students" don't know how to write as well as their predecessors. Texting is blamed. Similar claims have been made consistently through the decades. But, according to at least one study described in a higher education journal I read, errors in writing have not actually increased in the last hundred years. Our students' writing may be different enough today to be inscrutable to some of us, but it's not necessarily worse. And it could even be that with spelling and grammar checkers and online writing help always accessible, students today have a better understanding of the process and complexities of writing.

I would argue that young adults are not so very different from the generations that preceded them and that college life, despite what you may have heard, is not dead.

When I read that Generation Z is made up of idealistic young men and women who want to change the world and are passionate about social justice issues such as world hunger and climate change—and when I meet these people among our own student body—I am reminded of the generations of the '60s and '70s as college students. When I hear that Gen Z shuns authority and conformity and values authenticity and empathy, I'm taken back to my own campus culture. And when I learn that students today still see strong value in going to

college, with more than 80 percent believing a college degree is important to a desirable career and nearly two thirds feeling the benefits of college outweigh its costs, I know our mission continues to be relevant.

It's not hard to argue that a college education will always have a role in society, but what I'm proposing is that our particular model—the *residential* liberal arts college—will also continue to survive because we offer something that young people will always need, a place and a space to mature.

Huge psychological growth occurs from the ages of 17 to 25. Those years are a critical period in human development; that's when we develop independence and form our core concepts and beliefs. And I submit that the best way to make the journey from teenager to adult is in social groups where we are in residence with our peers. In a nurturing yet challenging environment with mentoring, support, intellectual engagement and reasoned feedback, and the opportunity to take risks and make mistakes, people derive what they need to travel a sometimes daunting but rewarding journey to adulthood.

Students seek us out today at the University of Redlands because they see an alignment between their desire to create their own educational path and the freedom a liberal arts education such as ours offers. They see the breadth of our education and the global perspectives they can learn, and they know that is what they need if they are to make the difference in the world to which they aspire.

Our community annually welcomes a new group of travelers who, like those of every generation, are full of promise and at the start of a complex odyssey of learning. With its sophisticated understanding of multiple viewpoints and its insistence on creating meaning, this is a generation of dreamers and activists, change makers, and visionaries.

Sound familiar?

Ralph W. Kuncl, PhD MD
President
University of Redlands



COCO MCKOWN

World-renowned British a capella vocal ensemble pays a visit to campus

Those fortunate enough to have a seat in Memorial Chapel on the afternoon of February 21 were in for a treat as The King's Singers took to the stage to perform a varied program of songs from around the world. For our School of Music, the visit—which included a morning of workshops with the singers—was inspiring on many fronts. Here is what a few of our resident scholars and musicians, and The King's Singers themselves, had to say:

"All too often. I've worked with big groups who come in and perform beautifully and get their paycheck and leave. These guys jumped in headfirst, from David Hurley, who's been with the group for 25 years to Julian Gregory, who's only been with them for a couple of years. They were so impressed with the musicianship of our students, that they could take it past the notes on the page."

—**Nicholle Andrews, associate professor,
choral studies, School of Music**

"The King's Singers were spectacular in coaching Chapel Singers on my work, *Luna*, during their residency. They are such stellar musicians with amazing ears. The comments they gave the ensemble made the work shine in a way that was amazing to hear. We all learned so much together—conductors, choirs, composers alike—having these phenomenal gentlemen on our campus."

—**Anthony Suter, associate professor,
composition, School of Music**

"They worked with us on what makes a good performance, things like quality of sound and stage presence. In their performance they weren't necessarily singing really loudly, but they were carrying right to the back of the hall because they had such a bright sound. So they worked with us on having more of a concentrated, bright sound, which made it a bit easier for all of the chords to lock in together. Little things like that take it from a college-level performance to a professional-level performance."

—**Andrew Metzger '16**

"We were struck by the level of singing—both individual and choral—and the commitment of the students to musical excellence. The University boasts truly world-class ensembles, and the mentorship the singers receive from their professors is among the best we've encountered. We are so heartened and delighted to be associated with a university that really holds music at its core."

—**The King's Singers**



COCO MCKOWN

Environmental author Bill McKibben urges Redlands audience to take action

Life's work:

- ▶ Founded 350.org, a website for the grassroots climate movement that supports keeping carbon in the ground, building a low-carbon economy and pressuring government into limiting emissions.
- ▶ Authored a dozen books, including the groundbreaking *The End of Nature* and the national bestseller *Deep Economy*.
- ▶ Frequently writes for *The New York Times*, *The Atlantic Monthly* and *Harper's*.

The argument about global climate change is over, but the fight has just begun, said environmental author Bill McKibben during a March 21 talk in Memorial Chapel.

Presented by the Associated Students of the University of Redlands Convocations and Lectures as the annual Cummings Peace Lecture for 2016, the event was supported by the Chaplain's Office and the Stauffer Center for Science and Mathematics.

During his talk, McKibben painted a grim portrait of the earth's future. Last year's global temperature was the hottest on record, topping 2014, which held the previous heat record. "The real scary thing," he said, "is that we're toward the beginning of this rapid increase in temperature."

The warming is taking a harsh toll: drought in the Philippines and the Levant, flooding in India and Southeast Asia, bleaching of coral reefs and more extreme weather events worldwide. The cause? It's us, he said.

Hundreds of scientists worldwide have found human activity is behind global warming, yet some people ignore those warnings and continue polluting. Fortunately, said McKibben, there's a bright side: "The antibodies are starting to kick in, and the antibodies are us."

Through McKibben's organization 350.org, demonstrators have opposed numerous acts that would have damaged the environment, with one of their greatest victories being the derailment of the fourth phase of the Keystone Pipeline. McKibben encouraged the audience to use alternative energy, support businesses and other organizations that use alternative energy and to oppose environmentally unfriendly acts with civil disobedience.

The speaker's message meshed well with the goal of the lecture series—the Oliver deWolf '21 and Edith M. Cummings Lecture on World Peace series—that explores topics relating to peace and reconciliation on a national and global scale.

Road to Redlands

Erin Wiens St. John '19, Hunsaker Scholar

Hails from: Marin County, Calif.

When Redlands crossed her radar: Erin has never not known about Redlands, she says. Her mother is an alumna, as well as her grandparents and eight other members of the extended family.

Early memories: "My earliest memory is probably inside the basketball stadium," says Erin. "We would visit every Christmas and my grandparents would take us to basketball games. When I was about 2 years old someone thought it would be fun to teach me the "Och Tamale" chant.

To apply or not to apply: As Erin got older and started hearing about other universities, she was "not so interested in Redlands," but applied anyway.

Pivot points: A few factors brought Redlands back into focus for her. Being awarded a prestigious Hunsaker Scholarship was one of them. "I knew I'd have access to a group of students I'd be able to connect with." The next pivotal moment came when she met with Mary Grace Maloney and Kelly Hankin at the Johnston Center and realized it was "a dream come true" for an independent learner like herself who was always trying to personalize her education.

Favorite studying spot: A hammock outside Bekins.

Favorite class: "Christian scriptures with Lillian Larsen because it combines my academic interest and also challenges my faith and makes me think about things in a different way." Other favorites: Introduction to American Politics with Steve Wuhs and Lesbians, Gays and Religious Controversies with Amy Moff Hudek.



COCO MCKOWN

Favorite out-of-classroom activity? Going to First Presbyterian Church in San Bernardino with her grandparents. "They pick me up at 8:20 a.m. every Sunday morning." Erin sings in the church choir and teaches adult Sunday school.

Biggest surprise: "The narrative that gets ingrained in you visiting places like Yale and Stanford is that only top-ranked universities equal top professors. But that's so not the case. With professors like Lillian Larsen and Monty Hempel, I've found some brilliant research minds here. And because it's a small university I've been able to work with them personally doing groundbreaking research."

The Richard and Virginia Hunsaker Scholarship Prize, designed to attract excellent students from diverse backgrounds, is awarded annually to a small number of exceptional incoming Redlands students with the ability to positively affect the academic and extracurricular experience at the University. Visit hunsakerscholarshipprize.org to meet the 2016 Hunsaker Scholars.



PETER SUROWSKI

In the dog house

University of Redlands' live bulldog mascot, Thurber, has new daytime digs. Thanks to a focused crowdfunding campaign and some hard work from students, facilities staff and other dog-loving souls, Thurber (here shown with his handler, Beth Doolittle, a senior lecturer in the math department) now gets to recline in a classy new home set in front of a scenic mural (designed and painted by Landon Duarte '17, at left). Instead of a chain link fence, Thurber rests behind regal wrought iron. As Director of Alumni Relations Shelli Stockton says, "Everyone loves Thurber, so giving him a nicer 'office' on campus is something everyone could rally around."

The new Redlands.edu

Redlands has a new online presence. Stop by for a visit at www.redlands.edu



ON CAMPUS

College of Arts and Sciences welcomes a new dean



CARLOS PUMA

Following a national search that attracted more than 100 candidates, Provost Kathy Ogren announced the appointment of Kendrick T. Brown as dean of the College of Arts and Sciences, effective July 1, 2016.

Brown, a psychologist, most recently served as associate dean of the faculty at Macalester College—a small, private, residential liberal arts institution in St. Paul, Minn.

“Dr. Brown brings a wealth of valuable experience and excellent administrative skills to the University,” says Ogren. “His thoughtful conversations during the search process convinced us that he will be an engaged and visionary leader of the faculty and students in the College.”

“What I look for in a leader is someone of great character who is capable of envisioning

the future,” says President Ralph W. Kuncel. “Kendrick is that way. His support of shared governance, commitment to collaboration, and advocacy for faculty and students coupled with his inclusive leadership style will serve him well as the College and our University move forward.”

Of his new role, Brown says, “I am excited to join the University community and contribute to the good work happening in the College. When I visited the University, I felt an immediate connection with the institution’s commitment to placing students at the center of what faculty and staff do. I look forward to leading the College and building strong bridges to advance the University’s mission.”

Brown will relocate to the area this summer with his wife, Hideko Sera, who will hold a teaching position in the School of Education. “I am absolutely ecstatic about the prospect of moving to Southern California,” says Brown. “I have lived my entire life in the Midwest from growing up and going to college in Ohio, completing my graduate degrees in Michigan, and working in Minnesota for almost 18 years. We appreciate how cozy, yet cosmopolitan Redlands feels as a city; the proximity of beaches and mountains; the incredible diversity of cultures and peoples; and the vibrant energy of the region.”

Recognizing leaders, gathering food

At the March 19 School of Business Whitehead Leadership Society (WLS) Induction, more than 70 students were nominated for their leadership and academic excellence in the classroom and community by their peers.

WLS inductees receive a distinctive medallion that can be worn at commencement as well as a certificate of membership.

Those in attendance enjoyed a continental breakfast and listened to our newest University Trustee Kevin Knight '77 speak on how to use technology (such as LinkedIn) and professional relationships to achieve career objectives.

Former WLS inductees and their families organized a food drive in conjunction with the event, collecting more than 420 pounds of food for Redlands Family Services and were treated to a personal appearance from University bulldog mascot, Thurber and his cousin Opal.



CARLOS PUMA

Poetry for the greater good

Poet, professor and activist Craig Santos Perez '02 returns to Johnston Center for Kathryn Green Lecture Series talk.

Returning to the University of Redlands after 14 years, poet Craig Santos Perez '02 noted much that remained the same. "The lawns are still beautiful," he said. "And almost all the faculty I worked with are still here, including Bill McDonald, Daniel Kiefer, Joy Manesiotis and Leslie Brody."

A graduate of the Johnston Center for Integrative Studies, Perez, who teaches in the English department at the University of Hawaii, noted "more synergy between Johnston and the rest of the University."

Perez spent two days on campus in early March, delivering the Kathryn Green Lecture Series talk, teaching several poetry classes and giving a poetry reading from his latest book, *from Unincorporated Territory [guma']*.

English Professor Daniel Kiefer, who helped bring Perez to campus, called his lecture "wide-ranging, heartfelt and eloquent." Kiefer has included Perez' book in two sections of English 110: Poetry and calls it "a wonderful mixture of anti-colonial polemic, official documentation of the U.S. militarization of Guam, family reminiscence and sweet sonorous lyric."

During the Holt Lobby talk, Perez reflected on growing up on the Pacific island of Guam before moving to northern California as a teenager. He chose Redlands, and specifically the Johnston Center, he said, because of the "stubborn, determined, passionate and creative" people he met there.

Perez also talked about undergraduate experiences that fed his poetry—visiting Southwest national parks and participating in Rites of Passage, where he spent three days alone in the Anza Borrego desert.

For Perez, poetry has been a tool for both exploration and activism, including opposing the spread of militarization on Guam.

Living on Hawaii with his wife, Brandi McDougall, a professor of indigenous studies, and his two-year-old daughter, Kaikainali'i, Perez travels widely and frequently, always trying to tie together his dual interests in poetry and political issues.

Johnston Center Professor Emeritus Bill McDonald asked Perez to conclude his talk by reading a poem. He chose "from sounding lines [chamorro standard time: UTC+10]" including these lines:

rotary vocal cords
pulse when
it is one am here
it is seven pm the next
day passes
into years—
fewer and fewer
calls lost
connections



Craig Santos Perez '02 Johnston Center

- ▶ **Degrees:** B.A., University of Redlands; MFA, University of San Francisco; M.A., Berkeley; Ph.D., Berkeley in ethnic studies
- ▶ **Career:** Associate professor of Pacific literature, poetry and eco-poetics, English Department, University of Hawaii, Manoa
- ▶ **Literary accomplishments:** Co-founder, Ala Press; author of three books of poetry; winner of the American Book Award 2015 from the Before Columbus Foundation
- ▶ **Political and social work:** Testified before the U.N. on behalf of his home people. In 2010, the Guam Legislature passed Resolution No. 315-30, recognizing Santos Perez for "eloquently conveying through his words, the beauty and love that is the Chamorro culture."



Art Svenson, professor of government and the David Boies Endowed Chair in Chengdu, China

Fulbrights are for faculty, too

You may have heard that the University of Redlands is a “top producer” of Fulbright students. In the last nine years, 21 of our students have been awarded this prestigious travel grant. What you may not know is that several of our faculty have also received teaching and research awards from the Fulbright Program. They include:

Austria

Katherine Baber, assistant professor in the School of Music, taught seminars on American music at the University of Vienna and the University of Music and Performing Arts in 2013. While engaging with students from Austria and throughout Europe, she conducted research on the relationship between American conductor and composer Leonard Bernstein and Austrian musicians, audiences and institutions. Now she is one of the few American scholars allowed full access to the archives of the Vienna Philharmonic. “Fulbright experiences don’t really end. My time in Vienna continues to shape who I am as a teacher and scholar, and every time I return to Austria, with my students or to see my friends and colleagues, it feels like coming home.”

Guatemala

Barbara Conboy, professor in communicative disorders, spent six months at Universidad de San Carlos in Guatemala City in 2015 visiting classes and lecturing about bilingual development and language impairment in the USAC School of Psychology’s program in language therapy. Conboy also visited students’ practicum sites, where she taught them how to incorporate narrative and vocabulary teaching techniques into their activities with preschool children. “I’ve led a travel course to Guatemala for University of Redlands students each May Term since 2011, and hope to someday offer an opportunity for Guatemalan students to visit Redlands for an educational exchange with our students.”

South Korea

Rod Goodyear, professor in the School of Education, was awarded a Fulbright Distinguished Lectureship, “Learning From and Supporting Korea’s Robust Counseling Psychology,” for work in the counseling psychology program at Yonsei University in Seoul, South Korea, in 2015.

Mexico

Daniel Klooster, professor of environmental studies, took a 12-month sabbatical in 2015 to visit indigenous communities in Oaxaca, Mexico, which have incredible biodiversity, significant conservation activities and also troubling rates of migration to the U.S. He will follow up on that work this summer interviewing members of those communities. “The goal is to better understand whether or not migrants are able to participate in the governance of their communities of origin.”

China

Art Svenson, professor of government and the David Boies Endowed Chair, is currently in Chengdu, China, on his second Fulbright award, teaching courses in constitutional law to graduate students at Sichuan University. In 2011, Svenson taught undergraduate courses in American government at Renmin University, where he was also invited to play violin with the university orchestra. “Both awards entail a semester-long immersion in China and a return to Redlands as a far better teacher. After 37 years at the chalkboard, I can’t think of a more invigorating way to spend a sabbatical.”

Poetry at zero degrees latitude



CARLOS PUMA

Spanish and Latin American Literature Professor Iyonne Gordon-Vailakis was invited in March to participate in Paralelo 0, an international festival in Ecuador featuring a slate of distinguished poets. “Poetry can be a little bit like theater or opera, a little bit elitist,” says Gordon-Vailakis. One of the goals of the festival was to make it more accessible to all.

To that end, Gordon-Vailakis and her fellow poets gave multiple poetry readings every day in front of large crowds, including one next to the Middle of the World monument, where the equator passes through Ecuador. Gordon-Vailakis read a poem about the exploitation of mines in the area and received personal thanks from an audience member.

“I experienced what I do to be so real and valuable and I was excited to come back and tell my students.” In Latin America, says Gordon-Vailakis, there is more of a “culture of learning and appreciating poetry” than in the U.S. “Poetry in the U.S. is poetry for other poets or people in the field. In Latin America, it’s more open to the people. They come and they enjoy the experience. I think that’s why readings are so important. It’s that ability to pass on that notion of sound and rhythm and word and make it more accessible.”

Templo

El primer suspiro comienza en el ojo del sol.
 Desciendo la escalera a una velocidad inefable,
 y el polvo abre el camino.
 Recibo el aliento del cielo
 y el tiempo se borra.
 El alfabeto llovizna sobre mi cuerpo coronado.
 El círculo del destino habla con migo mismo.
 Busco los nombres secretos en la otra cara del tiempo.
 La estrella se oscurece.
 Me invento en las nubes del día.
 Me retiro esbelta de liras,
 y llena de signos astrales.

Temple

The first sigh begins in the eye of the sun.
 I quickly descend the stairs,
 and the dust reveals the road.
 Receive the breath from heaven
 and time is erased.
 The alphabet drizzles upon my crowned body.
 The circle of destiny speaks with me.
 I search for secret names in the other face of time.
 The star darkens.
 I recreate myself in the clouds of day.
 I retreat gracefully among the lyres,
 and am filled with astral signs.

—Iyonne Gordon-Vailakis

Midsummer in February

In February, Dean of the School of Music Andrew Glendening performed with the Chicago Symphony Orchestra. Here he is pictured (third from the left) at Chicago’s Orchestra Hall with Gene Pokorny, tuba (Redlands alumnus and honorary doctorate recipient); Jay Friedman, principal trombone and Prapat Prateepphleepon, bass trombone.

“I was subbing that week for the second trombonist, Michael Mulcahy, who is on sabbatical this year,” says Glendening. “This gave Gene and me a chance to plan for this year’s Pokorny Low Brass Seminar [on campus in July]. We did two different programs that week with the Chicago Shakespeare Company. One was Mendelssohn’s *Midsummer Night’s Dream* and the other was versions of *Romeo and Juliet*—Tchaikovsky, Berlioz, Prokofiev and Bernstein. This was a series of education concerts—eight concerts in all for 10,000 kids!”



JOHN HAGSTROM

FACULTY FILES

Faculty Bookshelf

Mary Pickford: Hollywood and the New Woman

Kathleen Feeley (2016, Westview Press)

As Associate Professor and Chair of the History Department Kathleen Feeley reveals in her new book, there's more to the story of Mary Pickford than the classic "rags-to-riches" tale of "America's Sweetheart." Smart, ambitious and talented, Pickford pushed boundaries to become one of the highest paid movie stars of her time, a screenwriter, film producer, newspaper columnist, suffragist and film preservationist.

What I Learned in the Midst of KAOS: The Making of an Ubuntu Teacher

Marina Gillmore and LaMarr Shields (2015, Full Circle Press)

Adjunct Professor Marina Gillmore teamed up with educator and social activist LaMarr Shields to chronicle Shields' experiences growing up on Chicago's South Side. "We take his life and we layer all these complex issues about race, culture and class onto his story," says Gillmore. "It's not a research text, but it's well supported by research. It also has a very human appeal."

The Jalayirids: Dynastic State Formation in the Mongol Middle East

Patrick Wing (2016, University of Edinburgh Press)

"This is a bit of a blind spot in Middle East history," says Assistant History Professor Patrick Wing. "There's a tendency to talk about the very early period, the rise of Islam and the caliphate, or the modern period." Through the story of the Jalayirid dynasty, a major power in Iran and Iraq after the collapse of Mongol rule there after 1335, Wing explores the rich legacy of the Mongols in the Middle East.

Get to Work

Jack Osborn and Tucker Stein '11 (2015, Career Success Press)

Management Professor Jack Osborn calls this book "a primer for students on how to go about building a career inside and outside the classroom." Using real-world examples, Osborn and Stein demonstrate that while students may think they're getting a biology degree, they are actually engaging in a "huge set of activities that can help them find an internship, navigate a course and have some credentials to present."

More than Medicine: A History of the Feminist Women's Health Movement

Jennifer Nelson (2015, New York University Press)

Women, Gender, and Sexuality Studies Professor Jennifer Nelson takes readers back to the civil rights, New Left and women's liberation movements to highlight the ways mainstream medicine historically failed to address the needs of people of color, the poor and women. Nelson discusses how feminists of the '60s and '70s upended the way medical care had been delivered, addressing issues of sexism and gender inequality.

Who we are and how we learn: Educational engagement and justice for diverse learners

Jose Lalas, Angela Macias, Kitty Fortner, Nirmla Griarte Flores, Ayanna Blackmo-Balogun and Margarita Vance (2016, Cognella Publishing)

School of Education Professor Jose Lalas' role as director of the Center for Educational Justice and his related work with doctoral students led directly to this research-based book that discusses how engagement of K-12 children is affected by factors such as social and cultural capital and parent involvement. "Intuitively we feel there's a connection," says Lalas. "But unless we have the data, we're just saying it."

COCO MCKOWN

Professor of the Year Scott Randolph

by Judy Hill

Students have described Assistant Professor of Business Administration Scott Randolph as "encouraging," "dedicated" and "challenging." On March 8, he was named College of Arts and Sciences 2015-2016 Professor of the Year at a President's High Table.

No stranger to the student-driven award process, Randolph has been nominated for the honor every year since 2012. The award itself has existed since 1959.

What does this honor mean to you?

There are two points that make me so proud to have won. First, I was nominated with four other spectacular faculty members [Sandy Koonce, Teri Longin, Greg Thorson and Patrick Wing] who have been here quite some time and are fine teachers and scholars. So to be considered worthy of that group is honor number one. And it also means that students here at Redlands understand that as an institution we truly value teaching, and even when classes are difficult—and mine are—they want that and respect that and reward it. That's the true honor, that the students decided. What more could a professor want?

When did you first realize you wanted to become a teacher?

I think I've always known. Right from an early age I was kind of obnoxious. I remember to this day an unpleasant interaction with my 5th grade history teacher when I couldn't resist correcting him. I also read voraciously as a child. And anytime I was ever in front of an audience it was the most natural thing in the world.



JUAN GARCIA



Curriculum Vitae

- ▶ **Degrees:** Ph.D. in History, Purdue University; M.A., The University of Akron; B.A., Rutgers University
- ▶ **Courses taught:** BUS 226: The Rise of American Capitalism, 1865–1932; BUS 361: Ethical Dilemmas in Business
- ▶ **At Redlands since:** 2011
- ▶ **Longest paragraph of thanks in his Ph.D. dissertation to:** Margie, his 15-year-old pug Pekinese mix
- ▶ **Free time finds him:** Grading, playing Ultimate Frisbee, biking
- ▶ **On his iPod:** The Specials, The Bluerunners, Robert Randolph and the Family Band, Steve Earle
- ▶ **On his nightstand:** *Smuggler Nation* by Peter Andreas, and *The Economic Consequences of the Peace* by John Maynard Keynes
- ▶ **Favorite movie:** “The first six Marx Brothers movies, hands down, game over.”

As well as the performance aspect, there’s also all the time invested in the one-on-one interactions.

That’s right, and right now in this stage of my life I can spend a lot of time here. My dog Margie, she’s going to love me regardless. So while, yes, I enjoy the getting up and teaching, it’s also about those interactions in the office or at a basketball game or at a dance performance. Students want to feel you are invested in them, and I am. Sometimes that means you need to be here at 8 p.m., if that’s the only time a student can meet.

Were there teachers who inspired you?

Jack Cargill, now retired from Rutgers, was the first person who made me understand that if you set high standards, students will work up to them. He set very high standards, not just for students but for himself, always returning exams in the next class for example.

And Jerome Mushkat, a historian of the antebellum at Akron, was hands down the finest classroom instructor I’ve ever witnessed in my entire life. He would start a lecture by talking about a conversation with his dog that somehow would lead us into a discussion of sectarian politics in the 1850s.

Then when I was at Purdue, there were two colleagues—John Larson and Nancy Gabin—who taught me what it means to be a mentor and how to be there for your students and figure out what they need. Some students need a lot of praise while others need a lot of criticism. In the end, teaching is not about me, but about them.

How did your interest in the railroad begin?

My grandfather worked on the railroad in South Jersey, and I grew up in Metuchen, a New Jersey town on the main line from New York to D.C. But it never dawned on me that I could study it as a serious intellectual endeavor until after college when I found a book by H. Roger Grant about the Erie Lackawanna Railroad called *The Death of an American Railroad*. It was like a light bulb going off. He taught at the University of Akron, and there was another professor there, Keith Bryant, in a similar field. Grant left before I got there, but Keith was a great advisor, and he exposed me to the incredible research you could do.

If you’re interested in U.S. history from the 1830s to the 1980s, there’s nothing you can’t study through the lens of railroads. Labor, issues of gender and race, capitalism, jurisprudence practices, diplomacy. You can do it all through railroads. And there are also incredibly large archives that most people don’t utilize any longer. So there’s all this material.

You’re a historian who teaches in the business administration department. Explain, please.

I was hired to teach BUS 226, the Rise of American Capitalism, 1865-1932, a gateway students have to pass before they can declare a major in the department. Having a historian teaching a gateway course illustrates a commitment to the principles of the liberal arts. We’re committed to the concept that if all we do is train technocrats, they’re not going to be well equipped to deal with the world as it

is. They need to learn business in a liberal arts context.

You’re a musician too, I understand.

I’m from a family of six kids, and our parents insisted that all of us engage in music somehow. It really clicked with me. Part of it was the camaraderie of being in the marching band, the concert band, the jazz band. I was a member of the New Jersey Youth Symphony, and I even got to play at Carnegie Hall.

When I started grad school in Akron, a couple of faculty invited me to jam with them, and we started playing coffee houses. It turned into a full band—the most educated band in Ohio—and we released two CDs. I played the harmonica, the accordion, the tin whistle—terribly—and drums.

Did you experience culture shock when you first came to Southern California?

In grad school we’d sit around and talk about where we absolutely wouldn’t teach. I said Florida, Texas or California, and here I am in Redlands. So I guess in a way it was a culture shock, but actually what I saw here for the first time since I left New Jersey was an area that was richly diverse, and that diversity continues to blow me away. And the student community here is really becoming representative of what the Southwest looks like. **OT**

ARTS & CULTURE

Setting the stage for dialogue to come alive

Theatre Professor Nephelie Andonyadis says set design is about “inventing a world.”



COCO MCKOWN

For Nephelie Andonyadis a set design can be many things. It can be a colorful painted backdrop that fits into a (rather large) suitcase. Or it can be a truss, platforms, stairs and “a huge number of props” that travel to different venues in several large trucks.

What matters, says Andonyadis, is that through her scenic design she is “creating an opportunity for words to be spoken

in a meaningful way” and providing “the playground, the vessel the antagonist, the physical and visual space in which action happens.”

As a professor in the University of Redlands theatre arts department, Nephelie Andonyadis designs department productions, teaches courses in stage and costume design and theatre for social change and mentors student

designers. A busy creative life beyond campus sees her designing sets and costumes the length and breadth of the state and throughout the U.S.

Recently, Andonyadis brought her design skills to two regional theater projects—*Mr. Wolf* (by Rajiv Josef) at South Coast Repertory in Costa Mesa and *Disgraced* (by Ayad Akhtar) at Playmakers Repertory Theatre in Chapel Hill, N.C.—as well as two touring productions, *Wrestling Jerusalem* (by Aaron Davidman) and *California the Tempest* (by Alison Carey).

“It starts with a conversation,” says Andonyadis. “What is the play about? Where are the sticky points? Where are the images?” After that comes research, and lots of it. Anything can inspire, she says, from photography to encounters in daily life. Small-scale models, complete with tiny furniture and tiny people, help solidify the ideas. Then comes discussion, revision, more discussion and a final design, though even that can evolve and change during rehearsals.

“Every time we’re inventing a world for these particular artists and this community,” says Andonyadis. “There’s no *one* way to do it.” In terms of bringing it back to the classroom, Andonyadis sees the “narrow area of designing for stage” as instructive in much larger ways about “problem solving and collaboration and visioning.” Working with the seamstresses, carpenters and myriad other workers on a stage set is a skill to be learned, too. “You have to be able to inform and inspire the team so they can invest themselves.”

A rowdy, raucous romp

Broken promises, mistaken identities, several pairs of lovers, a dash of cross-dressing, and one very hungry servant came together for Carlo Goldoni’s classic comedy *The Servant of Two Masters*. Commedia dell’Arte master John Achorn brought a new adaptation and his irrepressible comic power to the Wallichs stage in March for this production featuring Redlands student actors and a creative team of guest artists, faculty, staff and students.



CHARLES CONVIS



Joey Colucci '16



Savannah Laursen '16



Sam Keary '16

BULLDOG ATHLETICS

WINTER SPORTS WRAP-UP

Men's Basketball

After tying for second in the tight and competitive Southern California Intercollegiate Athletic Conference (SCIAC) standings with a record of 9-7, Redlands men's basketball moved onto the SCIAC Postseason Tournament for the third time in six years. During the final regular-season showdown, the Bulldogs clawed their way back from 17 points down to capture Head Coach Jim Ducey's 200th career-win with a thrilling 78-76 victory over the University of La Verne Leopards. Redlands repeated this effort in the semifinal of the SCIAC Postseason Tournament, earning a 76-74 victory for the first win over Whittier College in three meetings. Although the Bulldogs came up two points short in the tournament finale, they finished out the season with a 14-13 overall record. Senior forward Al Bjekovic (Maribor, Slovenia) became the 20th men's basketball player in Redlands history to join the 1000-point club en route to earning his second All-SCIAC honor with this year's spot on the First Team.

Women's Basketball

The women's basketball team advanced to the SCIAC Postseason Tournament for the ninth consecutive time. The Maroon and Gray completed the 2015-16 season with a 12-14 overall record and a 9-7 mark in SCIAC competition to secure fourth place. The Bulldogs celebrated Senior Night in style by stunning the Claremont-Mudd-Scripps Colleges Athenas in a 58-51 decision in Currier Gym. With tenacious defense and poise on offense, the Bulldogs broke a late tie to hold on for the victory over the conference's previously undefeated leader, which resulted in the Athenas' first loss since December 29. In the final game of the regular season, the Bulldogs erupted for 27 points in the third quarter to pull away a 61-48 victory over the University of La Verne Leopards to solidifying their spot as the No. 4 seed in the SCIAC Postseason Tournament. Junior guard Jade Cheldelin (Portland, Ore.) and sophomore forward Reyna Ta'amu (Lakewood, Calif.) represented the Redlands women's basketball program on the All-SCIAC Second Team.

Swimming and Diving

With the return of Head Coach Leslie Whittemore to the helm of the Bulldogs, the swimming and diving teams began a new and exciting chapter in the program's history. The teams each capped off the 2016 season with a third-place showing at the SCIAC Championships and quality performances at the SPLASH! La Mirada Regional Aquatics Center in late February. The Bulldog women completed the four-day competition with 658.5 points, while the men tallied 572 points overall. After an impressive inaugural SCIAC Championship meet, freshman Zack Amendola (Palos Heights, Ill.) was honored with the SCIAC Male Newcomer of the Year. Junior Ellie Jaques (Covina, Calif.) captured Redlands' only individual title with her blistering time of 4:30.11 in the 400 individual medley. She went on to represent the Bulldogs at the NCAA Championships in her national debut in the 200 IM, 400 IM, and 100 fly, and earned Honorable Mention All-America nods in the IM events with school record-setting performances.

Three scholar-athletes honored for excellence

Bulldog Athletics named soccer standout Savannah Laursen '16 (Boise, Idaho) and dual-sport competitor Sam Keary '16 (Mission Viejo, Calif.) the 2016 Frank Serrao Senior Female Co-Scholar-Athletes of the Year, while track & field sprinter Joey Colucci '16 (San Jose, Calif.) was tabbed the 2016 Frank Serrao Senior Male Scholar-Athlete of the Year.

Given in honor of longtime football coach and educator Frank Serrao, this award acknowledges the male and female senior scholar-athletes who best exemplify strong academic and athletic success at the University of Redlands. The head coaches and directors within the department of athletics nominate and vote upon this prestigious accolade.

Laursen's four-year career culminated in a pair of All-America honors during the Bulldogs' conference championship season. A four-time All-Region selection, she was also named the SCIAC Player of the Year, which complemented the start of her career as the SCIAC Newcomer of the Year. She currently sits among multiple top-10 lists at Redlands, including career goals and assists.

Keary competed in soccer and lacrosse throughout her four-year career at Redlands to earn this accolade as a unique dual-sport representative. She also gained accolades as a competitive defender on the soccer field, earning two All-Region and three All-SCIAC honors. Her tenacious style was evident in lacrosse with similar awards during her tenure. Both teams have garnered conference championships and playoff opportunities with Keary on the field.

Colucci, a three-time national qualifier, currently owns the SCIAC and school record in the 100 meters with a time of 10.37. After running on the second-place 4x100 Relay and finishing seventh in the 100 at last year's NCAA Championships, he now owns two All-America honors.

Academically, each recipient exceeded the minimum 3.0 standard, with Keary's repeated Dean's List appearances highlighting the trio's success in the classroom. They all completed the necessary graduation requirements and celebrated commencement on April 23.



GoRedlands.com for news, schedules and
real-time statistics



A CHANGING LANDSCAPE

by Judy Hill

Who are today's Bulldogs, and how is Redlands responding to shifting demographics in higher education?

When you dig into the data produced by the numerous educational institutes and foundations whose job it is to report such things, it can get pretty wonky. The bottom line, though, is that the landscape of college enrollment is changing.

Young people contemplating college these days, and in the near future, are less likely to be white or male. They are more likely to be Hispanic and the first person in their family to continue their education past high school. They are also more likely to need help paying for college.

Today's student body is already predominantly female (around 57 percent), and in the future it is also likely to be older, with more students attending college past the age of 25 and while holding down a job or raising children.

Clearly the implications for college enrollment are profound, both at large public schools and smaller liberal arts colleges like the University of Redlands.

Who better to explain the current college enrollment landscape, and our place within it, than the man at the epicenter of all things enrollment, Kevin Dyerly. A Yucaipa native, Dyerly graduated from the University of Redlands in 2000 with a major in business administration. After working in the Admissions Office here for five years, he left to take a position at Whitman College in Walla Walla, Wash., only to return to Redlands seven years later to take on the role of vice president of enrollment.

We sat down with him to talk about national trends, regional implications and how Redlands stays nimble, responsive and true to its essential Bulldog character.

Q&A Vice President of Enrollment Kevin Dyerly

How did you come to be a Bulldog?

In the spring of my senior year of high school I stayed overnight on campus with a student here who was also from Yucaipa, Matt Carpenter. I remember talking about what it would be like as a local kid attending the U of R. The proximity of Redlands was a deterrent for me until Matt assured me you could make the most of this place even if you were 10 miles from home.

Not only did you graduate from Redlands, you stayed on as an admissions counselor.

The opportunity to do admissions work here sounded appealing as a first job. I figured I could do it for two years. Two became five and at that point I had gotten an MBA from Redlands and it seemed to me the most logical step was to leave and get some perspective. I was fortunate enough to be looking when Whitman was searching for an associate director. As fate would have it the woman who hired me ended up leaving, so within 11 months I was director of admissions there. There were some similarities to Redlands community-wise but enough differences to make the experience a nice contrast.

So why did you come back?

My wife, Jennie '01 '04, and I loved the Pacific Northwest and didn't have any real intention of coming back, but in 2012 the opportunity to return to Redlands at a time of transition to a new president and in a role that could help shape and influence policy and direction for enrollment across the entire institution seemed really attractive. Ralph [Pres. Kunc] and I started the same week.

What keeps you up at night as VP of Enrollment? Or should I say what excites you most?

One of the major differences between Whitman and Redlands is the level of tuition dependency. At Whitman, a third of the operating budget comes from endowment. Here it's a couple percent. Our revenue draws 95 percent from tuition and so there's not a day goes by that I don't think about how we are crossing the t's and dotting the i's to ensure we have an adequate and right mix of students expressing interest in Redlands, applying and ultimately choosing to call this place home.

What excites me is how we can even better position the institution for success, enhancing our awareness and reputation, staying committed to the students in our own backyard while attracting a more diverse group of students nationally and internationally.

In essence, we're trying to recruit and attract the most talented class that we can afford. There's the academic characteristics we're looking for, and there's the diversity of academic interest, extracurriculars, geography and gender that we want. And then there's the bottom line of trying to provide access and make it affordable while still achieving real revenue to operate the institution.

What are some of the demographic changes we're seeing in the enrollment landscape?

The first decade of this century saw a steady increase in the number of high school graduates from year to year. From 2009 to 2014 it was a little bit more modest. The projected number is even more modest for the next five to 10 years.

Continued on p. 16

Shifting LANDSCAPE

A National Center for Education Statistics report produced in 2014 predicted that:

- ◆ College enrollment will slow dramatically over the next decade.
- ◆ There will be a 42 percent increase in Hispanic students by 2021.
- ◆ There will only be a 4 percent increase in Caucasian students.
- ◆ College students will increasingly come from traditionally underserved and lower-income communities and families who are more likely to live in poverty, be first-generation college students and have a greater likelihood of dropping out before graduating.
- ◆ The rise in enrollment of students 25 and older is projected to be nearly double that of younger students through 2020.
- ◆ By 2020, 65 percent of jobs will require workers with some college education.

University of Redlands CLASS OF 2019

Entering Freshmen	527
Entering transfer students	106
Female	56%
Male	44%
Asian	7.4%
Black	3.6%
Caucasian	46.9%
Hispanic or Latino	26.2%
Native American/Native Hawaiian	1.1%
Two or more races	7.4%
Total minority students	46%
International Students	2.0%
Out-of-state first year students	32.1%
Cal Grant recipients	24%
Pell Grant recipients	29%
Any financial assistance	98%
First generation	36%
Redlands legacy connection	13%
Recruited Athletes	23.8%
High school GPA	3.62
SAT combined	1,110
ACT composite	25
States represented	35

Dyerly Q&A continued from p. 15

In that timeframe, the biggest fundamental shift is that there will be a little over 10 percent decrease in projected white/Caucasian high school graduates and a 10 percent increase in Hispanic/Latino students. It's a national trend, which is mirrored in California and even accentuated a bit. When you look at four-year college matriculation rates immediately from high school, there's historically a significant difference between Caucasian and Hispanic students.

There's also a substantial drop-off in the projected number of U.S. students who will graduate from private and parochial high schools, and that's significant because students who attend private high schools have a higher propensity to look at private universities.

So absent a fundamental shift, there are going to be fewer high school grads going

directly to four-year colleges or universities.

The other shift I've seen relates to our public universities. When I came back four years ago, the rhetoric in the state was about how difficult it was to get into a UC school because they had constrained capacity in the thick of the recession. It was perceived to be more difficult for students to transfer to a UC from community colleges and we saw an increase in transfers to Redlands. Then Proposition 30 passed in 2014 infusing state dollars into public higher education and helping them build more student capacity, thus widening the pathway for community college students to transfer to the UCs.

Couple that with the fact that private institutions nationally and four-year public schools in our own backyard are recruiting in ways they weren't 10 years ago. There are over 130 colleges and universities that have

CH-CH-CHANGES



WILLIAM VASTA

"When I first got here there was more personal communication, way more eye contact, and no

devices at all, no computers until the mid '80s. The campus was louder even though there were less students, because there was more talking, people communicated more through their voices and their eyes. Now, students look down as they walk. I'll walk by students and I know they don't even see me. Before, you encountered people as you were walking. It does seem more diverse now. We have more students of color, and that's a good thing. And there's more diversity of opinions and thoughts in the classroom. The students are still curious and they're just as smart, maybe even smarter. I do think there are higher levels of anxiety now. How do I know that? Well, they tell me, and it just feels more palpable. I think 9/11 was a big factor, too. Before 9/11 when students went to college they were on their own, it was their time to become an adult. Since then, there's more parental intrusion. A lot more parents are making phone calls and running interference for their kids."

Fred Rabinowitz, interim dean, psychology professor, College of Arts and Sciences. At Redlands since 1984.

GENERATION Z (born after 1996)

Where do they fit in?

Gen X	36-50 yrs. old
Millenials	20-35 yrs. old
Gen Z	5-19 yrs. old

Are empowered, connected, empathetic self starters who want to stand out

Embrace weirdness

Want to change the world

Have global aspirations and inspiration

Value uniqueness, authenticity and creativity

Celebrate difference

full-time regional staff members working in California for their institutions out of state. It was a fourth of that number 10 to 15 years ago.

We're fortunate to be in California where the demographics in terms of diminishing numbers of graduating high school students is not quite as severe, but there's a lot of competition for those students. I would love to see us achieve slightly greater geographic diversity, but we're working against the grain right now, when institutions in the Midwest and Northeast with declining high school student demographics are actively trying to recruit more Californians to fill their classes.

Other changes in the last 15 years?

There are more women than men now, which is a national trend. And increasingly we see more first generation college-bound students. We also see more students from overseas. And there are more students from lower socioeconomic backgrounds as is evidenced by our Pell and Cal Grant recipient percentages.

How have these changes affected your enrollment strategy?

We've devoted time and energy to expanding the number of students from international backgrounds who might consider Redlands. We also continue to try and raise the awareness of Redlands outside of California, and we are making efforts to deepen our relationships with local community colleges where we see a real opportunity to enroll more transfer students.

That's on top of a core recruitment plan that continues to cultivate pipelines of potential Bulldogs from California and other markets throughout the country that have proven to be successful and productive for decades, such as the Pacific Northwest, Hawaii, Colorado and New England.

Continued on p. 18



COCO MCKOWN

EDDIE SERRANO '16

Hometown: San Rafael, Calif.

First-generation college student

Major: Global business, with a minor in Spanish

Why Redlands? I was born in Mexico.

My family came here when I was 12 and settled in the Bay Area. When it came to college, I knew I wanted a small school setting where I could get one-on-one help, especially being first generation. I took a trip down here with a friend. When I drove on campus I fell in love with the buildings, the open space. It was a much more welcoming atmosphere than some of the bigger schools.

The decider: I had already decided Redlands was my No. 1 school. And then they gave the best financial aid package, so I came to Redlands.

Giving back: Growing up and not having my parents as a guide to go to college I had a lot of mentors along the way and I want to be that person for other people I can. Here I've been involved with CHAMPS, a high school mentoring program where kids come to U of R every Sunday. I stayed with my mentee throughout his high school experience.

Favorite class outside of his major: World religions. I had no clue I was going to like it. It's a really popular class and I was lucky I got in it. I really dug into the subject and it made me think about a lot more than just religion.

Transformative experience: Last spring I got the chance to go to Spain and study in Salamanca for five months. I had to get used to a whole new culture, the people, the school system, just a completely different mindset. Overall, it was a great experience. Definitely worth it.

Are the first true digital natives



They send more than 100 texts a day.

Use smartphones more than desktop

Use YouTube and Instagram more than Facebook; watch less TV. They avoid ads.



Hyper-aware: Minds streaming in many directions

Their attention span is 8 seconds

73% are connected within an hour of waking up



Multi-taskers: They can be on five screens at once

They receive 3,000 text messages a month



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COCO MCKOWN

TINBITE LEGESSE '19

Born: Ethiopia
High school years: Beijing
Major: International relations and public policy

Turning point: Two days before the May 1 decision deadline I contacted Redlands and said “I need some last minute help.” They sent me information right away and cc’d me to a student who replied to me that very same day. They were incredible. Not to mention that scholarships change everything.

Tackling the transition: When I came to America there was a huge culture shock. I joined Brilliant Leaders Advocating Color Consciousness, a campus group that helped me out in terms of understanding who I am in this new culture.

And taking the plunge: In my first semester I was involved in intramural volleyball, and I’m also part of Roots and Shoots, mock trial and LUST [listening and understanding sexuality together]. Redlands does a great job at having events. My very favorite spoken-word poet—Rudy Francisco—just came to visit campus.

Favorite class: My first-year seminar. The Revolution Might be Televised with Zack Ritter [associate director for campus diversity and inclusion]. It was about race, gender and class in contemporary history and it was so phenomenal!

Mentors: I love Leela MadhavaRau. She’s my mentor for student activism on campus. I’m taking John Walsh’s Jameson Colloquia class where every week we focus on a current events topic for discussion. For two weeks we did the Syrian refugee crisis. It’s eye opening and just feels very crucial.

Any surprises? I thought I would be going to the gym more.

How did you find Redlands? My counselor in high school said I should check it out. The admissions person who visited was fantastic. It was phenomenal to hear about a fun, relaxed place where I could take ownership of my education. At my school in Beijing it was all about competition. So I said you know what, I want to learn for the joy of learning.

Dyerly Q&A continued from p. 17

It’s one thing to have students enroll, but you also want them to graduate. Is that a concern?

We have retained and graduated our Cal Grant students, who are by definition strong students from low socioeconomic backgrounds, at higher rates than at other similar institutions. That’s through a combination of financial aid support coupled with real commitment and support from student services and faculty mentoring.

How has the “typical” Redlands student changed, or not? And how has their experience here changed?

Physically of course the campus has changed, with additions like the Naslund Study Lounge, the Stauffer science complex, the Thompson Aquatic Center, the Hunsaker University Center and the Ted Runner Stadium, but how students describe the place hasn’t changed dramatically in the last 15 to 20 years.

On their applications, students often describe the sense of community here when they visit, the friendliness and welcoming spirit they experience that was in contrast to other places. There’s something about that warmth and the personal nature of the place that is very attractive to our students.

Our students continue to bring a wide range of academic and intellectual experiences from high school, from students who’ve been at or near the top of their class in high school to students who’ve worked hard to earn a solid B average. They tend to be service oriented, and they are multifaceted, too. You’ve got athletes who are talented musicians, thespians who are doing Science Summer Research.

Those are some innate characteristics of many of our students that haven’t changed from one generation to the next. And I believe the institution itself attracts those kinds of students.

GENERATION Z

Families are more diverse, ethnically, racially and religiously

88% are extremely close to their parents

1/3 live in single-parent households

Multigenerational family households have doubled since 1980



76% are concerned about human impact on the planet

61% would rather be an entrepreneur than an employee when they graduate college

77% believe businesses should make “doing good” central to their mission

Go-getters, activists, they “dream big”

80% supported legalizing marriage equality before the government did

78% worry about world hunger

77% are interested in volunteering to gain work experience

This is not a pretentious community. People care about who you are and not where you come from, which is a contrast to some of the other schools our students consider. Part of that has to do with our location, being outside of L.A. or San Diego or San Francisco. That's part of what makes the ethos here a little different.

Once students are here we give them latitude to create, to fail and succeed. With 2,600 students, we're residentially big enough to have ample opportunities for students, but small enough to still care and mentor and develop them. **OT**

CH-CH-CHANGES



CARLOS PUMA

"Redlands students have always been very people oriented, and within that there are pockets of extremely bright students, very social students, athletically oriented students,

quiet students—just as you would find anywhere. Students today are the generation whose parents set up play dates for them to make sure they were using their time in a way that would help them develop academically and socially. They arrive at the University without perhaps as much independence as those who came 20 or 30 years ago. So it becomes our responsibility to create independent thinkers and doers out of a group of students who may be more dependent than we have seen in the past."

Char Burgess, vice president and dean of student life. At Redlands since 1965.



WILLIAM VASTA

Redefining THE COLLEGE SEARCH

How technology changed the game forever

As director of admissions for the College of Arts and Sciences, Belinda Sandoval puts in plenty of hours reading through applications from potential Bulldogs. Her work spans the macro—developing overall strategy—to the nitty-gritty of making sure students' visit experiences go off without a hitch. She also oversees 12 admissions counselors who each are assigned specific areas in the U.S., from the Northeast to the Southwest, the Midwest to the Pacific Northwest (plus Hawaii, Latin America and Asia).

In the higher education admissions field since 1999, Sandoval says the biggest change she has seen in her world has been around the use of technology. "I've seen technology take us from students relying on the U.S. mail to get their applications in to now being able to do everything via email and uploads," she says. "It's shifted the way we do college admissions."

There's a difference in expectation, too, she says. Whereas students used to write letters with questions or ask for a brochure to be mailed, now colleges are buying lists of names and embarking on carefully strategized email campaigns to seek out potential applicants.

Sandoval also has seen a rise in "stealth applicants," students whom the admissions staff first hear about when they send in an application. And while the student is unknown to Sandoval and her team, with such advanced access to technology, that applicant may well have already done plenty of research on the University before applying. "We don't always know how much information they have about our University," says Sandoval.

With the college search now literally at a student's fingertips, students want to find information and find it quickly, she says. "If they have to dig around we may lose them. It's about instant gratification."

TRENDING NOW

"We don't like to generalize," says Sandoval, "but as you read and review applications you do pick up on certain trends." Call them Generation Z or call them post-millennials, but according to Sandoval, today's applicants:

Want authenticity

"They don't want to feel they're being marketed to or that we're getting in their heads."

Possess an entrepreneurial spirit

"The students feel empowered to make a difference, whether that's as an Eagle Scout who renovated a park or a student who started her own business designing greeting cards using her own photography."

Care about inclusion

"This generation of students cares about diversity and considers not only racial and ethnic diversity but also socioeconomic, gender identity, religious beliefs, political beliefs, etc. They have a sophisticated understanding of the world and see social justice and inclusion as being important."

Are hyper aware

"This group is hyper aware of what's going on—and with the recession, terrorism, school shootings, a lot has happened in their lifetimes—and social networking has added a whole other layer. This generation has had to learn that social media is not a safe space."

Education



46% are more worried about their GPA than having friends

64% plan to earn an advanced degree

Half will be university educated compared to one-third of millennials

TEAM JASMINE



HO

by Catherine Garcia '06

NH₂

Facing an extraordinary challenge, this courageous Redlands student drew strength from her community, and in turn inspired many with her grace and grit.

HO

It started with a pain in her left foot.

Up until that point, Jasmine Sturr '16 was a healthy teenager, experiencing the typical bumps, bruises and scrapes that come along with being an active 14-year-old. This mysterious pain lingered, though, soon spreading to her ankle and leg. Eventually, her leg began to turn in and she had a distinct, shuffling walk.

"We knew something was going on," the Whittier, Calif. native says.

Doctors were baffled as everything Jasmine was tested for—multiple sclerosis, lupus, several nerve and muscle conditions—came back negative. Her high school years were a blur of doctor appointments, medical tests and unanswered questions, as she balanced homework with the hospital.

"I think the hardest part was not having any answers," Jasmine says. "I wondered, 'Is something going to ever come up?' I didn't want any of these terrible things they were testing me for, but I wanted something to show up. I wanted an answer, even if there wasn't a treatment."

"She was in pain every day," her father, Mel Sturr '83, says. "She functioned amazingly well, and a lot of people didn't realize anything was wrong with her, because she kept her head down, always working, always getting As."

Continued on p. 22





President
Ralph Kuncel



Chemistry Professor
Debra Van Engelen



Community Service
Learning Director
Tony Mueller



Community Service
Learning Associate
Director Erin Sanborn

“By the time I had brain surgery, I was so done; I was so ready. I was like, ‘Have my head open tomorrow.’”

Continued from p. 20

Jasmine discovered a passion for science and excelled in Advanced Placement courses during high school. She arrived at the University of Redlands with plans to study chemistry, and patiently waited for a diagnosis.

“For me, chemistry is what got me hooked to understanding the world on the smallest scale and how things work,” she says. “That really gripped me in high school. It was definitely a huge distraction from all this health stuff and something I was good at. It gave me a sense of accomplishment, and I was really fascinated by the molecular world.”

By October of her freshman year, her ankle had twisted another 80 degrees, her back was hunched over, her eyes would spasm, and her shoulders were rigid, making it difficult to move. Finally, relief came when her doctor gave her a Parkinson’s medication called levodopa, which she took three times a day. During a visit home, she discovered while lying down that she could raise her leg from the horizontal position more than just a few inches, something that was impossible just weeks before.

“Her legs had really locked and she had trouble walking, and to be able to do something she hadn’t been able to do in years, it was really amazing,” Mel says.

Jasmine’s doctor soon gave her a diagnosis of “dopa-responsive dystonia,” a rare relative

What are juvenile Parkinson’s disease and deep brain stimulation?

Like other forms of Parkinson’s disease, juvenile Parkinson’s is a neurological disorder that manifests itself as rigidity or stiffness, resting tremors and difficulties with initiating movements. Juvenile Parkinson’s is a rare form of the disease that affects young people under the age of 20, and research shows that while no genes guarantee a person will develop Parkinson’s, there are several that increase the risk of having Parkinson’s develop at a young age. As each case is different, doctors establish individualized drug and therapy plans to control the symptoms. Deep brain stimulation (DBS) is a surgical procedure that is not a cure for juvenile Parkinson’s, but when successful, can reduce dystonia, tremor or dyskinesia (movement disorders).

Information from the Parkinson’s Disease Society



of Parkinson's disease that has the same course of treatment. While not a cure, the medication allowed Jasmine to feel "alive again for the first time in a very long time," and she continued taking a full course load and began to volunteer at Totally Kids, a local residential facility for medically fragile children, through Community Service Learning (CSL).

"Jasmine exemplifies the spirit of a student who leads by example; then you find out later she has serious medical issues herself that would have stopped anyone else in their tracks," CSL Director Tony Mueller says. "She is one of the many luminescent lights that swirl on and off campus, in her case serving the needs of medically fragile children when she herself was dealing with a life-altering condition. She is the definition of compassion and service, one of those undergrads that stuns me, absolutely stuns me, and I am humbled by her grace."

Jasmine spent her sophomore year taking high-level chemistry classes, and joined the Alpha Sigma Pi sorority. That summer, she went to Baltimore for an "amazing" internship at the Institute of Human Virology, a nationally funded AIDS research center. Before she left, President Ralph Kuncel wrote to a former colleague, Dr. Stephen Reich, a movement disorder expert and professor of neurology at the University of Maryland

School of Medicine. Reich said he was happy to meet with Jasmine and would be a resource for her while away from home.

"That's been a great connection," Mel says. "He gave her some great advice on new medication that helped her go further, and when she came back from Baltimore she was in a pretty good state."

Jasmine's doctors had been increasing her medication steadily over the past two years, and her life changed yet again when she developed a very common side effect: levodopa-induced dyskinesia, which causes involuntary movements. That's when doctors knew for sure that Jasmine had juvenile Parkinson's disease, and a downward spiral began—her arms flailed, she fainted when getting up, she lost the ability to eat, and her spasms at times prevented her from being able to talk or move.

"My body would just move uncontrollably and I wouldn't be able to keep still no matter how hard I tried," she says.

It was soon clear that brain surgery was her only option.

"By the time I had brain surgery, I was so done, I was so ready," she says. "I was like, 'Have my head open tomorrow.'"

On June 1, 2015, not long after finals, she had an electrode implanted in the right side of the brain, to control her left side (she had

Research

When Jasmine Sturr approached Chemistry Professor Debra Van Engelen at the end of her freshman year to ask about conducting research with her, Van Engelen was cautious; it's a steep learning curve, and not everyone can handle it.

"She was interested in my phytoremediation project, which is using plants to remediate soils contaminated with heavy metals such as lead and cadmium," Van Engelen says. "I gave her several research articles and told her that this was one of my most labor-intensive research areas. I figured that if she wasn't ready, my description of the work involved and the research articles would scare her off. Instead, she returned after reading and comprehending the articles and she was more enthusiastic than ever about the research."

It was the start of a close relationship. Sturr and Van Engelen continued the project into the next academic year, and as Sturr's medical issues became more serious, Van Engelen adjusted her tasks, having her do more research at the library and on the computer.

"Jasmine has been very courageous with few complaints or feeling sorry for herself," Van Engelen says. "She is matter-of-fact about needed medical procedures but does not dwell there very long. She does what she has to do medically but always has her sights on future goals and new horizons."

Continued on p. 25





Darya Farivar '16

Danielle Kammer '17



Sarah Meisel '18



Maurisa Major '16



Anne Thorson '17

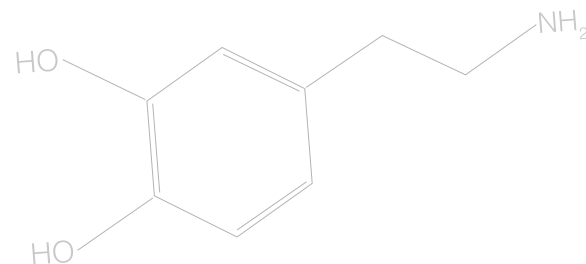
Totally Kids Outreach

Service has always been an important part of Jasmine Sturr's life, and once she found out about the opportunity to volunteer at Totally Kids, a residential facility for medically fragile children in Loma Linda, she immediately signed up.

"They are there for around-the-clock care, and working with them definitely made me want to go into the more clinical aspect of science," she says.

Sturr spent four years participating in the Totally Kids Outreach program, part of it as student co-director, and says working out of the Community Service Learning office with supportive bosses and classmates was "incredible."

Community Service Learning Associate Director Erin Sanborn says Sturr gave the entire office a new perspective. "Not only has she helped build connections with the children, she has also helped me and other volunteers gain understanding of what it is like to be dependent on a feeding tube, taking each day one step at a time because you never know what to expect, and most of all to have compassion and empathy."



Continued from p. 23

a second surgery in December to implant another electrode on the left side of her brain to control the right side of her body). While she was awake, the surgeon drilled holes into Jasmine's head, then carefully got to work finding the right microscopic spot to implant the electrode.

"You're hearing the drill, and it's all a very surreal thing," she says. "They need you to be awake and doing stuff to know if they're in the right place. They turned on the electricity, and where my shoulder had been stuck all of a sudden I could feel it relaxing. I couldn't stop saying, 'This is amazing.'"

The electrode is connected to wires that exit Jasmine's skull and connect to a battery below her neck. It sends a constant electrical signal, which is programmed by a doctor who periodically tweaks it to make sure it's the right signal for her. The battery is rechargeable, and won't have to be replaced for 10 years.

"We latched onto brain surgery, because it really was a last-ditch effort," she says. "It worked out beautifully."

Between her brain surgeries, Jasmine had to have a feeding tube put into her stomach; in a rare side effect, her stomach is paralyzed from the disease, and she slowly lost the ability

to keep food down. Now, she receives her medications, food and water through the tube.

"At one point I was basically starving and unable to take in enough calories," she says. "The food pump runs 20 hours a day, and I carry it in a backpack. It allows me to function and do all these different things."

Although still in the recovery phase (it takes six months to a year to recover from brain surgery), Jasmine says her family and friends are "blown away" with the results—she can walk, she's not hunched over and her shoulders aren't rigid.

"To see her still battling relentlessly, never wavering in positivity, shows us all that we can do better," friend and Sigma sister Darya Farivar '16 says. "If Jasmine can battle this disease and still be a chemistry major graduating on time, a truly dependable sister, advocate of social justice and living life to the fullest? We have no excuse."

"She is the best definition of stubborn in that she will remain dedicated to whatever she wants to accomplish," roommate and Sigma sister Michelle Acosta-Sosa '16 says. "I've seen how this has made her grow, and she continues to reflect this inner strength."

Continued on p. 26



Michelle Acosta-Sosa '16



David Espinoza '16



Mel Sturr '83



Sharon Sturr '84



Bella Sturr



Continued from p. 25

"I've seen the impact on Jasmine while the disease has progressed," Julia Lozova '16 says. "It was eye-opening to see, especially when she had the first surgery, the direct contrast between the two sides of the body, how the disease has impacted her and how the surgery has helped."

Jasmine's ultimate goal is to attend medical school, but first she plans to work for a nonprofit organization in Boston that helps the homeless with health care. She's interested in neurology and palliative care, and has discussed with Dr. Kuncl the different options she has in the medical field. The pair have met several times to chat about Jasmine's life and future. What stands out most to Dr. Kuncl is her "courageous attitude," and he sees Jasmine as "one of the most perseverant people I know."

"She'll be among the most caring physicians one might ever meet, because she's a lovely person with a great heart, and she has an unbeatable life story behind it," he says.

Jasmine credits her family—including dad, Mel, mom, Sharon '84, and younger sister, Bella—and friends with getting her through college and three surgeries. Her friends in the chemistry department kept her laughing through late-night study sessions and labs, and her Sigma sisters made her smile when they each sent an individual card to her as she recovered from DBS.

"They're instrumental in being happy, and that's what I want with life: I just want to be happy and live a good life," she says. "There

are definitely those days where everything goes wrong and you're just like, 'What am I doing here?' Just having those goals in life, wanting to do something to affect the world, is what keeps me going."

She's also learned to embrace her medical issues, which don't define her, but have shaped her into the person she is today.

"In high school, I was very quiet about the disability. I didn't want to tell anyone about it," she says. "I was mad at my dad for telling my teachers. Throughout college, I became better at being proud of the fact that I'm here and still fighting. I try not to judge myself on things I can't do."

"She's not going to be that person who will admit defeat," fiancé David Espinoza '16 says. "No matter what it is, she's going to push. Nothing fazes her, and even when she's undergoing something traumatic, she says, 'I'm just going to make an adventure out of it.'"

Before Jasmine's original diagnosis, as her ankle continued to twist and each step was painful, it looked like she was going to graduate from college in a wheelchair. When she walked across the Alumni Greek Theatre stage on April 23, it was a testament to the strength she's shown for nearly a decade.

"It showed me that you really can overcome anything, she says. "A lot of people say, 'I could never do that.' My answer is, yes, you could. If it's your only choice, you can." **OT**



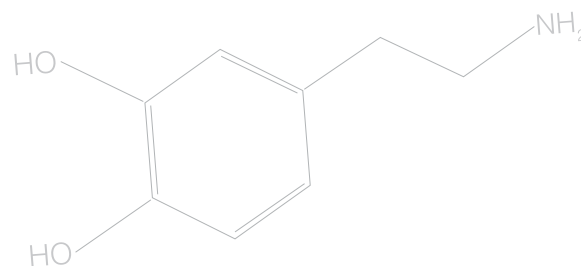
“She’s not going to be that person who will admit defeat,” fiancé David Espinoza ’16 says. “No matter what it is, she’s going to push.”

Jasmine Sturr '16 walked triumphantly across the Greek Theatre stage on April 23, 2016. Her decorated mortarboard announced: “I survived chemistry (and brain cancer)” “Never give up.”

COCO MCKOWN

A worldwide support system

As she navigates life with Parkinsonism and dystonia and levodopa-induced dyskinesia, Jasmine Sturr is sustained by her friends, family and an online network of people who know exactly what she’s going through. Sturr is part of the Never Give Up Parkinson’s and Dystonia support group on Facebook, and members from around the world give each other motivation and encouragement. “It’s kind of a family of sorts,” she says. When she’s having a bad day, Sturr posts about her feelings, and “overwhelming support comes in,” she says. “I get to do the same. I see it as sort of a responsibility to help other people going through this and giving back in whatever way.” Sturr has also recorded videos and posted them on YouTube to show what life is like after DBS, and has counseled close to 60 people prior to their surgeries. “One thing they don’t tell you about is what it feels like when they’re drilling through your skull, and what to expect after it,” she says.



Jasmine Sturr's video on OchTamaleMagazine.net





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Class Notes, In Memoriam and more



FINDING A LIFE'S WORK TOGETHER

By Laurie McLaughlin

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Jonathon Arellano-Jackson '10 returned to Redlands with his wife, Raquel Arellano-Jackson '10, to help kids find a better path in life.

If just a couple of things in his life had happened differently, says Jonathon Arellano-Jackson '10, he could have easily been in the position that some of his clients are in right now. "Just one or two events can have a dramatic effect on how your life goes," he says, reflecting on some minor infractions in his youth.

Arellano-Jackson is an attorney representing juveniles for the public defender's office in San Bernardino County. "It's pretty intense. You're dealing with parents and youth who are in the most challenging and difficult time in their lives," he says. "You're catching them at their lowest, and it's never as simple as just 'criminal and victim,' like it appears on television."

Jonathon, who earned bachelor's degrees in government and race and ethnic studies at Redlands, and his wife, Raquel Arellano-Jackson '10, both work to help kids in severe circumstances find a better path in life. Jonathon and Raquel met during their college days while she was working at the Boys and Girls Club in Redlands, and he was volunteering there. Community activism and spending time with youth brought the couple together, and their shared enthusiasm for helping kids has shaped their careers.

A Proudian Scholar, Raquel earned a bachelor's in psychology and English literature at Redlands and is currently a clinician at South Coast Community Services in Colton serving county school districts as a counselor. "I was passionate about youth before I met him, and I'm sure he would say the same thing," she says. "We met because of the Boys and Girls Club, but we were involved in the same things. I was in

WRW [Wadada Wa Rangi Wengi] and he was in RYG [Rangi Ya Giza], and because of the volunteering we were doing, we would've found each other some way or another."

After graduation, they both moved to Washington, D.C., where Jonathon served with Teach for America and earned a master's in education at George Mason University. Raquel worked with the Girl Scout Council of the Nation's Capital during the national organization's 100th anniversary celebration. Both positions inspired each of them to pursue more education and fine-tune the goals they had for their life's work.

"As a grad student, I realized that doing therapy was an option, and I did a few volunteer positions at schools, and I loved it," says Raquel, who earned her master's in social welfare at UC Berkeley in 2014.

"While working in Teach for America, I had a lot of kids who were in the dependency system, which includes abused and neglected kids, and kids in foster care or who had parents in the criminal justice system," says Jonathon. "So, I got interested in going to law school and advocating for youth in some capacity." He enrolled in Gonzaga University's School of Law and earned a juris doctorate in 2015.

The couple, whose engagement photos were taken on the U of R campus, married in May 2014 and moved back "home" to Redlands last summer—she is from San Bernardino, and he grew up in Bakersfield. "Our work is very similar, and I would say we definitely feed off of each other," says Jonathon. "So, it's cool for us to come back and serve in this community where we first met." **OT**

Class Notes

Class Notes reflects submissions received between Jan. 1, 2016 and April 15, 2016.

The College

1937

Martha Farmer Forth '37 reports: "In 2015 we sadly lost two of our classmates **Howard Arthur Hill '37** and **Sydney Winters Wood '37**. Getting old is not for sissies!! Just ask **Barbara Kimball Houser '37**, who is doing pretty well, still living in her own home in Redlands. Last June her family and friends threw a big celebration for her 100th birthday. Her 101st birthday is this June, and who knows what's being planned for that big day? Another classmate, **Mary Holmes McCombs '37**, just had her 100th birthday April 3. A large gathering of her family and friends had a big celebration for her. She, too, is still feeling well and living in her own home, but has assistance twice a week going to shop and to appointments. She said she has slowed down her Redlands activities since she stopped driving." Of herself, Martha says, "Your class reporter also celebrated her 100th birthday in July of last year. Family and friends came from across the country to share in her birthday festivities. Her 101st is fast approaching and she is wondering what is in store for her... All three of us wish that our bodies could stay as young as our minds."

1949

Jack W. Wilson '49 reports: "Both my wife **Barbara '49** and I recently turned 92! We married in 1946—and we are celebrating 70 years now—and both enrolled in Redlands, graduating in 1949 and on to a life of teaching (she) and preaching (me). We've always enjoyed the *Och Tamale* and wish we had a million \$\$ to assure its continuation for a century. We now live with our daughter here in Arizona, who is a great caregiver."

1954

Class notes reporter **Alton Robertson '54** asked his classmates to respond to the following question: Is there a person or literary or artistic work that has had a major impact on your thinking in the past 62 years?



Fred Edwards '54 and Janet McLean Edwards '55 celebrated their 60th wedding anniversary. Front row; **Scott and Serene McCabe (Linda Edwards) '83, '84, John Edwards '81 and Christine Carpenter Edwards '83**

Unfinished business

A father goes back to school 30 years into his career, inspiring his son.

by Catherine Garcia '06

At the age of 52, Cary Attl '14 made a commitment to himself: He would go back to school and earn his college degree.

Attl was 31 years into his career at AT&T, but the San Diego resident says he had "long and quietly been self-conscious" about not having graduated from college. In June 2011, after years in middle management positions, he interviewed for an internal promotion and despite glowing reviews and respect from leadership he was passed over because of his lack of educational credentials. While that was what spurred Attl to go back to school, there was a bigger motivation.

"I didn't do it for a promotion, or the promise of a promotion, both of which are valid reasons," he says. "I did it for me, and that was an important distinction."

Attl had gone back to school a couple of times, but "allowed life to get in the way" and didn't complete his coursework. This time, he chose the University of Redlands School of Business because he wanted a classroom environment where ideas were freely exchanged, and professors had both academic and contemporary business experiences.

The closer he came to graduating, the more Attl realized he wanted to stay connected to the University. He approached Tom Bozman, director of the San Diego campus, and volunteered to share his story with potential students. Attl has been speaking at open house events ever since and is now chairperson of the San Diego Regional Alumni Chapter Board.

"It's my way of paying forward the tremendous difference the University of Redlands made in my life," he says.

There's one student he has a special interest in: his son, Kyle Attl '16. Kyle earned his undergraduate degree from California State University, Northridge, where he played Division I baseball for four years. He played professionally in the Washington Nationals organization and then entered the business world. When his father told him he was going back to school, Kyle asked why someone who already had a "great life" and successful job would feel compelled to get their degree.

"His response was one simple sentence: 'Kyle, it is the one thing I started and never finished,'" Kyle says. "That was the only answer I needed. This stuck with me, and it is a moment I will never forget."

Kyle, an analyst in the pharmacy benefits management industry, later enrolled in the School of Business MBA program at Redlands and is now just a few months from graduating.

Both Attls are members of the Whitehead Leadership Society, selected by their School of Business peers for their academic and leadership excellence. Kyle is happy to be following in his father's footsteps.

"I know my dad is very proud of my accomplishments," he says. "I just hope he knows I am just as proud of his accomplishments. I know I would not be anything close to who I am today if it were not for him." **OT**

Nancy Ford Blue '54 has decided that “any rap music is something I can easily do without in my life. How can rap be called music? Therefore, any person or persons involved are on my impact list of things to avoid.”

Jim Crow '54 reports that “one novel has continued informing and enriching my awareness of human cruelty and insensitivity against the backdrop of the earth’s beauty and the richness of human cultures: Alan Paton’s *Cry, the Beloved Country*, a virtual case study of apartheid in South Africa.” Jim continues to live in Pacifica and to enjoy the Bay Area’s rich selection of music, drama, ballet performances and movie theatres.

Roger Cullen '54 and his wife, Bev, traveled to Southern California from their San Antonio home in late January to attend a memorial service for the late **Wes Reed '53**. Roger composed a song that he performed with **Benny Taylor '53**, who came from Sedona for the service. The song mentioned the way that Wes, a gifted musician, sparked the Pi Chi Four quartet all those years ago and during the many reunions since.

Ron “Squeak” Davis '54 responded: “No one has impacted my thinking more than Jim Verdick, my professor and football coach at the U of R. He not only taught me the intricacies of football, he taught me how to be a better person and how I could improve my life. I made an effort to pattern my coaching and athletic administration in the style of Coach Verdick. I would be proud if one of my ex-students thought of me as I think of Coach Verdick.”

Dale Edmondson '54 writes: “Three influences have come together to shape my life: Rachel Carson, Martin Luther King Jr. and Emil Brunner. Carson has helped me see that we are an inseparable part of the created order, a recipient of its gift of wonder and a caretaker of its future. Dr. King has shown me the interconnection of racism, militarism and materialism. And Brunner has led me to believe that faith convictions spring from lived experience.”

Fred Edwards '54 and **Janet McLean Edwards '55** celebrated their 60th wedding anniversary on June 11, 2015! Janet’s parents both attended the University of Redlands in the 1920s. They count 21 additional Bulldogs as relatives, too. **John Edwards '81** and **Serene McCabe (Linda Edwards) '83, '84** affectionately call their parents “Ma and Pa Redlands.”



Marilyn Heyler Hettick '60, Rudy Dew '59, Lois Dodge Gott '60, Wayne Kirschenman '59, Carl Gott '59 in France.

Diving into advocacy

Cody Unser '09 is inducted into the Women Divers Hall of Fame for her years-long campaign connecting scuba diving and its benefits to people with disabilities.

by Laurie McLaughlin



Deep beneath the ocean’s surface, Cody Unser '09 has a sense of utter independence. “Scuba diving is an experience I have not found on land,” she says. “It’s pure freedom from the gravity I feel in my wheelchair every day.”

When she was 12, Unser was paralyzed by transverse myelitis, an autoimmune condition causing inflammation of the spinal cord. One year later, she and her mother, Shelley Unser, founded the Cody Unser First Step Foundation, and for nearly two decades they’ve advocated for greater awareness and study of the disease.

She also founded Operation Deep Down, a project in conjunction with Johns Hopkins researchers, to understand how scuba diving may help people with disabilities, with a special emphasis on veterans and youth, including paraplegics like herself.

“After diving, I had increased sensation in my legs and bladder that would last about three weeks. I knew there was something about scuba diving that must be studied,” says Unser, whose father is two-time Indianapolis 500 winner, Al Unser Jr. With a lot of determination, she got researchers to pay attention. “The scuba study has demanded the attention of the dive industry and influenced health-policy discussions. The results of the study were remarkable, with 80 percent to 100 percent reduction in post-traumatic stress disorder symptoms and an overall improvement in sensation, better sleep and improvement in function,” she adds.

In April, Unser was inducted into the Women Divers Hall of Fame for her advocacy work—the first woman with a disability to be inducted. “Since I became paralyzed and started my foundation, my vision has always been integration, inclusion and awareness of what we are capable of doing no matter what disability we may have,” she says. “The diving industry has really embraced the disability community.”

At Redlands, Unser earned her degree—biopolitics: the interconnection between biology and political action in human health—from the Johnston Center, and she will soon graduate with a master’s in public health from George Washington University. “Disability is a public health issue, even though most people don’t refer to it as such,” she says. “Anyone can become disabled at any time, and everyone is deteriorating as we age, so it’s very important that we continue building an environment where disability rights, research and quality of life are brought to the forefront of political action.” **OT**

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Family invests in tomorrow's leaders

Redlands Annexstad Scholars left to right: Vanessa Huerta Navarro '18, Beatriz Romero '18, Elena Arellan '16 and Ashley Forbes '19 (not pictured Paul Manzi '16)



PETER SUIROWSKI

by Laura Gallardo '03

As an incoming freshman, Beatriz Romero '18 was pleasantly surprised to learn that she had been selected for an Annexstad Family Foundation Leaders for Tomorrow Scholarship. "Coming from a low-income family of 13, it is very difficult for my parents to financially contribute to my education. Receiving this scholarship not only helps pay for my tuition, but it motivates me to maintain a high GPA and complete my degree." With plans to attend medical school, Romero knows the scholarship will have an impact on her life after graduation. "I look forward to giving back to my community once I begin my career in the medical field."

Established in 2000 by Al and Cathy Annexstad, the Annexstad Family Foundation makes significant investments to help deserving students like Romero who have faced extraordinary challenges in life become America's future leaders. The foundation sees great potential for outstanding leaders to emerge among those whom Al describes as "the brightest of the bright, neediest of the needy and the toughest of the tough." Both he and Cathy lost parents to untimely deaths in their youth. These experiences gave the Annexstads a deep appreciation for how community support can impact a young person's life. Cathy believes "all children, regardless of their station in life, are a precious resource for good someday. All they need is a chance."

The University has proudly collaborated with the foundation since 2011. "The University of Redlands joins a select group of institutions making dreams come true through this partnership," says Dick Sherwood, the foundation's executive director who works with over 60 institutions of higher learning. "More than 500 scholarships have been awarded to date with plans for 500 more in the years ahead. We are pleased to report a graduation rate over 90 percent." More than \$170,000 in scholarships has

been awarded to Redlands students; five Annexstad Scholars are currently on campus, while two more students will be receiving the scholarship next year. These generous awards are renewable for four years as the foundation intends for students to earn their degrees as free from debt as possible.

In addition to the scholarships, the foundation also serves as a source of encouragement for its scholars. Each fall, for example, it sends thoughtful care packages. "One of the students commented that she was sick the week she received the package, so the timing was perfect!" says Shannon Dale, Annexstad's program administrator. "Ultimately we want them to feel supported and to know that we are thinking of them."

Vanessa Huerta Navarro '18 is not only grateful for the financial assistance, but also for the community that the foundation created. "I learned that being an Annexstad Scholar is much more than being a scholarship recipient. It is being a part of a larger network of

students who experience similar challenges. Knowing that I am a part of this network has encouraged me to do my best and helped to get me through my first year of college." **OT**

For more information on supporting student scholarships like the Annexstad Family Foundation, please contact Molly Widdicombe, director of annual giving, at 909-748-8381 or visit www.redlands.edu/giving.

Mary Pierson Graw '54 and her husband, Herb, spent the month of March in Arizona to support their San Francisco Giants. Mary lists Gainsborough's "Blue Boy" and Thomas Lawrence's "Pinkie" plus her love for impressionist painters as crucial influences.

Dave Hayes '54 reports that, after retiring from business in Southern California, he has been living in the Pacific Northwest for the last 20 years. His activities include salmon and crab fishing, gardening and enjoying the area. Dave and his wife, Dione, will be celebrating their 30th wedding anniversary this August.

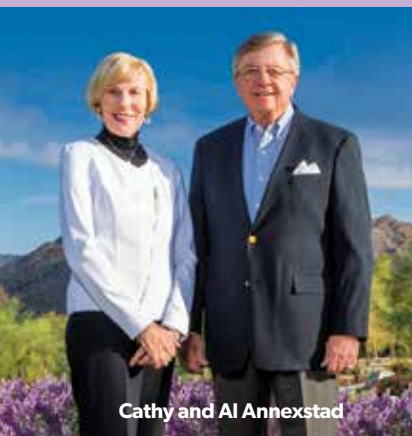
George Jackson '54 says reading Max Weber's *The Protestant Ethic and the Spirit of Capitalism* helped him understand why under capitalism the United States became a world power during the 20th century, while many European nations that pursued Marxist and other socialist/communist systems declined. This awareness helped form his conservative beliefs.

Ruth Jordan Jackson '54 reports that the 2016 triennial International Jordan Foundation Reunion will be held in Arizona for the first time. She and her niece are planning tours and events. In response to our question, Ruth writes that two artists have been extremely influential in her life. One was Helen Jordan, who did landscapes and portraits, and was married to her father's brother. The other was Beatrice Floyd Jackson, a sister to **Larry Jackson's '54** mother and a U of R alumna in the 1920s.

Dave Moke '54 and his wife, **Irma Draper Moke '56**, live in a retired military officer continuing care retirement community in northern Virginia. They have adopted a hyperactive four-year-old Maine coon named "Ginger, too" aka Tornado. In addition to demanding duties as part of Ginger's staff, Irma volunteers in community activities and Dave, using materials from Hillsdale College, continues reading the history and philosophy of our founding.

Larry '54 and **Kris Nugent, Ron '54** and **Dionne Davis, Don '54** and **Sandi '57 Ruh, Ron '52** and **Burga '51 Kreutzberg, Al '52** and **Andrea Weinert, Burt '53** and **Wilma Chortkoff, Bob '53** and **Inga Miller** and **Mary Sones Nuffer '56** gathered for their 10th annual Bulldog Bash at the home of the Millers in Imperial Beach, CA on the weekend of March 6th. Ron reports that they attempted to recite the "Och Tamale," but no one could remember the words!

Don Ruh '54 and his wife, **Sandi '57 Ruh** have been married for 54 years; and, for 52 of those years, they have been associated with the Mt. SAC relays



Cathy and Al Annexstad



Rudy '59 and Maria Dew at Versailles

and the Olympic movement. Don writes that this association “has blessed us with friends and experiences of international proportions. Our work in the 1984 Olympic Games and a partnership with the LA84 Foundation thereafter has resulted in over 365,000 youth being introduced to athletics for the first time.”

Like several of our classmates, **George '54** and **Mary Rector Russell '54** have discovered the joys of visits to the delightful village of Cambria on the central California coast. **Bill Baker '54** and **Ken and Phyllis Brewer Topping '56** live there; and **Janet Edwards '55** has her art placed in a gallery in town. **Joyce Renshaw '58** and her husband Ken also call Cambria home. Joyce is very active in community affairs.

Bob Steinbach '54 replied: “*Zorba the Greek*—book, movie and musical. Though many parables, *Zorba* led me from a passive participant in life to an enthusiastic seeker of all life has to offer.”

John Townsend '54 writes: “Two powerful dramas seen many years ago continue to speak to my experience. The first is *The Visit* by Friedrich Duerrenmatt, a story of vengeance and greed. The second is *Man of La Mancha*, a story of hope and redemption.”

For the next issue, our theme/question: Do you have a favorite sports team or individual player? Are you an avid fan?

1957

Patricia “Pat” Bayless Huffman '57, a long-time advocate of children and early-learning professionals, was honored for her commitment to children and youth during the 33rd Annual Policymaker Breakfast in Altadena on April 29, 2016. The Marge Wyatt Advocacy Award, presented by Options for Learning recognizes leaders for their commitment to children and youth. Pat is a long-time resident of Claremont and graduate of Bishop Johnson College of Nursing at the Good Samaritan Hospital in Los Angeles, is trained as a registered nurse and has worked professionally in programs devoted to children and families.

1958

January 22 and 23 saw several Kappa Sigma Sigma alumni and their wives rendezvous at the home of **Buzz '58** and **Marilyn '68 Buster** to renew old friendships and catch up on each others' news. Festivities began with a sit-down dinner Thursday evening. On Friday, the group visited the Busters' son's T-shirt factory in Anaheim followed by an Amtrak ride to

Los Angeles and Olvera Street on Saturday. Beyond hilarity, all agreed that their time at U of R involved the full and best of college experiences; a quality education, school, service, sorority and fraternity participation; and friendships that have now endured for over 50 years. Attendees were: **Marty Adams '57** and **Phil Mohan '57** with their wives, Sheryl and Charlotte; **Chuck Lippincott '58** and his wife, Bonnie; **Stan Lamb '59** and his wife, Sonya; **Dick and Patti Willis Beiden '59**, along with **Bob and Linda Nelson Simms '62**.

1959

Beth Elsberry Cotton '59 looks forward to moving to California in May and being close enough to attend events at the University!

Anne Monroe Dahl '59 and her husband Ron just completed a six-week trip starting with a two-week cultural tour in Cuba. They then visited friends on the East Coast and came home by way of a three-week cruise through the Panama Canal.

Rudy Dew '59 and his wife, Maria, traveled to Paris then took the fast train to Lyon where they met a group, several from U of R: **Carl '59** and **Lois Dodge Gott '60**, **Marilyn Heyler '60** and **Vergil Hettick, Wayne '59** and **Virginia Kirschenman**. They took a river boat down the Rhone River stopping at towns along the way, ending in Provence, then bus tours to Cassis. The Dews ended their trip back in Paris.

Lauralee Lindholm '59 recently returned from a trip to Ethiopia where she and her husband **Raymond Lindholm '60** served as missionaries for many years. Lauralee and Ray run Heart for Ethiopia, a non profit organization in Desoto, Texas. They sell donated books and magazines on Ebay and Amazon and more than \$1,000 a week in profits is sent to Ethiopia for education and development projects through the Addis Kidan churches.

Toni Leman Partain '59 sent news of travels to Israel last year.

Marilyn Kerr Solter '59 had the opportunity to try zip-lining while in Panama recently. As she says, “You are never too old to zip-line!” Recently, Marilyn was honored with a Town and Gown Award of Distinction.

1960

Henry “Hank” Dillon '60, after serving in the U. S. Army for three years as an instructor of Military Applications of Geology at Ft. Belvoir, Va.,



Patricia “Pat” Bayless Huffman '57

returned to Redlands, earned an M.A. in education in 1968 while teaching locally in Riverside and Yucaipa. In 1969, he accepted a teaching assignment in Saudi Arabia with the Arabian American Oil Company, now called Saudi Aramco, teaching algebra to dependent children of Aramco employees. After teaching algebra and science for six years in the company school system, he transitioned into a training administration assignment with the petroleum engineering group. In 1989, he returned to Redlands for several additional years of teaching at the high school and junior college levels. He currently lives with his wife, Linda, in Sun City Lincoln Hills, Lincoln, Calif.

Ken Hall '60 and **Lynn Hall** spent one week in El Progresso, Honduras, in early February building schools with Students Helping Honduras. Local Hondurans joined in to build the foundation for a three-room school for children with no educational opportunity. Ken arranged for the director of the program, Shin Fujiyama, to spend three days on the U of R campus to visit classes and interact with students.

1962

1962 class notes Reporter Judy Smith Gilmer writes: This summer Ray and **Maggie Boren Bell '62**, ensconced in a 48-foot catamaran, will be touring the British Virgin Islands. Early March found **Ann Stewart West '62** on a sampan underneath a teak bridge in Mandalay, Myanmar, with very spotty internet. Continuing on to Bagan, home to over 3,100 Buddhist shrines and temples, Ann was constantly surprised by the kindness, courtesy and good nature of the Burmese people. Our 55th reunion is scheduled May 12-14, 2017! Please save the dates and join us at Redlands.



Marilyn Kerr Solter '59 zip-lining in Panama



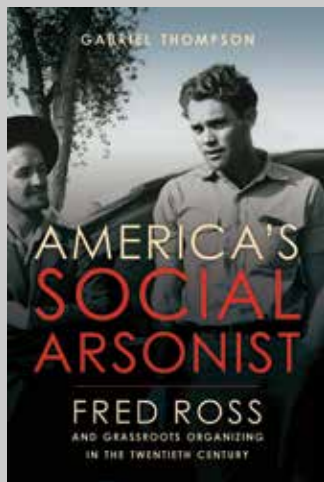
Kappa Sigma Sigma alumni and spouses enjoying tour of a T-shirt factory in Anaheim, Calif.

ALUMNI NEWS

Back to grassroots

Johnston alumnus Gabriel Thompson explores challenges and joy of labor

by Michele Nielsen '99



As a child, Gabriel Thompson '01 Johnston, didn't enjoy high school and felt history class was just memorizing facts about a distant event. Fortunately, his parents encouraged him to explore subjects he was interested in and introduced him to social movements through their anti-Vietnam War organizing. After his first year at Redlands, Thompson participated in a transformative month-long summer program in which he helped organize janitors in Denver.

Three professors in the History Department impacted Thompson's thinking: David Tharp, Jennifer Keene and James Sandos. "What I remember most clearly was their deep enthusiasm and a sense that the topics we were studying mattered," he says. "History as taught by that trio was about exploring and investigating the world and trying to see it through different perspectives. They encouraged me to do extra reading, pointed me in the direction of books that

influenced them, sat down with me after hours. They treated me like an adult. After my high school experience, that was refreshing and inspiring."

While working with residents of low-income housing in Brooklyn, N.Y. Thompson used grassroots organizing techniques to empower through self-advocacy. He had no idea those same techniques had been developed much earlier by a man named Fred Ross, a low-profile, highly influential labor organizer who mentored many people, including César Chávez and Dolores Huerta, founders of the National Farm Workers Association.

In *America's Social Arsonist: Fred Ross and Grassroots Organizing in the Twentieth Century* (2016), Thompson weaves interviews, historical records and the memory of place together to reveal the intense drive that led Ross to dedicate his adult life to empowering others, often to the detriment of himself and his family.

Thompson has written extensively on labor, immigration and related issues for *Color Lines*, *The Nation*, *Mother Jones* and *The New York Times*, immersing himself deeply in the communities on which he is reporting. "The ongoing learning curve for me has been to better understand how deep my privilege goes," he says. It is awe-inspiring to learn how many huge challenges people face that I never had to overcome and how they do so with dignity and sometimes joy."

What's next for Thompson? Currently, he is interviewing farm workers, growers and teachers who work with children doing field work in California. These interviews will become a *Voice of Witness* reader allowing the individuals to share their own narratives. "Here I get to hit record and ask open-ended questions and mostly listen, seeing where the topic goes," he says, "allowing them to talk about their lives *apart* from being farmworkers. Just like anyone else, work is one thing they do, but they do much else, too." **OT**



Gary Larsen '64, Phil Estermann '64 and Ed Matsuishi '63 with Dr. Myint Myint Khaing at Dawei General Hospital in southern Myanmar

1964

Alan Bestall '64 writes that the West Oakland Health Center, which he organized two years out of graduate school, has survived through challenging times since 1968 to be a six-site community health center model that set the format for many community health centers across the country as well as the Black Panther Party's health service focus during its nationwide active years. Since retiring, he works as a registered counselor and legal advocate for Medicare beneficiaries. He is also president of the Capuchino High School Alumni Association and has been building the non-profit corporation from the ground up to be the umbrella organization for the five parent-led on campus booster groups. The organization raised \$180,000 last year to offset public education funding shortfalls and plans to expand that number in the future.

Gary Larsen '64, Phil Estermann '64 and Ed Matsuishi '63 are volunteering with Operation USA to deliver recycled equipment from California hospitals to Myanmar.

1965

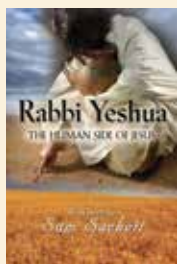
David Graham '65 recently went on a road trip to Southern California and other places. He was delighted to see how open and spacious the UR campus still is. He writes, "The Chartres maze behind the Chapel at Redlands—happy to see—led me to realize one is obliged to walk the entire maze in order to reach its center. It's not really a maze, it's a trek, a via, a camino, a path. I did not know/had not heard that."

Linda and **Bob Halliwell '65** celebrated their 50th wedding anniversary in April. Their celebrations are continuing throughout the year. They have a trip coming up to NYC, a family celebration in July with kids and grandkids and a trip to Austria, Switzerland and Bavaria in the fall.

Kathy Terbeck Johnson '65 and Hank Johnson '64 write: "We would like to share the news of our 50th wedding anniversary! After a wonderful month-long trip to Australia, New Zealand and Moorea, we were treated to a lovely dinner party in the San Francisco Bay Area hosted by our two kids, in-law kids and six grandkids. Many life-long friends came up to share our joy!"

Alice Randall '65 and Craig Wallace '64 were chaperones on yet another spring break D.C. trip with 8th-graders on March 24. This was Craig's 45th and Alice's 25th trip! In spite of being retired from teaching, they both love seeing kids react to experiencing "hands-on history" for the first time





Rabbi Yeshua

Sam Sackett '48, '49

This fictional biography of Jesus of Nazareth, based on both canonical and apocryphal gospels, emphasizes his Jewishness and the historical period in which he lived. The subtitle, "The Human Side of Jesus," highlights the novel's focus on what Jesus the man may have been trying to accomplish.



Perihelion

Stephanie Provençal '09

Written under the name Tami Veldura, this debut science-fiction novel features Kato Ozark, crown prince and soldier, who has just been chosen to pilot his family's queenship. Provençal, under the name Jami Veldura, writes queer science-fiction, fantasy, steampunk and young-adult fiction.



American Fracture

Roy Malone '06

In this novel written under the pen name Roy McElroy, Malone weaves real-world geopolitical issues and historical facts into a fictional futuristic storyline about three main characters who come together to confront a threat faced by all five American republics.



The Dream Pony

Sharon Picciolo '78

Aimed at young children, *The Dream Pony* is a picture book about freedom, nature and adventure that promotes imagination, dreaming and pretending. The illustrations were inspired by California's San Bernardino National Forest in Big Bear Lake and Yosemite National Forest.

in Jamestown, Yorktown, Williamsburg, Monticello, D.C., Gettysburg, Mount Vernon and Philadelphia. Craig is no longer in charge of the whole trip, thanks to a former student who became a U.S. History teacher and started his own D.C. trip after going on the 8th-grade trip with Craig years ago. The beat goes on!

Chris Schriener '65 reached the high point of his motorsports hobby in October 2015 hitting 154.75 mph in one-half mile from a standing start in his 1988 Honda CRX. He plans to retire from racing later this year.

1966

Ann Stacy Coppin '66 recently retired after 12 years of employment at the Jet Propulsion Laboratory in Pasadena. Ann enjoyed being a librarian working with the various projects and missions.

Bill Willisie '66 reports that he and his wife, Monica, have been married 47 years. They have a daughter and a son, both married with two boys each. After living in San Diego for 18 years, they retired to Fernley, Nev., 12 years ago. For five years Bill served on the board of directors of the Fernley Chamber of Commerce and more recently helped start the Northern Nevada Chapter of the Honor Flight Network Program. This is a nationwide nonprofit organization that raises money to take veterans on trips to visit their service memorials in Washington, D.C. Singing has always been a passion, and Bill spent three years volunteering for his local hospice chapter. Soon Bill and Monica will leave on a 30-day, 8,000-mile road trip around the U.S. Upon return, he will have visited 49 states. The 50th, Alaska, they plan for their 50th wedding anniversary.

1967

Darlene Johnson Backlund '67 reports that having turned 70 in August 2015, she couldn't wait to set several American and one specific World Age Group record in racewalking. In September 2015, she set American records for 70-74 year-old women in racewalking at the following distances: 25K, 30K, 35K and 40K. In November 2015, she set the American and world 70-74 age group record for 50K (31.1 miles). She still holds the 50K world record for the 65-69 age group. There certainly are advantages to getting to the next five-year age group!

Russ and Connie Moxon Livingston '67 will celebrate 50 years of marriage in June, having met at a freshman book discussion of *Lord of the Flies* in CAL Hall basement the first week of freshman orientation in 1963. Connie, a UR song girl '63-'65, has been an active dancer all her life and continues



Reunion of 1965 Salzburg adventurers



Spring 1966 in Salzburg: Bruce Taylor '68, Elfi Marschall, Connie Jones '68, Adalbert "Bert" Marschall

ALUMNI NEWS



William "Bill" Kennedy '70 receiving the Equal Justice Society advocacy award



William (Bill) Lowman '70 and wife, Carolyn, in front of the new William M. Lowman Concert Hall at the Idyllwild Arts Academy, where Bill was head master for many years

dancing as well as taking taiko drum classes. Russ has been volunteering internationally, participating in a turtle conservation project in Costa Rica, spending a month in a monastery above Mae Hong Son in Thailand teaching English to novice monks, working on the island of Nosy Komba, Madagascar, doing reptile and lemur surveys, rebuilding Mayan stone walls and re-introducing rain forest biomes in central Yucatan and building kindergarten rooms in Fiji. Both spend much time interacting with their semi-feral grandchildren.

Salzburg, 1965: Memories, and so much more...

On Feb. 5-6, 2016, 25 of the original group of 36 students who had spent the fall semester in Salzburg assembled in Sonoma, Calif., for their 50th anniversary. The two-day event was graciously hosted by Thrace Bromberger at the WALT wine tasting room in downtown Sonoma and included 15 spouses, many of whom were Redlands alumni as well. Thrace was joined at the reunion by her sister Corinth, both of whom were in Salzburg with their sister Troy and brother, Matt, accompanying their parents, Dr. Fritz and Corrine Bromberger.

The fine food and wine in the beautiful courtyard provided the backdrop for reminiscences of good

times together, highlighted by a 45-minute slide show assembled by **John Gibson '67**. Then we all really got into that '60s vibe with renditions of the Beatles and Stones songs recreated by the original version of our own rock band: **John Curtis '67, Bob McCann '67, Bill Heck '67, David Pollock '67, '68, Mike Groher '67, '69, Ron Reis '68, '69, Jim Rundel '67, Dave Takagi '68**, joined for the evening by Nancy McCann and **John Gibson**. It was so great to be alive in '65!

We all came together to relive a wonderful time in our lives and to reconnect with friends, many of whom we hadn't seen in 50 years. We discovered that we quickly rekindled the sense of camaraderie of that small group, falling easily into an intimacy established through those intense five months of living together: studying, sharing meals, traveling, sightseeing. During that time we learned a lot about Europe—art, culture, architecture, politics, history—but we also learned a lot about ourselves, individually and as a group.

It was a rare sense of community we formed, partly by the circumstances of studies and travels, but also by the values emulated for us by our professors, Dr. Fritz Bromberger and Dr. Henry Dittmar. They in turn reflected the qualities of character that are part

of the Redlands tradition—openness, compassion, tolerance, intellectual curiosity, academic rigor—all of which were magnified by our close proximity over a prolonged period. We learned to care about each other, because of, not in spite of, our differences. It was together that we experienced the sober realities of a divided Berlin, that we actually were able to touch the monoliths at Stonehenge, that we all heaved together to push the broken down bus, that we stood in awe of Michelangelo's David, that we walked through the ruins of Pompeii in the rain, that we cringed at the sight of the bullet-ridden buildings of Budapest, and that we watched in horror as Dr. Bromberger was thrown to the floor as he valiantly tried to save us from an overly aggressive Krampus with a switch.

Throughout the weekend there was a lot of "Do you remember..." countered with "Oh, yeah, and remember ..." or just as likely, "Uh, no, I don't remember that at all." But beyond the chance to recount specific memories, the reunion rekindled that sense of community developed through a once-in-a-lifetime experience and joined us in sense of easy exchange, genuine interest and caring for one another. Even after all these years.

The University of Redlands has offered thousands of students myriad experiences over its long history. This was ours, the Salzburg fall semester of 1965, and it stands as a testimony to the institution, to the students it attracts and to the values of a liberal arts education. The reunion renewed friendships and deepened our appreciation for such a unique opportunity and to the university that provided it.

Bliss was it on that dawn to be alive, but to be young was very heaven!—William Wordsworth

1968

Connie Jones Pillsbury '68 writes: "I attended the Salzburg Semester in spring of 1966 with Dr. Dittmar and Dr. Cranston. I was given a host family in Salzburg, of Herr and Frau Marschall, who lived nearby and invited two students each semester to share their life and travel with them. The other student that was hosted by them was **Bruce Taylor '68**. We spent lots of time at the Marschall's, eating, dancing, speaking German and getting to know their daughter, Karin. I have stayed close to 'Mutti' through the years, visiting her often. I went back last summer, 2015, to celebrate 50 years since that wonderful semester in Salzburg. Herr Marschall, 'Vati,' passed away several

Just in time for warmer weather: U of R Och Tamale Shirts!



The U of R Alumni Board is thrilled to bring you a great new way to show your Bulldog spirit! These Hawaiian-style 100% cotton shirts (\$77.00 including tax and shipping) feature vintage postcard images of our beautiful campus, Bulldog mascot and the words to our beloved Och Tamale.

Since these are custom-designed, a minimum number must be ordered before they can be made. You will not be charged until your shirt is delivered.

Order your shirt at
www.redlands.edu/ochtamaleshirt



Connie Jones Pillsbury '68 and Frau Elfi Marschall "Mutti" in Salzburg in August 2015

years ago and Mutti still lives in the same house at 10 Schwarzparkstrasse, where she tends her garden and enjoys swimming. As **Margie Payne Graves '66**, also a Marschall student, wrote in a recent letter, "They changed our lives with their friendship! So true! Mutti would love to hear from any of her former Redlands students. Her address: Frau Elfi Marschall, Schwarzpartstrasse 10, A-5020 Salzburg, Austria."

1970

William "Bill" Kennedy '70, after 41 years of practicing anti-poverty/civil rights law, left the nonprofit legal world and opened a home law office where he focuses on training and consulting on cases involving implicit bias and racialized structures. Last year, Bill represented 19 cognitive scientists and social psychologists in an amicus brief, filed in the U.S. Supreme Court in Texas, *DHCA v. Inclusive Communities Project*. The court, for the first time, recognized the existence of unconscious bias in this fair housing case. He also received the Equal Justice Society advocacy award.

William "Bill" Lowman '70 recently had the concert hall at Idyllwind Arts Academy named for him. Bill was the headmaster at the school for many years.

1973

Terry Hertz '73 and his granddaughter Johanna "Jojo" James Hertz, 8, are scheduled to go to the Philippines on a mission trip soon. Jojo will accompany Terry on the trip to volunteer with the organization he is the director of: Daring, Caring and Sharing Ministries Inc. based in Grass Valley, Calif.

Steve Kosareff '73 is developing his second documentary project on singer-songwriter John Stewart (The Kingston Trio) entitled *The Ghost of Daydream Believer*. The project's Facebook page is at www.facebook.com/JohnStewartDocumentary and website is johnstewartdocumentary.wordpress.com.

In September of 2015, **Jim Zarrillo '73** was appointed interim dean of the College of Education and Allied Studies at California State University, East Bay (CSUEB). Earlier, Jim taught elementary school, earned his doctorate from the Claremont Graduate University and was a faculty member and administrator for over 30 years at CSUEB and Long Beach State. Jim and his wife, Donna, live in Pleasanton, Calif., and have two children and six granddaughters.



John Slater and Bill McDonald

10th anniversary: Vintage Johnston!

by Michele Nielsen '99

Good things can come when you share a wonderful meal and equally fine wines with others. Vintage Johnston grew out of that very idea.

Years ago, Professor Emeritus of English Bill McDonald met John Slater, fine wine consultant for the Henry Wine Group, over a particular type of *Vitis vinifera*—pinot noir to be specific. They both enjoyed the complexities of pinot through a local Redlands wine club and as their friendship grew, McDonald discovered Slater was a connoisseur and collector.

Slater learned of the Johnston Center for Integrative Studies at Redlands through McDonald, who introduced Slater to several Johnston students and faculty. Slater quickly became engaged with the Center and proposed using wines "for a good purpose" by creating Vintage Johnston.

The annual event, a wine tasting and dinner featuring an auction of celebrated labels, is the perfect venue for his philanthropy, since the proceeds from the sale of wines he provides at the event directly benefit the Johnston Student Project Fund. For his part, Slater enjoys sharing his passion for the culture and history of wine with attendees.

Slater says he was motivated to give back by the words of his grandfather William Kenny, who taught him from a young age that giving back is an important part of being involved in your greater community. "He had a saying that stuck with me," says Slater. "It's hard to dislike someone you share a meal and a bottle of wine with!" In that spirit, Slater carries on his family's tradition.

One of the things Slater most enjoys about Vintage Johnston is hearing the young alumni speakers share stories of the projects and initiatives—ranging from music projects to art exhibits—they have carried out as a result of funding they received through the Project Fund, all made possible by Vintage Johnston.

Join Slater and his wife, Christa, a school teacher, as we celebrate the 10th anniversary of this terrific collaboration on October 8, 2016. This year, a special table for young alumni will posthumously honor Gene Ouellette, former chancellor of Johnston College. **OT**





In balance

by Michele Nielsen '99

Phyllis Morris '80 and Chris Gardner '92 work to keep the scales of justice in balance in San Bernardino County. Morris is the chief public defender and Gardner is assistant public defender. With their colleagues, they represent those most in need of advocates: individuals accused of a felony who cannot afford representation, youth under the age of 18 accused of a crime and individuals facing a commitment because of mental health issues.

Morris graduated from Redlands with a degree in psychology, a minor in economics and a reputation as an outstanding scholar. Remembering her dedication, a political science professor contacted her after graduation to let her know of a program at UC Davis School of Law. Morris enrolled and obtained her JD from UCD in 1983, later earning a master's degree in public administration. She was appointed to her current role in 2012, becoming the sixth chief public defender and the first African-American woman to hold the position in the history of the office.

Today, as chief of the largest law firm in the county, Morris oversees more than 200 employees and approximately 50,000 cases per year. Her holistic approach includes connecting clients and families with resources and developing award-winning prevention programs like MAP—Make Attendance a Priority—which partners social workers with the juvenile courts, schools and families to reduce truancy, a factor in juvenile crime.

Gardner and his parents learned of the University at a presentation then-Dean of Admissions Paul Driscoll made at Gardner's high school in Salt Lake City. On campus, professors including Art Svenson and Kathie Jeni made a lasting impression on him. A pivotal moment for Gardner occurred during a semester he spent working as an intern in the public defender's office in Washington D.C. He found the system unfair, the office under-resourced and the balance of justice far off, and that's when he knew he would dedicate his career to keeping things in balance. **OT**



Rebecca Gardner '78

1975

Maureen McElligott '75 will be graduating with her ministerial degree (master's) in June through Centers for Spiritual Living, Holmes Institute School of Spiritual Leadership.

1976

Jan Christian '76 writes: "I have retired after over 39 years as an educator in San Bernardino City Unified School District. My last official day of work was May 29, 2015. My retirement party was held on May 15 with several alumni in attendance. Jon and I continued the party with a pub crawl through Ireland for two weeks in June."

Jennifer Fleming '76 writes that she has moved to Oregon and is enjoying living with her mom and closer to her daughter's and sister's families. She has one granddaughter and a new grandson (born in June of 2015). Jennifer retired from teaching special education in 2011 to help out her mother—and has no regrets!

Ann Hallighan '76 writes: "After 30 years at Boeing (which included my time at Rockwell, Rocketdyne, United Space Alliance and Boeing), I retired last October, after 35 years in human space flight-government contracting. Wonderful career and wonderful people to be associated with. I loved every minute of my time working on the Space Shuttle, the International Space Station and most recently,



Master Sgt. Carla Thornton '11, associate director for development at UC Riverside, College of Humanities, Arts and Social Sciences



Beta Lambda alumni pictured at the wedding of Iliana Grigera '09 include, from left: Brenna Thompson King '10, Mary Sponaugle '09, Devon Cannon Thomas '09, Nicole Ives Gold '09, Courtney Marsh Wetmore '09, Melissa Minnesang Davis '09, MJ Lopezroveredo '10, Christina Bradford Rogers '09, the bride, Faith Gonzales '10, Cassandra Morton '10, Patricia Lomax '08 and Laura Young '11.

law firm of Beveridge & Diamond PC and at the Environmental Protection Agency.

1989

After 26 years working in Riverside County for the city of Corona, county of Riverside and city of Riverside, **Deanna De Boer Lorson '89** moved to San Diego County to become assistant city manager for the city of Oceanside.

1996

Crystal Perry Read '96 writes: "My child, Nikki Read, has been accepted and decided to attend the University of Redlands, class of 2020!"

1998

Gwynne Loke Staton '98 married Jason Lees in a beautiful ceremony that reflected their loving, loyal and fun personalities in Kaneohe, Hawaii, on March 25, 2016. Gwynne danced a beautiful and moving hula for her new husband. Not only was it a fantastic celebration but it was also a Bulldog reunion. In attendance to help them celebrate were, **Michelle Little Baynes '98, Teal Seward Conroy '00, Sarah Frid '00, Juli Seitz Henning '99, Nate McCall '98, Stacie McRae Marshall '99, Colette Seu '98, and Kara Kokotas Smith '98.**

1999

Tia Ghan May '99 '01 and **Brett May '01**, plus their children, Teagan and Camden, are fully settled in Carlsbad, Calif., after living in Nevada for 11 years. Brett is head of development for BigHand Office at BigHand, and Tia is thriving as a small-business owner, focused on building her 2 Legged Mermaid™ apparel brand, which can be found on Etsy and at various street fairs and shops in the San Diego area. Check out her designs and support a Redlands grad!

Heather Overton Nelson '99 and her husband, Matthew, live just south of Raleigh, N.C. Heather works for Bayer in the Global Stewardship department and to her great surprise, in the same building as **Stacie McRae Marshall '99**, which she discovered reading the fall issue of the *Och Tamale*. What are the chances? Matt owns a specialty firearms company, which keeps them both very busy.

2009

Meg Freeland Emori '09 earned a Ph.D. in human biology and translational medicine from Harvard Graduate School in July of 2015.

Helena Rindone '09 works as an assistant professor at the University of Wisconsin, River Falls. She holds a Ph.D. in counselor education and supervision.

2011

Nick Daily '11 earned a M.Ed. degree from Oregon State University in 2013 and is currently the assistant dean for the Office of Black Student Affairs at the Claremont University Consortium.

School of Business

1993

Neal Kelley '93 has been the chief election official for the county of Orange since 2005. Kelley leads a team of 200-plus employees who conduct elections in the fifth largest voting jurisdiction in the country.

the Commercial Crew program. I am staying in Texas, my home for the past 23 years, and travelling whenever I can—most recently to Maui with **Luanne Stanton Hardy '76** and **Katy Trumbo '76.**"

Rod MacAlister '76 writes from Africa: "Mary and I spent 3.5 years in Gabon, central Africa, where I ran an oil company. We moved to Cape Town, South Africa, last September, the world's finest city. I'm chairman of a private equity fund investing in the Republic of the Congo and co-founder of a new company that will build infrastructure across Africa to turn natural gas resources to electricity. I also work with a Washington, D.C., consultancy, The Spectrum Group, to build their business in Africa, beginning with countering environmental crime, especially rhino and elephant poaching. Mary sets up opportunities for American volunteers who want to perform conservation and/or learn how to be wildlife rangers."

Don McFarland '76 continues to be employed by Raytheon and continues to travel internationally in connection with work. He attended a Salzburg reunion in the late spring of 2015, and he's having a wonderful time with his grand-kids.

LeAnn Zunich '76 shares: "I have been hosting a friend and three kids (all under 7) for the last year while the family transitions; it's all the joys of grand-parenting and none of the pains of kid-raising. And I've taken up cycling; riding is SO much easier than running."



Bulldog attendants and guests pictured at the wedding of Sara Snyder Haedtler '05 and Patrick Haedtler included from left: Lindsay Kramer '05, Molly Shih '06, Jacqualyne Gordon '06, Ally Noble '05, Molly Maguire McNeal '05 next to the bride, Thom McHugh '06 next to the groom, Patrick Haedtler (who is unfortunately not a Bulldog, but she will forgive him for that), Kate Altmaier '05, Ali Miller '05, Katie Macdonald Otte '05, Alessandra Chesley Demmons '05, Katharine Hutton Cohen '06, India Curry '06 and Elsbeth Sigourney '05.

ALUMNI NEWS



Josh Scacco and Nick Daily '11 cruised to Cabo San Lucas, Mazatlan and Puerto Vallarta to celebrate their engagement in June, 2015.



The wedding party for Devon Cannon '09 and Spencer Thomas '09, married on Sept. 6, 2014, included fellow Bulldogs! Starting third-from-the-left is Neeka Cannon Aguirre '06, Iliana Grigera Giudici '09, the bride and groom, JC Riter '09, and on the far right is Evan Dunn '09. The bride is a proud legacy alumna.

Kelley is an appointed member of the United States Election Assistance Commission (EAC) Board of Advisors and the EAC Voting Systems Standards Board, serves as the elected president of the California Association of Clerks and Election Officials (CACEO) and is the immediate past president for the National Association of County Recorders, Election Officials and Clerks (NACRC). He was recently honored with the "2015 Public Official of the Year" from the National Association of County Recorders, Election Officials and Clerks.

2010

Rachel A. McGuire '10 received the California Association of Public Information Officials (CAPIO) 2016 Communicator of the Year Award. This prestigious honor is bestowed to a CAPIO member who has demonstrated extraordinary success in 2015 for a program, project or year-long communications efforts as a public information professional. McGuire has been serving as a public information officer at Western Municipal Water District (WMWD) for the past four years.

2011

Carla J. Thornton '11, MA has been appointed to the California Veterans Board. Thornton has served as associate director of development at the University of California, Riverside since 2014, a victim advocate for the U.S. Air Force Reserve since 2007 and logistics manager for the U.S. Air Force since 1997. She was

fund development coordinator at Human Options from 2012 to 2014 and combined federal campaign fund manager for the U.S. Air Force Reserve from 2009 to 2011. In addition, she serves in the U.S. Air Force Reserve and served active duty from 1997 to 2008. She earned a Master of Social Work from the University of Southern California School of Social Work. Her position requires Senate confirmation.

Patty Tovar-Nessen '11 writes: "I created www.facebook.com/womenthatamaze/ which is paired with a YouTube channel and Instagram account. Each week I will be featuring real women and their career paths in hopes of inspiring and empowering the next generation. I want those that follow us to know that there are so many different paths in life you can choose from, and you can really be anything you want to be if you set your mind to it. It is a video series." Recently, she featured Judge Laine Sklar, telling her story. Learn more at: www.youtube.com/channel/UC6IIEcI6MoTaL3QWIZc6B4g.

School of Education

1997

Colleen Cunningham '95, '97 was chosen as teacher of the year for Poly High School in Riverside and high school teacher of the year for Riverside Unified School District. Colleen has been teaching high school English for 21 years and has been at Poly for 16 years.

Engagements, Marriages and Partnerships

Engagements

Nick Daily '11 and Josh Scacco became engaged in June of 2015.

Marriages

Jonathan Erb '70 and Gretchen Vorhaus were married in Boulder, Colo., on Nov. 7, 2015. They live in Longmont, Colo.

James Augur '89 married Tracey Lutrario on Jan. 15, 2016, in San Jose, Calif.

Gwynne Loke Staton '98 married Jason Lees on March 25, 2016, in Kaneohe, Hawaii.

Sara Snyder '05 married Patrick Haedtler in May 2015 at Spruce Mountain Ranch in Larkspur, Colo.

Devon Cannon '09 and **Spencer Thomas '09** were married on Sept. 6, 2014, in Apple Valley, Calif.

Iliana Grigera '09 married Francisco Giudici on April 17, 2015, in Long Beach, Calif.

Porscha Soto '11 and Jonathan Guillot were married on Jan. 31, 2016. The road to their venue washed out the afternoon of the wedding, and with the help of friends and family they were able to plan a new wedding in less than four hours! They would like to extend a special thank you to the fellow alumni and



Porscha Soto Guillot '11 and Jonathan Guillot on their wedding day, Jan. 31, 2016. Even El Niño couldn't stop this couple from enjoying their day!



Bulldogs celebrating with Gwynne Loke Staton '98 and her husband, Jason Lees, both standing center, at their wedding are, from left: Stacie McRae Marshall '99, Teal Sowards Conroy '00, Sarah Frid '00, Colette Seu '98, Juli Seitz Henning '99, Michelle Little Baynes '98, Kara Kokotas Smith '98 and Nate McCall '98, who is not pictured.



Rowan James Munson

professors who trudged through the pouring rain to make it to the festivities. Thank you!

Sebastian Galmarini '11, MBA and **Kaitlynn Smith '14** married on Feb. 21, 2016. They met in an Intro to Accounting class at the Riverside satellite campus. They began dating one full class year later in the spring of 2012 and were engaged in 2015.

Baby Bulldogs

Jeremy Munson '96 and his wife, Kim Munson, welcomed a son, Rowan James Munson, on Aug. 21, 2015.

Laurisa Schwer '97 and her husband, Brian West, welcomed a daughter, Blakely Claire West, on Aug. 17, 2015.

Danny Genung '04 and his wife, Kristen Plante, welcomed a daughter, Ava Jane Genung, on Jan. 16, 2016.

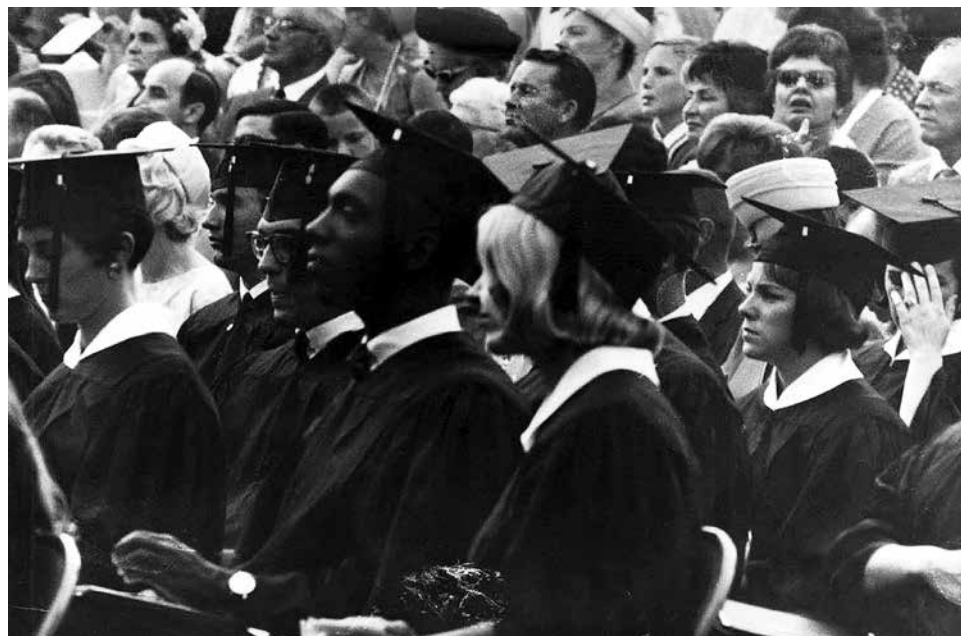
Meg Freeland Emori '09 and her husband, Satoru Emori, welcomed a son, Andrew Tadashi Emori, on Dec. 11, 2015.

Linnea Lantz '10 welcomed a son, Eduardo Andres, on Sept. 10, 2015.



Kaitlynn Smith Galmarini '14 and Sebastian Galmarini '11, on their wedding day, Feb. 21, 2016

History Mystery



COURTESY UNIVERSITY ARCHIVES

These seniors and guests went through the ritual of commencement in the 1960s. Please help us identify the people in the photo and the year the photo was taken. Please send your memories to *Och Tamale*, University of Redlands, 1200 E. Colton Ave., P.O. Box 3080, Redlands, CA 92373-0999 or email ochtamale@redlands.edu.

In response to our photo on page 47 of the winter 2016 issue of the *Och Tamale* of author Ray Bradbury speaking at U of R, we received the following:

Barbara Anderson Hammond '65 wrote:

"I think the man in the bleachers in the suit and tie is English Professor Fritz Bromberger. I interviewed Bradbury on one of his visits, the first I think, but I'm not sure of the year—sometime between '63 and '65."

Pat Wright Flohr '69 wrote:

"Ray Bradbury spoke at U of R in 1968 (see 1968 *La Letra* yearbook, p. 97). Third adult in top row (with tie) is Dr. Bromberger, my Shakespeare professor. I'm just guessing about a few of the students: Top left, second row down, third girl on right might be Carol Shilkett? And possibly bottom left, second row up, first on left, John Lewis? Brings back memories!!"

Steve Kosareff '73 wrote:

"I recognized the photo of Ray Bradbury that was published in the recent *Och Tamale*. I believe it was previously published in the 1973 yearbook or student paper. While I attended U of R from 1969-73, Bradbury spoke to my directing class in the drama department. When he took questions at the end of his talk, I asked him what he thought



COURTESY UNIVERSITY ARCHIVES

of film adaptations of his books. He cut me to the quick by saying it wasn't the time or place to address such a question. After class broke, a fellow student came to my defense who couldn't believe that Bradbury was so curt and said, 'It was exactly the right place to ask such a question.' Over the past 40 years whenever I saw that Bradbury was on television or in the media I steered clear remembering his less-than-gallant moment." (To learn more about what Steve is up to, see Class Notes for the Class of '73.)

In Memoriam

The College

1930s

Vera Bodle '33, April 8, 2016. Family members include Barbara Haley '74 and James Haley '73.

Emmett S. "Punchy" Oliver '36, April 7, 2016.

Kathryn Launer Corbett '37, Jan. 1, 2016. Family members include her nephew, Leland "Lee" Launer '77, member of the Board of Trustees of the University; Susan Wickett-Ford '76; William Wickett '74; Anne Cross '66; and Ellese Launer '09.

Hazel Freel Hamilton '38, Jan. 13, 2016. Family members include her son, Ben Hamilton '68.

1940s

Dr. Kent M. Harmon '42, Feb. 1, 2016.

Phyllis J. Hughes Shell '42, Aug. 16, 2015.

Margaret Marsh Sturtevant '42, Jan. 9, 2016. Family members include Anne Sturtevant '71, Brook Sturtevant '68 and Sue Sturtevant '68.

Eloise Sullivant Niederkorn Williams '43, Feb. 14, 2016. Family members include her daughters Nancy Buchmeier '68, Linda Wight '74, and grandson, Christopher Cash '92.

Marion Dyer Crosby '44, Dec. 10, 2015.

Anna Mae Sutterlin Herr '44, Feb. 25, 2016. Family members include Eileen Guthrie '75.

Rev. Newell P. Knudsen '44, Feb. 1, 2016.

Edward "Ned" J. Sanford '47, Dec. 13, 2015.

Betty Burchfield Sanchez '48, Feb. 2, 2016.

Ruth Pierpoint Hogg '49, Feb. 5, 2016. Family members include Deborah Howard '75, Robert Howard '81, Alan Pierpoint '72, Eric Pierpoint '73, Kathleen Pierpoint '75, Marta Pierpoint '85, Patricia Pierpoint '47 and Priscilla Steelman '72.

1950s

Verne F. Potter Jr. '50, Jan. 6, 2016.

Hon. Robert A. Knox '51, March 15, 2016.

Donald E. Churchill '53, Jan. 16, 2016. Family members include his son, Kenneth Churchill '88.

Helen Nadherny Fry '53, Nov. 27, 2015.

Annette C. Boyenga '54, Feb. 3, 2016.

Nancy Ruth Jones Coburn '55, Nov. 1, 2015.

Maureen "Mickey" Warkentin Devore '57, Feb. 27, 2016.

Susan Chaffey Powell '57, Jan. 31, 2016. Family members include her husband, Martin C. Powell '58.

Alison Houser '58, Oct. 6, 2015. Family members include her husband, John "Joe" W. Houser '57.

Carol A. Moss '58, Feb. 3, 2016. Family members include Mary Rose '60.

1960s

Marne K. Neblett Casady '60, Jan. 11, 2016.

Malcolm R. Curry '61, March 1, 2016.

William "Bill" Hopkins '61, June 30, 2015.

Nancy Van Dorin De Maggio '62, Feb. 11, 2016. Family members include her sister, Sally Van Dorin Tripp '71, and granddaughter, Rose S. Grace '16.

William H. Spruance '62, Feb. 12, 2016. Family members include his wife, Florence Spruance '62.

Kathleen Smith Hagey '63, Feb. 20, 2016. Family members include her husband, Dale B. Hagey '61.

B. William "Bill" Jackson Jr. '63, Oct. 4, 2015.

Jack B. Russell '63, Feb. 27, 2016.

Marjorie Abel Swarm '64, Aug. 28, 2015.

1970s

Kathryn Zamudio '71, '72, Feb. 17, 2016.

Gleda Bridges '74, Dec. 7, 2015.

Dolores J. Flood '75, April 8, 2015.

Matilda Bamrud '76, Feb. 12, 2016.

Carrie J. Blackshear '76, Jan. 31, 2016.

Joan E. Johnson '77, Feb. 8, 2016.

Carmen C. Pollastro '79, Jan. 19, 2016.

Lawrence "Don" Schubert '79, Feb. 2, 2016. Family includes his son, Mark D. Schubert '94.

1980s

Betty J. Armstrong '85, Feb. 28, 2016.

Anthony J. Fontana '85, '89, Aug. 14, 2015.

John E. Hallenbeck '86, Jan. 1, 2016. Family members include his wife, Mary C. Hallenbeck '84 and Sarah Wolcott '06.

2000s

Omar Trad '12, Jan. 10, 2016. Family members include his father, Osman Trad.

Schools of Business and Education

Marjorie Chesney '78, May 28, 2015.

Richard C. Min '79, Aug. 16, 2015.

Raymond G. Ellstrom '81, March 10, 2016.

Tom Welch '81, March 12, 2016.

Denis J. Kuwahara '89, Sept. 27, 2015.

Larry W. Sanders '89, March 22, 2016.

Robert E. "Bob" Ramsey '96, Sept. 19, 2015.

Friends

Lowell Chamberlain friend of the University, Feb. 5, 2015. Family members include his wife, Patsy Mendenhall Chamberlain '49.

Special Friends

Margaret Marsh Sturtevant '42

Margaret Marsh Sturtevant passed away Jan. 9, 2016. She received her degree in English literature from the University and was an active Bulldog for Life, working in her community as an advocate for education and music in California's Central Valley. The Margaret Marsh Sturtevant Endowed Scholarship for music students at Redlands was established by her husband Judd as a surprise for her. She and Judd were loyal President Circle supporters. Her legacy family members include Anne Sturtevant '71, Brook Sturtevant '68 and Sue Sturtevant '68.

William Spruance '62

William Spruance died Feb. 12, 2016. Spruance was a member of the Alpha Gamma Nu fraternity and served as president while at Redlands. He was a Vietnam veteran, serving on the U.S.S. Yorktown as an ensign and as a lieutenant in the U.S. Naval Reserve after active duty. Once graduated magna cum laude from UC Santa Clara Law School, he began a 25-year career with the firm Minasian, Spruance, Meith, Soares and Sexton in Oroville, Calif. He and his wife, Florence "Flo" '62, supported the work of the University as Pacesetters Society members.

Nancy Van Dorin DeMaggio '62

Nancy DeMaggio died Feb. 10, 2016. DeMaggio received her B.A. in physical education and a teaching credential from the University and then began a distinguished career as a teacher in Redlands schools. She served her alma mater as a member of the Alumni Association Board of Directors, on reunion committees for her class, as a member of the Zanja Fiesta committee and as a sponsor for her sorority, Alpha Theta Phi. She was a great fan of Bulldog softball, especially when her granddaughter, Rose Grace '16 was on the team. Nancy and her husband, Joe, were active supporters of Redlands community organizations. Her family members include her granddaughter, Rose, and her sister Sally Van Dorin Tripp '71. Memorial gifts may be made to the University of Redlands. Please mail to the Office of Development, P.O. Box 3080, Redlands, CA 92373-0999.

Ruth Pierpoint Hogg '49

Ruth Pierpoint Hogg died Feb. 5, 2016. Her legacy family of nine Bulldogs included her father, the late Charles Pierpoint, an administrator at the University in the 1940s. She gave of her time and talents in a meaningful way, serving five years on the Alumni Association Board of Directors and four years as project leader for Bulldogs in Service benefitting Family Service Association. She was a loyal Town and Gown volunteer and Pacesetters Society member. She and her brother, the late Robert C. Pierpoint '47, established the Charles and Emma Pierpoint Scholarship in honor of their parents. Her family includes her daughter, Deborah Howard '75, and son, Robert J. Howard '81.

Emmett “Punchy” Oliver ‘36

“I am a Cowlitz student who graduated from the University of Redlands and even though I never met him, I was touched by his legacy. I received the Emmett ‘Punchy’ Oliver award for native students and always meant to reach out to him and/or his family. I am sorry for your loss and appreciate and honor the work done by this truly wonderful person. His legacy will live on for many years.”

— Dillon Dobson ‘13 Johnston

Emmett “Punchy” Oliver was born in South Bend, Wash., attended Bacone College in Oklahoma and graduated from the University of Redlands in 1936. He was an avid student and athlete; education and sports were enduring themes in his life. He served in the U.S. Coast Guard in both World War II and the Korean War, retiring as a commander. His distinguished career in education included many years teaching and coaching at Acoma Pueblo in New Mexico, Bacone College, San Lorenzo High School in California and Shelton High School in Washington. He directed the Indian Student Center at the University of Los Angeles, the Indian Student Program at the University of Washington and served as supervisor of Indian education for the State of Washington. His advocacy brought about positive change in tribal educational policies at all levels.

In the greater community, he served on the State Heritage Council and Maritime Committee of the Centennial Commission for the state of Washington’s centennial year, 1989. In that capacity, he established Paddle to Seattle, a restorative cultural program that brought canoe culture to the forefront once again, culminating in a now-annual Tribal Canoe Journey undertaken by thousands of First Peoples of the Pacific Rim. Within the Redlands community, a true Bulldog for Life, he shared his love of learning and dedication to scholarship through his award for native students, providing educational opportunity and encouragement for many. Oliver passed away in March 2016 at 102. At the time he was the oldest citizen of the Quinault Nation.



Lois Fair Wilson ‘45



Lois Fair Wilson died April 24, 2016. At Redlands, Wilson was an active member of Alpha Theta Phi sorority and earned her B.A. in early childhood education. She went to the University of Southern California for her master’s degree and the University of Arizona for her doctorate in education. During her illustrious career in teaching, she taught at schools around the southwest and served as vice principal of Mission School in Redlands. As a member of the summer faculty of the University of Redlands, she was a demonstration teacher. Later, she was a curriculum

consultant in the office of the superintendent of San Bernardino County schools and taught at the University of Arizona and Northern Arizona University.

Wilson stayed connected to Redlands as an Alumni Association Board member, Town and Gown Board member, patroness of Alpha Theta Phi, member of the Centennial Club Chapter Steering Committee and as coordinator for the Alumni House Art Gallery. She was a Corner Society member, a supporter of the Redlands Fund, the Town and Gown Scholarship Fund and the Alpha Theta Phi Endowed Scholarship. She received the Town and Gown Woman of Distinction Award in 1993 and the Centennial Award and an Alumni Association Board Distinguished Service Award. Memorial gifts may be made to the University of Redlands for the Lois Fair Wilson Endowed Education Scholarship. Please mail to the Office of Development, P.O. Box 3080, Redlands, CA 92373-0999.



Jack Russell ‘63

A tribute from fellow University broadcaster, Bulldog and friend, Evan Sanford ‘17:

“I first met Jack when we were restarting KDAWG Radio in 2013. I thought it was important to get in touch with the roots of college radio at Redlands. After our first meeting, I could see that Jack was truly enjoying being back in the studio environment. Fast forward a little bit, he and a friend of his, Ruth Chafin, decided they would do a show with her as the host and Jack as the sidekick, or as he happily called himself ‘the old bulldog around here.’ It was an absolute joy to see him back in the studio half a century later, almost as if he never left in the first place. He was always a welcome addition to our student staff meetings and was always the first to like a post on the KDAWG Facebook page and to support us in any way he could. Here’s to an unforgettable friend.”



Curtiss Allen Sr.

A tribute on behalf of Bulldog Football for an honorary Bulldog, from Jeff Martinez, director of athletics:

“Curtiss and the volunteer Pep Band started in 2009 and have been a staple at Bulldog home football games ever since. He led our very special group of volunteers who helped to fill the stadium with enthusiasm and music at each Saturday game. Many Pep Band members have been very loyal over the years. Their contributions under his direction added to the excitement and enthusiasm in Ted Runner Stadium and made us all proud to be Bulldogs! Today, his son Curtiss Allen Jr. takes the lead, directing the Pep Band. Like everything else he did, Curtiss had a presence and he was never shy about bringing music to any event! He was a real Redlands treasure that will be missed!”

Friends for life



WILLIAM VASTA

Hello! This issue of the *Och Tamale* affords us a great opportunity to learn more about our alma mater and fellow Bulldogs through feature articles and photos that demonstrate the value of our educations in both tangible and intangible ways. These “R” stories are truly “our” stories, yours and mine.

As students, we often have the opportunity to make friends through shared adventures that connect us through all of the chapters of our lives. In this issue’s **Class Notes** section, a group of alumni report on a special 50th

anniversary in honor of their unforgettable Salzburg experience. Other friendships lead to partnerships that spread good will throughout the world. Gary Larsen '64, Phil Estermann '64 and Ed Matsuishi '63 work together as volunteers, gathering and distributing recycled medical equipment from California hospitals to facilities in Myanmar.

Perhaps you have special ties with classmates from Redlands that have lasted many years through the many phases of your life. Maybe you bring your own unique Bulldog spirit to your professional arena, or partner with fellow Bulldogs to give back in the greater community. Perhaps your partner in life is a Bulldog, too! Your stories can be a source of inspiration to others. Contact your class notes reporter or me and tell us how you have infused your endeavors and adventures with Bulldog spirit.

Och Tamale to all!

Michele Nielsen '99, archivist and university historian
ochtamale@redlands.edu
909-748-8448

**More alumni info can be found at
BulldogConnect.Redlands.edu.**

Join the University of Redlands social network community!

Facebook.com/UniversityofRedlands Twitter.com/UofRedlands

YouTube.com/UniversityofRedlands LinkedIn.com/company/University-of-Redlands

Pinterest.com/UnivRedlands Instagram.com/UniversityofRedlands

Class Notes Reporters

To volunteer as a class notes reporter or to send contact information updates, please contact ochtamale@redlands.edu.

1937

Martha Farmer Forth
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1942

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Alice Lane Wymer
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2010

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2013

Jacque Balderas
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2016 Commencement

The University hosted its 107th commencement for the College of Arts and Sciences, the School of Business and the School of Education April 21-23, 2016, in the Alumni Greek Theatre. World-renowned conservationist, ethologist and UN Messenger of Peace, Dr. Jane Goodall, DBE delivered the College of Arts and Sciences address and received an honorary degree from the University.



Your gift to the Redlands Fund makes it possible for students to get inspired to make a difference at the University of Redlands.



"Thanks to the generosity of caring individuals, I have been given opportunities that, coming from a low-income family, I would never have imagined possible."

— Armando Campos '16

A matter of policy

by Laura Gallardo '03

"I was a floundering 19-year-old, not really sure where I was going," says Ken Hall '60 of his early days at the University of Redlands. Although he was active in student government, Alpha Gamma Nu, Bulldog athletics and KUOR, it was the mentorship of Professor Bob Morlan in the government department that gave him direction, he says, paving the way for his success at Redlands and beyond. Under Morlan's guidance, Ken was accepted to the Washington Semester program, a life-changing experience. "Bob remained a good friend after graduation. He was an instrumental figure in my life and for many others as well."

While working on a U.S. Senate campaign, Ken's candidate was invited to speak at Occidental College, where Lynn was studying political science. That chance meeting led to a marriage of 51 years and counting. Ken has held major state positions in both the legislative and executive branches in his career, most notably as assistant cabinet secretary to then-California Gov. Ronald Reagan and as chief deputy director of the Department of Finance for the State of California. Redlands, he says, provided a foundation for his professional work, including the founding of School Services of California, the premier resource for educational agencies in the state.

In 2003 during the University's Centennial Campaign, for which Ken served on the National Committee, the couple established the Ken and Lynn Hall Endowed Chair of Public Policy. They have been inspired by

their chair holder, Greg Thorson, and liken his enthusiasm for teaching to that of Morlan, Ken's mentor.

Last year, the Halls launched the Ken and Lynn Hall Network for Innovation in Public Policy which aims to expand students' range of understanding in public policy regardless of their major. The network's inaugural event, the American Futures conference held on campus in January, was facilitated by Redlands Distinguished Fellow James Fallows and involved leaders from around the country. "Both the chair and network provide a foundation for students, as many will have public policy responsibilities in their lifetimes even though they may not realize it today. Leadership positions require an understanding of the decision-making process, which we hope will transpire through the Hall Network," says Ken.

"We are honored to give our time, talent and treasure," says Ken, who also serves as a University Trustee. Lynn shares this sentiment: "Redlands has always welcomed me. They have always listened and treated me like an alumna." Since Ken and Lynn both reaped the benefits of a liberal arts foundation, as did their two daughters, they are eager to provide practical public policy experiences for future generations. "We experienced the joy of attending a small private college, so we have a very important responsibility in terms of giving back," says Ken. **OT**

For more information on how you can leave a lasting impact at the University of Redlands, please contact Ray Watts, associate vice president for development, at 909-748-8358 or ray_watts@redlands.edu.

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Green campus

Saving water in a drought

12.5 million

gallons of water saved since 2013 by streamlining the efficiency of the power center's cooling system

50%

amount of water saved by switching from pop-up sprinklers to drip systems in shrub beds

100%

amount of irrigation done with non-potable water from a University-owned off-campus reservoir

**2
/
3**

amount of water saved from evaporation after sprinklers were replaced with drip systems

20%

amount of grass around trees cleared from the quad and replaced with natural mulch