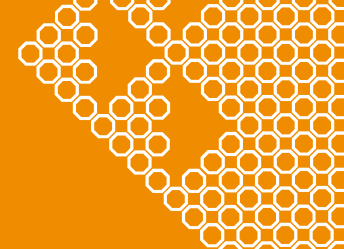


TEACHER RESIDENCY MASTER OF ARTS IN LEARNING AND TEACHING SINGLE SUBJECTS



PROGRAM OVERVIEW - SUMMER START

	14-week course	7-week course First 7 weeks of the semester	7-week course Second 7 weeks of the semester	Total Credits
Semester 1 Summer	MALT 601 Foundations of Learning (3)	MALT 602 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)	MALT 604 Single Subject Methods II: Literacies for Diverse Learners (3)	9 credits
Semester 2 Fall	MALT 658A Residency I (7)	MALT 606 Single Subject Methods III: Content Area Teaching (3)	MALT 608 Single Subject Methods IV: Content Area Literacy and Assessment (3)	13 credits
Semester 3 Spring	MALT 611 Foundations of Literacies (3) MALT 658B Residency II (6) MALT 657 Residency Seminar (2)			11 credits
Semester 4 Summer	MALT 610 Research in Practice (6)			6 credits

TEACHER RESIDENCY

- Teacher Residents are placed in a Single Subject classroom and will work alongside a Resident Mentor (veteran teacher) immediately after a series of intensive summer courses or workshops in Semester 1.
- Residents spend one full academic year immersed in a Resident Mentor's classroom making connections between theory and practice. Through direct engagement with PK-12 learners, Residents learn how to design and facilitate instruction while gaining hands-on experience using learner data to inform instructional decisions.
- Residents are supported by a Resident Mentor, faculty, academic advisor, and a University Supervisor throughout their time in the residency.
- Stipends are awarded to Residents to support their full-time commitment; a pathway into teaching for students coming from challenging economic circumstances. Stipends will vary by district or charter.
- Residencies include a conditional job offer. Contracts and stipulations will vary by district or charter.

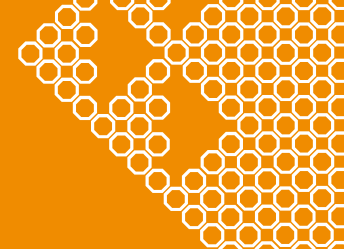
PRELIMINARY CREDENTIAL REQUIREMENTS

- CPR Certificate: Recommend to complete during semester 1.
- US Constitution Requirement: Recommend to complete during semester 1.
- CalTPA Cycle 1 and 2: Must be met for Preliminary Credential recommendation. Will be completed during residency.

ADVISING

- Open Advising is available. Get support from a Student Success Advisor, no appointment required.
- Schedule an appointment with your Office of Student Success Advisor.
- Group Advising sessions are held each semester with presentations on program updates and requirements. Attendance is highly encouraged.

TEACHER RESIDENCY MASTER OF ARTS IN LEARNING AND TEACHING SINGLE SUBJECTS



PROGRAM OVERVIEW - FALL START

	14-week course	7-week course First 7 weeks of the semester	7-week course Second 7 weeks of the semester	Total Credits
Semester 1 Fall	MALT 601 Foundations of Learning (3) MALT 658A Residency I (7)	MALT 602 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)	MALT 604 Single Subject Methods II: Literacies for Diverse Learners (3)	16 credits
Semester 2 Spring	MALT 611 Foundations of Literacies (3) MALT 658B Residency II (6) MALT 657 Residency Seminar (2)			11 credits
Semester 3 Summer		MALT 606 Single Subject Methods III: Content Area Teaching (3)	MALT 608 Single Subject Methods IV: Content Area Literacy and Assessment (3)	6 credits
Semester 4 Fall	MALT 610 Research in Practice (6)			6 credits

TEACHER RESIDENCY

- Teacher Residents are placed in a Single Subject classroom and will work alongside a Resident Mentor (veteran teacher) immediately after a series of intensive summer courses or workshops in Semester 1.
- Residents spend one full academic year immersed in a Resident Mentor’s classroom making connections between theory and practice. Through direct engagement with PK-12 learners, Residents learn how to design and facilitate instruction while gaining hands-on experience using learner data to inform instructional decisions.
- Residents are supported by a Resident Mentor, faculty, academic advisor, and a University Supervisor throughout their time in the residency.
- Stipends are awarded to Residents to support their full-time commitment; a pathway into teaching for students coming from challenging economic circumstances. Stipends will vary by district or charter.
- Residencies include a conditional job offer. Contracts and stipulations will vary by district or charter.

PRELIMINARY CREDENTIAL REQUIREMENTS

- CPR Certificate: Recommend to complete during semester 1.
- US Constitution Requirement: Recommend to complete during semester 1.
- CalTPA Cycle 1 and 2: Must be met for Preliminary Credential recommendation. Will be completed during residency.

ADVISING

- Open Advising is available. Get support from a Student Success Advisor, no appointment required.
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