UR Global: Internationalization at the University of Redlands

Volume 1 | Issue 1

November 2017

Welcome to our first newsletter! Once a semester we will publish this to share important information with the University community related to our continuing work to advance global learning.

In each newsletter,
we'll profile members of
the University of Redlands
community who are
enriching the community
through their research,
teaching, learning, and
service. We'll also share
details about upcoming
events – from speakers to
international mixers to
workshops for
international students.



The Southern African Corridor Initiative

by John Glover, Department of History

On August 12, five UR faculty members (Amber Bechard-Education, Kimberley Coles-Anthropology, John Glover-History, James Krueger-Philosophy, and Eric McLaughlin-Political Science) set out on a trip to southern Africa to explore possibilities for collaboration between the University of Redlands and the universities of Swaziland and Johannesburg and the Swaziland Ministry of Health. This initiative was made possible by James Krueger's routine May Term trips to Swaziland over the last nine years and generous support from the Hall Policy Network Scholarly Seed Grant. Discussions centered around the themes of public health, education, and development with an emphasis on the role that GIS (geographic information systems) might play in each area.

Meetings were held with the respective faculties at the University of Swaziland and the University of Johannesburg where ideas for research collaborations and student and faculty exchanges were discussed. Each university presents a unique opportunity for UR faculty and students. The University of Swaziland, located in the scenic Ezulwini Valley, is similar in size to the UR but in spite of its relatively small size and limited resources offers a plethora of programs and a desire to explore and innovate. Meetings with the Swaziland Ministry of Health concerned the Children's Hospital and the Department of Epidemiology in the capital city and the malaria and tuberculosis monitoring teams who are hoping to expand their use of GIS in their work. The University of Johannesburg is a relatively new institution in a bustling metropolitan area of 8 million with four distinct campuses, including one in Soweto, and a total student population of around 45,000. The University of "Joburg" would provide opportunities for working on problems that the U.S. and South Africa have in common but in different settings. The Southern African Corridors group will be sharing its work at a Faculty Club Forum in February of 2018 and would be happy to share its work and ideas with other groups as well.

(Below: Amber Bechard, School of Education, visiting a youth education farm in Swaziland)





Above: our visitors, Hideko Sera, and Denise Gideon from For A Reason

Below: Art Svenson, Department of Political Science, with exchange student Natsuki Kamata from Waseda University in Japan.



Haitian Visitors Connect with Redlands through For A Reason by Hideko Sera, School of Education

It had long been a wish of U of R School of Education's Margo Drallos, director of the Fieldwork and Advising Office, and Adjunct Professor Denise Gideon to invite two of their colleagues from Haiti to University of Redlands. Last week, with School of Education Dean Andrew Wall's support, that idea became a reality. Haitian scholars Professor Herns Celestin and Professor Eudras Ceus spent a full week on campus, participating in team teaching, local school visits, and meetings with School of Education faculty, staff, and administrators.

Celestin and Ceus spoke about the challenges faced by educators in rural Haiti, where the annual income is less than \$1 a day and keeping a child in school for a year costs approximately \$100. Some of their students walk two to three miles each way to attend school. Celestin and Ceus asked, "How would you not take teaching responsibility seriously when they are so committed to learn?" The visit strengthened the longstanding partnership between the University and the Haitian educational community. Much of this partnership has taken place through For A Reason (FAR), a nonprofit organization founded by Gideon and partners after the devastating 2010 earthquake in Haiti, which destroyed most schools there. The organization—which is committed to long-term sustainable change, operated and delivered by Haitians—aims to provide a coordinated effort to accompany students and their families as they pursue their educational goals.

Witnessing the slowness of the recovery effort and its impact on the Haitian educational system, Celestin and Ceus, who had worked for a Haitian university before the temblor, worked with FAR to train teachers and teach children. In 2014, the team came together to meet a new challenge, a requirement from the Haitian government that the country's teachers be credentialed. This requirement was especially difficult to meet in isolated rural regions, where teachers often had only a year or two more education than the students in their classrooms and teacher training courses were practically nonexistent. In response, several School of Education faculty members visited Haiti and coordinated with Celestin and Ceus to help provide coursework to support those teachers in their classrooms and encourage their pursuit of full credentialing—ultimately supporting the students in rural Haiti.

This summer, the Ministry of Education in Haiti officially approved adapted School of Education coursework for teacher professional development.

Our campus international community

Our international community on campus is growing, and we're always looking for new ways to support students and staff from overseas. This fall we started two new traditions: a Community Connections program for our international undergraduates that pairs students with families in the Redlands community to offer additional social and cultural experiences to both the families and the students. If you'd like to participate in this program in the future, please email oiss@redlands.edu and we'll add you to our list!

We also welcome international faculty more and more often. Earlier this month, recently arrived faculty from across the university gathered for an inaugural international faculty potluck. If you're interested in participating in such an event in the future, email steve_wuhs@redlands.edu to get added to the mailing list.





International Profile

Marcin Dyba MSIT Program School of Business

"I came from Poland, and chose the MSIT program at Redlands after thorough research of programs offered by various universities in the United States. This program provides the right balance of technology and business education. It gives me a chance to learn new technologies and refresh my business knowledge. Studying at Redlands has been a great experience for me, both in professional and personal dimensions. I've met a lot of friendly and knowledgeable people here and the atmosphere at Redlands is unique."

Above: Marcin and international classmates on the steps of the Administration Building

Global opportunities inside and outside the classroom

The opportunities for global learning are on the rise. Beyond classes and study away initiatives in the School of Education, School of Business, and College of Arts and Sciences, we'd like to highlight a handful of new opportunities for Redlands students.

- 1. Do you want to advance your language learning? Think about applying to pursue a university-sponsored intensive summer language experience in the US or overseas! Contact Steve Wuhs at steve_wuhs@redlands.edu for more information on how to apply! Graduate and undergraduate students welcome!
- 2. Are you already proficient in two languages? Consider taking International Relations 350: Translation and Interpretation in the Spring 2018 semester.
- Consider global service learning! Hanson Scholarships for international summer service learning work are coordinated by Jack Osborn, Department of Global Business. Contact him for more information at jack_osborn@redlands.edu.
- 4. Studying Abroad in Fall 2018, or coming back from a Fall 2017 semester away? Consider SPRO 101 and 102, Crossing Cultures. In these courses, Professor Susan Goldstein helps students build the intercultural skills they need to succeed overseas and incorporate their study abroad learning into their academic and personal lives back in the US. Email susan_goldstein@redlands.edu or leo_rowland@redlands.edu for more information.
- 5. Explore internships in global health. The University of Redlands is working with Loma Linda University's Global Health Institute to provide opportunities for overseas experience for our students interested in the health professions. Email steve wuhs@redlands.edu to learn more!

International Events Calendar

Event

Cuba Initiative Visit and Alumni Relations Cuba 2016 Reunion

Visit by Bethlehem University, West Bank to the Feast of Lights (in advance of 2018 choir visit)

Optional Practical Training (OPT) workshop

World Affairs Council (WAC) meeting (on-going) wacinlandsocal.org

Community Connections Potluck for international students and International Student Mixer

Date

November 13-15

November 29-December 5

Friday, December 1 at 1pm Contact oiss@redlands.edu for location

Contact kimberley_coles@redlands.edu for information about WAC events

February 10

Contact steve_wuhs@redlands.edu for location

The Council on Comprehensive Internationalization

Kevin Dyerly, Vice President for Enrollment Rebecca Freeland, International Student and Scholar Advisor Rod Goodyear, Professor, School of Education Walter Hutchens, Professor, Department of Global Business Michael MacQueen, Professor, School of Business Leo Rowland, CAS Director of Study Abroad Hideko Sera, Associate Dean, School of Education Scott Stevens, Seiter Endowed Chair for Writing Steve Wuhs, Assistant Provost for Internationalization

Do you have international news to share, or events to publicize?

Email Assistant Provost for Internationalization Steve Wuhs at steve_wuhs@redlands.edu
to be included in the spring newsletter. And find us at redlands.edu/meet-redlands/global-opportunities.



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