Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Institution: University of Redlands (121691)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- ☑ <u>Occupational</u>, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ <u>Academic</u>, may lead to a certificate, degree, or diploma
- ☑ <u>Continuing professional</u> (postbaccalaureate only)
- ☐ Recreational or <u>avocational (leisure) programs</u>
- ☐ <u>Adult basic</u> or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Institution: University of Redlands (121691)

Part B – Organization – Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

○ Public - Select primary and/or secondary controls below

Primary control	Secondary control (if applicable)
Select One	Select One

○ Private for-profit

◉ Private not-for-profit independent (no religious affiliation)

○ Private not-for-profit religious affiliation - Select affiliation below

   Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

1	☑	**Postsecondary award, certificate, or diploma of** (less than 1 academic year) **- less than 900 clock hours,** or **- less than 30 semester or trimester credit hours,** or **- less than 45 quarter credit hours**
2	☑	**Postsecondary award, certificate, or diploma of** (at least 1 but less than 2 academic years) **- at least 900 but less than 1,800 clock hours,** or **- at least 30 but less than 60 semester or trimester credit hours,** or **- at least 45 but less than 90 quarter credit hours**
3	☐	**Associate's degree**
4	☐	**Postsecondary award, certificate, or diploma of** (at least 2 but less than 4 academic years) **- 1,800 or more clock hours,** or **- 60 or more semester or trimester credit hours,** or **- 90 or more quarter credit hours**

BACCALAUREATE AND ABOVE:

5	☑	**Bachelor's degree** or equivalent
6	☑	**Postbaccalaureate certificate**
7	☑	**Master's degree**
8	☑	**Post-master's certificate**
17	☑	**Doctor's degree - research/scholarship**
18	☑	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - other**
12	☐	**Other** (specify in box below)
◆	☑	**Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to provide context for the data you've reported above.

```
Offering Doctor of Ministry (professional practice)
effective 7/1/19.
```

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ○ Semester
- ○ Quarter
- ○ Trimester
- ● 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ○ Differs by program
- ○ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ○ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		**Part-time**	
Undergraduate (academic or occupational programs)	○ No	◉ Yes	○ No	◉ Yes
First-time, degree/certificate-seeking undergraduate	○ No	◉ Yes	○ No	◉ Yes
Graduate (not including doctor's-professional practice)	○ No	◉ Yes	○ No	◉ Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking Yes for this question will allow your institution to report graduate level students in Fall Enrollment. If you select Yes to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

○ No

◉ Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

◉ No

○ Yes

6. For Fall 2013, did your institution have any <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2013-14 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2013-14 Enrollment survey, the data will be preloaded below.

○ No

    ☐ This institution did not enroll full-time, first-time (undergraduate) students.

    ☐ This institution did not offer programs at or below the baccalaureate level.

    ☐ This institution was not in operation in 2013-14.

◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2013-14 Enrollment survey (GR <u>Cohort</u>)   **662**

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ⊙ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

- ○ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- ◯ No
- ⦿ Yes (receives Academic Libraries component)

Were your annual total <u>library expenses</u> for Fiscal Year 2019 greater than zero?

- ◯ No
- ⦿ Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

         ⦿   No
         ◯   Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: University of Redlands (121691)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Continuing Professional
Control	Private not-for-profit independent (no religious affiliation)
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	4-1-4 or similar plan
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system

Institutional Characteristics 2019-20

Institution: University of Redlands (121691)

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

⊙ Mission Statement URL: http://   [www.redlands.edu/meet-redlands/mission-statement/]

○ Mission Statement: [   ]

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☑ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☑ Credit for military training
- ☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☑ Recognized student veteran organization
- ☑ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Services and Programs for Servicemembers and Veterans

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ <u>Dual credit</u> (college credit earned while in high school)

☑ <u>Credit for life experiences</u>

☑ <u>Advanced placement (AP) credits</u>

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☑ ROTC

    ☑ Army   ☐ Navy   ☑ Air Force

☑ <u>Study abroad</u>

☑ <u>Weekend/evening college</u>

☑ <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

    ☑ Students can complete their preparation in certain areas of specialization

    ☑ Students must complete their preparation at another institution for certain areas of specialization

    ☑ This institution is approved by the state for the initial certification or licensure of teachers

☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years   Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☐ Remedial services
- ☑ Academic/career counseling services
- ☑ Employment services for current students
- ☑ Placement services for program completers
- ☐ On-campus day care for children of students
- ☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☑ Physical facilities
- ☑ An organized collection of printed materials
- ☑ Access to digital/electronic resources
- ☑ A staff trained to provide and interpret library materials
- ☑ Established library hours
- ☑ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ◉ Yes

  - ☐ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☑ Tuition payment plan
  - ☐ Other (specify in box below)

⊕ **You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

[text box]

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	☑	☑	☐
Graduate level	☑	☑	☐

8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

⦿ No

○ Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- ○ 3 percent or less
- ◉ More than 3 percent: [10] %

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

     ◉ No

     ○ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

     ◉ No

     ○ Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

     ○ No

     ◉ Yes

         Specify <u>housing capacity</u> for academic year 2019-20

         | 1,672 |

4. Do you offer <u>board</u> or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

     ○ No

     ○ Yes - Enter the number of meals per week in the maximum meal plan available

         | |

     ◉ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Redlands (121691)
Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	50	**50**

5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	50,630	**49,154**
<u>Required fees</u>	350	**350**

6. Per <u>credit hour</u> charge for <u>part-time undergraduate students</u>

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
<u>Per credit hour charge</u>	1,583	**1,537**

Institution: University of Redlands (121691)
Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	50	50

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2019-20

	Amount	Prior year
Average tuition	22,020	21,380
Required fees	172	172

8. Per credit hour charge for part-time graduate students

	Amount	Prior year
Per credit hour charge	1,101	1,069

Institution: University of Redlands (121691)
Part D - Student Charges - Room and Board

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2019-20?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room</u> and <u>board charges</u>	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	14,670	**14,278**

Back to top

Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the **2019-20 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2016-17	2017-18	2018-19	2019-20	Tuition Guarantee (check only if applicable to **entering students in 2019-20**)	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
Tuition	46,220	47,722	49,154	50,630	☐	
Required fees	350	350	350	350	☐	
Tuition + fees total	46,570	48,072	49,504	50,980		
<u>Books and supplies</u>	1,775	1,850	1,900	1,970		
On-campus:						
<u>Room</u> and <u>board</u>	13,480	13,862	14,278	14,670		
<u>Other expenses</u>	3,168	3,240	3,240	3,718		
Room and board and other expenses	16,648	17,102	17,518	18,388		
Off-campus (not with family):						
<u>Room</u> and <u>board</u>	12,492	13,862	14,278	14,670		
<u>Other expenses</u>	4,156	3,240	3,240	3,718		
Room and board and other expenses	16,648	17,102	17,518	18,388		
Off-campus (with family):						
<u>Other expenses</u>	4,284	4,374	4,365	4,698		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

    ◯ No

    ◉ Yes - Check all that apply

        ☑ National Collegiate Athletic Association (NCAA)

        ☐ National Association of Intercollegiate Athletics (NAIA)

        ☐ National Junior College Athletic Association (NJCAA)

        ☐ United States Collegiate Athletic Association (USCAA)

        ☐ National Christian College Athletic Association (NCCAA)

        ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member			Conference
Football	◯ No	◉	Yes-Specify	Southern California Intercollegiate Athletic Conference
Basketball	◯ No	◉	Yes-Specify	Southern California Intercollegiate Athletic Conference
Baseball	◯ No	◉	Yes-Specify	Southern California Intercollegiate Athletic Conference
Cross country and/or track	◯ No	◉	Yes-Specify	Southern California Intercollegiate Athletic Conference

Summary

<h1 style="text-align:center">Institutional Characteristics Component Summary
Academic Year Reporters</h1>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.redlands.edu/meet-redlands/mission-statement/
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	10%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2016-17	2017-18	2018-19	2019-20
	Tuition and fees	$46,570	$48,072	$49,504	$50,980
	Books and supplies	$1,775	$1,850	$1,900	$1,970
	On-campus room and board	$13,480	$13,862	$14,278	$14,670
	On-campus other expenses	$3,168	$3,240	$3,240	$3,718
	Off-campus room and board	$12,492	$13,862	$14,278	$14,670
	Off-campus other expenses	$4,156	$3,240	$3,240	$3,718
	Off-campus with family other expenses	$4,284	$4,374	$4,365	$4,698
Average undergraduate student tuition and fees for academic year 2019-20	Tuition		Fees		
		$50,630			$350
Average graduate student tuition and fees for academic year 2019-20	Tuition		Fees		
		$22,020			$172
Alternative tuition plans	Tuition payment plan				

Completions 2019-20

Institution: University of Redlands (121691)

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	1	0	6	
			Women	0	1	0	0	0	0	3	0	2	6	
			Total	0	2	0	0	0	0	7	1	2	12	No
03.0103 Environmental Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	0	0	3	0	0	4	
			Total	0	0	0	1	0	0	4	0	0	5	No
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	3	0	1	0	0	4	0	0	8	
			Women	1	5	0	0	0	0	10	2	0	18	
			Total	1	8	0	1	0	0	14	2	0	26	No
03.0104 Environmental Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1	0	2	
			Total	0	1	0	0	0	0	0	1	0	2	No
03.0299 Environmental/Natural Resources Management and Policy, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	1	1	0	2	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	2	Men	0	1	0	1	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	1	0	0	3	0	0	5	No
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No
05.0107 Latin American Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0207 Women's Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
05.0207 Women's Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	1	0	1	0	0	0	0	0	2	
			Total	0	2	0	1	1	0	1	0	0	5	No
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	2	0	0	3	1	1	10	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	4	0	2	0	0	3	1	1	11	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	1	0	0	3	No

Back to top

CIP / Program	Award Level		Gender										Total	Distance
11.0401 Information Science/Studies	7 - Master's degree	1	Men	3	3	0	1	1	0	1	0	0	9	
			Women	3	0	0	1	1	0	0	0	0	5	
			Total	6	3	0	2	2	0	1	0	0	14	No
13.0101 Education, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0301 Curriculum and Instruction	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	2	0	0	0	0	1	0	0	3	
			Total	0	2	0	0	0	0	1	1	0	4	No
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	0	1	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	1	0	3	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1	1	3	
			Total	0	1	0	0	0	0	0	1	1	3	No
13.0401 Educational Leadership and Administration, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	1	0	0	2	0	0	4	
			Women	0	5	0	1	2	0	3	0	0	11	
			Total	0	6	0	2	2	0	5	0	0	15	No
13.0406 Higher Education/Higher Education Administration	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	4	0	1	0	0	0	0	0	5	
			Total	0	4	0	1	0	0	2	0	0	7	No
13.1001 Special Education and Teaching, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	0	0	2	0	0	2	0	0	4	
			Women	0	17	0	1	2	0	8	0	0	28	
			Total	0	17	0	3	2	0	10	0	0	32	No
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	4	0	1	1	0	1	0	0	7	
			Women	0	16	0	1	3	0	5	0	2	27	
			Total	0	20	0	2	4	0	6	0	2	34	No
13.1102 College Student Counseling and Personnel Services	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1199 Student Counseling and Personnel Services, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1205 Secondary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	1	2	
			Women	0	1	0	0	0	0	2	0	1	4	
			Total	0	1	0	0	0	0	3	0	2	6	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	24	0	0	2	0	22	1	3	52	
			Women	0	34	0	2	1	0	21	1	5	64	
			Total	0	58	0	2	3	0	43	2	8	116	No
13.1206 Teacher Education, Multiple Levels	7 - Master's degree	1	Men	0	8	0	1	0	0	5	0	0	14	
			Women	0	56	0	8	1	0	52	6	5	128	
			Total	0	64	0	9	1	0	57	6	5	142	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	1	2	0	0	0	0	1	0	0	4	
			Total	1	2	0	0	0	0	6	0	0	9	No

CIP Code / Program	Award Level		Gender										Total	
13.1312 Music Teacher Education	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0501 German Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
16.0501 German Language and Literature	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	0	0	0	3	0	0	5	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0901 French Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	4	0	0	0	0	1	0	0	5	
			Total	0	4	0	0	0	0	2	0	0	6	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	7	0	0	0	0	1	0	1	9	
			Total	0	8	0	0	0	0	1	0	1	10	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	5	0	0	0	0	14	1	0	20	
			Total	0	6	0	0	0	0	15	1	0	22	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	1	0	1	0	0	3	No
23.1302 Creative Writing	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	1	2	4	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	1	0	1	0	0	0	1	2	5	No
23.1302 Creative Writing	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	1	0	1	0	0	1	0	0	3	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	0	0	0	0	1	0	0	5	
			Total	0	4	0	0	0	0	1	0	0	5	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	5	0	0	7	
			Total	0	2	0	0	0	0	6	0	0	8	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	6	1	0	8	
			Women	1	3	0	2	1	0	9	2	1	19	
			Total	1	4	0	2	1	0	15	3	1	27	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	No
26.0202 Biochemistry	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	2	0	1	0	0	3	0	1	7	
			Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	3	0	1	0	0	7	0	1	12	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	1	0	1	0	0	4	2	0	8	
			Women	2	3	0	4	1	1	15	0	1	27	
			Total	2	4	0	5	1	1	19	2	1	35	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	1	0	3	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	1	0	1	0	0	2	1	0	5	No

CIP	Award level		Gender										Total	Distance
38.0101 Philosophy	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	2	0	0	0	0	2	0	0	4	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	2	0	0	0	0	1	0	1	4	
			Total	0	3	0	0	0	0	2	0	1	6	No
39.0601 Theology/Theological Studies	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
39.0602 Divinity/Ministry	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	2	0	0	0	0	0	1	0	0	3	
			Total	2	0	0	0	0	0	1	0	0	3	No
39.0699 Theological and Ministerial Studies, Other	18 - Doctor's degree - professional practice	1	Men	0	0	0	0	1	0	3	0	0	4	
			Women	3	0	0	0	0	0	3	0	0	6	
			Total	3	0	0	0	1	0	6	0	0	10	No
39.9999 Theology and Religious Vocations, Other	6 - Postbaccalaureate certificates	1	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
39.9999 Theology and Religious Vocations, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	0	1	0	2	
			Total	1	0	0	0	0	0	1	1	0	3	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	1	1	0	3	1	1	7	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	2	1	0	3	1	1	8	No
40.0801 Physics, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	0	5	
			Women	0	9	0	0	1	0	28	2	2	42	
			Total	0	11	0	0	1	0	31	2	2	47	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	1	0	0	1	0	0	3	
			Total	0	1	0	1	0	0	1	0	0	3	No
42.2899 Clinical, Counseling and Applied Psychology, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	0	5	
			Women	0	4	0	1	0	0	3	0	2	10	
			Total	0	6	0	1	0	0	6	0	2	15	No
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	2	Men	0	4	0	0	0	1	0	0	0	5	
			Women	0	1	0	0	0	0	2	1	1	5	
			Total	0	5	0	0	0	1	2	1	1	10	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	1	3	0	0	0	1	6	0	0	11	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	2	4	0	0	0	1	6	0	0	13	No
45.0601 Economics, General	5 - Bachelor's degree	2	Men	0	0	0	1	0	0	0	1	0	2	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	1	0	0	0	1	1	3	No
45.0702 Geographic Information Science and Cartography	6 - Postbaccalaureate certificates	1	Men	2	4	0	1	0	0	3	0	2	12	
			Women	0	0	0	0	0	0	2	1	2	5	
			Total	2	4	0	1	0	0	5	1	4	17	No
45.0702 Geographic Information Science and Cartography	7 - Master's degree	1	Men	2	4	0	0	0	0	3	0	3	12	
			Women	0	0	0	0	0	0	2	1	2	5	
			Total	2	4	0	0	0	0	5	1	5	17	No
45.0901 International Relations and Affairs	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	2	0	0	1	0	3	1	1	8	
			Total	0	2	0	0	1	0	5	1	1	10	No

CIP Code	Award Level		Gender										Total	Distance
45.0901 International Relations and Affairs	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	1	2	0	0	1	0	4	0	0	8	
			Women	0	0	0	0	0	0	2	0	1	3	
			Total	1	2	0	0	1	0	6	0	1	11	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	2	0	0	0	0	1	0	0	3	
			Total	0	4	0	0	0	0	3	0	0	7	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	5	0	1	0	0	11	1	0	18	
			Total	0	6	0	1	1	0	12	1	0	21	No
45.1101 Sociology, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	1	0	0	4	
			Total	0	4	0	0	0	0	1	0	0	5	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	2	0	2	1	0	5	0	0	10	
			Total	0	4	0	2	1	0	7	0	0	14	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	1	0	4	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	2	1	0	3	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	4	1	0	6	
			Total	0	2	0	0	0	0	4	1	0	7	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	0	0	0	2	No
50.0901 Music, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	1	0	1	0	0	1	0	0	3	No
50.0903 Music Performance, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0903 Music Performance, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0903 Music Performance, General	7 - Master's degree	1	Men	0	2	0	0	0	0	4	0	0	6	
			Women	0	3	0	0	1	0	2	1	0	7	
			Total	0	5	0	0	1	0	6	1	0	13	No
50.0904 Music Theory and Composition	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	1	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	1	0	3	No
50.0904 Music Theory and Composition	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	1	1	No
50.0906 Conducting	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0907 Keyboard Instruments	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	1	0	3	
			Total	0	0	0	0	1	0	1	1	0	3	No

Back to top

CIP	Award level	#		C1	C2	C3	C4	C5	C6	C7	C8	C9	Total	DE
50.0908 Voice and Opera	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	2	2	0	0	0	0	0	0	0	4	No
50.0908 Voice and Opera	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0908 Voice and Opera	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0911 Stringed Instruments	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	1	0	1	0	0	0	0	0	2	No
50.1004 Theatre/Theatre Arts Management	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	1	0	0	0	0	4	0	0	5	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	20	1	2	4	1	20	1	2	52	
			Total	1	20	1	2	4	1	21	1	2	53	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	2	5	0	4	0	0	11	1	0	23	
			Total	2	5	0	4	0	0	13	1	0	25	No
51.0701 Health/Health Care Administration/Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	Yes
51.1508 Mental Health Counseling/Counselor	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	2	0	0	0	0	3	0	0	6	
			Total	1	3	0	0	0	0	3	0	0	7	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	28	0	3	3	0	26	4	8	72	
			Women	0	22	0	8	3	0	15	0	2	50	
			Total	0	50	0	11	6	0	41	4	10	122	No
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	2	0	0	2	0	3	0	0	7	
			Women	0	5	0	1	0	0	2	1	1	10	
			Total	0	7	0	1	2	0	5	1	1	17	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	3	21	0	0	1	0	17	4	2	48	
			Women	0	14	0	2	2	0	14	1	4	37	
			Total	3	35	0	2	3	0	31	5	6	85	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	1	0	0	0	0	1	0	1	3	
			Total	0	2	0	0	0	0	3	0	1	6	No
52.0201 Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	6	36	0	19	9	0	55	3	13	141	
			Women	10	40	1	13	10	2	38	4	4	122	
			Total	16	76	1	32	19	2	93	7	17	263	Yes
52.0203 Logistics, Materials, and Supply Chain Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
52.0211 Project Management	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	1	0	3	5	
			Women	0	1	0	0	1	0	0	1	2	5	
			Total	0	2	0	0	1	0	1	1	5	10	Yes
52.0213 Organizational Leadership	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	5	5	
			Women	0	1	0	0	0	0	0	0	4	5	
			Total	0	1	0	0	0	0	0	0	9	10	Yes
52.0213 Organizational Leadership	7 - Master's degree	1	Men	0	7	1	3	2	0	10	1	2	26	
			Women	0	17	0	2	6	1	14	0	1	41	
			Total	0	24	1	5	8	1	24	1	3	67	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	1	6	
			Women	0	2	0	0	0	0	2	0	0	4	
			Total	0	4	0	0	0	0	5	0	1	10	No

Back to top

CIP	Award level														
52.0301 Accounting	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	1	0	0	0	0	0	4	0	0	5	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	4	0	0	5	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1001 Human Resources Management/Personnel Administration, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	6	7	
			Total	0	0	0	0	1	0	0	0	6	7	Yes
52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	1	Men	2	3	0	0	0	0	7	0	0	12	
			Women	1	1	0	2	0	0	4	0	1	9	
			Total	3	4	0	2	0	0	11	0	1	21	No
52.1101 International Business/Trade/Commerce	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	3	0	0	5	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	1	2	0	0	0	0	4	0	0	7	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No

Institution: University of Redlands (121691)

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	1	0	0	0	0	1	0	8	10	0
Women		0	3	0	0	2	0	0	1	13	19	0
Total		0	4	0	0	2	0	1	1	21	29	0
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	1	0	1	2	5
Women		0	1	0	0	0	0	2	1	1	5	9
Total		0	1	0	0	0	0	3	1	2	7	14
Bachelor's degree	5											
Men		9	92	0	9	8	1	126	17	16	278	275
Women		10	118	1	30	15	2	186	16	19	397	395
Total		19	210	1	39	23	3	312	33	35	675	670
Postbaccalaureate certificates	6											
Men		3	5	0	1	0	0	6	1	2	18	3
Women		0	2	0	0	0	0	3	1	2	8	11
Total		3	7	0	1	0	0	9	2	4	26	14
Master's degree	7											
Men		11	91	1	27	17	0	111	6	22	286	379
Women		18	202	1	34	25	3	161	16	21	481	527
Total		29	293	2	61	42	3	272	22	43	767	906
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	1	0	1	0	0	2	0	0	4	0
Women		0	5	0	1	2	0	3	0	0	11	7

Back to top

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Total		0	6	0	2	2	0	5	0	0	15	7
Doctor's degree - professional practice	18											
Men		0	0	0	0	1	0	3	0	0	4	0
Women		3	0	0	0	0	0	3	0	0	6	0
Total		3	0	0	0	1	0	6	0	0	10	0
Grand Total Men		23	190	1	38	26	1	250	24	49	602	662
Grand Total Women		31	331	2	65	44	5	358	35	56	927	949
Grand Total		54	521	3	103	70	6	608	59	105	1,529	1,611
PY Grand Total Men		35	224	1	52	30	2	255	22	41		662
PY Grand Total Women		22	316	6	71	47	8	379	48	52		949
PY Grand Total		57	540	7	123	77	10	634	70	93		1,611

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		2	15	0	2	1	1	17	2	0	40	28
Women		2	28	0	3	0	0	35	2	6	76	57
Total		4	43	0	5	1	1	52	4	6	116	85
Grand Total Men		2	15	0	2	1	1	17	2	0	40	28
Grand Total Women		2	28	0	3	0	0	35	2	6	76	57
Grand Total		4	43	0	5	1	1	52	4	6	116	85
PY Grand Total Men		0	13	0	0	1	0	13	1	0		28
PY Grand Total Women		2	15	1	0	2	0	32	3	2		57
PY Grand Total		2	28	1	0	3	0	45	4	2		85

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	21	23	29	31	50
Hispanic/Latino	185	190	329	331	514
American Indian or Alaska Native	1	1	2	2	3
Asian	38	38	65	65	103
Black or African American	26	26	44	44	70
Native Hawaiian or Other Pacific Islander	1	1	5	5	6
White	243	250	353	358	596
Two or more races	24	24	34	35	58
Race and ethnicity unknown	45	49	54	56	99
TOTAL	**584**	**602**	**915**	**927**	**1,499**
PY TOTAL	672		957		1,629

Back to top

Institution: University of Redlands (121691)

Awards of 300-899
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	10	10
Women	19	19
TOTAL	**29**	**29**
PY TOTAL		

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	0	0
Hispanic/Latino	4	4
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
White	1	1
Two or more races	1	1
Race and ethnicity unknown	21	21
TOTAL	**29**	**29**

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	15	
40 and Above	10	
Age Unknown	4	
TOTAL	**29**	**29**

Back to top

Institution: University of Redlands (121691)

Awards of 900 or more
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of
- **900 or more clock hours, or**
- **30 or more semester or trimester credit hours, or**
- **45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	2	2
Women	5	5
TOTAL	7	7
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	0	0
Hispanic/Latino	1	1
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	3	3
Two or more races	1	1
Race and ethnicity unknown	2	2
TOTAL	7	7

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	5	
40 and Above	2	
Age Unknown	0	
TOTAL	7	7

Back to top

Institution: University of Redlands (121691)

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	278	278
Women	397	397
TOTAL	**675**	**675**
PY TOTAL	670	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	19	19
Hispanic/Latino	210	210
American Indian or Alaska Native	1	1
Asian	39	39
Black or African American	23	23
Native Hawaiian or Other Pacific Islander	3	3
White	312	312
Two or more races	33	33
Race and ethnicity unknown	35	35
TOTAL	**675**	**675**

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	490	
25-39	141	
40 and Above	43	
Age Unknown	1	
TOTAL	**675**	**675**

Back to top

Institution: University of Redlands (121691)

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	286	286
Women	481	481
TOTAL	**767**	**767**
PY TOTAL	906	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	29	29
Hispanic/Latino	293	293
American Indian or Alaska Native	2	2
Asian	61	61
Black or African American	42	42
Native Hawaiian or Other Pacific Islander	3	3
White	272	272
Two or more races	22	22
Race and ethnicity unknown	43	43
TOTAL	**767**	**767**

ⓘ By Age

	Number of Students	Total Awards
Under 18		
18-24	63	
25-39	555	
40 and Above	148	
Age Unknown	1	
TOTAL	**767**	**767**

Back to top

Institution: University of Redlands (121691)

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	8	8
Women	17	17
TOTAL	**25**	**25**
PY TOTAL	7	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	3	3
Hispanic/Latino	6	6
American Indian or Alaska Native	0	0
Asian	2	2
Black or African American	3	3
Native Hawaiian or Other Pacific Islander	0	0
White	11	11
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	**25**	**25**

By Age

	Number of Students	Total Awards
Under 18		
18-24		
25-39		
40 and Above	25	
Age Unknown		
TOTAL	**25**	**25**

Back to top

Institution: University of Redlands (121691)

Postbaccalaureate and
post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	7	18
Women	8	8
TOTAL	15	26
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	1	3
Hispanic/Latino	4	7
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	5	9
Two or more races	2	2
Race and ethnicity unknown	2	4
TOTAL	15	26

ⓘ By Age

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	6	
40 and Above	9	
Age Unknown	0	
TOTAL	15	26

Back to top

Institution: University of Redlands (121691)

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	29	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	7	0
5 - Bachelor's degree	675	116
6 - Postbaccalaureate certificates	26	0
7 - Master's degree	767	0
8 - Post-Master's certificates	0	0
17 - Doctor's degree - research / scholarship	15	0
18 - Doctor's degree - professional practice	10	0
Total number of degrees and certificates	1,529	116

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	584	915	1,499

12-month Enrollment 2019-20

Institution: University of Redlands (121691)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours
◉ Credit hours
○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	2	1	35	38	1	39
<u>Hispanic/Latino</u>	106	27	238	371	0	371
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	17	2	33	52	0	52
<u>Black or African American</u>	10	1	30	41	0	41
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	4	5	0	5
<u>White</u>	115	14	304	433	0	433
Two or more races	23	0	52	75	0	75
<u>Race and ethnicity unknown</u>	11	20	23	54	2	56
Total men	**285**	**65**	**723**	**1,073**	**3**	**1,076**

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	7	0	27	34	1	35
<u>Hispanic/Latino</u>	188	31	357	576	0	576
<u>American Indian or Alaska Native</u>	0	0	8	8	0	8
<u>Asian</u>	24	2	71	97	0	97
<u>Black or African American</u>	15	1	30	46	0	46
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	6	7	0	7
<u>White</u>	173	15	490	678	1	679
Two or more races	23	2	59	84	0	84
<u>Race and ethnicity unknown</u>	19	14	52	85	5	90
Total women	**450**	**65**	**1,100**	**1,615**	**7**	**1,622**

Grand total (2019-20)	**735**	**130**	**1,823**	**2,688**	**10**	**2,698**
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.*	719	93	1,830	2,642	8	2,650

Back to top

Institution: University of Redlands (121691)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2019 – June 30, 2020

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	1	2
Hispanic/Latino	1	59	86	146	2	148
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	11	10	21	0	21
Black or African American	0	8	8	16	0	16
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	2	35	54	91	3	94
Two or more races	1	1	5	7	1	8
Race and ethnicity unknown	0	4	9	13	17	30
Total men	**4**	**120**	**175**	**299**	**24**	**323**

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	1	55	87	143	14	157
American Indian or Alaska Native	0	2	1	3	0	3
Asian	0	9	16	25	0	25
Black or African American	0	7	17	24	0	24
Native Hawaiian or Other Pacific Islander	0	1	2	3	1	4
White	2	27	44	73	2	75
Two or more races	0	4	2	6	0	6
Race and ethnicity unknown	0	8	3	11	124	135
Total women	**3**	**113**	**174**	**290**	**141**	**431**

Grand total (2019-20)	**7**	**233**	**349**	**589**	**165**	**754**
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.*	3	87	287	377	179	556

Back to top

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Graduate</u> Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>		Graduate students
<u>Nonresident alien</u>		23
<u>Hispanic/Latino</u>		305
<u>American Indian or Alaska Native</u>		3
<u>Asian</u>		86
<u>Black or African American</u>		89
<u>Native Hawaiian or Other Pacific Islander</u>		2
<u>White</u>		337
Two or more races		23
<u>Race and ethnicity unknown</u>	☑	52
Total men		**920**
Total men prior year		973

Women

Students <u>enrolled for credit</u>		Graduate students
<u>Nonresident alien</u>		30
<u>Hispanic/Latino</u>		750
<u>American Indian or Alaska Native</u>		7
<u>Asian</u>		98
<u>Black or African American</u>		121
<u>Native Hawaiian or Other Pacific Islander</u>		8
<u>White</u>		491
Two or more races		37
<u>Race and ethnicity unknown</u>	☑	46
Total women		**1,588**
Total women prior year		1,459

	Graduate students
Grand total (2019-20)	**2,508**
Prior year data:	
Unduplicated headcount (2018-19)	2,432
ⓘ Total enrollment Fall 2019 *NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.*	1,725

Back to top

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students **enrolled exclusively** in distance education courses	56	160	233
Students **enrolled in at least one but not all** distance education courses	291	10	569
Students **not enrolled in any** distance education courses	2,930	5	1,706
Total (from prior part A screens)	**3,277**	**175**	**2,508**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
Credit hour activity	94,510	93,294
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	36,429	38,517

Full-Time Equivalent (FTE) of Students

	2019-20 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	☑ 83	0

Calendar system (as reported on the prior year IC Header survey component):	4-1-4 or similar plan

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	3,150	3,150	3,110
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,518	1,518	1,605
Doctor's - professional practice student FTE		83	0
Total FTE student enrollment		**4,751**	**4,715**

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Institution: University of Redlands (121691)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	5,960
Undergraduate student unduplicated headcount	3,452
Graduate student unduplicated headcount	2,508
Total 12-month full-time equivalent (FTE) student enrollment	4,751
Undergraduate student FTE	3,150
Graduate student FTE	1,518
Doctor's-professional practice FTE	83

Back to top

Student Financial Aid 2019-20

Institution: University of Redlands (121691)

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:
- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		ⓘ Fall 2019	YOUR PRIOR YEAR DATA
			Fall 2018
01	Group 1 All undergraduate students	3,206	2,985
02	Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	723	723
02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	715	709
02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	715	709
03	Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	709	709
04	Group 4 Of those in Group 2, those who were awarded any Title IV federal student aid	512	490

Back to top

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:
- Group 1 students are **ALL** <u>undergraduate</u> students (including <u>first-time</u> students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• All undergraduate students enrolled in Fall 2019	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	  ○ other sources known to the institution
	• Loans to students from:
	  ○ the federal government
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	3,206

	Aid Type	2019-20			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	2,710	85	93,221,611	34,399
	02 Pell Grants	995	31	4,515,696	4,538
03	Federal student loans	1,817	57	13,635,070	7,504

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Back to top

Section 1: Part C, Page 2

Part C - Enter Information about Group 2

Reporting Reminders:
- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ the institution
	• Loans to students from:
	  ○ the federal government
	  ○ other sources, including private or other loans
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ PLUS loans or loans made to anyone other than the student
		• Any time during academic year 2019-20
		• For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	723

Group 2a (This number is carried forward from Part A, Line 02a)
• Of those in Group 2, those who were awarded:
  ○ Federal Work Study
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
  ○ Grant or scholarship aid from other sources known to the institution
	715

Group 2b (This number is carried forward from Part A, Line 02b)
• Of those in Group 2, those who were awarded:
  ○ Loans to students
  ○ Grant or scholarship aid from the federal government, state/local government, or the institution
	715

Group 3 (This number is carried forward from Part A, Line 03) • Of those in Group 2, those who were awarded: ○ Grant or scholarship aid from the federal government, state/local government, or the institution	709

	Aid Type		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	YOUR PRIOR YEAR DATA Fall 2018 Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution		709	98	27,153,400	38,298	36,054
	02	Federal grants	255	35	1,336,445	5,241	5,252
		02a Pell Grants	255	35	1,197,437	4,696	4,613
		02b Other federal grants	254	35	139,008	547	639
	03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	291	40	2,468,677	8,483	8,496
	04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	704	97	23,348,278	33,165	31,543
05	Loans to students		434	60	3,426,526	7,895	8,194
	05a	Federal loans	424	59	2,241,523	5,287	5,441
	05b	Other loans (including private loans)	252	35	1,185,003	4,702	5,263

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Non-applicable

Institution: University of Redlands (121691)

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:
- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:
- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Number of students	Pell grants	Federal Student Loans
01		Group 1 (all undergraduates)	3,206		
	02	Number of students who were awarded aid		995	1,817
	03	Percentage who were awarded aid		31	57
	04	Total amount of aid awarded		4,515,696	13,635,070
	05	Average amount of aid awarded		4,538	7,504
06		Group 2 (Full-time, first-time undergraduates)	723		
	07	Number of students who were awarded aid		255	424
	08	Percentage who were awarded aid		35	59
	09	Total amount of aid awarded		1,197,437	2,241,523
	10	Average amount of aid awarded		4,696	5,287
11		All other undergraduates (Line 01 - Line 06)	2,483		
	12	Number of students who were awarded aid (Line 02 - Line 07)		740	1,393
	13	Percentage who were awarded aid (Line 12 / Line 11)		30	56
	14	Total amount of aid awarded (Line 04 - Line 09)		3,318,259	11,393,547
	15	Average amount of aid awarded (Line 14 / Line 12)		4,484	8,179

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:
- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
Published tuition and required fees:			
Tuition	47,722	49,154	50,630
Required fees	350	350	350
Tuition + fees total	48,072	49,504	50,980
ℹ Books and supplies	1,850	1,900	1,970
On-campus:			
Room and board	13,862	14,278	14,670
Other expenses	3,240	3,240	3,718
Room and board and other expenses	17,102	17,518	18,388
Off-campus (not with family):			
Room and board	13,862	14,278	14,670
Other expenses	3,240	3,240	3,718
Room and board and other expenses	17,102	17,518	18,388
ℹ Off-campus (with family):			
Other expenses	4,374	4,365	4,698

Back to top

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

- Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
- Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid
	- Grant or scholarship aid from:
	   ○ federal government
	   ○ state/local government
	   ○ the institution
	- Do **not** include grant or scholarship aid from private or other sources
		- Any time during academic year 2019-20

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		717	709	709
01 Report the number of Group 3 students with the following living arrangements:		YOUR PRIOR YEAR DATA 2017-18	YOUR PRIOR YEAR DATA 2018-19	 2019-20
01a	On-campus	624	618	564
01b	Off-campus (with family)	93	91 ☑	145
01c	Off-campus (not with family)	0	0	0
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	**Report the total amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, or the institution**	25,917,425	25,562,597	27,153,400
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	36,147	36,054	38,298

✱ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Back to top

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:
- Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who were awarded any Title IV federal student aid	• Grant or scholarship aid from:
	  ○ federal government
	  ○ state/local government
	  ○ institution
	• Do **not** include:
	  ○ grant or scholarship aid from private or other sources
	  ○ loan amounts
	  ○ Federal Work Study amounts
		• Any time during academic year 2019-20

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2017-18	2018-19	2019-20
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		508	490	512
01 Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01a	On-campus	436	417	393
01b	Off-campus (with family)	72	73 ☑	119
01c	Off-campus (not with family)	0	0	0
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the **number** who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the **total amount** of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	ⓘ **Average** amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2017-18					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	$0-30,000	121	121	5,286,801	☑ 43,693
02b	$30,001-48,000	75	75	3,320,058	44,267
02c	$48,001-75,000	96	96	4,170,682	43,445
02d	$75,001-110,000	88	87	3,540,551	40,234
02e	$110,001 and more	128	127	3,744,550	29,254
02f	Total all income levels	508	506	20,062,642	39,493

		Col. 1	Col. 2	Col. 3	Col. 4
2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	$0-30,000	99	99	4,474,678	45,199
03b	$30,001-48,000	64	64	2,862,198	44,722
03c	$48,001-75,000	86	86	3,620,284	42,096

			Col. 1	Col. 2	Col. 3	Col. 4
	03d	$75,001-110,000	92	92	3,591,830	39,042
	03e	$110,001 and more	149	149	4,563,073	30,625
	03f	Total all income levels	490	490	19,112,063	39,004

2019-20						
			Col. 1	Col. 2	Col. 3	Col. 4
04	ⓘ Income level					
	04a	$0-30,000	108	108	5,156,629	47,747
	04b	$30,001-48,000	57	57	2,610,368	☑ 45,796
	04c	$48,001-75,000	101	101	4,667,134	46,209
	04d	$75,001-110,000	99	99	4,397,014	44,414
	04e	$110,001 and more	147	147	4,702,498	31,990
	04f	Total all income levels	512	512	21,533,643	42,058

✷ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Back to top

Institution: University of Redlands (121691)

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
			2017-18	2018-19	
01	Published tuition and required fees		48,072	49,504	50,980
02	Books and supplies		1,850	1,900	1,970
03	Room and board and other expenses by living arrangement				
	03a	On-campus	17,102	17,518	18,388
	03b	Off-campus (with family)	4,374	4,365	4,698
	03c	Off-campus (not with family)	17,102	17,518	18,388
04	Number of Group 3 students by living arrangement				
	04a	On-campus	624	618	564
	04b	Off-campus (with family)	93	91	145
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation		15,451	15,830	15,588
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		65,373	67,234	68,538
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution		36,147	36,054	38,298
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]		29,226	31,180	30,240

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Back to top

Institution: University of Redlands (121691)

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:
- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA 2017-18	YOUR PRIOR YEAR DATA 2018-19	2019-20
01	Published tuition and required fees		48,072	49,504	50,980
02	Books and supplies		1,850	1,900	1,970
03	Room and board and other expenses by living arrangement				
	03a	On-campus	17,102	17,518	18,388
	03b	Off-campus (with family)	4,374	4,365	4,698
	03c	Off-campus (not with family)	17,102	17,518	18,388
04	Number of Group 4 students by living arrangement				
	04a	On-campus	436	417	393
	04b	Off-campus (with family)	72	73	119
	04c	Off-campus (not with family)	0	0	0
	04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation		15,298	15,558	15,206
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		65,220	66,962	68,156
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		39,493	39,004	42,058
	07a	$0-30,000	43,693	45,199	47,747
	07b	$30,001-48,000	44,267	44,722	45,796
	07c	$48,001-75,000	43,445	42,096	46,209
	07d	$75,001-110,000	40,234	39,042	44,414
	07e	$110,001 and more	29,254	30,625	31,990
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	$0-30,000	21,527	21,763	20,409
	08b	$30,001-48,000	20,953	22,240	22,360
	08c	$48,001-75,000	21,775	24,866	21,947
	08d	$75,001-110,000	24,986	27,920	23,742
	08e	$110,001 and more	35,966	36,337	36,166

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▾

Back to top

Institution: University of Redlands (121691)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:
- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

Reporting Reminders:
- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students	56	587,886	10,498	10,678
Graduate students	116	1,337,460	11,530	10,505
Total	172	1,925,346	11,194	10,564

Department of Defense Tuition Assistance Program				
Undergraduate students	8	19,438	2,430	2,750
Graduate students	30	81,250	2,708	2,970
Total	38	100,688	2,650	2,934

Back to top

Institution: University of Redlands (121691)

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$93,221,611
Number of undergraduate students who were awarded a Pell Grant	995
Percentage of FTFT students who were awarded any financial aid	99%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	98%	$38,298
Federal Government	35%	$5,241
Pell	35%	$4,696
Other Federal	35%	$547
State/Local Government	40%	$8,483
Institutional	97%	$33,165

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	60%	$7,895
Federal	59%	$5,287
Non-federal	35%	$4,702

Average net price for FTFT students who were awarded grant aid	$30,240

Average net price for FTFT students who were awarded Title IV federal student aid	
$0 – 30,000	$20,409
$30,001 – 48,000	$22,360
$48,001 – 75,000	$21,947
$75,001 – 110,000	$23,742
$110,001 and more	$36,166

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	56	$587,886
Graduate students	116	$1,337,460
Total	172	$1,925,346
Department of Defense Tuition Assistance Program		
Undergraduate students	8	$19,438
Graduate students	30	$81,250
Total	38	$100,688

Graduation Rates, status as of August 31, 2020

Institution: University of Redlands (121691)

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :	Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	7	7
Hispanic/Latino	69	70
American Indian or Alaska Native	3	3
Asian	15	15
Black or African American	14	15
Native Hawaiian or Other Pacific Islander	2	2
White	186	189
Two or more races	10	10
Race and ethnicity unknown	5	2
Total men	**311**	**313**

Women

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	9	9
Hispanic/Latino	121	120
American Indian or Alaska Native	3	2
Asian	27	28
Black or African American	12	11
Native Hawaiian or Other Pacific Islander	2	2
White	221	223
Two or more races	27	28
Race and ethnicity unknown	7	4
Total women	**429**	**427**

Total men + women	**740**	**740**

Back to top

Institution: University of Redlands (121691)

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	7	7	0
Hispanic/Latino	70	70	0
American Indian or Alaska Native	3	3	0
Asian	15	15	0
Black or African American	15	15	0
Native Hawaiian or Other Pacific Islander	2	2	0
White	189	189	0
Two or more races	10	10	0
Race and ethnicity unknown	2	2	0
Total men	**313**	**313**	**0**

Women

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	9	9	0
Hispanic/Latino	120	120	0
American Indian or Alaska Native	2	2	0
Asian	28	28	0
Black or African American	11	11	0
Native Hawaiian or Other Pacific Islander	2	2	0
White	223	223	0
Two or more races	28	28	0
Race and ethnicity unknown	4	4	0
Total women	**427**	**427**	**0**

Total men + women	**740**	**740**	☑ 0

Back to top

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	7			3	3
Hispanic/Latino	70			48	48
American Indian or Alaska Native	3			2	2
Asian	15			11	11
Black or African American	15			7	7
Native Hawaiian or Other Pacific Islander	2			1	1
White	189			118	118
Two or more races	10			8	8
Race and ethnicity unknown	2			2	2
Total men	**313**	**0**	**0**	**200**	**200**

Women

Screen 1 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	9			7	7
Hispanic/Latino	120			90	90
American Indian or Alaska Native	2			2	2
Asian	28			18	18
Black or African American	11			9	9
Native Hawaiian or Other Pacific Islander	2			1	1
White	223			175	175
Two or more races	28			21	21
Race and ethnicity unknown	4			4	4
Total women	**427**	**0**	**0**	**327**	**327**

Total men + women	**740**	**0**	**0**	**527**	**527**

Back to top

Institution: University of Redlands (121691)

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	7	3	3	0	0
Hispanic/Latino	70	48	38	9	1
American Indian or Alaska Native	3	2	2	0	0
Asian	15	11	11	0	0
Black or African American	15	7	5	2	0
Native Hawaiian or Other Pacific Islander	2	1	1	0	0
White	189	118	101	15	2
Two or more races	10	8	7	0	1
Race and ethnicity unknown	2	2	1	1	0
Total men	**313**	**200**	**169**	**27**	**4**

Women

Screen 2 of 4	Cohort year 2014				
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	9	7	7	0	0
Hispanic/Latino	120	90	80	6	4
American Indian or Alaska Native	2	2	1	1	0
Asian	28	18	16	2	0
Black or African American	11	9	8	0	1
Native Hawaiian or Other Pacific Islander	2	1	1	0	0
White	223	175	159	14	2
Two or more races	28	21	20	1	0
Race and ethnicity unknown	4	4	4	0	0
Total women	**427**	**327**	**296**	**24**	**7**

Total men + women	**740**	**527**	**465**	**51**	**11**

Back to top

Institution: University of Redlands (121691)

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  Students who died or became permanently disabled
  Students who left school to serve in the armed forces (or have been called up to active duty)
  Students who left school to serve with a foreign aid service of the Federal Government
  Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	7	3	1	0		3
Hispanic/Latino	70	48	3	0	2	17
American Indian or Alaska Native	3	2	0	0		1
Asian	15	11	1	0		3
Black or African American	15	7	3	0		5
Native Hawaiian or Other Pacific Islander	2	1	1	0		0
White	189	118	15	0	2	54
Two or more races	10	8	0	0		2
Race and ethnicity unknown	2	2	0	0		0
Total men	**313**	**200**	**24**	**0**	**4**	**85**

Women

Screen 3 of 4	Cohort year 2014					
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	9	7	1	0		1
Hispanic/Latino	120	90	6	0	2	22
American Indian or Alaska Native	2	2	0	0		0
Asian	28	18	2	0	1	7
Black or African American	11	9	2	0		0
Native Hawaiian or Other Pacific Islander	2	1	1	0		0
White	223	175	15	0	2	31
Two or more races	28	21	5	0	1	1
Race and ethnicity unknown	4	4	0	0		0
Total women	**427**	**327**	**32**	**0**	**6**	**62**

Total men + women	**740**	**527**	**56**	**0**	**10**	**147**

Back to top

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	740	0	527	527
Recipients of a Pell Grant (within entering year)	201	0	143	143
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	204	0	139	139
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	335	0	245	245

Back to top

Institution: University of Redlands (121691)

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	71	8
Men	64	8
Women	77	7

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	54	63	*64*
Women	69	75	*77*

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Total (men and women)	**63**	**70**	**71**
Nonresident alien	63	63	*63*
Hispanic/Latino	62	70	*73*
American Indian or Alaska Native	60	80	*80*
Asian	63	67	*67*
Black or African American	50	58	*62*
Native Hawaiian or Other Pacific Islander	50	50	*50*
White	63	70	*71*
Two or more races	71	74	*76*
Race and ethnicity unknown	83	100	*100*

Do you wish to provide additional context notes?

◉ No   ○ Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

4-year average rates

4-year average rates
Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	262	311	290	313	**1,176**
Total completers within 150%	193	212	202	200	**807**
Total transfer-out students	17	32	22	24	**95**

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	378	410	371	427	**1,586**
Total completers within 150%	300	321	299	327	**1,247**
Total transfer-out students	24	31	28	32	**115**

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	640	721	661	740	**2,762**
Total completers within 150%	493	533	501	**527**	**2,054**
Total transfer-out students	41	63	50	56	**210**

4-year average Student Right-to-Know completion or graduation rate calculation	**74**
(Total Completers within 150% / Adjusted Cohort)	
4-year average Student Right-to-Know transfer-out rate calculation	**8**
(Total Transfer-out Students / Adjusted Cohort)	

Back to top

Institution: University of Redlands (121691)

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	71%
Total number of students in the Adjusted Cohort	740
Total number of completers within 150% of normal time	527

Overall Transfer-out Rate	
Transfer-out Rate	8%
Total number of students in the Adjusted Cohort	740
Total number of transfers-out within 150% of normal time	56

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	71%
Total number of students in the Adjusted Cohort	740
Total number of bachelor's degree completers within 150% of normal time	527

Graduation Rates 200 2019-20

Institution: University of Redlands (121691)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: **1**

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR

are still enrolled as of 200% of normal time?

○ No

◉ Yes

Institution: University of Redlands (121691)

Completers within 200%

For 4-year institutions, report on the 2011 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students. Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	<u>Revised cohort</u>	644	
2	<u>Exclusions</u> within 150%	4	
3	<u>Adjusted cohort</u> 150%	640	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	456	71
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	493	77
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)		
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	640	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	5	
9	Still enrolled as of 200% of <u>normal time to completion</u>	1	
10	Total completers within 200% of normal time (line 5 + line 8)	498	78

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: University of Redlands (121691)

Summary

2019 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2011	
4-year graduation rate	71%
6-year graduation rate	77%
8-year graduation rate	78%

Admissions 2019-20

Institution: University of Redlands (121691)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⊙	○	○	○
Secondary school rank	○	⊙	○	○
Secondary school record	⊙	○	○	○
Completion of college-preparatory program	○	⊙	○	○
Recommendations	⊙	○	○	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	⊙
Admission test scores				
SAT / ACT	⊙	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	⊙
TOEFL (Test of English as a Foreign Language)	⊙	○	○	○

➕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.**

Back to top

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	1,936	2,685	4,621
Number of <u>admissions</u>	1,429	2,102	3,531
Number (of admitted) that enrolled <u>full-time</u>	277	443	720
Number (of admitted) that enrolled <u>part-time</u>	3	0	3
Total enrolled full-time and part-time	280	443	723
Percent of admissions enrolled full-time and part-time	20	21	20

Institution: University of Redlands (121691)

Selection Process - Test Scores

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	546
Percent of enrolled students that submitted SAT scores	76
Number of enrolled students that submitted <u>ACT</u> scores	176
Percent of enrolled students that submitted ACT scores	24

	25th Percentile	**75th Percentile**
SAT Evidence-Based Reading and Writing	540	640
SAT Math	530	630
ACT Composite	23	28
ACT English	22	29
ACT Math	20	26

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

International students who did not take the SAT or ACT may submit TOEFL or IELTS scores.

Institution: University of Redlands (121691)

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	4,621	1,936	2,685
	Percent admitted	76%	74%	78%
	Percent admitted who enrolled	20%	20%	21%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Recommendations Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		N/A

Outcome Measures 2019-20

Institution: University of Redlands (121691)

Establishing Cohorts

Establishing Cohorts
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	646	4	642	650
Pell Grant recipients	188	1	187	197
Non-Pell Grant recipients	458	3	455	453
Part-time	2	0	2	1
Pell Grant recipients	1	0	1	
Non-Pell Grant recipients	1	0	1	1
Non-First-time entering				
Full-time	275	2	273	464
Pell Grant recipients	123	2	121	192
Non-Pell Grant recipients	152	0	152	272
Part-time	433	1	⬦ 432	274
Pell Grant recipients	115	0	115	66
Non-Pell Grant recipients	318	1	317	208
Total Entering	1,356	7	1,349	1,389
Pell Grant recipients	427	3	424	455
Non-Pell Grant recipients	929	4	925	934

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	644	187
First-time, Part-time		N/A
Non-First-time, Full-time	109	N/A
Non-First-time, Part-time	60	N/A
Total Undergraduates	N/A	858

Institution: University of Redlands (121691)

Award Status at Four Years

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	642	0	0	456	456	71
Pell Grant recipients	187	0	0	130	130	70
Non-Pell Grant recipients	455	0	0	326	326	72
Part-time	2	0	0	1	1	50
Pell Grant recipients	1	0	0	1	1	100
Non-Pell Grant recipients	1	0	0	0	0	0
Non-First-time entering						
Full-time	273	80	0	116	196	72
Pell Grant recipients	121	50	0	42	92	76
Non-Pell Grant recipients	152	30	0	74	104	68
Part-time	432	53	0	207	260	60
Pell Grant recipients	115	9	0	62	71	62
Non-Pell Grant recipients	317	44	0	145	189	60
Total Entering	1,349	133	0	780	913	68
Pell Grant recipients	424	59	0	235	294	69
Non-Pell Grant recipients	925	74	0	545	619	67

Institution: University of Redlands (121691)

Award Status at Six Years

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	642	0	0	493	493	77
Pell Grant recipients	187	0	0	140	140	75
Non-Pell Grant recipients	455	0	0	353	353	78
Part-time	2	0	0	1	1	50
Pell Grant recipients	1	0	0	1	1	100
Non-Pell Grant recipients	1	0	0	0	0	0
Non-First-time entering						
Full-time	273	83	0	121	204	75
Pell Grant recipients	121	51	0	45	96	79
Non-Pell Grant recipients	152	32	0	76	108	71
Part-time	432	55	0	221	276	64
Pell Grant recipients	115	10	0	66	76	66
Non-Pell Grant recipients	317	45	0	155	200	63
Total Entering	1,349	138	0	836	974	72
Pell Grant recipients	424	61	0	252	313	74
Non-Pell Grant recipients	925	77	0	584	661	71

Institution: University of Redlands (121691)
Award and Enrollment Status at Eight Years

<div align="center">

Award and Enrollment Status at Eight Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

</div>

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Award Status at Eight Years After Entry   **Enrollment Status at Eight Years After Entry**

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	642	0	0	498	498	78	485	0	42	102	144	7
Pell Grant recipients	187	0	0	143	143	76	152	0	7	37	44	4
Non-Pell Grant recipients	455	0	0	355	355	78	333	0	35	65	100	8
Part-time	2	0	0	1	1	50	1	0	0	1	1	0
Pell Grant recipients	1	0	0	1	1	100		0	0	0	0	0
Non-Pell Grant recipients	1	0	0	0	0	0	1	0	0	1	1	0
Non-First-time entering												
Full-time	273	84	0	121	205	75	349	2	9	57	68	4
Pell Grant recipients	121	51	0	45	96	79	154	2	4	19	25	5
Non-Pell Grant recipients	152	33	0	76	109	72	195	0	5	38	43	3
Part-time	432	53	0	231	284	66	152	3	4	141	148	2
Pell Grant recipients	115	10	0	68	78	68	43	2	0	35	37	2
Non-Pell Grant recipients	317	43	0	163	206	65	109	1	4	106	111	2
Total Entering	1,349	137	0	851	988	73	987	5	55	301	361	4
Pell Grant recipients	424	61	0	257	318	75	349	4	11	91	106	4
Non-Pell Grant recipients	925	76	0	594	670	72	638	1	44	210	255	5

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Redlands (121691)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	71%	77%	78%	0%	7%
Pell Grant recipients	70%	75%	76%	0%	4%
Non-Pell Grant recipients	72%	78%	78%	0%	8%
Part-time	50%	50%	50%	0%	0%
Pell Grant recipients	100%	100%	100%	0%	0%
Non-Pell Grant recipients	0%	0%	0%	0%	0%
Non-First-time entering					
Full-time	72%	75%	75%	1%	3%
Pell Grant recipients	76%	79%	79%	2%	3%
Non-Pell Grant recipients	68%	71%	72%	0%	3%
Part-time	60%	64%	66%	1%	1%
Pell Grant recipients	62%	66%	68%	2%	0%
Non-Pell Grant recipients	60%	63%	65%	0%	1%
Total Entering	68%	72%	73%	0%	4%
Pell Grant recipients	69%	74%	75%	1%	3%
Non-Pell Grant recipients	67%	71%	72%	0%	5%

Human Resources 2019-20

Institution: University of Redlands (121691)

Parent child allocation factors

The **Human Resources survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percentages. The allocation factors you provide will be used to allocate reported data to each component location and create derived variables for the **IPEDS Data Feedback Reports**.

Enter allocation factors in the spaces provided; use whole numbers only. Percentages must add to 100%. You may not leave any cell blank. You will not be able to lock your data if this section is not completed.

UnitID	Name of Institution	City, State	Allocation factor	2018-19 Allocation factor
121691	University of Redlands	Redlands, CA	97 %	
122603	San Francisco Theological Seminary	San Anselmo, CA	3 %	
		Total:	100 %	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

Human Resources Screening Questions

Does your institution have any <u>part-time</u> staff?

*If you answer **Yes** to this question, you will be provided the screens to report part-time staff.*

- ◯ No
- ◉ Yes

    Does your institution have graduate assistants?

    *If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.*

- ◯ No
- ◉ Yes

Does your institution have 15 or more <u>full-time</u> staff?

- ◯ No
- ◉ Yes

    Does your institution have a tenure system?

    *If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.*

- ◯ No
- ◉ Yes

    Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

    *If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

- ◯ No
- ◉ Yes

Do ALL of the <u>instructional staff</u> at your institution fall into any of the following categories?

*If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- ◉ No   ◯ Yes   Are ALL of the instructional staff military personnel?
- ◉ No   ◯ Yes   Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Institution: University of Redlands (121691)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff

With Faculty Status

Tenured

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	2	1					3
American Indian or Alaska Native		1					1
Asian	7	3					10
Black or African American	2						2
Native Hawaiian or Other Pacific Islander							0
White	43	12					55
Two or more races							0
Race and ethnicity unknown	1						1
Total men	55	17	0	0	0	0	72

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	2	1					3
American Indian or Alaska Native							0
Asian	7	2					9
Black or African American	1	2					3
Native Hawaiian or Other Pacific Islander							0
White	50	9					59
Two or more races							0
Race and ethnicity unknown	1						1
Total women	61	14	0	0	0	0	75

Total (men+women)	116	31	0	0	0	0	147
Total from prior year							**149**

Institution: University of Redlands (121691)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino			1				1
American Indian or Alaska Native							0
Asian		1	1				2
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		2	5				7
Two or more races							0
Race and ethnicity unknown			1				1
Total men	0	3	8	0	0	0	11

Women

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino			1				1
American Indian or Alaska Native							0
Asian		1	2				3
Black or African American			2				2
Native Hawaiian or Other Pacific Islander							0
White		1	2				3
Two or more races							0
Race and ethnicity unknown			3				3
Total women	0	2	10	0	0	0	12

Total (men+women)	0	5	18	0	0	0	23
Total from prior year							**23**

Back to top

Institution: University of Redlands (121691)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of <u>Full-time</u> <u>Instructional Staff</u>

With <u>Faculty Status</u>

<u>Not on Tenure Track</u> - <u>Multi-Year Contract</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>					1		1
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>	1						1
<u>Black or African American</u>					1		1
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	1				2	1	4
Two or more races							0
<u>Race and ethnicity unknown</u>							0
Total men	2	0	0	0	4	1	7

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino						1	1
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White					5	1	6
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	5	2	7

Total (men+women)	2	0	0	0	9	3	14
Total from prior year							**13**

Institution: University of Redlands (121691)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino						2	2
American Indian or Alaska Native							0
Asian						1	1
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White						4	4
Two or more races							0
Race and ethnicity unknown						6	6
Total men	0	0	0	0	0	13	13

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino						3	3
American Indian or Alaska Native							0
Asian						2	2
Black or African American						1	1
Native Hawaiian or Other Pacific Islander							0
White						13	13
Two or more races							0
Race and ethnicity unknown						1	1
Total women	0	0	0	0	0	20	20

Total (men+women)	0	0	0	0	0	33	33
Total from prior year							**30**

Back to top

Institution: University of Redlands (121691)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff

With Faculty Status

Not on Tenure Track - Less-than-annual Contract

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	0	0	0	0	0	0	0

| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Total from prior year

Institution: University of Redlands (121691)

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of <u>Full-time</u> <u>Instructional Staff</u>

With <u>Faculty Status</u>

<u>Not on Tenure Track</u> - <u>Indefinite duration contract</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
<u>Race and ethnicity unknown</u>						0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown						0	0
Total women	0	0	0	0	0	0	0

| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Total from prior year

Institution: University of Redlands (121691)
Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of <u>Full-time</u> <u>Instructional Staff</u>
Without Faculty Status
As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include both Primarily Instruction and Instruction Combined with Research and/or Public Service**

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	
<u>Hispanic/Latino</u>	
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	0
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	0
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of <u>Full-time</u> <u>Instructional Staff</u>

As of November 1, 2019

- **Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below**

				With <u>Faculty Status</u>				
				Not on Tenure Track			Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Instructional staff</u>	147	23	14	33	0	0	0	217
Total carried forward from previous screens	147	23	14	33	0	0	0	217
<u>Primarily Instruction</u>	147	23	14	33	0	0	0	217
Exclusively credit	147	23	14	33				217
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	7	8	15
American Indian or Alaska Native	1	0	1
Asian	14	14	28
Black or African American	3	6	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	70	81	151
Two or more races	0	0	0
Race and ethnicity unknown	8	5	13
Total	103	114	217
Total from prior year			**215**

Institution: University of Redlands (121691)
Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
<u>Nonresident alien</u>	0		
<u>Hispanic/Latino</u>	7		
<u>American Indian or Alaska Native</u>	1		
<u>Asian</u>	14		
<u>Black or African American</u>	3		
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	70		
Two or more races	0		
<u>Race and ethnicity unknown</u>	8	0	0
Total men	103	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	8		
American Indian or Alaska Native	0		
Asian	14		
Black or African American	6		
Native Hawaiian or Other Pacific Islander	0		
White	81		
Two or more races	0		
Race and ethnicity unknown	5	0	0
Total women	114	0	0

Total (men+women)	217	0	0
Total from prior year	**215**		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				1
American Indian or Alaska Native				
Asian		1	1	
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		2	2	
Two or more races				
Race and ethnicity unknown				
Total men	0	3	3	1

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				6
American Indian or Alaska Native				1
Asian		1	1	2
Black or African American				3
Native Hawaiian or Other Pacific Islander				
White		4	2	10
Two or more races				
Race and ethnicity unknown				2
Total women	0	5	3	24
Total (men+women)	0	8	6	25
Total from prior year		7	5	23

Back to top

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	2	3	3	7	
American Indian or Alaska Native	1		2		
Asian	4		1	2	
Black or African American	4		5	2	
Native Hawaiian or Other Pacific Islander					
White	43	4	15	28	1
Two or more races					
Race and ethnicity unknown	3		2	1	
Total men	57	7	28	40	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	5	3	2	11	
American Indian or Alaska Native					
Asian	6	2	2	3	
Black or African American	7	3		6	1
Native Hawaiian or Other Pacific Islander					
White	47	10	3	25	2
Two or more races					
Race and ethnicity unknown	3		1	5	1
Total women	68	18	8	50	4
Total (men+women)	125	25	36	90	5
Total from prior year	**107**	**24**	**37**	**88**	**5**

Institution: University of Redlands (121691)

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff
by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	17		1	8		49
American Indian or Alaska Native	2					6
Asian	1			3		27
Black or African American	3		2			19
Native Hawaiian or Other Pacific Islander						0
White	11		7	8	1	192
Two or more races						0
Race and ethnicity unknown	4		1	1		20
Total men	38	0	11	20	1	313

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	18		17			70
American Indian or Alaska Native	1		1			3
Asian	1		2			34
Black or African American			6		1	33
Native Hawaiian or Other Pacific Islander						0
White	4		56			244
Two or more races						0
Race and ethnicity unknown			6			23
Total women	24	0	88	0	1	407
Total (men+women)	62	0	99	20	2	720
Total from prior year	**58**		**95**	**18**	**1**	**683**

Back to top

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
				Not on Tenure Track				
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020			8					8
Library Technicians 25-4030							6	6
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1			24	25
Management Occupations 11-0000	7						118	125
Business and Financial Operations Occupations 13-0000							25	25
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							36	36
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							90	90
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Total	7	0	8	1	0	0	304	320
Total from prior year	**7**		**7**	**1**			**281**	**296**

Back to top

Institution: University of Redlands (121691)

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2019

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	147	23	14	33	0	0	0	217
Exclusively credit	147	23	14	33				217
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020			8					8
Library Technicians 25-4030							6	6
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1			24	25
Management Occupations 11-0000	7						118	125
Business and Financial Operations Occupations 13-0000							25	25
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							36	36
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							90	90
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								62
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								99
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								20
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								2
Total								720

Back to top

Number of <u>Full-time</u> <u>Instructional Staff</u>

For Calculation of Total Number of Months

Annual Salary, 2019-20

- **Report the number of instructional staff based on the number of months to be worked**
- **Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)**
- **Include ONLY full-time instructional staff**
- **Include instructional staff *with* faculty status and *without* faculty status**
- **Include instructional staff regardless of tenure status**

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors		5	1	51		57	57
Associate professors		2		18		20	20
Assistant professors				8		8	8
Instructors						0	0
Lecturers		1		3		4	4
No academic rank		2		12		14	14
Total men	0	10	1	92	0	103	103
Total men full-time instructional staff from Part A						103	
Women							
Professors		4	4	53		61	61
Associate professors		1		15		16	16
Assistant professors		2		8		10	10
Instructors						0	0
Lecturers				5		5	5
No academic rank		2	1	19		22	22
Total women	0	9	5	100	0	114	114
Total women full-time instructional staff from Part A						114	
Total (men+women)	0	19	6	192	0	217	217
Total (men+women) full-time instructional staff from Part A						217	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2019-20

- **Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet**
- **Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.**

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	57		683,552	118,398	5,840,662	6,506,366
Associate professors	20		211,924		1,637,175	1,810,529
Assistant professors	8				641,727	641,727
Instructors	0					0
Lecturers	4		72,645		287,599	347,023
No academic rank	14		114,100		655,325	748,659
Total men	103	0	1,082,221	118,398	9,062,488	10,054,303
Women						
Professors	61		488,584	517,882	5,685,320	6,551,076
Associate professors	16		105,962		1,317,641	1,404,318
Assistant professors	10		184,952		600,045	751,336
Instructors	0					0
Lecturers	5				340,259	340,259
No academic rank	22		145,795	70,991	1,050,871	1,234,023
Total women	114	0	925,293	588,873	8,994,136	10,281,011
Total (men + women)	217	0	2,007,514	707,271	18,056,624	20,335,314

Institution: University of Redlands (121691)
Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank
for <u>Full-time</u> <u>Instructional Staff</u>

Annual Average Salaries, 2019-20

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries			
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	57		136,710	118,398	114,523	114,147
Associate professors	20		105,962		90,954	90,526
Assistant professors	8				80,216	80,216
Instructors	0					
Lecturers	4		72,645		95,866	86,756
No academic rank	14		57,050		54,610	53,476
Total men	103		108,222	118,398	98,505	97,615
Women						
Professors	61		122,146	129,471	107,270	107,395
Associate professors	16		105,962		87,843	87,770
Assistant professors	10		92,476		75,006	75,134
Instructors	0					
Lecturers	5				68,052	68,052
No academic rank	22		72,898	70,991	55,309	56,092
Total women	114		102,810	117,775	89,941	90,184
Total (men+women)	217		105,659	117,879	94,045	93,711

Average Salary by academic rank
for <u>Full-time</u> <u>Instructional Staff</u>

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2019-20

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	39	2,114,571
Management Occupations 11-0000	125	13,600,425
Business and Financial Operations Occupations 13-0000	25	1,602,473
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	36	2,570,325
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	90	5,269,696
Healthcare Practitioners and Technical Occupations 29-0000	5	258,054
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	62	2,396,257
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	99	4,206,048
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	20	978,333
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	41,320

Back to top

Institution: University of Redlands (121691)
 Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>Nonresident alien</u>			
<u>Hispanic/Latino</u>	16		
<u>American Indian or Alaska Native</u>	1		
<u>Asian</u>	19		
<u>Black or African American</u>	7		
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	107		
Two or more races			
<u>Race and ethnicity unknown</u>	62		
Total men	212	0	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	24		
American Indian or Alaska Native			
Asian	8		
Black or African American	19		
Native Hawaiian or Other Pacific Islander			
White	93		
Two or more races			
Race and ethnicity unknown	38		
Total women	182	0	0
Total (men+women)	394	0	0
Total from prior year	**378**		

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				6	6
American Indian or Alaska Native					0
Asian				1	1
Black or African American				1	1
Native Hawaiian or Other Pacific Islander					0
White				3	3
Two or more races					0
Race and ethnicity unknown				9	9
Total men	0	0	0	20	20

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				3	3
American Indian or Alaska Native			1		1
Asian				3	3
Black or African American				1	1
Native Hawaiian or Other Pacific Islander					0
White				22	22
Two or more races					0
Race and ethnicity unknown				23	23
Total women	0	0	1	52	53
Total (men+women)	0	0	1	72	73
Total from prior year			**2**	**71**	**73**

Back to top

Institution: University of Redlands (121691)
Part D - Part-time Staff by Occupational Category

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1		2	1
American Indian or Alaska Native					
Asian				2	
Black or African American				2	
Native Hawaiian or Other Pacific Islander					
White		1		14	1
Two or more races					
Race and ethnicity unknown		1		11	2
Total men	0	3	0	31	4

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino				1	
American Indian or Alaska Native					
Asian				1	
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		2		7	2
Two or more races					
Race and ethnicity unknown				6	2
Total women	0	2	0	15	4

Total (men+women)	0	5	0	46	8
Total from prior year		**3**		**34**	**2**

Back to top

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u>

As of November 1, 2019

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	1		3			30
American Indian or Alaska Native						1
Asian						22
Black or African American					1	11
Native Hawaiian or Other Pacific Islander						0
White	3		1			130
Two or more races						0
Race and ethnicity unknown						85
Total men	4	0	4	0	1	279

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino			1			29
American Indian or Alaska Native						1
Asian						12
Black or African American			2			22
Native Hawaiian or Other Pacific Islander						0
White			3		1	130
Two or more races						0
Race and ethnicity unknown			5		1	75
Total women	0	0	11	0	2	269

Total (men+women)	4	0	15	0	3	548
Total from prior year	**6**		**8**		**2**	**506**

Back to top

Institution: University of Redlands (121691)

Part D - Graduate assistants

<div align="center">

Number of Graduate Assistants

As of November 1, 2019

</div>

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown				0
Total men	0	0	0	0

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown			1	1
Total women	0	0	1	1
Total (men+women)	0	0	1	1
Total from prior year	**5**		**1**	**6**

Back to top

Institution: University of Redlands (121691)
Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
				Not on Tenure Track				
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	8	0	3	0	0	0	383	394
Exclusively credit	8		3				383	394
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030							1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							72	72
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000							5	5
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							46	46
Healthcare Practitioners and Technical Occupations 29-0000							8	8
Total	8	0	3	0	0	0	515	526
Total from prior year	**6**	**0**	**2**	**0**			**482**	**490**

Back to top

Summary of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	8	0	3	0	0	0	383	394
Exclusively credit	8		3				383	394
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030							1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							72	72
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000							5	5
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							46	46
Healthcare Practitioners and Technical Occupations 29-0000							8	8
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								4
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								15
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								3
Graduate Assistants								1
Teaching 25-9044								0
Research								0
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000								1
Total								549

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of <u>Newly Hired</u> <u>Full-time</u> Permanent <u>Instructional Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Include Primarily Instruction and Instruction Combined with Research and Public Service**

Men

	With <u>Faculty Status</u>						Without Faculty Status	Total
				Not on Tenure Track				
Race/ethnicity	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Nonresident alien</u>								0
<u>Hispanic/Latino</u>				2				2
<u>American Indian or Alaska Native</u>								0
<u>Asian</u>	1							1
<u>Black or African American</u>								0
<u>Native Hawaiian or Other Pacific Islander</u>								0
<u>White</u>	1			2				3
Two or more races								0
<u>Race and ethnicity unknown</u>				2				2
Total men	2	0	0	6	0	0	0	8

Women

	With <u>Faculty Status</u>						Without Faculty Status	Total
				Not on Tenure Track				
Race/ethnicity	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
Nonresident alien								0
Hispanic/Latino			1	2				3
American Indian or Alaska Native								0
Asian		2		1				3
Black or African American	1	1						2
Native Hawaiian or Other Pacific Islander								0
White	1			4				5
Two or more races								0
Race and ethnicity unknown								0
Total women	2	3	1	7	0	0	0	13

| **Total (men+women)** | 4 | 3 | 1 | 13 | 0 | 0 | 0 | 21 |

Back to top

Institution: University of Redlands (121691)

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0			
<u>Hispanic/Latino</u>	2			
<u>American Indian or Alaska Native</u>	0			
<u>Asian</u>	1			
<u>Black or African American</u>	0			
<u>Native Hawaiian or Other Pacific Islander</u>	0			
<u>White</u>	3			
Two or more races	0			
<u>Race and ethnicity unknown</u>	2			
Total men	8	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	3			3
American Indian or Alaska Native	0			
Asian	3			1
Black or African American	2			1
Native Hawaiian or Other Pacific Islander	0			
White	5			2
Two or more races	0			
Race and ethnicity unknown	0			
Total women	13	0	0	7
Total (men+women)	21	0	0	7

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino		1			
American Indian or Alaska Native					
Asian					
Black or African American				1	
Native Hawaiian or Other Pacific Islander					
White	8	1		1	
Two or more races					
Race and ethnicity unknown					
Total men	8	2	0	2	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	2			2	
American Indian or Alaska Native					
Asian	2				
Black or African American	2	1		1	
Native Hawaiian or Other Pacific Islander					
White	9	1		3	
Two or more races					
Race and ethnicity unknown	2				
Total women	17	2	0	6	0
Total (men+women)	25	4	0	8	0

Institution: University of Redlands (121691)

Part H - New Hires, Full-time Staff by Occupational Category

Number of <u>Newly Hired</u> <u>Full-time Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino	3		1	1		8
American Indian or Alaska Native						0
Asian						1
Black or African American	1					2
Native Hawaiian or Other Pacific Islander						0
White			1	1		15
Two or more races						0
Race and ethnicity unknown	3			1		6
Total men	7	0	2	3	0	32

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino	1		2			13
American Indian or Alaska Native						0
Asian						6
Black or African American			2			9
Native Hawaiian or Other Pacific Islander						0
White	2		11			33
Two or more races						0
Race and ethnicity unknown			4			6
Total women	3	0	19	0	0	67

Total (men+women)	10	0	21	3	0	99

Back to top

Institution: University of Redlands (121691)

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2019			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	720	548	903
Instructional Staff	217	394	348
Primary Instruction	217	394	348
Exclusively credit	217	394	348
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	39	73	63
Librarians, Curators, and Archivists SOC 25-4000	14	1	14
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	8	0	8
Library Technicians SOC 25-4030	6	1	6
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	25	72	49
Management Occupations SOC 11-0000	125	0	125
Business and Financial Operations Occupations SOC 13-0000	25	5	27
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	36	0	36
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	90	46	105
Healthcare Practitioners and Technical Occupations SOC 29-0000	5	8	8
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	62	4	63
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	99	15	104
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	20	0	20
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	2	3	3

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2019-20								
Academic rank	**Months Covered by Annual Salary**				**Total Staff for Salary reporting**	**Total Number of Months**	**Salary Outlays**	**Weighted Average Monthly Salaries**
	12 months	**11 months**	**10 months**	**9 months**				
All Ranks		19	6	192	217	1,997	$20,771,409	$10,401
Professor		9	5	104	118	1,085	$13,334,398	$12,290
Associate professor		3		33	36	330	$3,272,702	$9,917

Rank								
Assistant professor		2		16	18	166	$1,426,724	$8,595
Instructor								
Lecturer		1		8	9	83	$700,503	$8,440
No academic rank		4	1	31	36	333	$2,037,082	$6,117

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Fall Enrollment 2019

Institution: University of Redlands (121691)

Parent child allocation factors

The **Fall Enrollment survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percentages. The allocation factors you provide will be used to allocate reported data to each component location and create derived variables for the **IPEDS Data Feedback Reports**.

Enter allocation factors in the spaces provided; use whole numbers only. Percentages must add to 100%. You may not leave any cell blank. You will not be able to lock your data if this section is not completed.

UnitID	Name of Institution	City, State	Allocation factor	2018-19 Allocation factor
121691	University of Redlands	Redlands, CA	98 %	
122603	San Francisco Theological Seminary	San Anselmo, CA	2 %	
		Total:	100 %	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

Institution: University of Redlands (121691)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

     ⦾   No, I will not complete Part C

     ⦿   Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>**Full-time Undergraduate Students**</u>

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	2	1	36	39		39
<u>Hispanic/Latino</u>	106	16	239	361	1	362
<u>American Indian or Alaska Native</u>			4	4		4
<u>Asian</u>	17	1	30	48		48
<u>Black or African American</u>	10	1	31	42		42
<u>Native Hawaiian or Other Pacific Islander</u>	1		3	4		4
<u>White</u>	105	4	304	413		413
Two or more races	20		49	69		69
<u>Race and ethnicity unknown</u>	16	20	30	66	2	68
Total men	277	43	726	1,046	3	1,049
Total men prior year	**282**	**37**	**694**	**1,013**	**2**	**1,015**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	7		27	34		34
<u>Hispanic/Latino</u>	184	25	356	565	1	566
<u>American Indian or Alaska Native</u>			9	9		9
<u>Asian</u>	23		70	93		93
<u>Black or African American</u>	14		35	49		49
<u>Native Hawaiian or Other Pacific Islander</u>	1		6	7		7
<u>White</u>	170	7	488	665		665
Two or more races	23	2	57	82		82
<u>Race and ethnicity unknown</u>	20	16	56	92	4	96
Total women	442	50	1,104	1,596	5	1,601
Total women prior year	**441**	**51**	**991**	**1,483**	**3**	**1,486**

Grand total (men+women)	719	93	1,830	2,642	8	2,650
Grand total (men+women) prior year	**723**	**88**	**1,685**	**2,496**	**5**	**2,501**

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>				0	1	1
<u>Hispanic/Latino</u>		17	71	88	6	94
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>		4	7	11		11
<u>Black or African American</u>		1	7	8	1	9
<u>Native Hawaiian or Other Pacific Islander</u>		1		1		1
<u>White</u>	2	11	43	56	3	59
Two or more races	1		8	9		9
<u>Race and ethnicity unknown</u>		4	9	13	10	23
Total men	3	38	147	188	21	209
Total men prior year	**1**	**38**	**182**	**221**	**40**	**261**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>				0	1	1
<u>Hispanic/Latino</u>		22	71	93	9	102
<u>American Indian or Alaska Native</u>		1		1	1	2
<u>Asian</u>		5	12	17		17
<u>Black or African American</u>		1	11	12	2	14
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2		2
<u>White</u>		14	33	47	9	56
Two or more races		1	4	5	1	6
<u>Race and ethnicity unknown</u>		4	8	12	135	147
Total women	0	49	140	189	158	347
Total women prior year	**1**	**35**	**192**	**228**	**24**	**252**
Grand total (men+women)	3	87	287	377	179	556
Grand total (men+women) prior year	**2**	**73**	**374**	**449**	**64**	**513**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>**Graduate Students**</u>

Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Graduate Student Reporting Reminder:
- **Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	19	4	23
<u>Hispanic/Latino</u>	180	35	215
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	41	15	56
<u>Black or African American</u>	35	13	48
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	172	36	208
Two or more races	12	3	15
<u>Race and ethnicity unknown</u>	66	13	79
Total men	527	120	647
Total men prior year	**518**	**94**	**612**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	26	2	28
<u>Hispanic/Latino</u>	439	56	495
<u>American Indian or Alaska Native</u>	4		4
<u>Asian</u>	55	13	68
<u>Black or African American</u>	57	18	75
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	258	44	302
Two or more races	22	4	26
<u>Race and ethnicity unknown</u>	67	5	72
Total women	933	145	1,078
Total women prior year	**838**	**134**	**972**

Grand total (men+women)	1,460	265	1,725
Grand total (men+women) prior year	**1,356**	**228**	**1,584**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled *exclusively* **in <u>distance education courses</u>**	23	153	209
Enrolled in *at least one* **but not all distance education courses**	63	3	71
Not enrolled **in any distance education courses**	2,933	31	1,445
Total (from prior part A screens)	3,019	187	1,725

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CA	23	152	190
Located in the U.S. but not in	CA	0	1	15
Located in the U.S. but state/jurisdiction unknown		0	0	4
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		23	153	209

Institution: University of Redlands (121691)

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	58	5	63
Hispanic/Latino	542	129	671
American Indian or Alaska Native	5	3	8
Asian	89	26	115
Black or African American	77	22	99
Native Hawaiian or Other Pacific Islander	5	1	6
White	585	95	680
Two or more races	81	12	93
Race and ethnicity unknown	134	36	170
Total men	1,576	329	1,905

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	60	3	63
Hispanic/Latino	1,005	158	1,163
American Indian or Alaska Native	13	2	15
Asian	148	30	178
Black or African American	106	32	138
Native Hawaiian or Other Pacific Islander	12	5	17
White	923	100	1,023
Two or more races	104	10	114
Race and ethnicity unknown	163	152	315
Total women	2,534	492	3,026
Grand Total (men+women)	4,110	821	4,931

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	13	25
18-19	466	763
20-21	429	657
22-24	84	93
25-29	30	30
30-34	15	13
35-39	3	5
40-49	5	8
50-64	4	6
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,049	1,601

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		
18-19	4	4
20-21	14	11
22-24	31	32
25-29	61	57
30-34	37	47
35-39	22	56
40-49	27	90
50-64	7	37
65 and over	1	3
Age unknown/unreported	5	10
Total part-time undergraduate students (from part A)	209	347

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	6
22-24	70	217
25-29	166	304
30-34	91	136
35-39	65	100
40-49	85	112
50-64	41	51
65 and over	8	7
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	527	933

Institution: University of Redlands (121691)

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Graduate Students</u>	
	Men	Women
Under 18		
18-19		
20-21		
22-24	9	11
25-29	27	34
30-34	20	28
35-39	21	17
40-49	28	32
50-64	12	21
65 and over	1	1
Age unknown/unreported	2	1
Total part-time graduate students (from part A)	120	145

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

     ○   No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

     ◉   Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: University of Redlands (121691)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	2	2
Arizona	04	2	2
Arkansas	05		
California	06	525	525
Colorado	08	21	21
Connecticut	09	2	2
Delaware	10	1	1
District of Columbia	11	1	1
Florida	12	1	1
Georgia	13	1	1
Hawaii	15	6	6
Idaho	16	4	4
Illinois	17	9	9
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22	1	1
Maine	23	1	1

Institution: University of Redlands (121691)

Part C - Residence of First-time Undergraduates

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	6	6
Massachusetts	25	3	3
Michigan	26		
Minnesota	27	7	7
Mississippi	28	1	1
Missouri	29	4	4
Montana	30	2	2
Nebraska	31	1	1
Nevada	32	8	8
New Hampshire	33	1	1
New Jersey	34	1	1
New Mexico	35	5	5
New York	36	6	6
North Carolina	37		
North Dakota	38		
Ohio	39	3	3
Oklahoma	40		
Oregon	41	29	29
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	1	1
Texas	48	10	10
Utah	49	4	4
Vermont	50		
Virginia	51	4	4
Washington	53	35	35
West Virginia	54		
Wisconsin	55	2	2
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	10	10
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		722	722

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) 719

D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A 722

D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A 180

D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A 187

D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019** 165

Total entering students at the undergraduate level
D6 **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5). 1,067

D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) 67

Back to top

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	722	728
E2a	<u>Exclusions</u> from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	**Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	722	728
E4	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	611	616
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	85 %	85 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	2	**0**
E7a	<u>Exclusions</u> from the Fall 2018 cohort	0	**0**
E7b	Inclusions to the Fall 2018 cohort	0	**0**
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	2	**0**
E9	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	1	**0**
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	50 %	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	**12**	to 1

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: University of Redlands (121691)

Summary

<h2 style="text-align:center">Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students</h2>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,931
Undergraduate enrollment	3,206
Undergraduate transfer-in enrollment	180
Graduate enrollment	1,725
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	5%
Hispanic/Latino	37%
Native Hawaiian or Pacific Islander	0%
White	35%
Two or More Races	4%
Race and ethnicity unknown	10%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	5%
Black or African American	4%
Hispanic/Latino	35%
Native Hawaiian or Pacific Islander	0%
White	37%
Two or More Races	5%
Race and ethnicity unknown	10%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	85%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics	
Percent of graduate students who are female	62%
Percent of graduate students who are full-time	85%

Back to top

Finance 2019-20

Institution: University of Redlands (121691)

Finance - Private not-for-profit institutions and Public institutions using FASB standards

General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:
- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month:	7	Year:	2019
And ending: month/year (MMYYYY)	Month:	6	Year:	2020

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ⦿ Unqualified
- ○ ℹ Qualified (Explain in box below)
- ○ Don't know OR in progress (Explain in box below)

3. Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- ○ No
- ⦿ Yes (report endowment assets)

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- ○ Auxiliary enterprises
- ⦿ Student services
- ○ Does not participate in intercollegiate athletics
- ○ Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- ☑ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☐ Does not have intercollegiate athletics revenue
- ☐ Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

- ⦿ ℹ Pass through (agency)
- ○ Federal grant revenue
- ○ Does not award Pell grants

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part A - Statement of Financial Position, Page 1

	Fiscal Year: July 1, 2019 - June 30, 2020		
	If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions		
Line No.	Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
	Assets		
01	Long-term investments	279,265,979	263,190,689
19	Property, plant, and equipment, net of accumulated depreciation	154,850,084	140886575
20	Intangible assets, net of accumulated amortization	0	0
02	Total assets	465,502,200	453,357,906
	Liabilities		
03	Total liabilities	98,807,703	100,567,328
03a	Debt related to Property, Plant, and Equipment	57,504,730	61236788
	Net assets		
04	Unrestricted net assets	119,146,958	105,224,004
05	Total restricted net assets	247,547,539	247,566,574
05a	Permanently restricted net assets	192,430,059	186421968
05b	Temporarily restricted net assets	55,117,480	61144606
06	Total net assets (CV=A04+A05)	366,694,497	352,790,578

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part A - Statement of Financial Position, Page 2

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance
11	Land and land improvements	38,303,790	14,504,623
12	Buildings	265,071,420	282,853,987
13	Equipment, including art and library collections	21,187,059	28,058,592
15	Construction in Progress	1,162,424	751,029
16	Other	0	0
17	Total Plant, Property, and Equipment **CV**=[(A11+...A16)]	325,724,693	326168231
18	Accumulated depreciation	170,874,609	185281656
19	Property, Plant, and Equipment, net of accumulated depreciation **(from A19)**	154,850,084	140886575

⚙You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Institution: University of Redlands (121691)

Part B - Summary of Changes in Net Assets

		Fiscal Year: July 1, 2019 - June 30, 2020		
		If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions		
Line No.	Revenues, Expenses, Gains and Losses	Current year amount		Prior year amount
01	Total revenues and investment return	☑	219,531,854	143,819,016
02	Total expenses		141,176,774	141,460,018
03	**Other specific changes in net assets** **CV=[B04-(B01-B02)]**		0	0
04	Change in net assets		78,355,080	2,358,998
05	Net assets, beginning of year	☑	288,339,417	350,431,580
06	**Adjustments to beginning of year net assets** **CV=[B07-(B04+B05)]**		0	0
07	**Net assets, end of year (from A06)**		366694497	352,790,578

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part C-1 - Scholarships and Fellowships

| | **Fiscal Year: July 1, 2019 - June 30, 2020** | | |
| | **Do not report Federal Direct Student Loans (FDSL) anywhere in this section.** | | |
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,732,300	4,450,798
02	Other federal grants Do NOT include FDSL amounts	2,832,368	1,457,462
03	Grants by state government	8,089,722	6,808,028
04	Grants by local government	0	0
05	Institutional grants (restricted)	3,017,056	3,028,357
06	Institutional grants (unrestricted)	76,587,387	66,169,865
07	**Total revenue that funds scholarships and fellowships** **CV**=[C01+...+C06]	95,258,833	81,914,510
08	Discounts and Allowances applied to tuition and fees	79,874,443	69,198,222
09	Discounts and Allowances applied to auxiliary enterprise revenues	0	0
10	**Total Discounts and Allowances,** **CV**=[C08 + C09]	79,874,443	69,198,222

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part C-2 - Sources of Discounts and Allowances

		Amount of Source Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances	Auxiliary enterprises discounts allowances	Total discounts allowances
12	Pell grants (federal)	4,732,300	0	4,732,300
13	Other federal grants (Do NOT include FDSL amounts)	2,832,368	0	2,832,368
14	Grants by state government	8,089,722	0	8,089,722
15	Grants by local government	0	0	0
16	Endowments and gifts	3,017,056	0	3,017,056
17	Other institutional sources **CV**=[C18-(C12+C13+ ... +C16)]	61,202,997	0	61,202,997
18	**Total** (from Part C1 line 8, 9 and 10)	79874443	0	79,874,443

Fiscal Year: July 1, 2019 - June 30, 2020

Back to top

Part D - Revenues by Source

		Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	Tuition and fees (net of allowance reported in Part C, line 08)	83,783,804	83,783,804	0	0	84,766,793
	Government Appropriations					
02	Federal appropriations	0	0	0	0	0
03	State appropriations	0	0	0	0	0
04	Local appropriations	0	0	0	0	0
	Government Grants and Contracts					
05	Federal grants and contracts (Do not include FDSL)	3,148,355	3,148,355	0	0	30,357
06	State grants and contracts	0	0	0	0	0
07	Local government grants and contracts	0	0	0	0	0
	Private Gifts, Grants and Contracts					
08	Private gifts, grants and contracts	14,534,033	2,696,671	7,494,251	4,343,111	15302528
08a	Private gifts	13,846,404	2,695,842	7,007,451	4,143,111	14991396
08b	Private grants and contracts	687,629	829	486,800	200,000	311132
09	Contributions from affiliated entities	0	0	0	0	0
	Other Revenue					
10	Investment return	5,635,046	10,051,310	-4,606,568	190,304	13,329,554
11	Sales and services of educational activities	313,032	313,032			433,288
12	Sales and services of auxiliary enterprises (net of allowance reported in Part C, line 09)	23,333,135	23,333,135			25,592,268
13	Hospital revenue	0	0			0
14	Independent operations revenue	0	0	0	0	0
15	Other revenue **CV**=[D16-(D01+...+D14)]	88,784,449	52,261,505	2,454,476	34,068,468	4,364,228
16	**Total revenues and investment return**	☑ 219,531,854	175,587,812	5,342,159	38,601,883	143,819,016
17	Net assets released from restriction	0	7,487,645	-7,487,645	0	
18	Net total revenues, after assets released from restriction	219531854	183,075,457	-2,145,486	38,601,883	143,819,016
19	**12-month Student FTE from E12**	4,751				4,715
20	Total revenues and investment return per student FTE **CV**=[D16/D19]	46,208				30,502

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part E-1 - Expenses by Functional Classification

Line No.	Expense: Functional Classifications	Total amount (1)	Prior Year Total Amount	Salaries and wages (2)	Prior Year Salaries and wages
		Fiscal Year: July 1, 2019 - June 30, 2020 Report Total Operating AND Nonoperating Expenses in this section			
01	Instruction	57,071,044	57,667,138	32,244,858	32,383,602
02	Research	0	0	0	0
03	Public service	☑ 2,057,861	1,339,878	554,862	256,287
04	Academic support	13,412,530	12,183,501	6,470,456	5,898,397
05	Student services	27,767,746	27,862,796	12,573,316	12,168,842
06	Institutional support	23,933,086	22,671,727	11,527,360	11,416,089
07	Auxiliary enterprises	16,934,507	19,734,978	997,718	1,399,413
08	Net grant aid to students, net of discount/allowances	0	0		
09	Hospital services	0	0	0	0
10	Independent operations	0	0	0	0
12	Other Functional Expenses and deductions **CV**=[E13-(E01+...+E10)]	**0**	0	**0**	0
13	**Total expenses and Deductions**	141,176,774	141,460,018	64,368,570	63,522,630

Back to top

Part E-2 - Expenses by Natural Classification

	Fiscal Year: July 1, 2019 - June 30, 2020		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	64368570	63,522,630
13-3	Benefits	15,863,414	15,666,756
13-4	Operation and Maintenance of Plant (as a natural expense)	11,854,837	11,099,238
13-5	Depreciation	11,754,300	10,835,569
13-6	Interest	2,087,206	2,699,631
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + ... + E13-6)]	35,248,447	37,636,194
13-1	**Total Expenses and Deductions (from Part E-1, Line 13)**	141,176,774	141,460,018
14-1	12-month Student FTE (from E12 survey)	4,751	4,715
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	29,715	30,002

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part H - Value of Endowment Net Assets

			Fiscal Year: July 1, 2019 - June 30, 2020		
			Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.		
Line No.		Value of Endowment Net Assets		Market Value	Prior Year Amounts
01		Value of endowment net assets at the beginning of the fiscal year	✔	182,278,030	175,943,304
02		Value of endowment net assets at the end of the fiscal year		212,459,592	211,361,390
03		Change in value of endowment net assets **CV**=[H02-H01]		30,181,562	
	03a	New gifts and additions		36,143,588	
	03b	Endowment net investment return		2,477,124	
	03c	Spending distribution for current use		-8,439,150	
	03d	Other **CV**=[H03-(H03a+H03b+H03c)]		0	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Part I - Financial Health

	Fiscal Year: July 1, 2019 - June 30, 2020	
Line No.	Description *(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)*	Current year amount
01	Change in unrestricted net assets	41,898,683
02	Total unrestricted operating revenues	132,376,548
03	Change in net assets (from Part B, line 04)	78355080
04	Total net assets (from Part B, line 05)	288339417
05	Expendable net assets	78,138,641
06	Plant-related debt (from Part A, line 03a)	57504730
07	Total expenses (from Part B, line 02)	141,176,774

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top

Institution: University of Redlands (121691)

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$83,783,804	43%	$17,635
Government grants and contracts	$3,148,355	2%	$663
Private gifts, grants, and contracts	$14,534,033	7%	$3,059
Investment return	$5,635,046	3%	$1,186
Other core revenues	$89,097,481	45%	$18,753
Total core revenues	$196,198,719	100%	$41,296
Total revenues	$219,531,854	N/A	$46,208

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$57,071,044	46%	$12,012
Research	$0	0%	$0
Public service	$2,057,861	2%	$433
Academic support	$13,412,530	11%	$2,823
Institutional support	$23,933,086	19%	$5,037
Student services	$27,767,746	22%	$5,845
Other core expenses	$0	0%	$0
Total core expenses	$124,242,267	100%	$26,151
Total expenses	$141,176,774	N/A	$29,715

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	4751

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2019-20

Institution: University of Redlands (121691)

Screening Questions

Were your annual total library expenses for Fiscal Year 2019:

◯ Less than $100,000   ◉ Greater than or equal to $100,000

Is the library collection entirely electronic?

◉ No   ◯ Yes

Institution: University of Redlands (121691)

Library Collections/Circulation and Interlibrary Loan Services

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2019.

Library Collections	Physical	Prior Year Amount	Digital/Electronic	Prior Year Amount	Total
Books	198,080	221,890	69,086	71,057	
Databases			118	118	
Media	16,635	14,309	141,713	176,699	
Serials	1,272	1,365	99,656	91,931	
Total	215,987	237,564	310,573	339,805	526,560
Library Circulation	9,327	8,991	13,787	27,550	23,114

Does your institution have Interlibrary Loan Services ?

○ No

◉ Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	730	850
Total interlibrary loans and documents received	1,642	1,717

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

<div align="center">

Section II:

For degree-granting institutions with

library expenses >= $100,000

</div>

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.

		Prior Year Amount
Indicate the number of branch and independent libraries (exclude the main or central library).	0	**0**

Expenses	**Amount**	
Total salaries and wages for the library staff	895,290	**899,938**

Are staff **fringe benefits** paid out of the library budget?

- ⊙ No
- ◯ Yes   **Total Fringe benefits**   0   **0**

Materials/services expenses

One-time purchases of books, serial back-files, and other materials	164,606	
Ongoing commitments to subscriptions	662,538	
All other materials/services costs	130,573	
Total materials/services expenses	957,717	**974,050**

Operations and maintenance expenses

Preservation services	0	
All other operations and maintenance expenses	24,599	
Total operations and maintenance expenses	⬥ 24,599	**61,355**

Total Expenses	1,877,606	**1,935,343**
Total Expenses (minus Fringe Benefits)	1,877,606	**1,935,343**

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Institution: University of Redlands (121691)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	198,080	69,086
Databases		118
Media	16,635	141,713
Serials	1,272	99,656
Total Collection	215,987	310,573
Total Circulation	9,327	13,787

Expenses	Amount
Salaries and wages	$895,290
Fringe benefits	N/A
Materials/services expenses	$957,717
Operations and maintenance expenses	$24,599
Total expenses	$1,877,606

Back to top