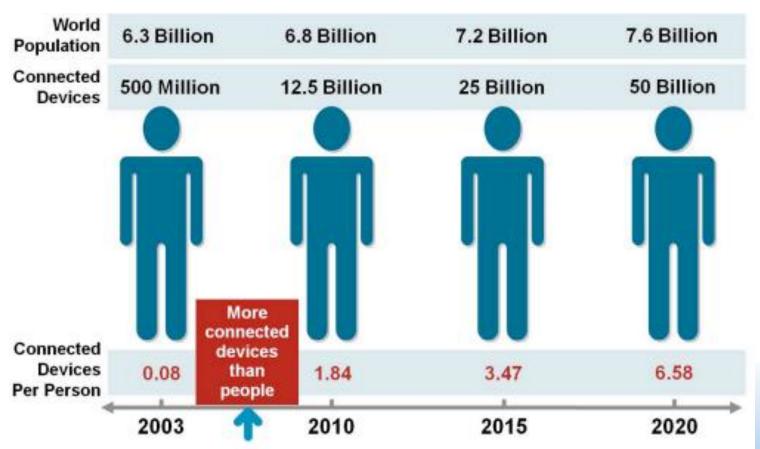
Research approaches in Locational Analytics and GIS: Findings from a SIGGIS survey

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University of Redlands, School of Business
SIGGIS Workshop
AMCIS 2016
San Diego CA

AGENDA

8:30-9:00 am	PRE-WORKSHOP COFFEE and TEA
9:00-9:15 am	Introduction to Workshop: Spatial Research Highlights (James Pick)
9:15-10:00 am	Research approaches to Locational Analytics and GIS: Findings from a 2016 SIGGIS survey. (Rama Ramakrishna & Avijit Sarkar)
10:00-10:20 am	BREAK — COFFEE and TEA
10:20-10:50 am	Breakout groups to discuss missing research gaps in Locational and Spatial Analysis in the MIS discipline (Introduced and facilitated by Dan Farkas)
10:50-11:30 am	Keynote Presentation Lauren Bennett, Spatial Analysis Product Engineer, Esri GIS Methodologies, Spatial Statistics, and Space-Time: Practical Applications in Crime Analysis and Sustainability
11:30-11:45 am	Discussion of Call for Papers for Special Issue on "Locational Analytics and Decision Support" of the journal <i>Decision Support Systems</i> , with the guest co-editors. (James Pick & Avijit Sarkar)
11:45-noon	Workshop Summary. Key takeaways. What spatial research in MIS have emerged? What are next steps for participants? (Namchul Shin)

Internet of Things (IoT): Billions of Devices



Geo services global revenues are \$150-\$270 billion per year

Video games Geo services industry \$150-\$270 billion \$150-\$270 \$25 billion System System

Location Based Services and Real-Time Location Systems market expected to grow from USD 11.36 billion in 2015 to USD 54.95 billion by 2020 (MarketsandMarkets, 2015)

Source: Cisco IBSG, April 2011

Infusion of GIS and Spatial Analysis in Business School Curricula (Ramakrishna, Sarkar, Vijayaraman, 2010)

- Survey Respondent has research interest in Geographical Statistical Methods
 - Yes, you are on an interesting project here.
 - I am able to give you a real quick summary as to what happens in my school on GIS and spatial analysis: absolutely nothing.
 - The university does have a spatial analysis group outside the business school.
 - I have written a couple of papers on geographic topics, but these are not generally of interest to business.
 - Beyond that, I'm struggling to figure out what exactly are the meaningful questions in geography.

Background: SIGGIS Workshop at AMCIS 2014

- Observations about geospatial research in the IS/IT field (Pick and Shin, 2014)
 - With explosion of location detection in billions of mobile devices, sensors, etc. geospatial research with IS/IT approaches becomes much more practically important.
 - Although GIS is not well known in MIS research, increasing utilization of spatial and locationbased applications during this decade by business, government, and consumers bodes well for its growing scholarly interest.
 - Paucity of geospatial research in leading MIS journals, compared to other contemporary IS/IT topics, such as data mining, social networking, and group collaboration.
 - More publications in the second level of IS/IT journals, in leading IS/IT conferences; some IS/IT-related articles have appeared in geographical journals.
 - Several barriers beginning to fall: corporate secrecy & limited training and educational emphasis.
 - Paucity of conceptual theory that is attuned to both the IS/IT field and geography, space, and location.
 - The early stage of GIS research in IS/IT and academic business literature offers great opportunity to pave new pathways in an exciting and long-term future of 21st century IS/IT.

2016 GIS and Spatial Analysis in Research Survey (SIGGIS)

- Wide-ranging survey: gauge the use of GIS and spatial analysis in Schools/Colleges of Business, Management, and Information Science for research and scholarship.
- 36 questions, 6 20 minutes duration approx.
- Administered twice to all AMCIS & ICIS, 2014, 2015 attendees (approx. 2,500 unique emails), AISWorld, INFORMS Digest (June 2016).
 - 121 responses.
 - 83 complete and usable responses.

Location Analytics & GIS Research: Adopters vs. Non-Adopters

Does your research involve questions in which location is meaningful?

Research Question

To what extent does your research involve data in which location is a component (addresses, latitude/longitude, etc.)?

Data

To what extent do you examine the location component in your research for meaningful patterns and relationships?

Extent of examining location

Location Analytics & GIS Research: Adopters vs. Non-Adopters

Does your research involve questions in which location is meaningful?

Yes, but my major Yes, my major research questions research Yes, location is questions have a have a strong very important No weak connection in my research. connection to to location. location. 3 4

To what extent does your research involve data in which location is a component (addresses, latitude/longitude, etc.)?

To what extent do you examine the location component in your research for meaningful patterns and relationships?

		Some of my	A majority	All of my
	None of my	main	of my main	main
	research has	research	research	research
→	a location	data has a	data has a	data has a
	component.	location	location	location
		component.	component.	component.
	1	2	3	4

•	None of the time	Somewhat	Majority of the time	All of the time	/
	1	2	3	4	

Sum Score	Status	n	% Overall
3	Non-Adopter	11	13.25
4 - 8	Beginner - Intermediate Adopter	53	63.86
9 - 12	Advanced Adopter	19	22.89
TOTAL		83	100

- ☐ What is the profile (age, gender, tenure, etc.) of typical adopters of GIS and location analytics research?
- What is the profile (age, gender, tenure, etc.) of typical non-adopters of GIS and location analytics research?

Demographic Profile of Respondents

Country	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
USA	46	8	25	13
	55.42%	72.73%	47.17%	68.42%
Others	37	3	28	6
	44.58%	27.27%	52.83%	31.58%
Sample size	83	11	53	19

Gender	Overall	Non-	Adopters –	Adopters –	
Gender	Overall	adopters	Intermediate	advanced	
Male	68	5	39	14	
	81.93%	45.45%	73.58%	73.68%	
Female	23	5	13	5	
	27.71%	45.45%	24.53%	26.32%	
Do not					
want to	2	1	1	0	
disclose					
Sample	83	11	53	19	
size	05	11	J 33		

Age	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
Under 26	1	1	0	0
	1.20%	9.09%	0.00%	0.00%
26 to 35	22	4	13	5
	26.51%	36.36%	24.53%	26.32%
36 to 45	24	1	14	9
	28.92%	9.09%	26.42%	47.37%
46 to 64	29	5	21	3
	34.94%	45.45%	39.62%	15.79%
65 or older	7	0	5	2
	8.43%	0.00%	9.43%	10.53%
Sample size	83	11	53	19

Geography

- Intermediate adopters split evenly in US vs ROW.
- Advanced adopters: USA-ROW 2:1.

Age

- Intermediate level adoption increases with age.
- Advanced adoption peaks in the 36 45 category (early-mid career?).

Gender

• Per capita intermediate adoption (\sim 57%) as well as advanced adoption (\sim 20 – 21%) approx. equal for both men & women.

Academic Profile of Respondents I

Current appointment	Overall		•	Adopters – advanced
Faculty: Tenured	38	2	28	8
	45.78%	18.18%	52.83%	42.11%
Faculty: Untenured/Tenure -track	19	4	12	3
	22.89%	36.36%	22.64%	15.79%
Graduate Student	19	4	10	5
	22.89%	36.36%	18.87%	26.32%
Other: please specify (e.g. Post Doctorate)	7	1	3	3
Sample size	83	11	53	19

Years at current institution	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
Less than 5	35	7	18	10
	42.17%	63.64%	33.96%	52.63%
6 10	15	1	11	3
	18.07%	9.09%	20.75%	15.79%
11 15	10	1	7	2
	12.05%	9.09%	13.21%	10.53%
More than 15 years	23	2	17	4
	27.71%	18.18%	32.08%	21.05%
Sample size	83	11	53	19

- Tenured faculty more than twice as likely to be intermediate adopters than untenured/tenure-track and doctoral students.
- Interestingly, both intermediate as well as advanced adoption declines between years 6 15 at an institution but picks up beyond the 15 year mark.

Academic Profile of Respondents II

Academic discipline	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
MIS /IS	69	9	48	12
	84.15%	81.82%	92.31%	63.16%
Information Science	11	1	6	4
	13.41%	9.09%	11.54%	21.05%
Computer Science	7	0	5	2
	8.54%	0.00%	9.62%	10.53%
OM/ SCM / Mgmt. Science	6	1	3	2
	7.32%	9.09%	5.77%	10.53%
Marketing	7	1	5	1
	8.54%	9.09%	9.62%	5.26%
Economics	5	1	4	0
	6.10%	9.09%	7.69%	0.00%
Other: please specify	3	0	2	1
	3.66%	0.00%	3.85%	5.26%
Sample size	82	11	52	19

Primary Research Interest of respondents

- In almost all areas, intermediate adopters vastly outnumber advanced adopters (at least 2:1).
- One exception:

 Decision Analytics
 and Support.

Primary research interests	Overall	Non- adopters	Adopters – Intermediat e	Adopters – advanced	
Big Data and Analytics	28	3	16	9	
	33.73	% 27.27%	30.19%	47.37%	
Decision Analytics and Support	21	1	9	11	
	25.30	% 9.09%	16.98%	57.89%	
E-Business and E-Government	18	0	16	2	
	21.69	% 0.00%	30.19%	10.53%	
Human Behavior and IS	25	4	17	4	
	30.12	% 36.36%	32.08%	21.05%	
Human-Computer Interaction	9	1	7	1	
	10.84	% 9.09%	13.21%	5.26%	
IS Curriculum and Education	10	1	6	3	
	12.05	% 9.09%	11.32%	15.79%	
Systems Development, Design	13	1	7	5	
· · · · · · · · · · · · · · · · · · ·	15.66	% 9.09%	13.21%	26.32%	
IS Governance and Control		2	4	1	
		6 18.18%	7.55%	5.26%	
IS in Healthcare		0	6	2	
	9.64%	6 0.00%	11.32%	10.53%	1
IS Strategy and Organizational Impacts		3	10	0	
	15.66	% 27.27%	18.87%	0.00%	
IS Theory Development	5	2	3	0	
·	6.02%	6 18.18%	5.66%	0.00%	
IS Implementation, Adoption, and Us	14	2	10	2	
	16.87	% 18.18%	18.87%	10.53%	1
Managing IS Projects and Business Process Management		0	5	2	
	8.43%	6 0.00%	9.43%	10.53%	1
Security and Privacy of Information a	nd IS 11	1	9	1	
	13.25	% 9.09%	16.98%	5.26%	
Sustainability and Societal Impacts o	IS 11	0	5	6	
	13.25	% 0.00%	9.43%	31.58%	
Other: please specify					
Sample size	83	11	53	19	

Extent of Adoption: Does your research involve questions in which location is meaningful? Check one of the following.

Location is meaningful? (Research question)	Overall	Non-	Adopters –	Adopters –
		adopters	Intermediate	advanced
No	13	11	2	0
Yes, but my major research questions have a weak connection to location.	36	0	36	0
Yes, my major research questions have a strong connection to location.	22	0	15	7
Yes, location is very important in my research.	12	0	0	12
Sample size	83	11	53	19

Extent of Adoption: To what extent does your research involve data in which location is a component (addresses, latitude/longitude, etc.)? Check one of the following.

Location is meaningful? (Research data)	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
None of my research has a location component.	17	11	6	0
Some of my main research data has a location component.	38	0	38	0
A majority of my main research data has a location component.	22	0	9	13
All of my main research data has a location component.	6	0	0	6
Sample size	83	11	53	19

Extent of Adoption: To what extent do you examine the location component in your research for meaningful patterns and relationships? Check one of the following.

Location is meaningful? (Research analysis)	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
None of the time	19	11	8	0
Somewhat	42	0	41	1
Majority of the time	17	0	4	13
All of the time	5	0	0	5
Sample size	83	11	53	19

Key Takeaways

- Intermediate adopters for the most part are barely scratching the surface of research in Location Analytics and GIS.
 - For 2 out of 3, research questions have a weak connection to location.
 - For approx. 3 out of 4, **some** research data has location component.
 - 3 out of 4 <u>somewhat</u> examine the location component in research for meaningful patterns and relationships.

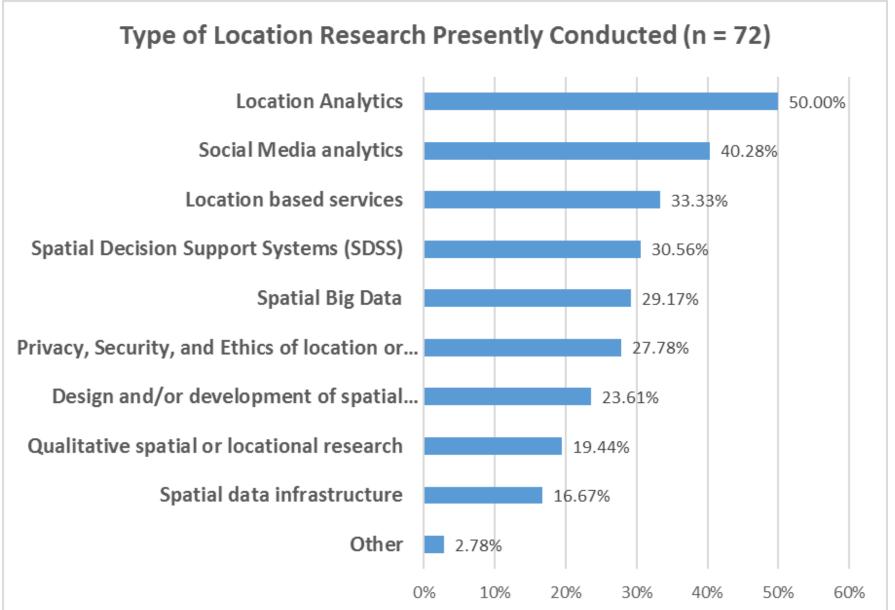
Advanced adopters

- For 6 out of 10, location is very important in research.
- For 2 out of 3, majority (versus "all") of research data has a location component.
- Almost 3 times more likely to examine location component in research for meaningful patterns and relationships a <u>majority of the time</u> versus <u>all the time</u>.

☐ What are some types of locational research that are (or may be) relevant to researchers?

☐ What are some areas where there are opportunities (i.e., currently not being studied)?

Type of Location Research



Other:

- spatial algorithm design,
- location as controls or data slices

Type of Location Research: Intermediate vs. Advanced Adopters

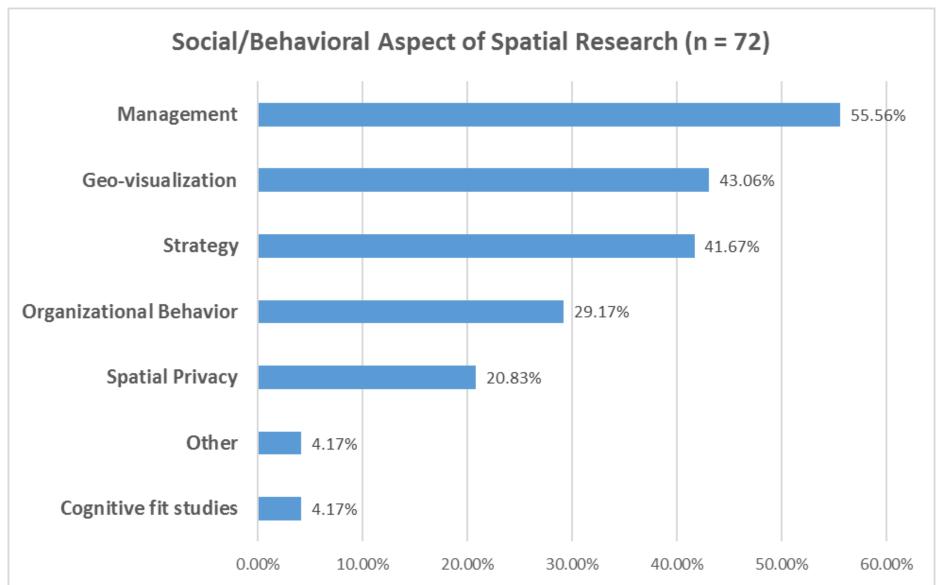
• For almost all types of location research with at least 20 adopters, intermediate adopters outnumber advanced adopters 3:2.

One exception: SDSS.

						Advanced
			Intermediate			Adopters
			Adopters as			as % of all
			% of all			adopters of
		% of all	adopters of		% of all	locational
Types of locational	Adopters –	Intermediate	locational	Adopters –	Advanced	research
research	Intermediate	Adopters	research type	advanced	Adopters	type
Location Analytics	22	41.51%	61.11%	14	73.68%	38.89%
Social Media analytics	21	39.62%	72.41%	8	42.11%	27.59%
Location based services	15	28.30%	62.50%	9	47.37%	37.50%
Spatial Decision Support	9		40.91%	13		59.09%
Systems (SDSS)	9	16.98%	40.91/0	13	68.42%	33.0370
Spatial Big Data	13	24.53%	61.90%	8	42.11%	38.10%
Privacy, Security, and Ethics	16		80.00%	4		20.00%
of location or place	10	30.19%	80.0070	4	21.05%	20.0070
Design and/or development						
of spatial information	9		52.94%	8		47.06%
systems		16.98%			42.11%	
Qualitative spatial or	8		57.14%	6		42.86%
locational research	0	15.09%	J/.14/0	U	31.58%	42.00/0
Spatial data infrastructure	7	13.21%	58.33%	5	26.32%	41.67%
Other: please specify	1	1.89%	50.00%	1	5.26%	50.00%
Sample size	53	100.00%		19	100.00%	
						20

- ☐ What are some social and/or behavioral aspects of spatial research that are (or may be) relevant to researchers?
- ☐ What are some areas where there are opportunities (i.e., currently not being studied)?
- ☐ What are some of the spatial theories that researchers are familiar with?

Social/Behavioral Aspect of Spatial Research



Other:

- 1. Climate change impacts,
- 2. none,
- 3. regulatory setting

Social/Behavioral Aspect of Spatial Research: *Intermediate vs. Advanced Adopters*

						Advanced
			Intermediate			Adopters
			Adopters as			as % of all
			% of all			adopters
			adopters of			of social
			social and/or			and/or
			behavioral			behavioral
		% of all	aspect of		% of all	aspect of
Social and/or behavioral	Adopters –	Intermediate	spatial	Adopters –	Advanced	spatial
aspects of spatial research	Intermediate	Adopters	research	advanced	Adopters	research
Management	27	50.94%	67.50%	13	68.42%	32.50%
Geo-visualization	17	32.08%	54.84%	14	73.68%	45.16%
Geo-visualization Strategy	17 18	32.08% 33.96%	54.84% 60.00%			
				14	73.68%	45.16%
Strategy	18	33.96%	60.00%	14 12	73.68% 63.16%	45.16% 40.00%
Strategy Organizational Behavior	18 16	33.96% 30.19%	60.00% 76.19%	14 12 5	73.68% 63.16% 26.32%	45.16% 40.00% 23.81%
Strategy Organizational Behavior Spatial Privacy	18 16 10	33.96% 30.19% 18.87%	60.00% 76.19% 66.67%	14 12 5 5	73.68% 63.16% 26.32% 26.32%	45.16% 40.00% 23.81% 33.33%

Familiarity with Spatial Theories: *Intermediate vs. Advanced Adopters*

Spatial theories	Overall	Adopters – Intermediate	Adopters – advanced
Spatial autocorrelation theory & related theories from GeoStatistics	17	7	10
	23.61%	13.21%	52.63%
Spatial Econometrics	10	3	7
	13.89%	5.66%	36.84%
Spatial Information Theory	13	9	4
	18.06%	16.98%	21.05%
Spatial Optimization (Location-Allocation, Gravity Models, Location Quotient, etc).	17	10	7
	23.61%	18.87%	36.84%
GIScience Theories	7	2	5
	9.72%	3.77%	26.32%
GeoDesign Theories	4	2	2
	5.56%	3.77%	10.53%
Theories of Location	12	6	6
	16.67%	11.32%	31.58%
Sample size	72	53	19

Key Takeaways

- Across all social/behavioral aspects of spatial research, intermediate adoption more common than advanced adoption.
- Familiarity with spatial theories:
 - Commonly known theories:
 - Spatial autocorrelation & related theories from geostatistics;
 - Spatial optimization theory.
 - A larger proportion of advanced adopters indicate familiarity with particular spatial theories such as spatial autocorrelation and spatial econometrics compared to intermediate adopters.
 - Possibly explains their advanced status!!

Analysis and Data Processing Tools used in research

Are there differences in tools, not GIS or location analytics tools, used in research by adopters and nonadopters?

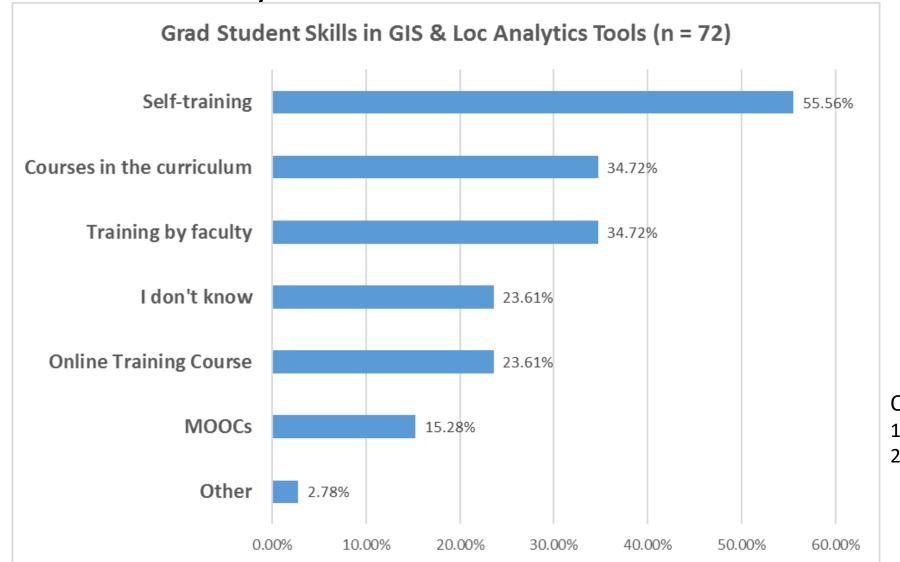
	Analysis and data processing tools used	Overall	Non-adopters	Adopters – Intermediate	Adopters – advanced
	Statistical tools and software (e.g., SPSS, SAS, Minitab)	64	9	40	15
S		77.11%	81.82%	75.47%	78.95%
	Business Intelligence/Analytics tools (e.g., IBM Cognos, Teradata, Tableau)	16	1	9	6
		19.28%	9.09%	16.98%	31.58%
	Data Mining tools (e.g., R, Weka, Microsoft Azure, IBM Bluemix)	35	2	22	11
		42.17%	18.18%	41.51%	57.89%
	Text Mining tools (e.g., specific NLP tools, Microsoft Azure, IBM Bluemix)	26	2	17	7
7		31.33%	18.18%	32.08%	36.84%
่ม h	Mapping, GIS, and Spatial Analysis tools (e.g., Esri's ArcGIS Desktop, GeoDA, Pitney Bowes MapInfo, Google Earth, QGIS or other open-source tools)	31	0	15	16
		37.35%	0.00%	28.30%	84.21%
	Optimization tools (e.g., CPLEX)	8	1	3	4
		9.64%	9.09%	5.66%	21.05%
	Simulation tools (e.g., AnyLogic)	12	1	6	5
		14.46%	9.09%	11.32%	26.32%
	Qualitative Methods (e.g., Atlas.TI)	28	2	20	6
		33.73%	18.18%	37.74%	31.58%
	Spreadsheets	53	6	32	15
		63.86%	54.55%	60.38%	78.95%
	Sample size	83	11	53	19

Spatial Analysis & Data Processing Tools

Spatial analysis and data processing tools	Overall	Adopters – Intermediate	Adopters – advanced
Mapping and data visualization commercial software tools	36	20	16
(e.g., Esri's ArcGIS Desktop, Pitney Bowes MapInfo, Google			
Earth, Google Maps, etc.)			
Spatial Statistics software (e.g., GeoDa, R, etc.)	20	10	10
Public Domain mapping software (e.g., GRASS, QGIS)	13	6	7
Other: please specify			
None	20	20	0
Sample size	72	53	19

 ☐ How are the necessary skills in using the
 GIS and locational analytics tools acquired
 by graduate students doing research in the
 area?

Graduate Student Skills Development in GIS & Location Analytics Tools for Research



Other:

- workplace training,
- YouTube.com/GrantT hrall

Graduate Student Skills Development in GIS & Location Analytics Tools for Research: *Intermediate vs. Advanced Adopters*

					% of respondents			% of respondents
					whose grad			whose grad
Graduate students					students use this			students use this
gaining expertise in				% of all	method for		% of all	method for spatial
spatial analysis and			Adopters –	Intermediate	spatial training at	Adopters –	Advanced	training at
data processing tools	Overall	% Overall	Intermediate	Adopters	Intermediate level	advanced	Adopters	Advanced level
Self-training	40	55.56%	30	56.60%	75.00%	10	52.63%	25.00%
Training by faculty	25	34.72%	15	28.30%	60.00%	10	52.63%	40.00%
Courses in the curriculum	25	34.72%	14	26.42%	56.00%	11	57.89%	44.00%
Online Training Course	17	23.61%	9	16.98%	52.94%	8	42.11%	47.06%
I don't know	17	23.61%	14	26.42%	82.35%	3	15.79%	17.65%
MOOCs	11	15.28%	8	15.09%	72.73%	3	15.79%	27.27%
Other: please specify	2	2.78%	1	1.89%	50.00%	1	5.26%	50.00%
Sample size	72	100.00%	53	100.00%		19	100.00%	

- ☐ What is the association between importance of location in research question(s) and engagement with locations analytics and GIS research in the areas of:
 - a. Big Data and Analytics?
 - b. Decision Analytics and Support?
 - c. Human Behavior and IS?

Primary Research Area: Big Data & Analytics

- n = 28 out of 83 (33.73%)
- Extent of interest: 1 = Low 3 = Moderate 5 = High
 - Moderate High Interest in Big Data & Analytics (n = 28)
- Importance of Location in Research Qs: 1 = Low 3 = Moderate 5 = High
 - Moderate High Importance to Location in Research Qs (n = 24)
- Non-adopters = 3

Association between importance of location in research question(s) & engagement with Location Analytics & GIS Research

			Does your research involve questions in which location is meaningful? Check one of the following.	To what extent does your research involve data in which location is a component (addresses, lat/long)	To what extent do you examine the location component in your research for meaningful patterns and relationships
Big Data and Analytics	Please rate your interest(s) in both columns.: For each chosen area, how important is location in the research question(s)? 1 being "Not ImportaBig Data"	Pearson Correlation Sig. (2-tailed) N	.515 ^{**} .005 28	.531 ^{**} .004 28	.486 ^{**} .009 28
Human Behavior & IS B	and Analytics PLEASE rate your interest(s) in both columns.: For each chosen area, how important is location in the research question(s)? 1 being "Not ImportaHuman Behavior and IS	Pearson Correlation Sig. (2-tailed)	.507 ^{**} .010 25	.539 ^{**} .005 25	.473 [*] .017 25
Decision Analytics & Support	PLEASE rate your interest(s) in both columns.: For each chosen area, how important is location in the research question(s)? 1 being "Not ImportaDecision Analytics and Support	Pearson Correlation Sig. (2-tailed)	.433 [*] .050 21	.410 .065 21	.408 .066 21

- ☐ What are some inhibitors and enablers of adoption of GIS and location analytics?
- ☐ Are there differences between adopters and non-adopters?

Extent to which leading journals in your area of research are receptive to publishing spatial / location-based research

Extent to which leading journals are receptive towards spatial/location-based research	()verall		Adopters – Intermediate	Adopters - advanced	_
1 (Not receptive at all)		1	1	0	
2		14	11	3	
3		10	9	1	
4 (Moderately Receptive)		29	21	8	
5		11	7	4	
6		1	0	1	
7 (Highly Receptive)		2	1	1	
Sample size		68	50	18	
Average			3.52	4.11	

Reasons for little or no use of spatial analysis in research

Reason for not doing spatial analysis in research	Overall	Non- adopters
My research questions are non-spatial (i.e., they do not have a location component).	10	10
I have yet to figure out the spatial dimensions of my research.	2	2
I am unfamiliar with spatial analysis theories and methods.	3	3
I am familiar with spatial analysis theories and methods but unfamiliar with the technologies.	0	0
I have included spatial analysis in prior research with little or no benefit.	0	0
Spatial analysis has no impact on the actual publication possibility in my area of work.	2	2
I do not sense spatial analysis adds any beneficial insights in my area of research at the present time.	5	5
Not applicable	0	0
Sample size	22	22

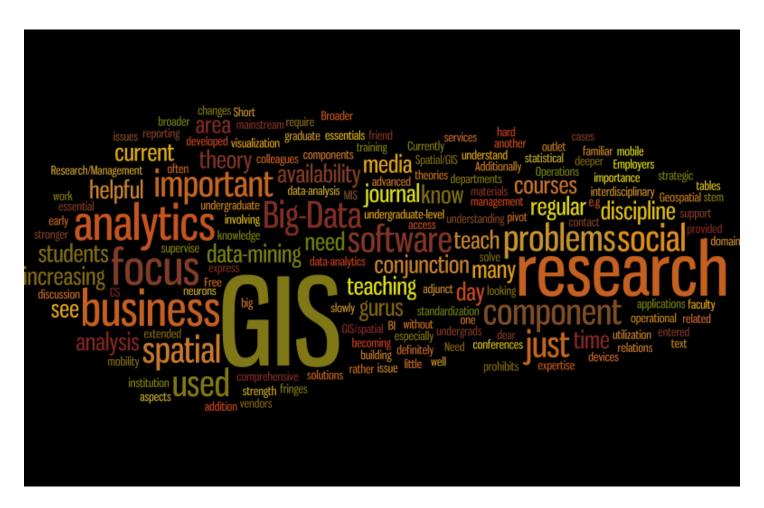
Potential for GIS and spatial analysis to benefit research and scholarship

Potential for GIS and spatial analysis to be beneficial to your research and scholarship	Overall	Non- adopters	Adopters – Intermediate	Adopters – advanced
Yes	53	2	33	18
	67.09%	18.18%	66.00%	100.00%
No	9	5	4	0
	11.39%	45.45%	8.00%	0.00%
Yes, in the future but not at the present time	17	4	13	0
	21.52%	36.36%	26.00%	0.00%
Sample size	79	11	50	18

How do you suggest broader and deeper use of GIS and spatial analysis might be achieved in your discipline?

- A high-quality, business-focused GIS/spatial analytics journal
- Comprehensive graduate and undergraduate-level business teaching cases—By introducing GIS early in undergraduate courses
- Applying advanced analytics techniques
- The big issue is faculty. They don't know how important this is.
- In conjunction with BI and Big Data
- Free access to GIS software and support from vendors of GIS software
- Short workshops, webinars, tutorials
- A stronger focus on solutions

Broader and deeper use of GIS and spatial analysis: With GIS, Spatial, and Research



Broader and deeper use of GIS and spatial analysis: Without GIS, Spatial, and Research



Conclusions

- This research is just a beginning to understand the current status of, and potential for, research in GIS and locational analytics by IS researchers.
- Data analysis still preliminary, but some patterns seem to be emerging.
 - Non-adoption: (of) Location Analytics & GIS in research much lower than expected.
 - Intermediate adopters: Adopters predominantly at an intermediate stage but extent of adoption is low.
 - Importance of location in research questions: Considering location to be important in research questions in IS/MIS research areas bodes well for involvement with location analytics and GIS research in the 3 leading areas.
 - Theory: Knowledge of "spatial theories" appears to set advanced adopters apart.
 - Role of journals: Both intermediate as well as advanced adopters perceive journals' receptiveness to be low.
 - Benefit of location analytics & GIS: Do not sense spatial analysis to add beneficial insights in their areas of inquiry.
- More data & research are required needed to better understand this area and solidify findings.

Implications

- Research outlets need to develop a focus in this area of research.
- Inhibitors and enablers of research in this area needs to be identified by further research so that mechanisms can be developed to promote research in this area.
- Potential or opportunities for research is considerable.