

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

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User ID: P1216911

Completions 2020-21

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2019 and June 30, 2020. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2019 and June 30, 2020.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21

- There is a new distance education question on the CIP Data screen.
- Subbaccalaureate certificates that are less than one year in length have been segmented into two subcategories based on duration.
- There is a new FAQ elaborating on certificates that should be included in this component.

Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

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Completions CIP Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	1	0	6	
			Women	0	1	0	0	0	0	3	0	2	6	
			Total	0	2	0	0	0	0	7	1	2	12	No
03.0103 Environmental Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	0	0	3	0	0	4	
			Total	0	0	0	1	0	0	4	0	0	5	No
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	3	0	1	0	0	4	0	0	8	
			Women	1	5	0	0	0	10	2	0	18		
			Total	1	8	0	1	0	14	2	0	26	No	
03.0104 Environmental Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1	0	2	
			Total	0	1	0	0	0	0	0	1	0	2	No
03.0299 Environmental/Natural Resources Management and Policy, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	1	1	0	2	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	2	Men	0	1	0	1	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	1	0	0	3	0	0	5	No
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No
05.0107 Latin American Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0207 Women's Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
05.0207 Women's Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	1	0	1	0	0	0	0	0	2	
			Total	0	2	0	1	1	0	1	0	0	5	No
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies,	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	

Other			Total	0	2	0	0	0	0	0	0	0	2	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	2	0	0	3	1	1	10	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	4	0	2	0	0	3	1	1	11	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	1	0	0	3	No
11.0401 Information Science/Studies	7 - Master's degree	1	Men	3	3	0	1	1	0	1	0	0	9	
			Women	3	0	0	1	1	0	0	0	0	5	
			Total	6	3	0	2	2	0	1	0	0	14	No
13.0101 Education, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0301 Curriculum and Instruction	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	2	0	0	0	0	1	0	0	3	
			Total	0	2	0	0	0	0	1	1	0	4	No
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	0	1	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	1	0	3	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1	1	3	
			Total	0	1	0	0	0	0	0	1	1	3	No
13.0401 Educational Leadership and Administration, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	1	0	0	2	0	0	4	
			Women	0	5	0	1	2	0	3	0	0	11	
			Total	0	6	0	2	2	0	5	0	0	15	No
13.0406 Higher Education/Higher Education Administration	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	4	0	1	0	0	0	0	0	5	
			Total	0	4	0	1	0	0	2	0	0	7	No
13.1001 Special Education and Teaching, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	0	0	2	0	0	2	0	0	4	
			Women	0	17	0	1	2	0	8	0	0	28	
			Total	0	17	0	3	2	0	10	0	0	32	No
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	4	0	1	1	0	1	0	0	7	
			Women	0	16	0	1	3	0	5	0	2	27	
			Total	0	20	0	2	4	0	6	0	2	34	No
			Men	0	0	0	0	0	0	0	0	0		

13.1102 College Student Counseling and Personnel Services	7 - Master's degree	1													
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1199 Student Counseling and Personnel Services, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
13.1202 Elementary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
13.1205 Secondary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	1	2		
			Women	0	1	0	0	0	0	2	0	1	4		
			Total	0	1	0	0	0	0	3	0	2	6	No	
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	24	0	0	2	0	22	1	3	52		
			Women	0	34	0	2	1	0	21	1	5	64		
			Total	0	58	0	2	3	0	43	2	8	116	No	
13.1206 Teacher Education, Multiple Levels	7 - Master's degree	1	Men	0	8	0	1	0	0	5	0	0	14		
			Women	0	56	0	8	1	0	52	6	5	128		
			Total	0	64	0	9	1	0	57	6	5	142	No	
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	5	0	0	5		
			Women	1	2	0	0	0	0	1	0	0	4		
			Total	1	2	0	0	0	0	6	0	0	9	No	
13.1312 Music Teacher Education	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
16.0501 German Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
16.0501 German Language and Literature	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	0	3		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	0	2	0	0	0	0	3	0	0	5	No	
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
16.0901 French Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	2	0	0	0	0	0	0	0	2		
			Total	0	2	0	0	0	0	0	0	0	2	No	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	4	0	0	0	0	1	0	0	5		
			Total	0	4	0	0	0	0	2	0	0	6	No	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	7	0	0	0	0	1	0	1	9		
			Total	0	8	0	0	0	0	1	0	1	10	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2		
			Women	0	5	0	0	0	0	14	1	0	20		
			Total	0	6	0	0	0	0	15	1	0	22	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	0	1	0	0	1	0	1	0	0	3	No	

23.1302 Creative Writing	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	1	2	4		
			Women	0	0	0	1	0	0	0	0	0	0	1	
			Total	0	1	0	1	0	0	0	1	2	5		No
23.1302 Creative Writing	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	0	1	0	1	0	0	1	0	0	3		No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	4	0	0	0	0	1	0	0	5		
			Total	0	4	0	0	0	0	1	0	0	5		No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	2	0	0	0	0	5	0	0	7		
			Total	0	2	0	0	0	0	6	0	0	8		No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0		No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	6	1	0	8		
			Women	1	3	0	2	1	0	9	2	1	19		
			Total	1	4	0	2	1	0	15	3	1	27		No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	0	3	0	0	3		No
26.0202 Biochemistry	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	2	0	0	2		No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	2	0	1	0	0	3	0	1	7		
			Women	0	1	0	0	0	0	4	0	0	5		
			Total	0	3	0	1	0	0	7	0	1	12		No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0		No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	1	0	1	0	0	4	2	0	8		
			Women	2	3	0	4	1	1	15	0	1	27		
			Total	2	4	0	5	1	1	19	2	1	35		No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	1	0	3		
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	0	1	0	1	0	0	2	1	0	5		No
38.0101 Philosophy	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	2	0	0	0	0	0	0	0	2		No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	2	0	0	0	0	2	0	0	4		No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2		
			Women	0	2	0	0	0	0	1	0	1	4		
			Total	0	3	0	0	0	0	2	0	1	6		No
39.0601 Theology/Theological Studies	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1		No
39.0602 Divinity/Ministry	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	2	0	0	0	0	0	1	0	0	3		

			Total	2	0	0	0	0	0	1	0	0	3	No
39.0699 Theological and Ministerial Studies, Other	18 - Doctor's degree - professional practice	1	Men	0	0	0	0	1	0	3	0	0	4	
			Women	3	0	0	0	0	0	3	0	0	6	
			Total	3	0	0	0	1	0	6	0	0	10	No
39.9999 Theology and Religious Vocations, Other	6 - Postbaccalaureate certificates	1	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
39.9999 Theology and Religious Vocations, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	0	1	0	2	
			Total	1	0	0	0	0	0	1	1	0	3	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	1	1	0	3	1	1	7	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	2	1	0	3	1	1	8	No
40.0801 Physics, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	0	5	
			Women	0	9	0	0	1	0	28	2	2	42	
			Total	0	11	0	0	1	0	31	2	2	47	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	1	0	0	1	0	0	3	
			Total	0	1	0	1	0	0	1	0	0	3	No
42.2899 Clinical, Counseling and Applied Psychology, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	0	5	
			Women	0	4	0	1	0	0	3	0	2	10	
			Total	0	6	0	1	0	0	6	0	2	15	No
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	2	Men	0	4	0	0	0	1	0	0	0	5	
			Women	0	1	0	0	0	0	2	1	1	5	
			Total	0	5	0	0	0	1	2	1	1	10	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	1	3	0	0	0	1	6	0	0	11	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	2	4	0	0	0	1	6	0	0	13	No
45.0601 Economics, General	5 - Bachelor's degree	2	Men	0	0	0	1	0	0	0	1	0	2	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	1	0	0	0	1	1	3	No
45.0702 Geographic Information Science and Cartography	6 - Postbaccalaureate certificates	1	Men	2	4	0	1	0	0	3	0	2	12	
			Women	0	0	0	0	0	0	2	1	2	5	
			Total	2	4	0	1	0	0	5	1	4	17	No
45.0702 Geographic Information Science and Cartography	7 - Master's degree	1	Men	2	4	0	0	0	0	3	0	3	12	
			Women	0	0	0	0	0	0	2	1	2	5	
			Total	2	4	0	0	0	0	5	1	5	17	No
45.0901 International Relations and	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	2	0	0	1	0	3	1	1	8	

Affairs			Total	0	2	0	0	1	0	5	1	1	10	No
45.0901 International Relations and Affairs	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	1	2	0	0	1	0	4	0	0	8	
			Women	0	0	0	0	0	0	2	0	1	3	
			Total	1	2	0	0	1	0	6	0	1	11	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	2	0	0	0	0	1	0	0	3	
			Total	0	4	0	0	0	0	3	0	0	7	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	5	0	1	0	0	11	1	0	18	
			Total	0	6	0	1	1	0	12	1	0	21	No
45.1101 Sociology, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	1	0	0	4	
			Total	0	4	0	0	0	0	1	0	0	5	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	2	0	2	1	0	5	0	0	10	
			Total	0	4	0	2	1	0	7	0	0	14	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	1	0	4	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	0	0	0	0	0	0	2	1	0	3	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	4	1	0	6	
			Total	0	2	0	0	0	0	4	1	0	7	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	0	0	0	2	No
50.0901 Music, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	1	0	1	0	0	1	0	0	3	No
50.0903 Music Performance, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0903 Music Performance, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

50.0903 Music Performance, General	7 - Master's degree	1	Men	0	2	0	0	0	0	4	0	0	6	
			Women	0	3	0	0	1	0	2	1	0	7	
			Total	0	5	0	0	1	0	6	1	0	13	No
50.0904 Music Theory and Composition	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	1	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	1	0	3	No
50.0904 Music Theory and Composition	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	1	1	No
50.0906 Conducting	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0907 Keyboard Instruments	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	1	0	3	
			Total	0	0	0	0	1	0	1	1	0	3	No
50.0908 Voice and Opera	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	2	2	0	0	0	0	0	0	0	4	No
50.0908 Voice and Opera	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0908 Voice and Opera	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0911 Stringed Instruments	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	1	0	1	0	0	0	0	0	2	No
50.1004 Theatre/Theatre Arts Management	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	1	0	0	0	0	4	0	0	5	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	20	1	2	4	1	20	1	2	52	
			Total	1	20	1	2	4	1	21	1	2	53	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	2	5	0	4	0	0	11	1	0	23	
			Total	2	5	0	4	0	0	13	1	0	25	No
51.0701 Health/Health Care Administration/Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	0	0	0	0	0	0	1	1	Yes
51.1508 Mental Health Counseling/Counselor	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	2	0	0	0	0	3	0	0	6	
			Total	1	3	0	0	0	0	3	0	0	7	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	28	0	3	3	0	26	4	8	72	
			Women	0	22	0	8	3	0	15	0	2	50	
			Total	0	50	0	11	6	0	41	4	10	122	No
52.0101			Men	0	2	0	0	2	0	3	0	0	7	

Business/Commerce, General	7 - Master's degree	1	Women	0	5	0	1	0	0	2	1	1	10	
			Total	0	7	0	1	2	0	5	1	1	17	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	3	21	0	0	1	0	17	4	2	48	
			Women	0	14	0	2	2	0	14	1	4	37	
			Total	3	35	0	2	3	0	31	5	6	85	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	1	0	0	0	0	1	0	1	3	
			Total	0	2	0	0	0	0	3	0	1	6	No
52.0201 Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	6	36	0	19	9	0	55	3	13	141	
			Women	10	40	1	13	10	2	38	4	4	122	
			Total	16	76	1	32	19	2	93	7	17	263	Yes
52.0203 Logistics, Materials, and Supply Chain Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
52.0211 Project Management	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	1	0	3	5	
			Women	0	1	0	0	1	0	0	1	2	5	
			Total	0	2	0	0	1	0	1	1	5	10	Yes
52.0213 Organizational Leadership	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	5	5	
			Women	0	1	0	0	0	0	0	0	4	5	
			Total	0	1	0	0	0	0	0	0	9	10	Yes
52.0213 Organizational Leadership	7 - Master's degree	1	Men	0	7	1	3	2	0	10	1	2	26	
			Women	0	17	0	2	6	1	14	0	1	41	
			Total	0	24	1	5	8	1	24	1	3	67	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	1	6	
			Women	0	2	0	0	0	0	2	0	0	4	
			Total	0	4	0	0	0	0	5	0	1	10	No
52.0301 Accounting	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	1	0	0	0	0	0	4	0	0	5	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	4	0	0	5	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1001 Human Resources Management/Personnel Administration, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	6	7	
			Total	0	0	0	0	1	0	0	0	6	7	Yes
52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	1	Men	2	3	0	0	0	0	7	0	0	12	
			Women	1	1	0	2	0	0	4	0	1	9	
			Total	3	4	0	2	0	0	11	0	1	21	No
52.1101 International Business/Trade/Commerce	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	3	0	0	5	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	1	2	0	0	0	0	4	0	0	7	No

54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No

Institution: University of Redlands (121691)

User ID: P1216911

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	1	0	0	0	0	1	0	8	10	0
Women		0	3	0	0	2	0	0	1	13	19	0
Total		0	4	0	0	2	0	1	1	21	29	0
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	1	0	1	2	5
Women		0	1	0	0	0	0	2	1	1	5	9
Total		0	1	0	0	0	0	3	1	2	7	14
Bachelor's degree	5											
Men		9	92	0	9	8	1	126	17	16	278	275
Women		10	118	1	30	15	2	186	16	19	397	395
Total		19	210	1	39	23	3	312	33	35	675	670
Postbaccalaureate certificates	6											
Men		3	5	0	1	0	0	6	1	2	18	3
Women		0	2	0	0	0	0	3	1	2	8	11
Total		3	7	0	1	0	0	9	2	4	26	14
Master's degree	7											
Men		11	91	1	27	17	0	111	6	22	286	379
Women		18	202	1	34	25	3	161	16	21	481	527
Total		29	293	2	61	42	3	272	22	43	767	906
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0

Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	1	0	1	0	0	2	0	0	4	0
Women		0	5	0	1	2	0	3	0	0	11	7
Total		0	6	0	2	2	0	5	0	0	15	7
Doctor's degree - professional practice	18											
Men		0	0	0	0	1	0	3	0	0	4	0
Women		3	0	0	0	0	0	3	0	0	6	0
Total		3	0	0	0	1	0	6	0	0	10	0

Grand Total Men	23	190	1	38	26	1	250	24	49	602	662
Grand Total Women	31	331	2	65	44	5	358	35	56	927	949
Grand Total	54	521	3	103	70	6	608	59	105	1,529	1,611

PY Grand Total Men	35	224	1	52	30	2	255	22	41	662
PY Grand Total Women	22	316	6	71	47	8	379	48	52	949
PY Grand Total	57	540	7	123	77	10	634	70	93	1,611

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		2	15	0	2	1	1	17	2	0	40	28
Women		2	28	0	3	0	0	35	2	6	76	57
Total		4	43	0	5	1	1	52	4	6	116	85

Grand Total Men	2	15	0	2	1	1	17	2	0	40	28
Grand Total Women	2	28	0	3	0	0	35	2	6	76	57
Grand Total	4	43	0	5	1	1	52	4	6	116	85

PY Grand Total Men	0	13	0	0	1	0	13	1	0	28
PY Grand Total Women	2	15	1	0	2	0	32	3	2	57

PY Grand Total	2	28	1	0	3	0	45	4	2	85
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Institution: University of Redlands (121691)

User ID: P1216911

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="21"/>	23	<input type="text" value="29"/>	31	50
<u>Hispanic/Latino</u>	<input type="text" value="185"/>	190	<input type="text" value="329"/>	331	514
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1	<input type="text" value="2"/>	2	3
<u>Asian</u>	<input type="text" value="38"/>	38	<input type="text" value="65"/>	65	103
<u>Black or African American</u>	<input type="text" value="26"/>	26	<input type="text" value="44"/>	44	70
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1	<input type="text" value="5"/>	5	6
<u>White</u>	<input type="text" value="243"/>	250	<input type="text" value="353"/>	358	596
Two or more races	<input type="text" value="24"/>	24	<input type="text" value="34"/>	35	58
<u>Race and ethnicity unknown</u>	<input type="text" value="45"/>	49	<input type="text" value="54"/>	56	99
TOTAL	584	602	915	927	1,499
PY TOTAL	672		957		1,629

Institution: University of Redlands (121691)

User ID: P1216911

Awards of 300-899
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="10"/>	10
Women	<input type="text" value="19"/>	19
TOTAL	29	29
PY TOTAL		

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="21"/>	21
TOTAL	29	29

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="15"/>	
40 and Above	<input type="text" value="10"/>	
Age Unknown	<input type="text" value="4"/>	
TOTAL	29	29

Institution: University of Redlands (121691)

User ID: P1216911

Awards of 900 or more
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="2"/>	2
Women	<input type="text" value="5"/>	5
TOTAL	7	7
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	3
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	7	7

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="5"/>	
40 and Above	<input type="text" value="2"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	7	7

Institution: University of Redlands (121691)

User ID: P1216911

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="278"/>	278
Women	<input type="text" value="397"/>	397
TOTAL	675	675
PY TOTAL	670	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="19"/>	19
<u>Hispanic/Latino</u>	<input type="text" value="210"/>	210
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="39"/>	39
<u>Black or African American</u>	<input type="text" value="23"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="3"/>	3
<u>White</u>	<input type="text" value="312"/>	312
Two or more races	<input type="text" value="33"/>	33
<u>Race and ethnicity unknown</u>	<input type="text" value="35"/>	35
TOTAL	675	675

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="490"/>	
25-39	<input type="text" value="141"/>	
40 and Above	<input type="text" value="43"/>	
Age Unknown	<input type="text" value="1"/>	
TOTAL	675	675

Institution: University of Redlands (121691)

User ID: P1216911

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="286"/>	286
Women	<input type="text" value="481"/>	481
TOTAL	767	767
PY TOTAL	906	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="29"/>	29
<u>Hispanic/Latino</u>	<input type="text" value="293"/>	293
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2
<u>Asian</u>	<input type="text" value="61"/>	61
<u>Black or African American</u>	<input type="text" value="42"/>	42
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="3"/>	3
<u>White</u>	<input type="text" value="272"/>	272
Two or more races	<input type="text" value="22"/>	22
<u>Race and ethnicity unknown</u>	<input type="text" value="43"/>	43
TOTAL	767	767

By Age

	Number of Students	Total Awards
Under 18	<input type="text"/>	
18-24	<input type="text" value="63"/>	
25-39	<input type="text" value="555"/>	
40 and Above	<input type="text" value="148"/>	
Age Unknown	<input type="text" value="1"/>	
TOTAL	767	767

Institution: University of Redlands (121691)

User ID: P1216911

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="8"/>	8
Women	<input type="text" value="17"/>	17
TOTAL	25	25
PY TOTAL	7	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="11"/>	11
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	25	25

By Age

	Number of Students	Total Awards
Under 18	<input type="text"/>	
18-24	<input type="text"/>	
25-39	<input type="text"/>	
40 and Above	<input type="text" value="25"/>	
Age Unknown	<input type="text"/>	
TOTAL	25	25

Institution: University of Redlands (121691)

User ID: P1216911

Postbaccalaureate and
post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="7"/>	18
Women	<input type="text" value="8"/>	8
TOTAL	15	26
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="1"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="5"/>	9
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	4
TOTAL	15	26

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="6"/>	
40 and Above	<input type="text" value="9"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	15	26

Institution: University of Redlands (121691)

User ID: P1216911

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Maria Johnson"/>				
Email:	<input type="text" value="maria_johnson@redlands.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="30.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	29	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	7	0
5 - Bachelor's degree	675	116
6 - Postbaccalaureate certificates	26	0
7 - Master's degree	767	0
8 - Post-Master's certificates	0	0
17 - Doctor's degree - research / scholarship	15	0
18 - Doctor's degree - professional practice	10	0
Total number of degrees and certificates	1,529	116

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	584	915	1,499

Institution: University of Redlands (121691)

User ID: P1216911

[Edit Report](#)

Completions

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1216911

12-month Enrollment 2020-21

Institution: University of Redlands (121691)

User ID: P1216911

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Redlands (121691)


User ID: P1216911

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	2	1	35	38	1	39
<u>Hispanic/Latino</u>	106	27	238	371	0	371
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	17	2	33	52	0	52
<u>Black or African American</u>	10	1	30	41	0	41
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	4	5	0	5
<u>White</u>	115	14	304	433	0	433
Two or more races	23	0	52	75	0	75
<u>Race and ethnicity unknown</u>	11	20	23	54	2	56
Total men	285	65	723	1,073	3	1,076

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	7	0	27	34	1	35
<u>Hispanic/Latino</u>	188	31	357	576	0	576
<u>American Indian or Alaska Native</u>	0	0	8	8	0	8
<u>Asian</u>	24	2	71	97	0	97
<u>Black or African American</u>	15	1	30	46	0	46
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	6	7	0	7
<u>White</u>	173	15	490	678	1	679
Two or more races	23	2	59	84	0	84
<u>Race and ethnicity unknown</u>	19	14	52	85	5	90
Total women	450	65	1,100	1,615	7	1,622

Grand total (2019-20)	735	130	1,823	2,688	10	2,698
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019						
<i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	719	93	1,830	2,642	8	2,650

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	1	1	1	2
<u>Hispanic/Latino</u>	1	59	86	146	2	148
<u>American Indian or Alaska Native</u>	0	1	2	3	0	3
<u>Asian</u>	0	11	10	21	0	21
<u>Black or African American</u>	0	8	8	16	0	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	0	1	0	1
<u>White</u>	2	35	54	91	3	94
Two or more races	1	1	5	7	1	8
<u>Race and ethnicity unknown</u>	0	4	9	13	17	30
Total men	4	120	175	299	24	323

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	1	55	87	143	14	157
<u>American Indian or Alaska Native</u>	0	2	1	3	0	3
<u>Asian</u>	0	9	16	25	0	25
<u>Black or African American</u>	0	7	17	24	0	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3	1	4
<u>White</u>	2	27	44	73	2	75
Two or more races	0	4	2	6	0	6
<u>Race and ethnicity unknown</u>	0	8	3	11	124	135
Total women	3	113	174	290	141	431

Grand total (2019-20)	7	233	349	589	165	754
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019						
<i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	3	87	287	377	179	556

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Graduate Students**

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	<input type="text" value="23"/>
<u>Hispanic/Latino</u>	<input type="text" value="305"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>
<u>Asian</u>	<input type="text" value="86"/>
<u>Black or African American</u>	<input type="text" value="89"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>
<u>White</u>	<input type="text" value="337"/>
Two or more races	<input type="text" value="23"/>
<u>Race and ethnicity unknown</u>	<input checked="" type="checkbox"/> <input type="text" value="52"/>
Total men	920
Total men prior year	973

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	<input type="text" value="30"/>
<u>Hispanic/Latino</u>	<input type="text" value="750"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="7"/>
<u>Asian</u>	<input type="text" value="98"/>
<u>Black or African American</u>	<input type="text" value="121"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="8"/>
<u>White</u>	<input type="text" value="491"/>
Two or more races	<input type="text" value="37"/>
<u>Race and ethnicity unknown</u>	<input checked="" type="checkbox"/> <input type="text" value="46"/>
Total women	1,588
Total women prior year	1,459

Grand total (2019-20)	2,508
Prior year data:	
Unduplicated headcount (2018-19)	2,432

i Total enrollment Fall 2019

NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.

1,725

Institution: University of Redlands (121691)


User ID: P1216911

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	56	160	233
Students <i>enrolled in at least one but not all</i> distance education courses	291	10	569
Students <i>not enrolled in any</i> distance education courses	2,930	5	1,706
Total (from prior part A screens)	3,277	175	2,508

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="94,510"/>	93,294
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="36,429"/>	38,517

Full-Time Equivalent (FTE) of Students

	2019-20 total activity	Prior year data
Doctor's - professional practice level:		
<u>Doctor's - professional practice</u> FTE student estimate	<input checked="" type="checkbox"/> <input type="text" value="83"/>	0

Calendar system (as reported on the prior year IC Header survey component):	4-1-4 or similar plan
---	-----------------------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	3,150	<input type="text" value="3,150"/>	3,110
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,518	<input type="text" value="1,518"/>	1,605
Doctor's - professional practice student FTE		83	0
Total FTE student enrollment		4,751	4,715

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Maria Johnson"/>				
Email:	<input type="text" value="maria_johnson@redlands.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="20.00"/> hours	<input type="text" value="20.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	5,960
Undergraduate student unduplicated headcount	3,452
Graduate student unduplicated headcount	2,508
Total 12-month full-time equivalent (FTE) student enrollment	4,751
Undergraduate student FTE	3,150
Graduate student FTE	1,518
Doctor's-professional practice FTE	83

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The 12-month unduplicated count of undergraduate students for Race and ethnicity unknown Men (86) is different than expected when compared with the same category (91) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9354)	Explanation	Yes	
Reason	There are fewer students identified as unknown race/ethnicity as the data was collected and added into the appropriate race/ethnicity category.			
Perform Edits	The 12-month unduplicated count of undergraduate students for Race and ethnicity unknown Women (225) is different than expected when compared with the same category (243) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9363)	Explanation	Yes	
Reason	There are fewer students identified as unknown race/ethnicity as the data was collected and added into the appropriate race/ethnicity category.			
Screen: Graduate Students				
Screen Entry	The 12-month unduplicated count of graduate students for Race and ethnicity unknown Men (52) is different than expected when compared with the same category (79) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9372)	Explanation	Yes	
Reason	There are fewer students identified as unknown race/ethnicity as the data was collected and added into the appropriate race/ethnicity category.			
Screen Entry	The 12-month unduplicated count of graduate students for Race and ethnicity unknown Women (46) is different than expected when compared with the same category (72) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9381)	Explanation	Yes	
Reason	There are fewer students identified as unknown race/ethnicity as the data was collected and added into the appropriate race/ethnicity category.			
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 0 and 8 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason	The University of Redlands absorbed the San Francisco Theological Seminary. One of the programs at SFTS was the Doctor of Ministry, a professional doctorate. Consequently, the 2019-2020 activity reflects that change.			

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Student Financial Aid 2020-21

Institution: University of Redlands (121691)

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		<input type="checkbox"/> Fall 2020	YOUR PRIOR YEAR DATA Fall 2019
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="2,842"/>	3,206
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input checked="" type="checkbox"/> <input type="text" value="521"/>	723
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input checked="" type="checkbox"/> <input type="text" value="517"/>	715
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="517"/>	715
03	Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="517"/>	709
04	Group 4 Of those in Group 2, those who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="442"/>	512

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2020 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2020
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	2,842

Aid Type	2020-21			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,690	95	87,961,490	32,699
02 <u>Pell Grants</u>	983	35	4,642,322	4,723
03 Federal student loans	1,617	57	16,802,151	10,391

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Part C - Enter Information about Group 2

Reporting Reminders:


- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government ◦ other sources, including private or other loans • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> • Any time during academic year 2020-21 • For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	521
Group 2a (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Federal Work Study ◦ Loans to students ◦ Grant or scholarship aid from the federal government, state/local government, or the institution ◦ Grant or scholarship aid from other sources known to the institution 	517
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Loans to students ◦ Grant or scholarship aid from the federal government, state/local government, or the institution 	517
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Grant or scholarship aid from the federal government, state/local government, or the institution 	517

Aid Type		Fall 2020				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2019
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="517"/>	99	21,321,131	<input checked="" type="checkbox"/> 41,240	38,298
02	<u>Federal grants</u>	<input type="text" value="187"/>	36	1,051,512	5,623	5,241
02a	<u>Pell Grants</u>	<input type="text" value="184"/>	35	<input type="text" value="912,062"/>	4,957	4,696
02b	<u>Other federal grants</u>	<input type="text" value="187"/>	36	<input type="text" value="139,450"/>	746	547
03	<u>State/local government grants</u> or <u>scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="245"/>	47	<input type="text" value="2,080,955"/>	8,494	8,483
04	<u>Institutional grants</u> or <u>scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="517"/>	99	<input type="text" value="18,188,664"/>	35,181	33,165
05	<u>Loans to students</u>	<input type="text" value="259"/>	50	2,496,645	9,640	7,895
05a	Federal loans	<input type="text" value="255"/>	49	<input type="text" value="2,012,250"/>	<input checked="" type="checkbox"/> 7,891	5,287
05b	Other loans (including private loans)	<input type="text" value="110"/>	21	<input type="text" value="484,395"/>	4,404	4,702

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	2,842		
02	Number of students who were awarded aid		983	1,617
03	Percentage who were awarded aid		35	57
04	Total amount of aid awarded		4,642,322	16,802,151
05	Average amount of aid awarded		4,723	10,391
06	Group 2 (Full-time, first-time undergraduates)	521		
07	Number of students who were awarded aid		184	255
08	Percentage who were awarded aid		35	49
09	Total amount of aid awarded		912,062	2,012,250
10	Average amount of aid awarded		4,957	7,891
11	All other undergraduates (Line 01 - Line 06)	2,321		
12	Number of students who were awarded aid (Line 02 - Line 07)		799	1,362
13	Percentage who were awarded aid (Line 12 / Line 11)		34	59
14	Total amount of aid awarded (Line 04 - Line 09)		3,730,260	14,789,901
15	Average amount of aid awarded (Line 14 / Line 12)		4,669	10,859

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**
- **These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.**

Charges for full academic year	2018-19	2019-20	2020-21
Published <u>tuition</u> and <u>required fees</u>:			
Tuition	49,154	50,630	52,150
Required fees	350	350	350
Tuition + fees total	49,504	50,980	52,500
<u>Books and supplies</u>			
	1,900	1,970	1,080
<u>On-campus:</u>			
<u>Room and board</u>	14,278	14,670	15,110
<u>Other expenses</u>	3,240	3,718	2,934
Room and board and other expenses	17,518	18,388	18,044
<u>Off-campus (not with family):</u>			
<u>Room and board</u>	14,278	14,670	15,110
<u>Other expenses</u>	3,240	3,718	2,934
Room and board and other expenses	17,518	18,388	18,044
<u>Off-campus (with family):</u>			
<u>Other expenses</u>	4,365	4,698	4,164

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2018-2019	YOUR PRIOR YEAR DATA 2019-2020	2020-2021
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		709	709	517
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01a	<u>On-campus</u>	618	564 <input checked="" type="checkbox"/>	189
01b	<u>Off-campus (with family)</u>	91	145 <input checked="" type="checkbox"/>	328
01c	<u>Off-campus (not with family)</u>	0	0	0
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, or the institution	25,562,597	27,153,400	21,321,131
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	36,054	38,298	41,240

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2018-19	2019-20	2020-21
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		490	512	442
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01a	<u>On-campus</u>	417	393 <input checked="" type="checkbox"/>	156
01b	<u>Off-campus (with family)</u>	73	119 <input checked="" type="checkbox"/>	286
01c	<u>Off-campus (not with family)</u>	0	0	0
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	\$0-30,000	99	99	4,474,678	45,199
02b	\$30,001-48,000	64	64	2,862,198	44,722
02c	\$48,001-75,000	86	86	3,620,284	42,096
02d	\$75,001-110,000	92	92	3,591,830	39,042
02e	\$110,001 and more	149	149	4,563,073	30,625
02f	Total all income levels	490	490	19,112,063	39,004

2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	\$0-30,000	108	108	5,156,629	47,747
03b	\$30,001-48,000	57	57	2,610,368	<input checked="" type="checkbox"/> 45,796
03c	\$48,001-75,000	101	101	4,667,134	46,209

03d	\$75,001-110,000	99	99	4,397,014	44,414
03e	\$110,001 and more	147	147	4,702,498	31,990
03f	Total all income levels	512	512	21,533,643	42,058

2020-21						
		Col. 1	Col. 2	Col. 3	Col. 4	
04	Income level					
04a	\$0-30,000	70	70	<input checked="" type="checkbox"/> 3,406,356	<input checked="" type="checkbox"/> 48,662	
04b	\$30,001-48,000	65	65	<input checked="" type="checkbox"/> 3,227,860		49,659
04c	\$48,001-75,000	76	76	<input checked="" type="checkbox"/> 3,601,093		47,383
04d	\$75,001-110,000	80	80	3,711,654		46,396
04e	\$110,001 and more	151	151	4,833,902		32,013
04f	Total all income levels	442	442	18,780,865		42,491

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
		2018-19	2019-20	
01	Published <u>tuition</u> and <u>required fees</u>	49,504	50,980	52,500
02	<u>Books and supplies</u>	1,900	1,970	1,080
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	17,518	18,388	18,044
	03b <u>Off-campus (with family)</u>	4,365	4,698	4,164
	03c <u>Off-campus (not with family)</u>	17,518	18,388	18,044
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	618	564	189
	04b <u>Off-campus (with family)</u>	91	145	328
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	15,830	15,588	9,238
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	67,234	68,538	62,818
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	36,054	38,298	41,240
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	31,180	30,240	21,578

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G


Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
		2018-19	2019-20	
01	Published <u>tuition</u> and <u>required fees</u>	49,504	50,980	52,500
02	<u>Books and supplies</u>	1,900	1,970	1,080
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	17,518	18,388	18,044
	03b <u>Off-campus (with family)</u>	4,365	4,698	4,164
	03c <u>Off-campus (not with family)</u>	17,518	18,388	18,044
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	417	393	156
	04b <u>Off-campus (with family)</u>	73	119	286
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	15,558	15,206	9,063
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	66,962	68,156	62,643
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	39,004	42,058	42,491
	07a \$0-30,000	45,199	47,747	48,662
	07b \$30,001-48,000	44,722	45,796	49,659
	07c \$48,001-75,000	42,096	46,209	47,383
	07d \$75,001-110,000	39,042	44,414	46,396
	07e \$110,001 and more	30,625	31,990	32,013
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	21,763	20,409	13,981
	08b \$30,001-48,000	22,240	22,360	12,984
	08c \$48,001-75,000	24,866	21,947	15,260
	08d \$75,001-110,000	27,920	23,742	16,247
	08e \$110,001 and more	36,337	36,166	30,630

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2020 - June 30, 2021.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2020 - September 30, 2021

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	<input type="text" value="40"/>	<input type="text" value="671,232"/>	16,781	10,498
Graduate students	<input type="text" value="77"/>	<input type="text" value="984,308"/>	12,783	11,530
Total	117	1,655,540	14,150	11,194

<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	<input type="text" value="8"/>	<input type="text" value="21,500"/>	2,688	2,430
Graduate students	<input type="text" value="38"/>	<input type="text" value="81,750"/>	<input checked="" type="checkbox"/> 2,151	2,708
Total	46	103,250	2,245	2,650

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$87,961,490
Number of undergraduate students who were awarded a Pell Grant		983
Percentage of FTFT students who were awarded any financial aid		99%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	99%	\$41,240
Federal Government	36%	\$5,623
Pell	35%	\$4,957
Other Federal	36%	\$746
State/Local Government	47%	\$8,494
Institutional	99%	\$35,181
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	50%	\$9,640
Federal	49%	\$7,891
Non-federal	21%	\$4,404
Average net price for FTFT students who were awarded grant aid		\$21,578

Average net price for FTFT students who were awarded Title IV federal student aid	
\$0 – 30,000	\$13,981
\$30,001 – 48,000	\$12,984
\$48,001 – 75,000	\$15,260
\$75,001 – 110,000	\$16,247
\$110,001 and more	\$30,630

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	40	\$671,232
Graduate students	77	\$984,308
Total	117	\$1,655,540
Department of Defense Tuition Assistance Program		
Undergraduate students	8	\$21,500
Graduate students	38	\$81,750
Total	46	\$103,250

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1216911

Graduation Rates 2020-21

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort
		(Column 01)
<u>Nonresident alien</u>	7	<input type="text" value="7"/>
<u>Hispanic/Latino</u>	69	<input type="text" value="70"/>
<u>American Indian or Alaska Native</u>	3	<input type="text" value="3"/>
<u>Asian</u>	15	<input type="text" value="15"/>
<u>Black or African American</u>	14	<input type="text" value="15"/>
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text" value="2"/>
<u>White</u>	186	<input type="text" value="189"/>
Two or more races	10	<input type="text" value="10"/>
<u>Race and ethnicity unknown</u>	5	<input type="text" value="2"/>
Total men	311	313

Women

Screen 1 of 2	Cohort year 2014	
	Initial cohort	Revised cohort
		(Column 01)
<u>Nonresident alien</u>	9	<input type="text" value="9"/>
<u>Hispanic/Latino</u>	121	<input type="text" value="120"/>
<u>American Indian or Alaska Native</u>	3	<input type="text" value="2"/>
<u>Asian</u>	27	<input type="text" value="28"/>
<u>Black or African American</u>	12	<input type="text" value="11"/>
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text" value="2"/>
<u>White</u>	221	<input type="text" value="223"/>

Two or more races	27	<input type="text" value="28"/>
<u>Race and ethnicity unknown</u>	7	<input type="text" value="4"/>
Total women	429	427
Total men + women	740	740

Institution: University of Redlands (121691)

User ID: P1216911

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	7	<input type="text" value="7"/>	0
<u>Hispanic/Latino</u>	70	<input type="text" value="70"/>	0
<u>American Indian or Alaska Native</u>	3	<input type="text" value="3"/>	0
<u>Asian</u>	15	<input type="text" value="15"/>	0
<u>Black or African American</u>	15	<input type="text" value="15"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text" value="2"/>	0
<u>White</u>	189	<input type="text" value="189"/>	0
Two or more races	10	<input type="text" value="10"/>	0
<u>Race and ethnicity unknown</u>	2	<input type="text" value="2"/>	0
Total men	313	313	0

Women

Screen 2 of 2	Cohort year 2014		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	9	<input type="text" value="9"/>	0
<u>Hispanic/Latino</u>	120	<input type="text" value="120"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0
<u>Asian</u>	28	<input type="text" value="28"/>	0
<u>Black or African American</u>	11	<input type="text" value="11"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text" value="2"/>	0
<u>White</u>	223	<input type="text" value="223"/>	0
Two or more races	28	<input type="text" value="28"/>	0
<u>Race and ethnicity unknown</u>	4	<input type="text" value="4"/>	0

Total women	427	427	0
Total men + women	740	740	<input checked="" type="checkbox"/> 0

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2014				
<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total <u>completers within 150%</u>
	i Completers of programs of less than 2 academic yrs (or equivalent)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	7	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Hispanic/Latino</u>	70	<input type="text"/>	<input type="text"/>	<input type="text" value="48"/>	48
<u>American Indian or Alaska Native</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	15	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11
<u>Black or African American</u>	15	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	189	<input type="text"/>	<input type="text"/>	<input type="text" value="118"/>	118
Two or more races	10	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8
<u>Race and ethnicity unknown</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
Total men	313	0	0	200	200

Women

Screen 1 of 4	Cohort year 2014				
<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total <u>completers within 150%</u>
	i Completers of programs of less than 2 academic yrs (or equivalent)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	9	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	120	<input type="text"/>	<input type="text"/>	<input type="text" value="90"/>	90
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Asian</u>	28	<input type="text"/>	<input type="text"/>	<input type="text" value="18"/>	18
<u>Black or African</u>					

<u>American</u>	11	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	223	<input type="text"/>	<input type="text"/>	<input type="text" value="175"/>	175
Two or more races	28	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	21
<u>Race and ethnicity unknown</u>	4	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
Total women	427	0	0	327	327
Total men + women	740	0	0	527	527

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2014				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
<u>Nonresident alien</u>	7	3	<input type="text" value="3"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	70	48	<input type="text" value="38"/>	<input type="text" value="9"/>	1
<u>American Indian or Alaska Native</u>	3	2	<input type="text" value="2"/>	<input type="text" value="0"/>	0
<u>Asian</u>	15	11	<input type="text" value="11"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	15	7	<input type="text" value="5"/>	<input type="text" value="2"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
<u>White</u>	189	118	<input type="text" value="101"/>	<input type="text" value="15"/>	2
Two or more races	10	8	<input type="text" value="7"/>	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	2	2	<input type="text" value="1"/>	<input type="text" value="1"/>	0
Total men	313	200	169	27	4

Women

Screen 2 of 4	Cohort year 2014				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
<u>Nonresident alien</u>	9	7	<input type="text" value="7"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	120	90	<input type="text" value="80"/>	<input type="text" value="6"/>	4
<u>American Indian or Alaska Native</u>	2	2	<input type="text" value="1"/>	<input type="text" value="1"/>	0
<u>Asian</u>	28	18	<input type="text" value="16"/>	<input type="text" value="2"/>	0
<u>Black or African American</u>	11	9	<input type="text" value="8"/>	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0

<u>White</u>	223	175	159	14	2
Two or more races	28	21	20	1	0
<u>Race and ethnicity unknown</u>	4	4	4	0	0
Total women	427	327	296	24	7
Total men + women	740	527	465	51	11

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	7	3	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	3
<u>Hispanic/Latino</u>	70	48	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	17
<u>American Indian or Alaska Native</u>	3	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	1
<u>Asian</u>	15	11	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	3
<u>Black or African American</u>	15	7	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>White</u>	189	118	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	54
<u>Two or more races</u>	10	8	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	313	200	24	0	4	85

Women

Screen 3 of 4	Cohort year 2014					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	9	7	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	120	90	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	22

<u>American Indian or Alaska Native</u>	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Asian</u>	28	18	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	7
<u>Black or African American</u>	11	9	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>White</u>	223	175	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	31
Two or more races	28	21	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	4	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
Total women	427	327	32	0	6	62
Total men + women	740	527	56	0	10	147

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2014			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		740	0	527	527
Recipients of a Pell Grant (within entering year)	<input type="text" value="201"/>	<input type="text" value="0"/>	<input type="text" value="143"/>	<input type="text" value="143"/>	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="204"/>	<input type="text" value="0"/>	<input type="text" value="139"/>	<input type="text" value="139"/>	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	335	0	245	245	

Institution: University of Redlands (121691)

User ID: P1216911

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	71	8
Men	64	8
Women	77	7


Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	54	63	<i>64</i>
Women	69	75	<i>77</i>

Total (men and women)	63	70	<i>71</i>
<u>Nonresident alien</u>	63	63	<i>63</i>
<u>Hispanic/Latino</u>	62	70	<i>73</i>
<u>American Indian or Alaska Native</u>	60	80	<i>80</i>
<u>Asian</u>	63	67	<i>67</i>
<u>Black or African American</u>	50	58	<i>62</i>
<u>Native Hawaiian or Other Pacific Islander</u>	50	50	<i>50</i>
<u>White</u>	63	70	<i>71</i>
<u>Two or more races</u>	71	74	<i>76</i>
<u>Race and ethnicity unknown</u>	83	100	<i>100</i>

Do you wish to provide additional context notes?

No Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	262	311	290	313	1,176
Total completers within 150%	193	212	202	200	807
Total transfer-out students	17	32	22	24	95

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	378	410	371	427	1,586
Total completers within 150%	300	321	299	327	1,247
Total transfer-out students	24	31	28	32	115

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	640	721	661	740	2,762
Total completers within 150%	493	533	501	527	2,054
Total transfer-out students	41	63	50	56	210

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					74
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					8

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	71%
Total number of students in the Adjusted Cohort	740
Total number of completers within 150% of normal time	527

Overall Transfer-out Rate	
Transfer-out Rate	8%
Total number of students in the Adjusted Cohort	740
Total number of transfers-out within 150% of normal time	56

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	71%
Total number of students in the Adjusted Cohort	740
Total number of bachelor's degree completers within 150% of normal time	527

Institution: University of Redlands (121691)

User ID: P1216911

[Edit Report](#)

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Screen Entry	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	No first-time full-time students were enrolled in certificates or other undergraduate degrees besides a bachelors for this reporting period.			
Related Screens	Cohort, part 2			

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1216911

Graduation Rates 200 2020-21

Institution: University of Redlands (121691)


User ID: P1216911

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
 - The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
-  When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

1

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
 Yes

Institution: University of Redlands (121691)


User ID: P1216911

Completers within 200%

For 4-year institutions, report on the 2012 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	724	
2	<u>Exclusions</u> within 150%	3	
3	<u>Adjusted cohort</u> 150%	721	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	487	68
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	533	74
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	721	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="5"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="2"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	538	75

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2012	
4-year graduation rate	68%
6-year graduation rate	74%
8-year graduation rate	75%

Institution: University of Redlands (121691)

User ID: P1216911

[Edit Report](#)

Graduation Rates 200

There are no errors for the selected survey and institution.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.


Admissions 2020-21

Institution: University of Redlands (121691)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

Selection Process - A/A/E

2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2020. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2020.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="2,063"/>	<input type="text" value="2,837"/>	<input type="text" value="4,900"/>
Number of <u>admissions</u>	<input type="text" value="1,381"/>	<input type="text" value="1,983"/>	<input type="text" value="3,364"/>
Number (of admitted) that enrolled <u>full-time</u>	<input type="text" value="228"/>	<input type="text" value="305"/>	<input type="text" value="533"/>
Number (of admitted) that enrolled <u>part-time</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>
Total enrolled full-time and part-time	228	305	533
Percent of admissions enrolled full-time and part-time	17	15	16


Selection Process - Test Scores

3. Provide data for Fall 2020. Include new students admitted the summer prior to Fall 2020.

SAT scores for 2020-21 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	418
Percent of enrolled students that submitted SAT scores	78
Number of enrolled students that submitted <u>ACT</u> scores	115
Percent of enrolled students that submitted ACT scores	22

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	530	630
SAT Math	500	620
ACT Composite	16	28
ACT English	21	30
ACT Math	20	27

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	4,900	2,063	2,837
	Percent admitted	69%	67%	70%
	Percent admitted who enrolled	16%	17%	15%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Recommendations Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	N/A	
Test Scores		# Submitting Scores	% Submitting Scores	
	SAT	418	78%	
	ACT	115	22%	
		25 th Percentile	75 th Percentile	
	SAT Evidence-Based Reading and Writing	530	630	
	SAT Math	500	620	
	ACT Composite	16	28	
	ACT English	21	30	
	ACT Math	20	27	

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2020-21

Institution: University of Redlands (121691)

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2012-13 cohort</u>	<u>Exclusions to 2012-13 cohort</u>	<u>Adjusted 2012-13 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	728	3	725	642
Pell Grant recipients	<input type="text" value="191"/>	<input type="text" value="0"/>	191	187
Non-Pell Grant recipients	<input type="text" value="537"/>	<input type="text" value="3"/>	534	455
<u>Part-time</u>	1	1	0	2
Pell Grant recipients	<input type="text" value="0"/>	<input type="text" value="0"/>	0	1
Non-Pell Grant recipients	<input type="text" value="1"/>	<input type="text" value="1"/>	0	1
Non-First-time entering				
Full-time	112	1	<input checked="" type="checkbox"/> 111	273
Pell Grant recipients	<input type="text" value="41"/>	<input type="text" value="0"/>	41	121
Non-Pell Grant recipients	<input type="text" value="71"/>	<input type="text" value="1"/>	70	152
Part-time	334	0	334	432
Pell Grant recipients	<input type="text" value="112"/>	<input type="text" value="0"/>	112	115
Non-Pell Grant recipients	<input type="text" value="222"/>	<input type="text" value="0"/>	222	317
Total Entering	1,175	5	1,170	1,349
Pell Grant recipients	344	0	344	424
Non-Pell Grant recipients	831	5	826	925

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection
First-time, Full-time	724	191
First-time, Part-time		N/A
Non-First-time, Full-time	85	N/A
Non-First-time, Part-time	83	N/A
Total Undergraduates	N/A	862

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	725	0	0	489	489	67
Pell Grant recipients	191	0	0	132	132	69
Non-Pell Grant recipients	534	0	0	357	357	67
Part-time	0	0	0	0	0	
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	0	0	0	0	0	
Non-First-time entering						
Full-time	111	0	0	96	96	86
Pell Grant recipients	41	0	0	33	33	80
Non-Pell Grant recipients	70	0	0	63	63	90
Part-time	334	0	0	190	190	57
Pell Grant recipients	112	0	0	77	77	69
Non-Pell Grant recipients	222	0	0	113	113	51
Total Entering						
	1,170	0	0	775	775	66
Pell Grant recipients	344	0	0	242	242	70
Non-Pell Grant recipients	826	0	0	533	533	65

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	725	0	0	542	542	75
Pell Grant recipients	191	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="143"/>	143	75
Non-Pell Grant recipients	534	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="399"/>	399	75
Part-time	0	0	0	0	0	
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
<u>Non-First-time entering</u>						
Full-time	111	0	0	108	108	97
Pell Grant recipients	41	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	40	98
Non-Pell Grant recipients	70	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="68"/>	68	97
Part-time	334	0	0	213	213	64
Pell Grant recipients	112	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="82"/>	82	73
Non-Pell Grant recipients	222	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="131"/>	131	59
Total Entering						
	1,170	0	0	863	863	74
Pell Grant recipients	344	0	0	265	265	77
Non-Pell Grant recipients	826	0	0	598	598	72


Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	725	0	0	545	545	75	498	0	70	110	180	10	
Pell Grant recipients	191	<input type="text" value="0"/>	<input type="text" value="0"/>	143	143	75	143	<input type="text" value="0"/>	<input type="text" value="14"/>	34	48	7	
Non-Pell Grant recipients	534	<input type="text" value="0"/>	<input type="text" value="0"/>	402	402	75	355	<input type="text" value="0"/>	<input type="text" value="56"/>	76	132	10	
Part-time	0	0	0	0	0		1	0	0	0	0		
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		1	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		
Non-Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		
Non-First-time entering													
Full-time	111	0	0	109	109	98	205	0	0	2	2	0	
Pell Grant recipients	41	<input type="text" value="0"/>	<input type="text" value="0"/>	40	40	98	96	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	
Non-Pell Grant recipients	70	<input type="text" value="0"/>	<input type="text" value="0"/>	69	69	99	109	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	
Part-time	334	0	0	220	220	66	284	0	6	108	114	2	
Pell Grant recipients	112	<input type="text" value="0"/>	<input type="text" value="0"/>	82	82	73	78	<input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	30	30	0	
Non-Pell Grant recipients	222	<input type="text" value="0"/>	<input type="text" value="0"/>	138	138	62	206	<input type="text" value="0"/>	<input type="text" value="6"/>	78	84	3	
Total Entering	1,170	0	0	874	874	75	988	0	76	220	296	6	
Pell Grant recipients	344	0	0	265	265	77	318	0	14	65	79	4	
Non-Pell Grant recipients	826	0	0	609	609	74	670	0	62	155	217	8	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	67%	75%	75%	0%	10%
Pell Grant recipients	69%	75%	75%	0%	7%
Non-Pell Grant recipients	67%	75%	75%	0%	10%
Part-time	N/A	N/A	N/A	N/A	N/A
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-First-time entering					
Full-time	86%	97%	98%	0%	0%
Pell Grant recipients	80%	98%	98%	0%	0%
Non-Pell Grant recipients	90%	97%	99%	0%	0%
Part-time	57%	64%	66%	0%	2%
Pell Grant recipients	69%	73%	73%	0%	0%
Non-Pell Grant recipients	51%	59%	62%	0%	3%
Total Entering					
Full-time	66%	74%	75%	0%	6%
Pell Grant recipients	70%	77%	77%	0%	4%
Non-Pell Grant recipients	65%	72%	74%	0%	8%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2020-21

Institution: University of Redlands (121691)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

- No
 Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

- No
 Yes

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2019 and October 31, 2020 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2020. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="7"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="43"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	54
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Total men	56	17	0	0	0	0	73

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="9"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
Black or African American	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="49"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	56
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	63	10	0	0	0	0	73

Total (men+women)	119	27	0	0	0	0	146
Total from prior year							147

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	1	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	2	1	<input type="text"/>	<input type="text"/>	3
Total men	0	2	10	1	0	0	13

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	1	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Total women	0	1	12	0	0	0	13

Total (men+women)	0	3	22	1	0	0	<input checked="" type="checkbox"/> 26
Total from prior year							23

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	2	0	0	0	4	1	7

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text" value="1"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	7	2	9

Total (men+women)	2	0	0	0	11	3	16
Total from prior year							14

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4	4
Total men	0	0	0	0	0	12	12

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	3
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	14	14

Total (men+women)	0	0	0	0	0	26	26
Total from prior year							33

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2020

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Instructional staff</u>	146	26	16	26	0	0	0	214
Total carried forward from previous screens	146	26	16	26	0	0	0	214
<u>Primarily Instruction</u>	146	26	16	26	0	0	0	214
ⓘ Exclusively credit	<input type="text" value="146"/>	<input type="text" value="26"/>	<input type="text" value="16"/>	<input type="text" value="26"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="214"/>
ⓘ Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>

Institution: University of Redlands (121691)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2020

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	6	6	12
American Indian or Alaska Native	1	0	1
Asian	14	14	28
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	71	78	149
Two or more races	0	1	1
Race and ethnicity unknown	9	6	15
Total	105	109	214
Total from prior year			217

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	6	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>
<u>Asian</u>	14	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	4	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	71	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	9	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	105	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	6	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	14	<input type="text"/>	<input type="text"/>
Black or African American	4	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	78	<input type="text"/>	<input type="text"/>
Two or more races	1	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	6	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	109	0	0
Total (men+women)	214	0	0
Total from prior year	217		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library, Technicians</u> 25-4030	1 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Total men	0	2	2	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library, Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="8"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="4"/>
Total women	0	6	3	25

Total (men+women)	0	8	5	26
Total from prior year		8	6	25

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Black or African American	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="37"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	<input type="text" value="25"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>
Total men	51	5	21	35	1

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="7"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>
Black or African American	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="49"/>	<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="21"/>	<input type="text" value="2"/>
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>
Total women	74	12	8	44	3

Total (men+women)	125	17	29	79	4
Total from prior year	125	25	36	90	5

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="11"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text"/>	42
American Indian or Alaska Native	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	21
Black or African American	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	17
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
White	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="8"/>	<input type="text" value="2"/>	180
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	22
Total men	33	0	10	20	2	288

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="17"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text"/>	71
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	4
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	30
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	29
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="45"/>	<input type="text"/>	<input type="text"/>	221
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	4
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	25
Total women	23	0	77	0	0	384

Total (men+women)	56	0	87	20	2	672
Total from prior year	62		99	20	2	720

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="26"/>	26
<u>Management Occupations</u> 11-0000	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="118"/>	125
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="29"/>	29
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="79"/>	79
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
Total	6	1	8	<input checked="" type="checkbox"/> 0	0	0	278	293
Total from prior year	7		8	1			304	320

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2020

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	146	26	16	26	0	0	214	
Exclusively credit	146	26	16	26			214	
Exclusively not-for-credit							0	
Combined credit/not-for-credit							0	
Instruction/research/public service staff							0	
Research staff							0	
Public Service staff							0	
Archivists, Curators, and Museum Technicians 25-4010							0	
Librarians and Media Collections Specialists 25-4020			8				8	
Library Technicians 25-4030						5	5	
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000						26	26	
Management Occupations 11-0000	6	1				118	125	
Business and Financial Operations Occupations 13-0000						17	17	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						29	29	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						79	79	
Healthcare Practitioners and Technical Occupations 29-0000						4	4	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							56	
Sales and Related Occupations 41-0000							0	
Office and Administrative Support Occupations 43-0000							87	
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							20	
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000							2	
Total							672	

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2020-21

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="52"/>	<input type="text"/>	58	58
Associate professors	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text"/>	19	19
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text"/>	10	10
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	1
Lecturers	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	4	4
No academic rank	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="12"/>	<input type="text"/>	13	13
Total men	0	10	1	94	0	105	105
Total men full-time instructional staff from Part A						105	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="55"/>	<input type="text"/>	63	63
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	<input type="text"/>	11	11
Assistant professors	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text"/>	12	12
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	7	7
No academic rank	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	<input type="text"/>	16	16
Total women	0	7	6	96	0	109	109
Total women full-time instructional staff from Part A						109	

Total (men+women)	0	17	7	190	0	214	214
Total (men+women) full-time instructional staff from Part A						214	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2020-21

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Professors	58		663,044	114,846	5,763,950	6,409,681	
Associate professors	19		308,349		1,432,747	1,684,976	
Assistant professors	10				785,368	785,368	
Instructors	1				62,689	62,689	
Lecturers	4		75,747		279,940	341,901	
No academic rank	13		70,617		621,055	678,820	
Total men	105	0	1,117,757	114,846	8,945,749	9,963,436	

Women


Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Professors	63		458,227	502,345	5,728,738	6,555,678	
Associate professors	11			86,304	845,369	923,043	
Assistant professors	12		179,404		743,236	889,988	
Instructors	0					0	
Lecturers	7				441,479	441,479	
No academic rank	16		102,312	68,861	807,200	952,866	
Total women	109	0	739,943	657,510	8,566,022	9,763,054	
Total (men + women)	214	0	1,857,700	772,356	17,511,771	19,726,490	

Part G3 - Average Salaries for Instructional Staff by Academic Rank


Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2020-21

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	58		132,609	114,846	110,845	110,512
Associate professors	19		102,783		89,547	88,683
Assistant professors	10				78,537	78,537
Instructors	1				62,689	62,689
Lecturers	4		75,747		93,313	85,475
No academic rank	13		70,617		51,755	52,217
Total men	105		111,776	114,846	95,168	94,890

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	63		114,557	125,586	104,159	104,058
Associate professors	11			86,304	84,537	83,913
Assistant professors	12		89,702		74,324	74,166
Instructors	0					
Lecturers	7				63,068	63,068
No academic rank	16		102,312	68,861	57,657	59,554
Total women	109		105,706	109,585	89,229	89,569

Total (men+women)	214		109,276	110,337	92,167	92,180
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Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2020-21

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
<u>Research staff</u>	0	<input type="text"/>
<u>Public Service staff</u>	0	<input type="text"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	39	<input type="text" value="2,039,011"/>
<u>Management Occupations</u> 11-0000	125	<input type="text" value="12,786,974"/>
<u>Business and Financial Operations Occupations</u> 13-0000	17	<input type="text" value="1,051,480"/>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	29	<input type="text" value="1,942,627"/>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	79	<input type="text" value="4,785,066"/>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	4	<input type="text" value="213,289"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	56	<input type="text" value="2,215,827"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	87	<input type="text" value="3,837,332"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	20	<input type="text" value="948,558"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	2	<input type="text" value="60,969"/>

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="14"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="86"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="44"/>	<input type="text"/>	<input type="text"/>
Total men	160	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="21"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="20"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="87"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="34"/>	<input type="text"/>	<input type="text"/>
Total women	169	0	0
Total (men+women)	329	0	0
Total from prior year	394		

Part D - Part-time Staff by Occupational Category

Number of **Part-time Staff** by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="18"/>	18
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
Total men	0	0	0	29	29

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="31"/>	32
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="21"/>	21
Total women	1	0	0	64	65

Total (men+women)	1	0	<input checked="" type="checkbox"/> 0	93	94
Total from prior year			1	72	73

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="2"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	<input type="text" value="2"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	<input type="text" value="5"/>
Total men	0	0	0	29	9

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="7"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="3"/>
Total women	0	2	0	14	13

Total (men+women)	0	2	0	43	22
Total from prior year		5		46	8

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	27
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	16
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	125
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	69
Total men	3	0	16	0	1	247

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	40
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	12
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	30
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
White	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text"/>	150
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	67
Total women	1	0	39	0	0	303

Total (men+women)	4	0	<input checked="" type="checkbox"/> 55	0	1	<input checked="" type="checkbox"/> 550
Total from prior year	4		15		3	548

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Teaching</u> 25-9044	<u>Research</u>	<u>Other</u> 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0

Women

Race/ethnicity	<u>Teaching</u> 25-9044	<u>Research</u>	<u>Other</u> 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	1	1

Total (men+women)	0	0	1	1
Total from prior year			1	1

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	5	0	2	0	0	0	322	329
<i>i</i> Exclusively credit	5		2				322	329
<i>i</i> Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0
<u>Research staff</u>								0
<u>Public Service staff</u>								0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010							1	1
<u>Librarians and Media Collections Specialists</u> 25-4020								0
<u>Library Technicians</u> 25-4030								0
<i>i</i> <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000							93	93
<u>Management Occupations</u> 11-0000								0
<u>Business and Financial Operations Occupations</u> 13-0000							2	2
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000								0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000							43	43
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000							22	22
Total	5	0	2	0	0	0	483	490
Total from prior year	8	0	3	0			515	526

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2020

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	5	0	2	0	0	0	322	329
Exclusively credit	5		2				322	329
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010							1	1
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							93	93
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000							2	2
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							43	43
Healthcare Practitioners and Technical Occupations 29-0000							22	22
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								4
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								55
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Graduate Assistants								1
Teaching 25-9044								0
Research								0
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000								1

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Total men	2	6	0	5	0	0	0	13

Women

Race/ethnicity	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	1	3	1	1	0	0	0	6
Total (men+women)	3	9	1	6	0	0	0	19

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1).	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	7	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	13	0	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1).	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Total women	6	0	0	2
Total (men+women)	19	0	0	2

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Total men	4	1	1	2	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	6	1	2	3	0

Total (men+women)	10	2	3	5	0
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>White</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Total men	5	0	2	0	0	28

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	1	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	9
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	3	<input type="text"/>	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Total women	2	0	6	0	0	28
Total (men+women)	7	0	8	0	0	56

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2020			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	672	550	855
Instructional Staff	214	329	324
Primary Instruction	214	329	324
Exclusively credit	214	329	324
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	39	94	70
Librarians, Curators, and Archivists SOC 25-4000	13	1	13
Archivists, Curators, and Museum Technicians SOC 25-4010	0	1	0
Librarians SOC 25-4020	8	0	8
Library Technicians SOC 25-4030	5	0	5
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	26	93	57
Management Occupations SOC 11-0000	125	0	125
Business and Financial Operations Occupations SOC 13-0000	17	2	18
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	29	0	29
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	79	43	93
Healthcare Practitioners and Technical Occupations SOC 29-0000	4	22	11
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	56	4	57
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	87	55	105
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	20	0	20
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	2	1	2

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank:
Academic year

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks		17	7	190	214	1,967	\$20,141,827	\$10,240
Professor		9	5	107	121	1,112	\$13,231,150	\$11,899
Associate professor		3	1	26	30	277	\$2,672,769	\$9,649
Assistant professor		2		20	22	202	\$1,708,008	\$8,455
Instructor				1	1	9	\$62,689	\$6,965
Lecturer		1		10	11	101	\$797,166	\$7,893
No academic rank		2	1	26	29	266	\$1,670,045	\$6,278

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P1216911

Fall Enrollment 2020-21

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: University of Redlands (121691)


User ID: P1216911

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	20	20	0	20
<u>Hispanic/Latino</u>	88	20	257	365	0	365
<u>American Indian or Alaska Native</u>	1	0	5	6	0	6
<u>Asian</u>	11	2	38	51	0	51
<u>Black or African American</u>	14	1	25	40	0	40
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	88	12	290	390	0	390
Two or more races	16	3	54	73	0	73
<u>Race and ethnicity unknown</u>	5	0	4	9	0	9
Total men	223	38	694	955	0	955
Total men prior year	277	43	726	1,046	3	1,049

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	1	34	35	0	35
<u>Hispanic/Latino</u>	139	19	433	591	0	591
<u>American Indian or Alaska Native</u>	3	0	9	12	0	12
<u>Asian</u>	12	1	70	83	0	83
<u>Black or African American</u>	4	0	39	43	0	43
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2	4	0	4
<u>White</u>	109	16	459	584	0	584
Two or more races	29	2	67	98	0	98
<u>Race and ethnicity unknown</u>	0	0	19	19	0	19
Total women	298	39	1,132	1,469	0	1,469

Total women prior year	442	50	1,104	1,596	5	1,601
Grand total (men+women)	521	77	1,826	2,424	0	2,424
Grand total (men+women) prior year	719	93	1,830	2,642	8	2,650

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="14"/>	17	<input type="text" value="0"/>	17
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	2	2	21	25	0	25

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="15"/>	18	<input type="text" value="0"/>	18
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	13	<input type="text" value="0"/>	13
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	2	3	30	35	0	35

Grand total (men+women)	4	5	51	60	0	60
Grand total (men+women) 2018-19		4	39	43		43

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	11	<input type="text" value="0"/>	11
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	2	17	19	0	19

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	<input type="text" value="0"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="18"/>	19	<input type="text" value="0"/>	19
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	0	1	40	41	0	41

Grand total (men+women)	0	3	57	60	0	60
Grand total (men+women) 2018-19			75	75		75

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	2	0	0	2	0	2
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	5	6	0	6
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	2	1	6	9	0	9

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	1	6	7	0	7
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	1	5	6	0	6
Two or more races	0	0	1	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	2	14	16	0	16

Grand total (men+women)	2	3	20	25	0	25
Grand total (men+women) 2018-19			25	25		25

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text" value="0"/>	10
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	2	16	18	0	18

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text" value="0"/>	9
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	1	19	20	0	20

Grand total (men+women)	0	3	35	38	0	38
Grand total (men+women) 2018-19			23	23		23

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	7	7	0	7
<u>Hispanic/Latino</u>	0	1	59	60	0	60
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	8	8	0	8
<u>Black or African American</u>	0	1	5	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	2	63	65	0	65
Two or more races	0	0	20	20	0	20
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	4	163	167	0	167

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	9	9	0	9
<u>Hispanic/Latino</u>	0	4	46	50	0	50
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	0	0	12	12	0	12
<u>Black or African American</u>	0	0	5	5	0	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	40	40	0	40
Two or more races	0	0	4	4	0	4
<u>Race/ethnicity unknown</u>	0	0	2	2	0	2
Total women	0	4	120	124	0	124

Grand total (men+women)	0	8	283	291	0	291
Grand total (men+women) 2018-19		3	232	235		235

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	1	9	84	94	0	94
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	5	15	20	0	20
<u>Black or African American</u>	0	2	12	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	1	10	46	57	0	57
Two or more races	0	1	8	9	0	9
<u>Race and ethnicity unknown</u>	0	0	5	5	1	6
Total men	2	27	173	202	1	203
Total men prior year	3	38	147	188	21	209

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	0	26	75	101	7	108
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	2	8	10	0	10
<u>Black or African American</u>	0	2	11	13	0	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	0	7	35	42	6	48
Two or more races	0	1	4	5	0	5
<u>Race and ethnicity unknown</u>	0	1	7	8	18	26
Total women	0	39	145	184	31	215

Total women prior year	0	49	140	189	158	347
Grand total (men+women)	2	66	318	386	32	418
Grand total (men+women) prior year	3	87	287	377	179	556

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	3	3	0	3
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total men	0	0	6	6	0	6

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	2	4	6	0	6
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0	0	0	0
Total women	0	2	5	7	0	7

Grand total (men+women)	0	2	11	13	0	13
Grand total (men+women) 2018-19		7	10	17		17

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	0	1	1	0	1

Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2018-19						

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	0	1	1	0	1

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	0	1	1	0	1

Grand total (men+women)	0	0	2	2	0	2
Grand total (men+women) 2018-19			1	1		1

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19			1	1		1

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	9	76	85	0	85
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	6	11	17	0	17
<u>Black or African American</u>	0	2	12	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	0	10	36	46	0	46
Two or more races	0	1	8	9	0	9
<u>Race and ethnicity unknown</u>	0	0	5	5	0	5
Total men	0	28	151	179	0	179

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	2	2	0	2
<u>Hispanic/Latino</u>	0	25	62	87	0	87
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	1	8	9	0	9
<u>Black or African American</u>	0	2	9	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	0	7	28	35	0	35
Two or more races	0	1	2	3	0	3
<u>Race and ethnicity unknown</u>	0	2	3	5	0	5
Total women	0	38	116	154	0	154

Grand total (men+women)	0	66	267	333	0	333
Grand total (men+women) 2018-19		65	351	416		416

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	12	4	16
<u>Hispanic/Latino</u>	155	52	207
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	34	12	46
<u>Black or African American</u>	42	15	57
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	160	54	214
Two or more races	11	4	15
<u>Race and ethnicity unknown</u>	20	4	24
Total men	435	147	582
Total men prior year	527	120	647

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	16	5	21
<u>Hispanic/Latino</u>	506	72	578
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	60	8	68
<u>Black or African American</u>	65	24	89
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	277	54	331
Two or more races	18	6	24
<u>Race and ethnicity unknown</u>	20	5	25
Total women	967	175	1,142
Total women prior year	933	145	1,078

Grand total (men+women)	1,402	322	1,724
Grand total (men+women) prior year	1,460	265	1,725

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	63	12	75
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	9	7	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	41	9	50
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	4	1	5
Total men	124	30	154

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	3	1	4
<u>Hispanic/Latino</u>	373	30	403
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	17	4	21
<u>Black or African American</u>	25	11	36
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	156	17	173
Two or more races	9	3	12
<u>Race and ethnicity unknown</u>	5	1	6
Total women	589	68	657

Grand total (men+women)	713	98	811
Grand total (men+women) 2018-19	653	85	738

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	11	4	15
<u>Hispanic/Latino</u>	81	36	117
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	22	10	32
<u>Black or African American</u>	20	8	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	101	32	133
Two or more races	4	3	7
<u>Race and ethnicity unknown</u>	6	1	7
Total men	245	95	340

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	12	4	16
<u>Hispanic/Latino</u>	99	37	136
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	36	4	40
<u>Black or African American</u>	26	12	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	73	24	97
Two or more races	8	3	11
<u>Race and ethnicity unknown</u>	9	4	13
Total women	265	88	353

Grand total (men+women)	510	183	693
Grand total (men+women) 2018-19	572	129	701


Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	2,810	32	1,724
Enrolled in <i>at least one</i> but not all distance education courses	0	0	0
<i>Not enrolled</i> in any distance education courses	0	0	0
Total (from prior part A screens)	2,810	32	1,724

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Due to the COVID-19 pandemic, all of the University of Redlands' programs used distance learning modalities.

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CA	2,307	23	1,598
Located in the U.S. but not in	CA	474	7	86
Located in the U.S. but state/jurisdiction unknown		5		4
Located outside the U.S.		24	1	7
Location unknown/unreported		0	1	29
Total students exclusively enrolled in distance education (from section above)		2,810	32	1,724

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	32	5	37
<u>Hispanic/Latino</u>	520	146	666
<u>American Indian or Alaska Native</u>	6	2	8
<u>Asian</u>	85	32	117
<u>Black or African American</u>	82	29	111
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	550	111	661
Two or more races	84	13	97
<u>Race and ethnicity unknown</u>	29	10	39
Total men	1,390	350	1,740

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	51	7	58
<u>Hispanic/Latino</u>	1,097	180	1,277
<u>American Indian or Alaska Native</u>	16	1	17
<u>Asian</u>	143	18	161
<u>Black or African American</u>	108	37	145
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	861	102	963
Two or more races	116	11	127
<u>Race and ethnicity unknown</u>	39	31	70
Total women	2,436	390	2,826
Grand Total (men+women)	3,826	740	4,566

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	80	14	94
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	10	7	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	47	12	59
Two or more races	5	0	5
<u>Race and ethnicity unknown</u>	4	1	5
Total men	149	36	185

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	391	36	427
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	18	4	22
<u>Black or African American</u>	26	11	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	169	17	186
Two or more races	9	3	12
<u>Race and ethnicity unknown</u>	6	1	7
Total women	624	75	699

Grand Total (men+women)	773	111	884
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Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	11	0	11
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	19	0	19

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	11	0	11
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	0	4
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	0	19
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	1	0	1
Total women	41	1	42
Grand Total (men+women)	60	1	61

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	0	6
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	9	1	10

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	7	1	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	0	6
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	16	1	17
Grand Total (men+women)	25	2	27

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	10	0	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	0	5
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	18	0	18

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	0	5
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	0	9
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	20	0	20

Grand Total (men+women)	38	0	38
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Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	5	23
<u>Hispanic/Latino</u>	141	121	262
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	30	27	57
<u>Black or African American</u>	26	22	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	166	78	244
Two or more races	24	12	36
<u>Race and ethnicity unknown</u>	6	6	12
Total men	412	274	686

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	21	6	27
<u>Hispanic/Latino</u>	149	124	273
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	48	13	61
<u>Black or African American</u>	31	23	54
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	113	59	172
Two or more races	12	6	18
<u>Race and ethnicity unknown</u>	11	9	20
Total women	389	242	631

Grand Total (men+women)	801	516	1,317
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Institution: University of Redlands (121691)

User ID: P1216911

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="4"/>	<input type="text" value="4"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text" value="0"/>
California	06	<input type="text" value="407"/>	<input type="text" value="401"/>
Colorado	08	<input type="text" value="9"/>	<input type="text" value="9"/>
Connecticut	09	<input type="text" value="3"/>	<input type="text" value="3"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="3"/>	<input type="text" value="3"/>
Georgia	13	<input type="text" value="0"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text" value="3"/>	<input type="text" value="3"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="6"/>	<input type="text" value="6"/>
Indiana	18	<input type="text" value="0"/>	<input type="text" value="0"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text" value="0"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: University of Redlands (121691)

User ID: P1216911

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="2"/>	<input type="text" value="2"/>
Massachusetts	25	<input type="text" value="2"/>	<input type="text" value="2"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="3"/>	<input type="text" value="3"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="8"/>	<input type="text" value="8"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="4"/>	<input type="text" value="4"/>
New York	36	<input type="text" value="2"/>	<input type="text" value="2"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="1"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text" value="9"/>	<input type="text" value="9"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: University of Redlands (121691)


User ID: P1216911

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="0"/>	<input type="text" value="0"/>
Texas	48	<input type="text" value="12"/>	<input type="text" value="12"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="26"/>	<input type="text" value="25"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="1"/>	<input type="text" value="1"/>
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		523	515

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	521
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	523
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	143
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	32
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	<input type="text" value="1"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	667
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	78

Institution: University of Redlands (121691)

User ID: P1216911

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="719"/>	722
E2a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>	0
E2b	Inclusion to the Fall 2019 cohort	<input type="text" value="0"/>	0
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	719	722
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="540"/>	611
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	75 %	85 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="3"/>	2
E7a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2019 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	3	2
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="2"/>	1
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 67 %	50 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Redlands (121691)

User ID: P1216911

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


12

to 1

Student-to-faculty ratio prior year

12

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="24.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,566
Undergraduate enrollment	2,842
Undergraduate transfer-in enrollment	143
Graduate enrollment	1,724
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	6%
Hispanic/Latino	43%
Native Hawaiian or Pacific Islander	0%
White	36%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	85%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	4%
Hispanic/Latino	41%
Native Hawaiian or Pacific Islander	0%
White	38%
Two or More Races	7%
Race and ethnicity unknown	2%
Nonresident alien	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%

First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	78%

Graduate Student Characteristics

Percent of graduate students who are female	66%
Percent of graduate students who are full-time	81%

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (523) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (533). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	Ten of the admitted first-time undergraduate students elected to defer enrollment to a later year due to the impact of the COVID-19 pandemic on learning modalities and other on-campus opportunities.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Given the cohort size of three that was reported in Fall 2019, a decrease of one student has an outsized impact on the calculation of the cohort's retention rate.			

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Finance 2020-21

Institution: University of Redlands (121691)

Finance - Private not-for-profit institutions and Public institutions using FASB standards

General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.


1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month:	<input type="text" value="7"/>	Year:	<input type="text" value="2020"/>
And ending: month/year (MMYYYY)	Month:	<input type="text" value="6"/>	Year:	<input type="text" value="2021"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
  Qualified (Explain in box below)
 Don't know OR in progress (Explain in box below)

3. Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
 Yes (report endowment assets)

4. Intercollegiate Athletics


a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?


- Auxiliary enterprises
 Student services
 Does not participate in intercollegiate athletics
 Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- Sales and services of educational activities
 Sales and services of auxiliary enterprises
 Does not have intercollegiate athletics revenue
 Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

-  Pass through (agency)
 Federal grant revenue
 Does not award Pell grants


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Back to top




Part A - Statement of Financial Position, Page 1

Fiscal Year: July 1, 2020 - June 30, 2021			
If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions			
Line No.	Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
Assets			
01	<u>Long-term investments</u>	327,231,491	279,265,979
19	Property, plant, and equipment, net of accumulated depreciation	149,006,205	154,850,084
20	Intangible assets, net of accumulated amortization	0	0
02	Total assets	515,306,754	465,502,200
Liabilities			
03	Total liabilities	106,251,884	98,807,703
03a	Debt related to Property, Plant, and Equipment	58,164,016	57,504,730
Net assets			
04	<u>Unrestricted net assets</u>	113,873,878	119,146,958
05	Total <u>restricted net assets</u>	295,180,992	247,547,539
05a	<u>Permanently restricted</u> net assets	201,942,433	192,430,059
05b	<u>Temporarily restricted net assets</u>	93,238,559	55,117,480
06	Total net assets (CV=A04+A05)	409,054,870	366,694,497

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part A - Statement of Financial Position, Page 2

Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance
11	<u>Land and land improvements</u>	39,132,892	38,303,790
12	<u>Buildings</u>	266,517,243	265,071,420
13	Equipment, including art and <u>library</u> collections	18,764,153	21,187,059
15	<u>Construction in Progress</u>	5,393,680	1,162,424
16	Other	0	0
17	Total Plant, Property, and Equipment CV=[A11+...A16]	329,807,968	325,724,693
18	<u>Accumulated depreciation</u>	180,801,763	170,874,609
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	149,006,205	154,850,084

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part B - Summary of Changes in Net Assets

Fiscal Year: July 1, 2020 - June 30, 2021			
If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions			
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount
01	Total <u>revenues</u> and <u>investment return</u>	160,901,088	219,531,854
02	Total <u>expenses</u>	118,733,261	141,176,774
03	Other specific changes in net assets CV=[B04-(B01-B02)]	0	0
04	Change in <u>net assets</u>	42,167,827	78,355,080
05	Net assets, beginning of year	<input checked="" type="checkbox"/> 366,887,043	288,339,417
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]	0	0
07	Net assets, end of year (from A06)	409,054,870	366,694,497

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2020 - June 30, 2021			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants (federal)</u>	4,734,048	4,732,300
02	<u>Other federal grants</u> Do NOT include FDSL amounts	4,077,319	2,832,368
03	<u>Grants by state government</u>	8,591,881	8,089,722
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants (restricted)</u>	3,904,307	3,017,056
06	<u>Institutional grants (unrestricted)</u>	71,986,419	76,587,387
07	Total revenue that funds scholarships and fellowships CV=[C01+...+C06]	93,293,974	95,258,833
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	75,890,726	79,874,443
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0
10	Total Discounts and Allowances, CV=[C08 + C09]	75,890,726	79,874,443


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2020 - June 30, 2021							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	4,734,048	4,732,300	0	0	4,734,048	4,732,300
13	Other federal grants (Do NOT include FDSL amounts)	4,077,319	2,832,368	0	0	4,077,319	2,832,368
14	Grants by state government	8,591,881	8,089,722	0	0	8,591,881	8,089,722
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	3,904,307	3,017,056	0	0	3,904,307	3,017,056
17	Other institutional sources CV=[C18-(C12+C13+ ... +C16)]	54,583,171	61,202,997	0	0	54,583,171	61,202,997
18	Total (from Part C1 line 8, 9 and 10)	75,890,726	79,874,443	0	0	75,890,726	79,874,443

Part D - Revenues by Source

Fiscal Year: July 1, 2020 - June 30, 2021						
Line No.	Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	<u>Tuition and fees</u> (net of allowance reported in Part C-1, line 08)	79,220,542	79,220,542	0	0	83,783,804
Government Appropriations						
02	Federal appropriations	0	0	0	0	0
03	State appropriations	0	0	0	0	0
04	Local appropriations	0	0	0	0	0
Government Grants and Contracts						
05	Federal grants and contracts (Do not include FDSL)	5,588,627	5,588,627	0	0	3,148,355
06	State grants and contracts	0	0	0	0	0
07	Local government grants and contracts	0	0	0	0	0
Private Gifts, Grants and Contracts						
08	<u>Private gifts, grants and contracts</u>	12,748,027	3,915,167	3,464,059	5,368,801	14,534,033
	08a <u>Private gifts</u>	11,420,410	3,915,167	2,136,442	5,368,801	13,846,404
	08b <u>Private grants and contracts</u>	1,327,617	0	1,327,617	0	687,629
09	<u>Contributions from affiliated entities</u>	0	0	0	0	0
Other Revenue						
10	<u>Investment return</u>	57,927,731	10,930,431	42,296,997	4,700,303	5,635,046
11	<u>Sales and services of educational activities</u>	128,269	128,269			313,032
12	Sales and services of <u>auxiliary enterprises</u> (net of allowance reported in Part C-1, line 09)	4,261,760	4,261,760			23,333,135
13	<u>Hospital revenue</u>	0	0			0
14	<u>Independent operations revenue</u>	0	0	0	0	0
15	Other revenue CV=[D16-(D01+...+D14)]	1,026,132	2,390,550	<input checked="" type="checkbox"/> -807,689	<input checked="" type="checkbox"/> -556,729	88,784,449
16	Total revenues and investment return	160,901,088	106,435,346	44,953,367	9,512,375	219,531,854
17	Net assets released from restriction	0	6,832,289	-6,832,289	0	
18	Net total revenues, after assets released from restriction	160,901,088	113,267,635	38,121,078	9,512,375	219,531,854
19	12-month Student FTE from E12	4,805				4,751
20	Total revenues and investment return per student FTE CV=[D16/D19]	33,486				46,208


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2020 - June 30, 2021					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year
		(1)	Total Amount	(2)	Salaries and wages
01	<u>Instruction</u>	49,026,484	57,071,044	28,883,127	32,244,858
02	<u>Research</u>	0	0	0	0
03	<u>Public service</u>	1,521,375	2,057,861	397,445	554,862
04	<u>Academic support</u>	11,804,803	13,412,530	6,079,776	6,470,456
05	<u>Student services</u>	24,195,275	27,767,746	10,006,187	12,573,316
06	<u>Institutional support</u>	19,730,662	23,933,086	9,842,873	11,527,360
07	<u>Auxiliary enterprises</u>	12,454,662	16,934,507	618,452	997,718
08	<u>Net grant aid to students, net of discount/allowances</u>	0	0		
09	<u>Hospital services</u>	0	0	0	0
10	<u>Independent operations</u>	0	0	0	0
12	Other Functional Expenses and deductions CV=[E13-(E01+...+E10)]	0	0	0	0
13	Total expenses and Deductions	118,733,261	141,176,774	55,827,860	64,368,570


Part E-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
13-2	<u>Salaries and Wages</u> (from Part E-1, line 13 column 2)	55,827,860	64,368,570
13-3	<u>Benefits</u>	13,333,909	15,863,414
13-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	9,860,635	11,854,837
13-5	<u>Depreciation</u>	10,890,488	11,754,300
13-6	<u>Interest</u>	2,002,980	2,087,206
13-7	<u>Other Natural Expenses and Deductions</u> CV=[E13-1 - (E13-2 + ... + E13-6)]	26,817,389	35,248,447
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	118,733,261	141,176,774
14-1	<u>12-month Student FTE (from E12 survey)</u>	4,805	4,751
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	24,710	29,715

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part H - Value of Endowment Net Assets

Fiscal Year: July 1, 2020 - June 30, 2021			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	212,459,592	182,278,030
02	Value of endowment net assets at the end of the fiscal year	259,218,537	212,459,592
03	Change in value of endowment net assets CV=[H02-H01]	46,758,945	30,181,562
03a	New gifts and additions	5,911,901	36,143,588
03b	Endowment net investment return	50,843,796	2,477,124
03c	Spending distribution for current use	-9,996,752	-8,439,150
03d	Other CV=[H03-(H03a+H03b+H03c)]	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part I - Financial Health

Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)</i>	Current year amount	Prior year amount
01	Change in unrestricted net assets	<input checked="" type="checkbox"/> <input type="text" value="-5,465,626"/>	41,898,683
02	Total unrestricted operating revenues	<input type="text" value="109,941,610"/>	132,376,548
03	Change in net assets (from Part B, line 04)	42,167,827	78,355,080
04	Total net assets (from Part B, line 05)	366,887,043	288,339,417
05	Expendable net assets	<input type="text" value="114,192,974"/>	78,138,641
06	Plant-related debt	<input type="text" value="58,164,016"/>	57,504,730
07	Total expenses (from Part B, line 02)	118,733,261	141,176,774

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$79,220,542	51%	\$16,487
Government grants and contracts	\$5,588,627	4%	\$1,163
Private gifts, grants, and contracts	\$12,748,027	8%	\$2,653
Investment return	\$57,927,731	37%	\$12,056
Other core revenues	\$1,154,401	1%	\$240
Total core revenues	\$156,639,328	100%	\$32,599
Total revenues	\$160,901,088	N/A	\$33,486

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$49,026,484	46%	\$10,203
Research	\$0	0%	\$0
Public service	\$1,521,375	1%	\$317
Academic support	\$11,804,803	11%	\$2,457
Institutional support	\$19,730,662	19%	\$4,106
Student services	\$24,195,275	23%	\$5,035
Other core expenses	\$0	0%	\$0
Total core expenses	\$106,278,599	100%	\$22,118
Total expenses	\$118,733,261	N/A	\$24,710

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	4,805

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2020-21

Institution: University of Redlands (121691)

Screening Questions

Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2020:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2020.

Library Collections	Physical			Digital/Electronic		Total
		Prior Year Amount			Prior Year Amount	
Books	212,784	198,080	▼	112,358	69,086	
Databases				118	118	
Media	12,345	16,635	▼	205,490	141,713	
Serials	1,495	1,272		117,285	99,656	
Total	226,624	215,987	▼	435,251	310,573	661,875
Library Circulation	6,585	9,327	▼	40,234	13,787	46,819

Does your institution have Interlibrary Loan Services ?

- No
 Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	787	730
Total interlibrary loans and documents received	1,231	1,642

Does your institution have Library Staff?

- No
 Yes

Library Staff	Number of FTEs
Librarians	9.00
Other Professional Staff	1.00
All Other Paid Staff (Except Student Assistants)	9.00
Student Assistants	7.75
Total	26.75

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2020.

		Prior Year Amount
i Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		0
Expenses		Amount
Total <u>salaries and wages</u> for the library staff		1,014,696 895,290
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input checked="" type="radio"/>	No	
<input type="radio"/>	Yes	Total Fringe benefits 0
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	141,700	
<u>Ongoing commitments to subscriptions</u>	783,423	
All other materials/services costs	129,767	
Total materials/services expenses	1,054,890	957,717
Operations and maintenance expenses		
<u>Preservation services</u>	0	
All other operations and maintenance expenses	56,501	
Total operations and maintenance expenses	<input checked="" type="checkbox"/> 56,501	24,599
Total Expenses	2,126,087	1,877,606
Total Expenses (minus Fringe Benefits)	2,126,087	1,877,606

You may use the space below to provide context for the data you've reported above.

The current library budget does not allow me to break out preservation expenses. They are included in the total.

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	212,784	112,358
Databases		118
Media	12,345	205,490
Serials	1,495	117,285
Total Collection	226,624	435,251
Total Circulation	6,585	40,234

Expenses	Amount
Salaries and wages	\$1,014,696
Fringe benefits	N/A
Materials/services expenses	\$1,054,890
Operations and maintenance expenses	\$56,501
Total expenses	\$2,126,087

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1216911

Institutional Characteristics 2020-21

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- The term 'dual credit' has been replaced with the term 'dual enrollment'

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Mission Statement:


Institution: University of Redlands (121691)

User ID: P1216911

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
- Army Navy Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
- Students can complete their preparation in certain areas of specialization
- Students must complete their preparation at another institution for certain areas of specialization
- This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▼

Institution: University of Redlands (121691)




User ID: P1216911

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
-  An organized collection of printed materials
-  Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
-  Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	i <u>Distance education courses</u>	i <u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No
- Yes

Institution: University of Redlands (121691)


User ID: P1216911

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent: %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify housing capacity for academic year 2020-21

4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
 Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	50	50

5. Charges to **full-time undergraduate students** for the full **academic year 2020-21**

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	52,150	50,630
<u>Required fees</u>	350	350

6. Per **credit hour charge** for **part-time undergraduate students**

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

Do not include fees.

	Amount	Prior year
<u>Per credit hour charge</u>	1,630	1,583

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	50	50

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2020-21

	Amount	Prior year
Average <u>tuition</u>	22,680	22,020
<u>Required fees</u>	172	172

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	Amount	Prior year
Per <u>credit hour</u> charge	1,134	1,101

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2020-21?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
ⓘ Room charge (Double occupancy)	<input type="text" value="11,152"/>	
ⓘ Board charge (Maximum plan)	<input type="text" value="4,188"/>	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="N/A"/>	14,670

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

i If the 2020-21 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					i <u>Tuition Guarantee</u> (check only if applicable to entering students in 2020-21)	Guaranteed increase %
Tuition	47,722	49,154	50,630	<input type="text" value="52,150"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	350	350	350	<input type="text" value="350"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	48,072	49,504	50,980	52,500		
<u>Books and supplies</u>	1,850	1,900	1,970	<input checked="" type="checkbox"/> <input type="text" value="1,080"/>		
On-campus:						
<u>Room and board</u>	13,862	14,278	14,670	<input type="text" value="15,110"/>		
<u>Other expenses</u>	3,240	3,240	3,718	<input checked="" type="checkbox"/> <input type="text" value="2,934"/>		
Room and board and other expenses	17,102	17,518	18,388	18,044		
Off-campus (not with family):						
<u>Room and board</u>	13,862	14,278	14,670	<input type="text" value="15,110"/>		
<u>Other expenses</u>	3,240	3,240	3,718	<input checked="" type="checkbox"/> <input type="text" value="2,934"/>		
Room and board and other expenses	17,102	17,518	18,388	18,044		
Off-campus (with family):						
<u>Other expenses</u>	4,374	4,365	4,698	<input type="text" value="4,164"/>		

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference ▼
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference ▼
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference ▼
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference ▼

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text" value="Maria Johnson"/>		
Email:	<input type="text" value="maria_johnson@redlands.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="6.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	http://www.redlands.edu/meet-redlands/mission-statement/
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	6%
PRICING INFORMATION	
Estimated expenses for academic year for full-time, first-time students	2017-18 2018-19 2019-20 2020-21
Tuition and fees	\$48,072 \$49,504 \$50,980 \$52,500
Books and supplies	\$1,850 \$1,900 \$1,970 \$1,080
On-campus room and board	\$13,862 \$14,278 \$14,670 \$15,110
On-campus other expenses	\$3,240 \$3,240 \$3,718 \$2,934
Off-campus room and board	\$13,862 \$14,278 \$14,670 \$15,110
Off-campus other expenses	\$3,240 \$3,240 \$3,718 \$2,934
Off-campus with family other expenses	\$4,374 \$4,365 \$4,698 \$4,164
Average undergraduate student tuition and fees for academic year 2020-21	Tuition Fees
	\$52,150 \$350
Average graduate student tuition and fees for academic year 2020-21	Tuition Fees
	\$22,680 \$172
Alternative tuition plans	Tuition payment plan

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Cost of Attendance				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	No	
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	No	
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	No	