



The Office of Community Service Learning supports, recognizes and promotes the educational benefits of learning through service, encouraging University of Redlands students to build healthier, stronger communities.



Office of Community Service Learning

2012/2013

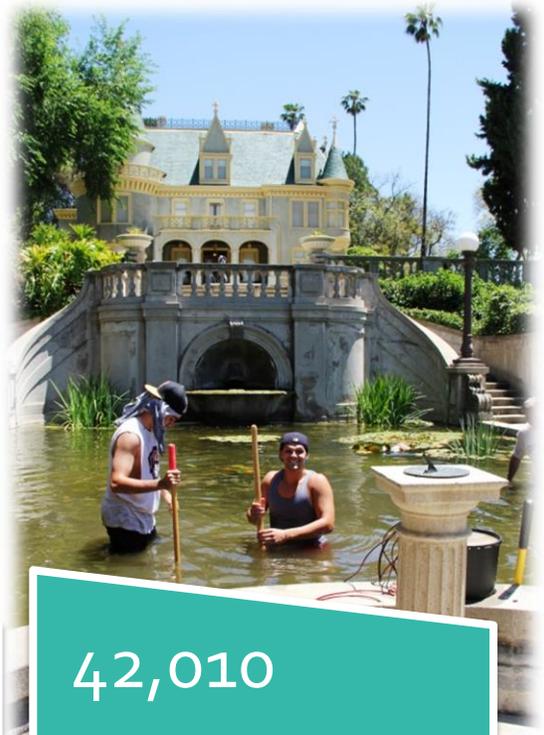
Annual Report



CSAC

Community Service Activity Course

Undergraduates at the University enrolled and participated in a for-credit, meaningful and engaging service experience. Students independently selected and contracted their own narrative curriculum to serve a non-profit agency or school. Through the Community Service Activity Course (CSAC) students decided whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. Students in CSAC served high schools as coaches and music teacher assistants, in counseling centers and as tutors and mentors. Students also served in hospitals, senior care facilities, animal shelters and in other countries. Each student's experience was evaluated by the agency as well as the student. A written journal and final paper were part of the course expectations. The program continued to flourish with outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, doctor or simply be engaged as a citizen.



103
• Agencies Served

374
• Students Enrolled

42,010
• Hours Served



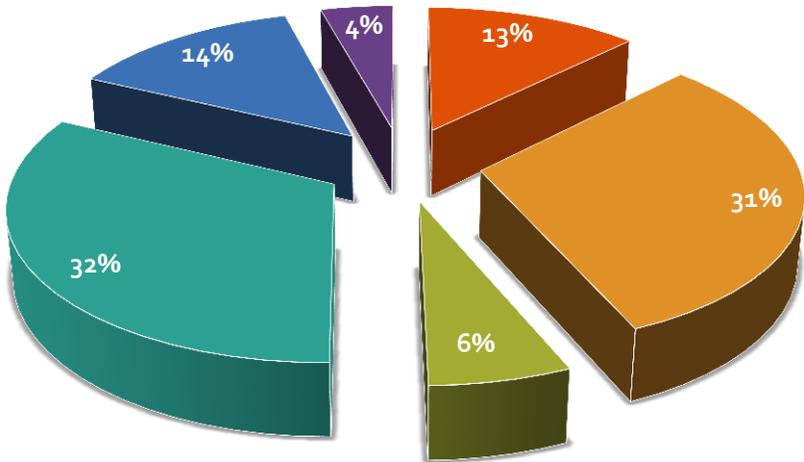
Above: Students clean out the pond at Kimberly Crest in Redlands

Left: Students help the Boys and Girls Club of Redlands prepare for a fundraiser

"When I began this service project, I just expected it to assist in my understanding of the dental field. I never imagined that I would have the experience of touching the lives of individuals in such a deep and meaningful manner in our community..."

Kaitlyn Kane

New Hope Clinic – The Blessing Center – Fall 2012



Areas of Service:

- Children: After School, Childcare, Health, Outreach
- Children: Mentoring, Tutoring and Coaching
- Healthcare Services, Senior Care and Special Needs
- Adult Literacy, Art and General Services
- Animals and the Environment
- Hunger, Homelessness and Women's Issues

Faculty Led Service Learning Courses 2012/13

First Year Seminars, Cross-Listed and Integrated Courses

Course Instructor and Title	Number of Students	Course Description
Dr. Fran Grace, Associate Professor of Religion Religion 250-01 (Spring 2013) Compassion	20	This course explored compassion and how it is nurtured (or not) in our society. Students served locally and on Skid Row in downtown Los Angeles. Dr. Grace also incorporated service learning tie-in opportunities to many of her other religious study courses.
Dr. Jennifer Tilton, Associate Professor – Race and Ethnic Studies REST-225-01 (Spring 2013) Juvenile Justice: Coming of Age	14	This course examined coming of age in America through the prism of the juvenile justice system asking what shapes the paths we take to adulthood. <i>Inside</i> (youth at juvenile hall) and <i>Outside</i> (UofR students) students work together on final projects that develop ideas of how they can transform the juvenile justice system, schools, and neighborhoods to better support all young people coming of age in America. Students also produced a magazine of student writings called "Hear Me Out: Voices from Within."
Dr. Mara Winick, Professor of Business Administration Business 310.01 - Fall 2012 and Spring 2013 Principles of Management and Organizational Behavior	25	Nearly 100 students a year work on 12 consulting projects to help local and non-profit businesses with things from accounting systems, website development, advertising methods, and more. Students gained valuable work experience as well as direct involvement in their community, gaining a sense of empowerment that shows we can make a difference.
Dr. Kathie Jenni, Professor of Philosophy Philosophy 140-01: Animal Ethics and Service (May 2013)	10	This course combined an introduction to Animal Ethics with hands-on service with, and for, animals at several local animal sanctuaries and shelters. Students spent time serving in several local animal shelters exploring the different ways they are operated and supported by the government and/or community. Students cleaned cages, socialized animals, helped provide medical care when needed and assisted in the adoption process on several occasions. In addition to animal work, requirements included short philosophical readings, informal papers that tied philosophical ideas and guest presentations to hands-on work with animals and a reflection essay.
Dr. Barbara Pflanz, Adjunct Professor Freshman Seminar FS-100-12 (Fall 2012) The Brave New World: Digital Imagination	15	This course explored connecting service with photography by sending students to various community organizations to take photos. The students were taught photography skills as well as digital mastering and community values. At the end of the semester, the students prepared a disk of photos that the organization can use for their website, advertising, decoration, and newsletters.
Ben Dillow, Retired Dean of Special College Programs Freshman Seminar FS-100-34 (Fall 2012) Mother Goose, Dr. Seuss, and Once Upon a Time	14	Each student served in a variety of ways at a local elementary school. Students had the chance to observe early in the term, then with increasing challenge and responsibility, assisted in the instruction of an elementary classroom, and finally, tutored and did some teaching.
Dr. Peter Lock, Adjunct Professor LBST-201-01 (Fall 2012, Spring 2013) Studies in Education	11	This introductory course to educational research, philosophy and practice allowed students to relate their own educational experiences to their developing philosophy of education. Students spent time in local classrooms observing, assisting teachers and tutoring the students.
Stephen Shade THA-260-01 (Fall 2012) Topics: Playwright's Ensemble	12	Student playwrights visited a juvenile detention facility and asked inmates to open their hearts to write "The Blank Slate: An Inquiry into Identity." The play was staged at the University and at the San Bernardino Juvenile Detention Center and depicted stories, poetry and the intensely private conversations that took place between the volunteers and the University of Redlands playwrights.
Greg Lackey, Adjunct Accounting Professor ACCT 360-01 (Spring 2013) Volunteer Income Tax Assistance	23	Accounting and business majors learned how to prepare tax documents and served the community by preparing well over 100 income tax returns at no cost through support from the Internal Revenue Service.
Tony Mueller, Director CSL Freshman Seminar FS- 100-36 (Fall 2012) Rhythm of the Saints	18	This seminar focused on the studies, practices, and reflections on service, leadership and practical applications for making change. The course examined the lives of figures who made service to others an integral part of their lives and through that service changed the world. Students met and served alongside community members who feed the poor, visit the elderly and teach the young.
Andrew Hollis, Assistant Director of SLIC Freshman Seminar FS-100-02 (Fall 2012) Connecting to the Wild: Wilderness, Leadership, and Adventure	16	This seminar focused on leadership, wilderness travel, and environmental stewardship. Students applied what they learned as leaders in a wilderness setting to their roles as leaders on campus and in the community. While on their overnight trips, students explored the outdoors, practicing the skills and leadership styles they studied and discussed in the classroom.

Service Travel Courses

Cambodia, Guatemala, and Mammoth Lakes

CSAC 360.06 – Service in Cambodia (May 2013)

Lawry Finsen, Professor of Philosophy

15 Students

Students learned about Cambodia primarily by working together on service projects, as well as through readings and some individual research. In Siem Reap, they worked with a group dedicated to helping impoverished and vulnerable children at various projects; and were involved in some teaching of English. For one week they worked with an elephant forest conservation project where they learned about, and helped care for, elephants and preserve their habitat.

CDIS 260 – “Guatemala: Service-Learning in Language, Culture, and Education (May 2013)

Barbara Conboy, Assistant Professor, Communicative Disorders

8 Students

Students who were interested in cultural and language related educational issues concerning children who speak Spanish traveled to Guatemala for this service learning course. Experiential learning, self-reflection, and discussion were used to help students foster an understanding of cultural and societal differences in educational approaches and how language development issues are treated. Students worked with children individually or in small groups who speak Spanish.

Chemistry 260.01: Mile High Chemistry: An Environmental Chemistry Field Experience (May 2013)

Rebecca Lyons, Assistant Professor, Chemistry

9 Students

Students traveled to Mammoth Lakes, California and worked with Sierra Nevada Aquatic Research Labs. They gained hands-on field experience, laboratory skills, mapping and GIS experience. Due to reductions in federal funding for research on natural resources, the need for ongoing studies by outside agencies and volunteers has increased. Students performed water quality tests at Mammoth Lakes and the results were given back to the government to be used to maintain water quality in the region.



Sampling the outflow from Lake Genevieve

Service in Salzburg

Spring 2013

During planning sessions for the development of the 2012 Salzburg Semester program, newly appointed Director Bill Lowman agreed to develop a CSAC component to the Salzburg academic offerings. The nature of this component was envisioned as a means for deeply engaging and culturally enriching Cross Cultural experiences for UR students by embedding such efforts in Community Service. In summer of 2012, the Salzburg staff began to develop community contacts in the Salzburg Stadt (city) and Salzburg Land (county). Students participating in spring 2013 were required to complete 20 hours of community service during their 14-week semester in Salzburg. The program also provided a five hour service event offered during the Balkans excursion in Bosnia and Herzegovina.

Below is a list of organizations that the University of Redlands students worked with in community service:

- *THEO Animal Shelter* –A small rescue facility for both domestic and wild animals and, after returning them to health, searches to find a new home or re-introduce them to the wild.
- *Jugendnotschlafstelle Salzburg (Youth Emergency Center)*- An emergency shelter for homeless youth in Salzburg. Redlands students had the opportunity once a week to visit the shelter, talk with the local coordinator about the services provided and prepare an evening meal for people in the shelter.
- *English Conversation Classes at WIFI*- WIFI (Wirtschaftsförderungsinstitut der Wirtschaftskammer Salzburg) is a local evening community college for professionals in Salzburg. For three evenings during the semester, students were able to visit an English conversation class and initiate discussion with Austrians.
- *The Balkans trip supporting eco-tourism*: During the 10 day Balkans excursion, students participated in an eco-tourism project while in Bosnia & Herzegovina. The travel company Green Visions organized an event where students repainted traditional hiking signs dating back to the early 20th century. The paths and markings help promote future outdoor activities, eco-tourism and business in a small Muslim Village named Umoljani, high in the mountains overlooking Sarajevo.



University of Redlands students serving at the THEO Animal Shelter in Salzburg, Austria



Special Topics Courses

Into the Streets, Leadership Ropes Course, Urban Gardening, and Community Coaching Skills

Faculty-taught courses of special topics, integrating service with the curriculum - The standard class involved 40+ hours of class instruction and 30+ hours of service outreach. Faculty established their own take-home assignments, but general pre-service preparation, timesheet, journal, final paper, and group verbal reflection are required.

UofR Students encouraged the YMCA's afterschool program participants as they ran through the cheer tunnel



Community Coaching Skills – This course addressed the importance of coaching in children's lives as instructors and role models. On the surface, coaches teach specific motor skills, demonstrate form, explain rules of play, provide an orderly practice etc. Beneath the surface coaches are mentors, role models who inspire, motivate and encourage individuals to not only become better athletes but to become better citizens.

May 2013:

- Visited four elementary schools to work at the YMCA afterschool program
- 14 University of Redlands Students participated in the course
- Worked with over 200 children in the RUSD

Into the Streets - The on-going goal of Into the Streets is to strengthen student participation in community service, to identify problems that we face as a society, how one personally relates to those issues, and to challenge students to consider ways to solve such societal issues as poverty, homelessness, and discrepancies in education. Students were encouraged to work towards improving sustainability, health, and wellness.

Spring 2013:

- Worked over 720 hours at the Central City Lutheran Mission in San Bernardino
- 8 University of Redlands students participated
- Rehabilitated a community garden to be used by the Mission for food service and local community members

May 2013:

- Worked over 800 hours within on-campus and off-campus community outreach projects
- 11 University of Redlands students participated
- Painted a house for Habitat for Humanity, organized a school-wide clothing drive, facilitated a city-wide food drive through the local mail carriers that collected over 8,000 pounds of food, distributed food boxes and clothing to over 200 people through the Blessing Center, reassembled Clothing Store for Family Service Association of Redlands, collected, cleaned, and delivered books to local elementary schools to support literacy programs, packaged food to be sent abroad totaling 10,000 meals

Low Ropes Leadership - The purpose of this course is to provide a community outreach program that will build trust, improve communication and encourage team building for youth, at risk adolescents, and other off-campus groups who participate in the program.

May 2013:

- Approximately 437 hours of service provided
- 19 University of Redlands students participated in the course
- 558 children from the community attended from Franklin Elementary, AVID from the local High School, RUSD Adaptive P.E. High School students and Glen View High School



Into the Streets students pose with Alumni over boxes filled with 10,000 meals to be sent abroad

UofR students help a young girl plant a sunflower as part of their Sustainable Gardens final presentation at Family Service Association of Redlands



Sustainable Gardening – This course worked to teach sustainable agriculture and gardening. It also provided gardening service work to community and school gardens.

May 2013:

- Approximately 420 hours of service
- 14 Students participated in the course
- Students learned practical application of gardening, installed a timed irrigation system at the Central City Lutheran Mission, worked at Cope Middle School and Redlands High School gardens, Kimberly Crest and the Sylvan Park Rose Garden. The course volunteered on an organic farm and helped prepare a CSA delivery. As a final, the students presented a gardening workshop at Family Service Association of Redlands.



UofR Students lead a reflection discussion after a Low Ropes exercise

Work Study at Non-Profits

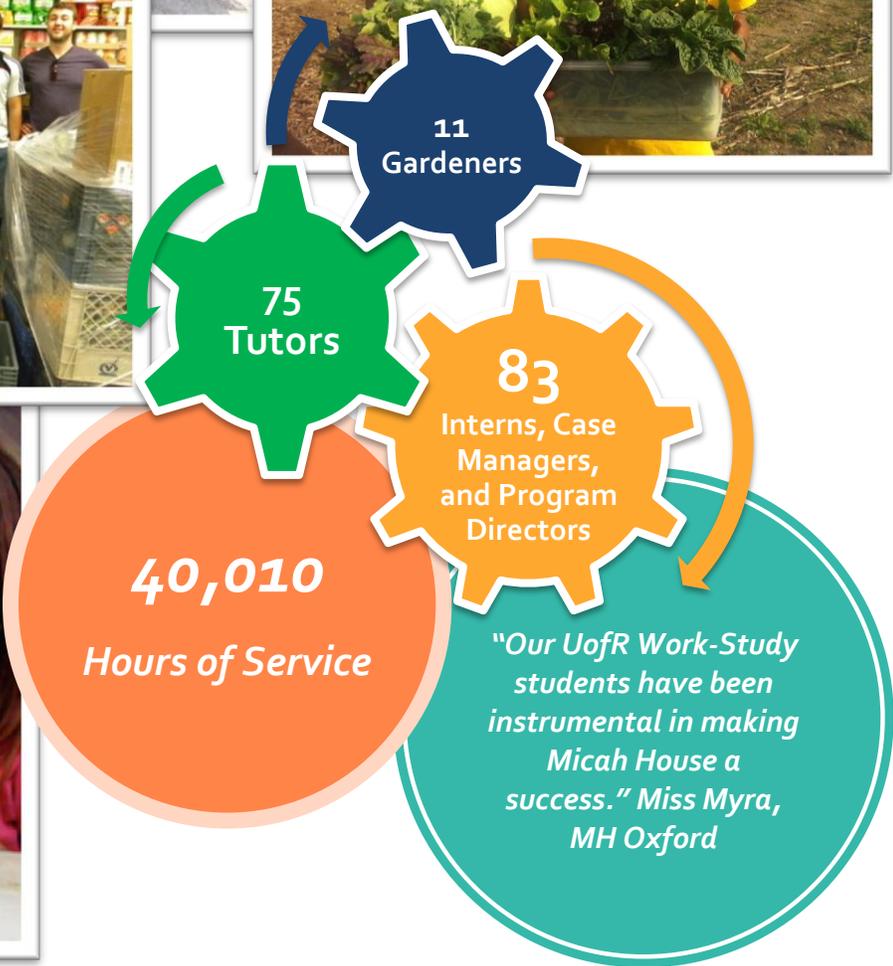
America Reads Tutors, Community Service Interns, Ambassadors, and Student Program Directors

In 2012-13 the University continued to commit over 30% of work study funds to partner with non-profit agencies and schools. Redlands students served as tutors for the school district and with after school programs such as the Micah House. Some students worked as case managers and program assistants for the Family Service Association of Redlands and at Totally Kids Specialty Healthcare. Forty three students served as America Reads tutors in six local schools and worked to improve students' reading and literacy skills. Many of these programs would not have been in existence without our work-study program. These partnerships form sustainable relationships and provide crucial services to our community.



From bottom left: Student workers at Jasper's Corner, Redlands Family Service, Redlands Day Nursery and S.U.R.F.

"This position has impacted my life in a number of ways. Patience is very important when working with children, especially at a young age. Commitment and work ethic are other lessons learned. At times I would find myself stressed or overwhelmed with schoolwork, and realizing that I had committed to this position helped me learn those values and even time management!" Alexis Velasquez, America Reads Tutor- Lugonia Elementary



Sustainable Gardening and Outreach

Sustainable University of Redlands Farm (S.U.R.F.), LaFourcade Community Garden, Herb Garden, and Off Campus Outreach

Sustainable University of Redlands Farm (S.U.R.F.)

Several projects were completed; an outdoor learning space was developed and used, produce fields were planted, the soil was treated as needed and student involvement increased dramatically.

2012/13 S.U.R.F. Highlights:

- 8 Gardeners in Residence worked in S.U.R.F. maintaining fields, leading volunteer groups, mentoring new gardeners, harvesting, weeding and preparing soil.
- 80 gallons of pre-consumed waste from Bon Appétit was collected and treated to provide compost to be used in the produce fields as fertilizer for the entire farm all year long.
- \$1100 from produce sales to Bon Appétit was generated to be put towards maintaining the farm.
- The Fairmont Catalyst program volunteered as well as the Students for Environmental Action and the ZETA environmental sorority.
- The fraternity Chi Rho Psi brought 15 volunteers to help build a farm house to be used as a meeting place and for storage.
- Four students worked with CSL and Facilities Management to construct a shade structure on the side of the farm house to provide a comfortable outdoor meeting space.
- Two chickens were donated to the CSL Office and a moveable coop was built to rotate over fallow areas.
- Volunteers from student groups like RYG, ZETA, FIE and Alpha Sigma Pi volunteered working on various projects such as crop maintenance, building a Hydroponic System and harvesting produce.



CSAC on S.U.R.F.

Fifteen students completed their CSAC by caring for their own 10'x20' community plot on S.U.R.F. All the produce these students grew was donated to local non-profits. A mentoring system was developed by a Student Director who matched CSAC students with Gardeners in Residence for weekly supervision. The students participated in agricultural workshops and visited the non-profits where their food was donated. These students donated 100 lbs of produce and logged 1,200 hours overall.

Community Plots

There are 20 plots available for alumni, students, faculty and staff on S.U.R.F. This year there were 10 tenants who rented the plots on a seasonal basis to grow produce. Plot holders had access to the compost, water and tools on the farm and many would share advice and produce with fellow renters.

California Natives Demonstration Garden

The California Natives section was maintained by Gardeners in Residence and began to flourish near the end of fall semester. New plants were added to enhance the visual appeal of the space allowing the area to continue to serve as a demonstration garden for those who visit the farm.

Zuni Waffle Garden

The Zuni Waffle Garden's individual sections were all planted and grew steadily with the direction of two Gardeners in Residence from the Johnston Center. Half of the produce grown in the Zuni was donated to local food banks and the other half was sold to Bon Appétit.

Sustainable Gardening and Outreach (continued)

LaFourcade Community Garden, Herb Garden and Off Campus Outreach



The LaFourcade Community Garden from the west entrance

Tree Campus USA

The University of Redlands was named as a Tree Campus USA in 2012 for the fourth consecutive year as a result of the reforestation process. Campuses that receive this recognition effectively manage their campus trees and develop connectivity with the community beyond campus borders to foster healthy, urban forests. Redlands strives to engage students by utilizing service learning opportunities centered on campus and with the community focused on forestry efforts. Gardeners in Residence worked with Facilities Management to improve and update the Campus Tree Tour map and led tours to alumni and the community in honor of Arbor Day.

LaFourcade Community Garden

Gardeners in Residence and one CSAC volunteer worked to maintain the LaFourcade Community Garden. This middle of campus get away continues to provide alumni, volunteers, faculty, staff and students a space to read, have lunch, meet and relax throughout the year. The garden was also used for campus and community events such as the University Coffee Connection and wedding receptions. The garden served as a learning space for students to gain experience about pond maintenance, irrigation and plant care. During graduation, CSL sold \$200 worth of coffee as a fundraiser for the campus gardens.



Coastal Live Oak on the Quad



The Herb Garden

In addition to providing the Bon Appétit chefs with fresh herbs, in fall 2012 a Gardener in Residence and student volunteer organized a Community Supported Agriculture (CSA) program. Using the surplus herbs that the Bon Appétit chefs were not using they were able to provide faculty, staff and community members with weekly bags of fresh basil, thyme, mint, oregano, rosemary and sage. The CSA members paid \$10 to be in the CSA and a total of \$140 was raised to support the campus gardens through the program.



The Herb Garden behind the Commons

Ongoing Community Outreach

Each sorority sent ten volunteers every month to help maintain the Sylvan Park Rose Garden. The women learned how and when to deadhead and properly prune roses and spent over 300 hours maintaining the rose garden over the year.

Off-Campus Gardeners in Residence were placed at each Micah House facility and at Redlands High School to provide support for their onsite gardening initiatives. They worked closely with the sites to maintain the community and vegetable gardens at each location.



Roots and Shoots

This program was founded by Dr. Jane Goodall with the intention of bringing environmental education to children. The University of Redlands works with a nearby elementary school, Franklin Elementary, to mentor 30 children one day each week for three hours after school. A highlight from this year was when the UofR volunteers from Roots and Shoots led the participants on a field trip to SURF to learn about agriculture and help harvest. The children enjoyed the hands-on experience and learning about the compost, using the rich soil to plant their seeds and also harvesting strawberries, lettuce, radishes, turnips and beets. UofR students provided 300 hours of service through the Roots and Shoots program.

Green Paws

On Alumni Founders Day the CSL Coordinator of Outreach and Sustainability facilitated a course on SURF titled Green Paws. This two hour hands on course was well received by the 20 alumni who attended. The participants toured the farm and learned about new sustainability initiatives and how to plant eggplants upside down.

A pair works to complete their recycled art project in Big Buddies



Recycle Mania

The University participated in an eight week nation-wide competition, Recycle Mania. This program was a collaborative effort between the CSL Office, Facilities Management, Residence Life and on campus environmental groups. Composting and sustainable food systems were highlighted during the competition. CHAMPS participated by donating recyclables and Big Buddies used those materials to create recycled artwork that was put on display in the plaza.

Children's Programs

Big Buddies, CHAMPS, Jasper's Corner, UHOP

Big Buddies

Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. In 2012/13 there were 50 UofR students who mentored 52 children from the community. The group would gather on Mondays and enjoy activities planned by the Student Directors. Monthly themes were created to build the children's social skills and increase their awareness of the resources within our community. There was a month focused on bullying that provided guest speakers who facilitated trust building exercises, a pledge to help stop bullying and guided conversations about coping with bullying. The group ended the year with a trip to the Los Angeles Zoo and an awards banquet that was attended by each child's family. The group provided **3,135 hours of service** to youth in the Redlands community.



A music lesson at Big Buddies

Jasper's Corner Homework Club

Jasper's Corner is a service program providing local elementary through high school student's homework help after school. There are two Jasper's Corner locations, one on the 3rd floor of the Armacost Library and the other at the Boys and Girls Club of Redlands.

The on campus club has over 45 children enrolled in the program. These students visit campus two times a week for a one hour homework help session. UofR students are hired as work study employees or served as tutors allowing the CSL office to provide this program free of charge to the participants.

The off campus site has 15 children enrolled and assists the Boys and Girls Club with its afterschool program's homework time. Five UofR students assist over 30 children each week with their homework. UofR students began a campaign for book donations to enhance the resources at their site and plan on continuing the drive in the future.

Over 23 Jasper's Corner tutors provided over **3,200 hours of service** to youth in the Redlands community.

Professor
Dr. Fran Grace
visits CHAMPS
to lecture
about
Happiness



CHAMPS

The "College High School Alliance Mentoring Program and Service" (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals. Twenty-three high school students attended the program and 27 UofR students committed every Sunday to serving as mentors providing **1,597 hours of service**. The Student Directors facilitated activities to build the mentees academic skills, increase their desire to pursue education or career training after high school and develop life skills. CHAMPS participated in service on campus in S.U.R.F., made trick-or-treating bags for Big Buddies, and assembled food baskets at Joseph's Storehouse on a Saturday morning. The year ended with a trip to Laguna Beach and an awards banquet that was attended by the mentees and their family members. The awards banquet was catered by Bon Appétit through the donations of student debit dollars. CHAMPS continues to grow in size and services.

UHOP
members
practicing
for a
workshop



UHOP

The "University Humor Outreach Program" teaches life lessons through unscripted performing arts, otherwise known as improv, by mentoring children and providing workshops to schools and non-profit agencies. UHOP has 24 members who participated in ten workshops and provided more than **600 hours of service**. In addition to visiting Big Buddies and CHAMPS this year, UHOP was able to increase their off campus workshops and develop two meaningful off campus connections. UHOP preformed in a 3rd grade classroom at a local elementary school, Judson and Brown, and developed an ongoing program at the Boys and Girls Club.

Volunteer Outreach

Volunteer Center, Blood Drives, Student Service Groups

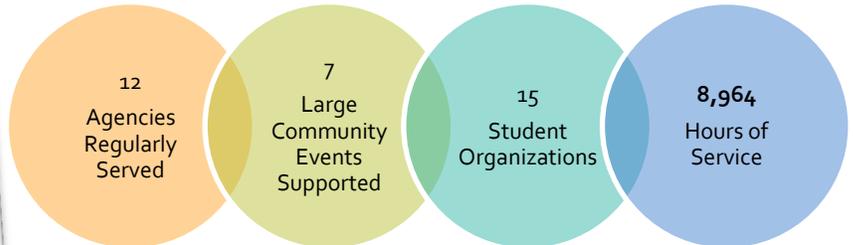
The **Volunteer Center** is located on the first floor of the Hunsaker Center. It served as a resource for students, clubs, and organizations to get information about service projects on campus and in the community. During 2012/2013 eleven different student-directed groups participated in over **8,964 hours of service** on and off campus. Students helped at community clean up events and fundraisers, mentored children in group homes and served at local food banks. Each time the community contacted the Volunteer Center for volunteers students were able to meet their request – serving at 12 different agencies and over 7 community events.



“Got MLK?” Dr. Martin Luther King Jr. Day of Service

On Monday January 21st the Volunteer Center hosted the “Got MLK?” service fair to celebrate Dr. Martin Luther King Jr.’s legacy of service. The “Got MLK?” service fair set out to make service accessible and flexible for busier students. Staff at the Volunteer Center found programs such as the food collection at The Blessing Center, Get on the Bus, Inland Temporary Homes, and the Family Service Association of Redlands to benefit from the on campus projects. Each organization had a specific need that could be supported through a craft, hygiene drive, debit dollars food drive, or Dream Posting that would take no more than ten minutes for each participant. As students arrived at the fair they were given the opportunity to learn about the organization from a booth attendant and focus on a specific area of interest or get involved in all of the projects. The following had been collected at the service fair:

- 3 dozen items for hygiene kits
- 200 letter writing kits for incarcerated parents
- 200 birthday gift bags
- \$2,515 of debit dollars donated to the “Got MLK?” Milk drive which provided milk to local food banks



Helping Hands Community Day of Service – Heritage Park

University of Redlands students became part of history when they worked to help create Heritage Park during the Helping Hands Community Day of Service. The new park sits between Nevada and Iowa Streets in Redlands, and was built in honor of the city’s 125th anniversary. On March 30th, a month before the community service day, 17 students completed extensive prep work to lay the foundation for the park to be built. Students worked at the Grove School, and removed hedges around the driveway, grass from the orchard and cleared planters for renovation. The group contributed several hours of work to the project, staying longer than planned to get everything done.



Volunteers work in Heritage Park for Helping Hands Day of Service on April 27th



Greeks and Service

Each member of a sorority or fraternity must complete ten hours of community service each semester. Like many students, several groups go well over ten hours and do an extensive amount of service outreach in our community. This year groups participated in beach clean ups, food drives, maintaining a local rose garden, tutoring and mentoring at after school programs, fundraised for local non-profits and cancer research. The 13 Greek organizations contributed thousands of service hours to the Redlands community and built sustainable relationships with our local non-profits and provided support to community events.



Sorority rose garden clean up, Sylvan Park

Totally Kids Outreach (TKO)

TKO is a program supported through the Office of Community Service Learning, providing college students with experiential learning opportunities in the healthcare field. TKO is a volunteer program designed to teach the importance of helping and caring for children who are hospitalized with special needs through weekly visits to Totally Kids Specialty Health Care in Loma Linda. This year was a standout year for TKO, as the program tripled in size. There are more students at the facility than ever before. Our relationship with the facility is stronger than ever and we have worked closely with their volunteer coordinator to streamline the orientation process and train our students to provide better service to the children at their facility. As a result of this program's success the TKO Student Director was selected as Employee of the Year honoring his commitment to the program, students and the children at TKO.



A University student holds a child during recreation time at TKO

2012/13 TKO in Numbers	
Students who completed their CSAC at TKO	9
Students who served on a weekly basis	22
Hours served at TKO	850

"Volunteering at TKO can teach people to be more empathetic with others who are not as privileged, as well as make others realize the fragility of human life in general and consider the world around them more carefully." Myhanh Chu, TKO Volunteer 2012/13

Record Breaking Blood Drives

Three blood drives were hosted by the Volunteer Center this year. Each blood drive was successful with students, faculty, and staff turning out to donate blood. Some were screened for bone marrow donations. At the September 12th, 2012 LifeStream Blood Drive there was a record number of donors registered (138), 101 donated whole blood and ten donated on the ALYX Machine. On November 16th, 2012 the UofR partnered with the Red Cross and according to their rep, this was the most successful blood drive to date. March 27th, 2013 was the most memorable blood drive of the year. The CSL Office partnered with Mortar Board and honored Professor of the Year, Art Svenson with a blood/bone marrow drive in the Orton Center. Professor Svenson requested the drive to be in honor of his late daughter, Cece. The drive was a huge success, 120 presenting donors, 83 units of blood collected. Additionally, 52 individuals signed up on the Be The Match Bone Marrow Registry. During the drive President Kuncl and Professor Svenson spoke thanking the donors.



370 students and staff registered
280 donated
145 volunteers



Buddy the Blood Drop was helpful by spending his lunch hour in the Commons reminding the campus community about the event being hosted on campus that day

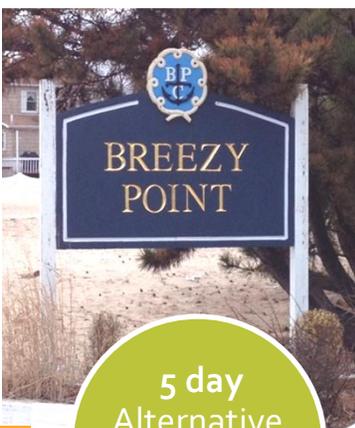
Spring Break Plunge

Breezy Point, New York - Hurricane Sandy Relief

Instead of heading to a warm beach or the cozy confines of their hometown, 20 University of Redlands students spent their spring break in New York to help with Hurricane Sandy relief efforts. The group spent February 24 through March 2 working in neighborhoods in the New York City borough of Queens. The group worked in Breezy Point and the nearby Rockaways, which were devastated when they were hit by Hurricane Sandy in late October of 2012. The students removed debris and demolished houses, installed insulation and sheetrock, leveled decks that had been washed off of foundations, and removed old and moldy sheetrock and insulation. Spending the week hard at work helping rebuild a community brought the students together and opened their eyes to what had happened last October.



19
UofR
Students



5 day
Alternative
Spring
Break



847 Hours
of Service

May Break Football Service Outreach

Camp Ronald McDonald for Goods Times



Football players built a wheelchair accessible trail at Camp Good Times.

Forty three University of Redlands football players spent May Break serving at Camp Ronald McDonald for Good Times in Idyllwild, CA. Camp Ronald McDonald began in 1982 for children whose lives have been affected by childhood cancer. This annual outreach provides an opportunity for the camp to make significant improvements to their facility. This year, Camp Good Times staff estimated the team provided \$56,700 worth of work that needed to be done around the camp.

These eight football players have spent the past 3 May Breaks serving at Camp Good Times



1,260 Hours of Service and \$56,700 of work = Demolished interior of abandoned 950 sq ft building, construction of 1/4 mile wilderness trail and switchbacks, cleared 40 yards of construction debris, weather proof/stained 4,000 linear feet of wood rail fence, seasonal fire clearances of 60 acres from pine needles and dead vegetation, moved and placed 6 yards of small and medium granite boulders as road way edging, built concrete retaining walls around 4 pine trees, installed 300 linear feet of new wood rail fencing, spread decomposed granite gravel on a quarter mile of horseback riding trail, and split 6 cords of fire wood.

Awards, Recognition

Frank J. Rice Pillar of Service Award, Taylor Family Service Award, and Student Employee of the Year



Catherine Walker
Frank J. Rice Pillar of Service Award Recipient

Frank J. Rice Award

Honoring the late Frank J. Rice, University of Redlands Alumnus and founder of the Los Angeles Men's Place (LAMP), a shelter housing mentally ill men and women on Skid Row in downtown Los Angeles, this award has been presented for the past 14 years. The recipients are University employees who best exemplify the vision of Mr. Rice by embracing the spirit of giving throughout the year.

This year's award went to Catherine Walker. Her list of service to those in need is amazing. Her motto is "Take less than you think you deserve; give more than you think you can afford." She's been doing just that continuously for over 20 years working with children for the love of service. Her main outreach is with the Big Brother/Big Sister organization which is a daily commitment. She also works extensively with adolescent boys in the Foster Youth Services program where she organizes educational programs, and helps out with Saturday Success Academies which invites 50 foster kids to participate in activities throughout the year. She created and runs the "Geography Kid Camp" which meets every summer and involves kids from Lugonia and Franklin elementary schools as well as children from our faculty. Every August she runs the annual 'What a Difference a Dollar Makes' campaign which gathers school supplies for children in our neighborhood elementary schools. Her most recent creation is the week-long Joseph Storehouse Holiday Meal Program. Community Service Learning is proud to recognize Catherine Walker with the Frank J. Rice Pillar of Service Award.

Taylor Family Service Award

The CSL Office was proud to award junior Talia Poidmore with the Taylor Family Community Service Award. Her life revolves around serving others and her path of service leads from agency to agency -- child to child. The well being of each child motivates her to serve and to encourage others to serve as well. She served at Loma Linda University Medical Center in their Child-Life Program and at Totally Kids Specialty Healthcare for medically fragile children. Her thoughtful planning and programming led her to become the Co-Student Director of Little Buddies mentoring program where local children come to campus weekly to serve, learn, and play with college mentors. She has been the teaching assistant for "Into the Streets" and her service naturally lends itself to leadership roles where she successfully serves as an ambassador for Maroon and Grey, is the Service Chair for Delta Kappa Psi, and as a TRAIN facilitator igniting first-year students to get involved.



Talia Poidmore,
Taylor Family Service Award Recipient



Luis Gutierrez Salinas
Student Employee of the Year

University of Redlands Work Study Student Employee of the Year

The CSL Office was excited to have one of its Program Directors, Luis Gutierrez Salinas, recognized as the 2012/13 Student Employee of the Year. He is a model employee and as a result of his work and commitment to Totally Kids Specialty Healthcare (TKO) for medically fragile children, he is also a role model for us and our student volunteers. TKO has tripled in size under his leadership. Our students traveled there three times a week to serve at the bedside of children who will never breathe on their own or take a step. TKO volunteers helped socialize these children by reading to them and providing sensory activities. Under his leadership several pre med, education and sociology students have built a partnership with the hospital that has never been stronger. His maturity, independence and thoughtfulness made this young man an outstanding leader for the sensitive needs of TKO.

Awards and Recognition

Ann S. Lucas Service Internships, CESF Fellowship, and Travel Grants

Ann S. Lucas Community Service Summer Internship

The Ann S. Lucas Community Service Summer Internship Program encourages students in higher education to pursue outreach work in urban areas during summer months. A stipend of up to \$3,000 is awarded to a student completing service at an agency serving under-served and under-represented children within any urban area in the United States.

Two students, Katherine Heaton and Lauren Schenker, were awarded this year's internship. **Katherine** is working for CareerWise, a nonprofit organization that makes employment accessible to homeless parents and teens by mentoring them in job search and job retention skills, one-to-one. She will be serving homeless parents and teens by mentoring job search techniques, resume writing, cover letter writing, interviewing skills as well as responding to advertised and non-advertised employment opportunities. **Lauren** is working as a Clientline case-management intern for AIDS Project Los Angeles – a far-reaching, inner-city AIDS service organization that provides education/risk-reduction programs, counseling and support groups, dental services, housing assistance, HIV testing and more.



Katherine Heaton
Ann S. Lucas Summer Intern
CareerWise



Lauren Schenker
Ann S. Lucas Summer Intern
AIDS Project Los Angeles

David Espinoza
CESF
Fellowship
Awardee



Community Engagement Student Fellowship

This year the California Campus Compact announced the new *California Campus Compact – Community Engagement Student Fellowship (CESF)*. CESF is 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state.

Through application, the University of Redlands was awarded the fellowship (one of ten campuses throughout the state including public, private and faith-based universities). David Espinoza, Jasper's Corner tutor, was a selected recipient by the Office of Community Service to participate in the fellowship. He was awarded \$500 for his service of 100+ hours of service from January 31 – April 18, 2013.



Campus Compact

Service Travel Grants

Made possible by support from the Will J. Reid Foundation and the Walker Community Service Travel Fund, travel grants were developed to assist students seeking unpaid service positions in other regions, states, nations, and organizations including Redlands. Grant amounts between \$50.00 to \$500.00 were awarded to reimburse transportation expenses that were required to participate in a community service learning experience.

Will J. Reid Travel Grant Recipients:

- Ashley Calderon, Sophomore
Spring Break Plunge to Breezy Point, New York
- Curtis Tanquary, Freshman
Spring Break Plunge to Breezy Point, New York

Walker Family International Service Travel Recipients:

- Lauren Schenker, Junior
May Term travel to Guatemala - CDIS 260.01
- Sarah Johnson, Junior
May Term travel to Cambodia - CSAC 360.05

Awards and Recognition

ASUR President's, Organization, Sorority, Fraternity and Alumni Association Service Awards

ASUR President's Sustainable Service Award and Outstanding Organization in Community Service

FIE

During 2012-2013, FIE (Fidelity, Isonomy, and Erudition) exemplified the true spirit of giving with its sustained service activities by dedicating every Saturday morning volunteering at The Blessing Center, a local non-profit agency serving those in need. FIE took the initiative to work with the Student Volunteer Center to ensure sustained service to The Blessing Center. They also made the effort to recruit and encourage other members of our campus community to volunteer their Saturday mornings to help serve the hungry. As a result of their committed service and working so well with The Blessing Center, they were given leadership roles in the clothing and food box assembly programs. FIE will continue its commitment to The Blessing Center with a dedication to serving the less fortunate of the Inland Empire.



Outstanding Fraternity in Community Service

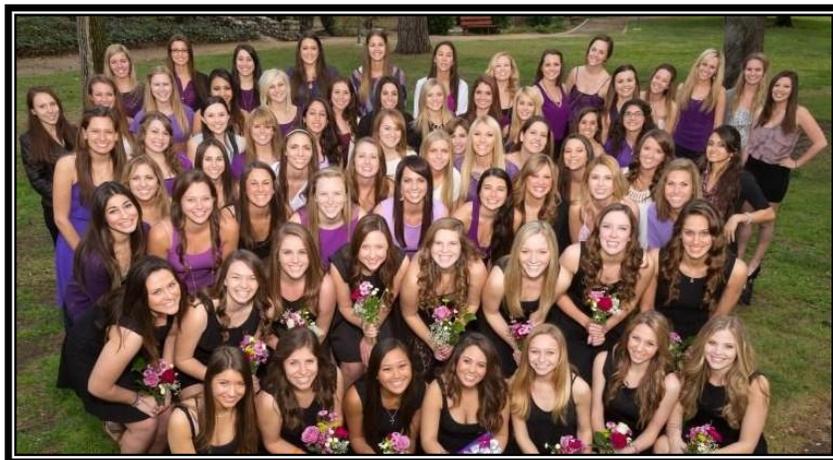
Chi Rho Psi

These men found ways to contribute across our campus community while also in local, national, and international efforts. Whether supporting Hands for Africa's fundraising activities or helping support the Sustainable Farm on campus, they were dedicated to their service. Working for causes in several areas, they made an effort to support environmental campaigns with beach clean-ups and supported youth programs such as the X-treme team for youth with disabilities. Chi Rho Psi regularly looks for ways to support other organization's efforts as they supported Men's Health Week and our on-campus Martin Luther King Day of Service.

Outstanding Sorority in Community Service and the Alumni Association Service Award

Delta Kappa Psi

Congratulations Delta Kappa Psi for finding creative ways to give back to a wide range of organizations. Delta opened up every opportunity for the group to give back in blood drives, tabled for organizations like "Key to the Cure" and brought out a crafty side in bracelet making for a fundraiser. The Deltas explored the needs of the surrounding community and jumped into projects that benefitted Family Service through creating Birthday Bags, Habitat for Humanity by organizing their resource center, caretaking of the local rose garden, and became Peanut Butter and Jelly chefs for The Blessing Center. Thanks for a tremendous effort and 1,200 hours of service.



2013 President's Higher Education Community Service Honor Roll with Distinction

This year the Corporation for National and Community Service has again honored the University of Redlands as a leader among institutions of higher education for its support of volunteering, service-learning and civic engagement.

The President's Higher Education Community Service Honor Roll, launched in 2006, annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measureable outcomes in the communities they serve.

Of the 642 schools and universities recognized on this year's Presidents Higher Education Community Service Honor Roll for exemplary, innovative and effective community service programs, Redlands is among the 109 institutions named to the Honor Roll with distinction and is among only five institutions in the nation named to the honor roll "with distinction" each year since the award's inception

Additionally, in 2007, Redlands was one of three schools in the nation chosen for the Corporation's highest award, the Presidential Award, for service to disadvantaged youth.

What is extraordinary about this year is that the UofR was, once again, named 'with distinction, for the sixth consecutive year. The recognition is largely due to Redlands' commitment to non-profit work study opportunities, a community service graduation requirement, faculty members who build service into their curriculum and a student body that serves upwards of 100,000 hours each year.

The Corporation for National and Community Service (CNCS) oversees the Honor Roll in collaboration with the U.S. Departments of Education and Housing and Urban Development, Campus Compact, and the American Council on Education. Honorees are chosen based on a series of selection factors, including the scope and innovation of service projects, the extent to which service-learning is embedded in the curriculum, the school's commitment to long-term campus-community partnerships, and measurable community outcomes as a result of the service.



Corporation for
**NATIONAL &
COMMUNITY
SERVICE** 



Thank You

Many thanks to friends and alumni who make our programs possible...

To our good friend **Sally Cummings** for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Her gift allows for transportation, food and incidentals for 50 to 60 Bulldogs to work their tails off supporting kids and family dealing with cancer.

To the **Randy and Christina Walker** for supporting international service grants in Cambodia and Guatemala allowing transformative service experiences abroad! These are life changing trips.

To our faithful and generous long time friend **Ann S. Lucas** for her on-going support of our *Ann S. Lucas Summer Community Service Internships* for students serving at non-profit agencies working with inner city children.

To **Char Burgess**, Vice President of Student Affairs and the **Will J. Reid Foundation** for their ongoing support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground such as Jasper's Corner Homework Club, Special Topics courses such as Community Coaching, Ropes Course Leadership, and Urban Gardening.

A very grateful shout out to **Mr. Ed Barwick** for his endowed gift that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Texas, Utah, Missouri, and our most recent disaster recovery trip to New York.

To **Beverly LaFourcade and family** who steadfastly support us with gifts to the LaFourcade Community garden which has become a central gathering space for the entire campus (and community) to enjoy.

2012/2013 Special Recognition

That CSL would like to acknowledge...

Kudos to University of Redlands **Rotaract** Chapter and their advisor Jack Osborn, for raising \$20,000 in two years to support Circulo de Amigas. This organization supports the education of marginalized females in Nicaragua and Freedom Firm which addresses the education of "trafficked women" in India.

Congratulations to **APO** for exceptional recruitment efforts, the organization reached over 100 members in the spring and will return with 80 community service leaders in the fall of 2013. *(Pictured on the right)*



R.E.A.C.H.

We often say children are our future and they deserve all the attention and resources we can offer. But what about the kids we don't usually see? Children locked up in California's juvenile halls often need the most care, guidance and help. Read, Empower, Attain, Create, Hope (R.E.A.C.H.) aims to provide that needed support. R.E.A.C.H. is a partnership between the San Bernardino Probation Department, San Bernardino County Schools, the University of Redlands' Race and Ethnic Studies Program and Office of Community Service Learning. As a result of this partnership twelve students traveled to the San Bernardino Juvenile Detention Center every Friday and spent three hours tutoring, mentoring and teaching the children.

Catalyst – Living and Learning Stepping on campus with a mind and heart geared toward service, students entered Fairmont Hall with the opportunity to live and learn with others equally motivated. The structure of the program encouraged students to go beyond individual service projects and examine practical ways to make community engagement a collective experience. Through pairing class curriculums with hall discussions, 35 students were given the tools to make their community ideals a reality. Modeling residence hall programming after the academic experience gave students the opportunity to better connect what they learned in class to real-world applications.