**ACCOUNTING: Summary Curriculum Map**

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| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered).** | | | | | | | | | | | | | | | | |
|  | **COURSES REQUIRED FOR THE MAJOR** | | | | | | | | | | | | | | | |
| **LEARNING OUTCOMES**  **Students will:** | ECON  250/  251 | EC200,  or other  Stats | 210  Intro  Fin’l | 211  Fin’l  Acct  Proc. | 220  Intro  Mgr’l | 240  Bus.  Law | 310/  320  Inter-  med. | 315  Adv  Mgr’l | BUS  354 or 421  Fin’ce | ECON  UL  course | 410  Audit | 411  Sys-  tems | 415  Tax | 421  Govt’l  NFP | 440  FSA | 400/401  Capstone |
| 1. Identify accounting, tax, auditing and ethical issues in structured problems and unstructured fact-based situations. |  |  | I | I | I |  | D | D | D |  | M | D | M | D | D | M |
| 2. Perform research using the professional body of knowledge in the accounting discipline. |  |  |  | I |  | I | D | D |  |  | M |  | M | D | D | M |
| 3. Use a range of techniques to perform analysis, synthesize information and draw conclusions. | I | I | I | I | I | I | D | D | D | D | D | D | D | D | D | M |
| 4. Communicate effectively in quantitative and qualitative terms through writing and speaking. |  |  | I | I | I | I | D | D | D | D | D | D | D |  | D | M |
| 5. Collaborate with others in a team environment, including giving and using constructive feedback. |  |  | I | I |  | I | D | D | D | D | D | D | D | D | D | M |
| 6. Apply skills developed in the major to generate insights into a contemporary problem that affects managers, auditors and financial statement users. |  |  |  |  |  |  | D | D |  |  |  | D | D |  | D | M |

**ACCOUNTING: Summary Curriculum Map**

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| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered).** | | | | | | | | | | | | | | | | |
|  | **ELECTIVE COURSES AND ACTIVITIES IN THE ACCOUNTING PROGRAM** | | | | | | | | | | | | | | | |
| **LEARNING OUTCOMES**  **Students will:** | 200  Fin’l  Literacy  (CSAC) | 360  VITA  (CSAC) | 469  Advanced  Accounting  Topics | Intern-  ships | Independent  Studies:  Individualized Plans and Outcomes | Accounting  Society | Redlands  Student  Investment  Fund |  |  |  |  |  |  |  |  |  |
| 1. Identify accounting, tax, auditing and ethical issues in structured problems and unstructured fact-based situations. | I | I | M | D |  | D |  |  |  |  |  |  |  |  |  |  |
| 2. Perform research using the professional body of knowledge in the accounting discipline. | I | I | M | D |  | D |  |  |  |  |  |  |  |  |  |  |
| 3. Use a range of techniques to perform analysis, synthesize information and draw conclusions. | I |  | M | D |  | D | D |  |  |  |  |  |  |  |  |  |
| 4. Communicate effectively in quantitative and qualitative terms through writing and speaking. | I | I |  | D |  | D | D |  |  |  |  |  |  |  |  |  |
| 5. Collaborate with others in a team environment, including giving and using constructive feedback. | D | I | M | D |  | D | D |  |  |  |  |  |  |  |  |  |
| 6. Apply skills developed in the major to generate insights into a contemporary problem affecting managers, auditors and financial statement users. | D |  |  |  |  | D |  |  |  |  |  |  |  |  |  |  |

**Financial Economics: Summary Curriculum Map (Accounting Courses)**

**DRAFT AS OF 11/10**

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| **LEARNING OUTCOMES**  **Students will:** | 210  Intro  Fin’l | 211  Fin’l  Acct  Proc. | 220  Intro  Mgr’l | 310  Inter-  med-  iate | 440  FSA |
| 1. Generate constructive analysis of real world issues using the theories of economics, including macroeconomic and microeconomic theories or theories of economic institutions. |  |  |  |  |  |
| 2. Produce a constructive assessment of an economic problem by drawing upon relevant data and utilizing suitable tools and theories in financial economics and accounting. | I | I | I | D | D |
| 3. Efficiently locate, effectively utilize, and critically interpret economic information and data using econometrics, statistics, accounting or economic and institutional theories. | I | I | I | D | M |
| 4. Identify complex problems and arguments and analyze those using the theoretical tools and quantitative methods of economics. |  |  |  |  |  |
| 5. Effectively communicate economic ideas, problems and findings to both lay and professional audiences. | I |  |  | D | D |
| 6. Complete an independent research project demonstrating appropriate mastery of research methods in financial economics. |  |  |  |  |  |