

Office of
**COMMUNITY
SERVICE
LEARNING**

2015-16 Annual Report



A YEAR IN NUMBERS

CSL Course and Program Hours, 2015-16

Children's Programs	22,218
Volunteer Center	33,576
America Reads and Work-Study	21,320
Special Topics	4,260
CSAC	24,320
Travel Courses	1,260
Cross-Listed Courses	9,590
Sustainable Gardening	4,075
Service Break Trips	2,765
Total Service Hours	123,384

*This does not include service done by the School of Ed, Truesdail Clinic, School of Business or non cross-listed faculty courses.

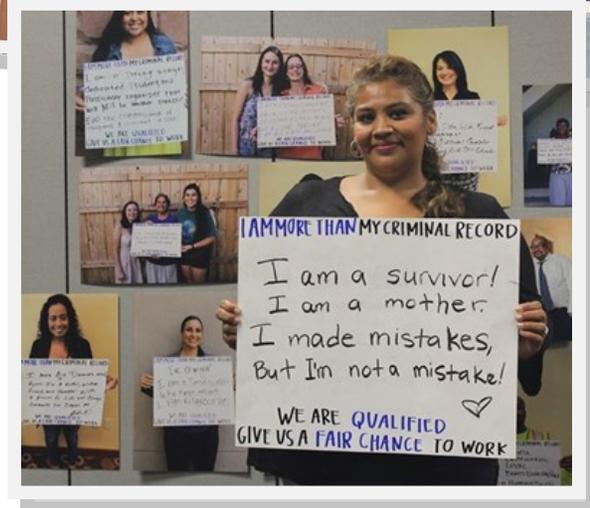
Right: Student Directors at the Hindu Holi Festival with CHAMPS



Middle: Bulldogs in Service Hands of Mercy House Build



Right: Reentry awareness program with Time for a Change Foundation



HIGHLIGHTS



Host Town Redlands

During the summer of 2015, Jeff Martinez, Director of Athletics and volunteers transformed our community (on and off campus) to welcome World Games Special Olympics Athletes from Austria and Liechtenstein (right). CSL supported with funding and volunteer management.



Beyond the Board, Trustee Spouses

CSL had the pleasure of hosting Trustee spouses for a day of service exploration, discussion, and site visits. Spouses met with Dr. Mara Winick, Thomas Erlich Service-Learning faculty finalist 2015, to learn about courses faculty are teaching (left). Our office asked these special guests to lead end-of-summer reflections to hear directly from students about their service experiences.

HIGHLIGHTS



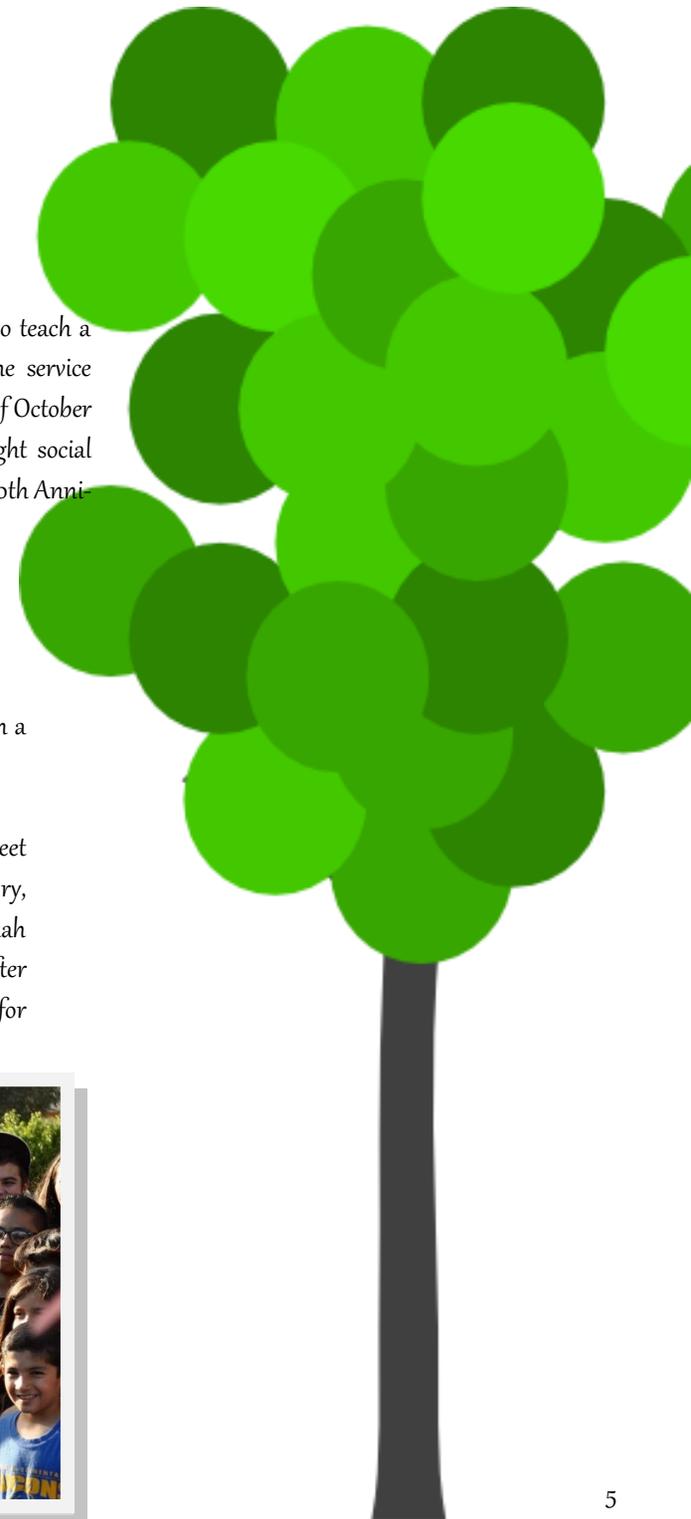
Teaching in Salzburg

Tony Mueller, Director of CSL, responded to the call to teach a social justice course and become acquainted with the service students were doing in Salzburg. He spent the month of October learning what CSAC looked like in Austria and taught social justice in America Musical Theater during Salzburg's 50th Anniversary of *The Sound of Music*.

Dr. Jane Goodall visits SURF and Roots and Shoots

Roots and Shoots Student Directors met with Dr. Jane Goodall at the home of Jack Dangermond in October. They presented her with a peace dove and an invite from Dr. Kuncel to speak at commencement. Six months later....

Before a busy commencement weekend, Jane Goodall took the time to visit our Sustainable University of Redlands Farm (SURF) and meet local children, their families, and volunteers from the University of Redlands Roots and Shoots programs at Franklin Elementary, Lugonia Elementary, and Barbara Phelps County Day Schools. She was given a tour by SURF student workers Sage Lee ('16), Rebekkah Dagher ('16), and Sicily Famolaro ('16). To commemorate her visit, Jane and children planted a Kishu mandarin tree in her honor. After her visit, the University of Redlands Roots and Shoots programs received a certificate of recognition from the Dr. Jane Goodall Institute for the quality of our programs.



COURSES *Community Service Activity Courses (CSAC)*

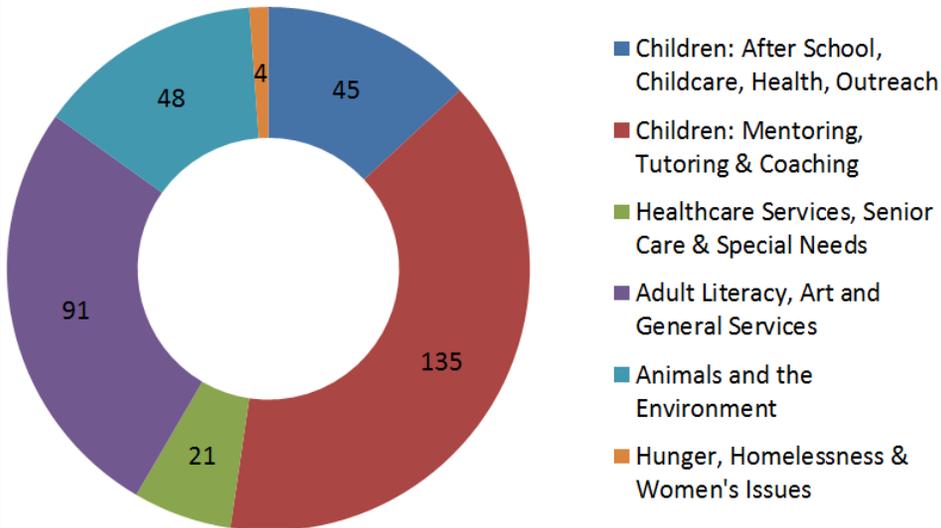
Students independently select and contract their own narrative curriculum to serve a non-profit agency or school. Through CSAC, students decide whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. The program continues to facilitate outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, doctor or simply be engaged as a citizen.

Agencies Served **111**

Students Enrolled **343**

Hours of Service **24,320**

Students in Service Areas



General Components of a CSAC Course:

- ✓ **A Learning and Commitment Contract**
- ✓ **Journal Guidelines**
- ✓ **Timesheet**
- ✓ **Student Performance Review**
- ✓ **Agency Evaluation**
- ✓ **Final Reflective Paper**
- ✓ **Verbal Reflection**



COURSES Faculty Led Courses in Service Learning

Course Num.	Title	Faculty	Description
SPAN-450	Hispanic Poetry: Genres	Dr. Ivonne Vailakis	Working with Micah House afterschool program, this course examined poetry through its varied expressions in Hispanic literature. Successive offerings focused on the historical development of the poetry of Latin America or Spain.
ACCT-360	Volunteer Income Tax Assist	Mr. Gregory H. Lackey	Accounting and business majors learned how to prepare tax documents and served the community by preparing well over 100 income tax returns at no cost through support from the Internal Revenue Service.
EVST-250	Environmental Design Studio	Mr. Nader Afzalan Dr. Timothy P. Krantz	Students worked in teams on environmental problem-solving projects. Many studios made use of GIS and other spatial analysis tools.
LBST-201	Studies in Education	Dr. Peter A. Lock	An introductory course to educational research, philosophy, and practice. Students spent time in local classrooms observing, assisting teachers, and tutoring the students.
POLI-354	Immigration Politics & Policy	Dr. Renee B. Van Vechten Dr. Steven T. Wuhs	Explores the concept of citizenship and how it relates to immigration politics, human rights, public benefits, legal privileges, and civic duties; borders and security; statelessness and exclusion; and how wars, terrorism, globalization, climate change, and other phenomena affect immigration flows and policies in the U.S.
SOAN-324	Hunger & Homelessness- America	Dr. James V. Spickard	This course explored the social, economic, and political causes of homelessness and hunger in the United States, mainly as a consequence of severe poverty. It combined classroom study with field experience and community service work in outside agencies dedicated to addressing this social problem.
REST-225	Juvenile Justice: Coming Of Age	Dr. Jennifer R. Tilton	This course examined how race and gender affected our criminal justice policies at different points in policy-making and implementation and the broad effects our criminal justice policies had on our communities, families and ideas of race and citizenship.
FS-100	Connecting to the Wild	Mr. Andrew M. Hollis	This seminar focused on leadership, wilderness travel and environmental stewardship. It took place not only in the academic classroom, but also in the mountains and deserts of Southern California.
FS-100	Brave (the) New World	Dr. Barbara Pflanz	This course explored connecting service with photography by sending students to various community organizations to create a photograph library of useful images. Students prepared a disk of photos that the organization can use for websites, advertising, decor, and newsletters.
SPA-110	Intro to GIS and Spatial Analysis	Mr. Nathan Strout	Introduction to concepts of spatial analysis and to geographic information systems (GIS). Emphasis on spatial reasoning and analysis. Topics include spatial data models, data requirements and acquisition, spatial analysis using GIS, implementation within an organization, and especially the application of GIS to problem-solving in other disciplines.
BIS 469	Principles of Mgmt. and Organizational Behavior	Dr. Mara Winick	Nearly 100 students a year work on 12 consulting projects to help local and non-profit businesses from accounting systems, website development, advertising methods, and more.

Total Number of Students	274
Total Number of Hours	9,590

COURSES *Travel and Service, Salzburg Semester*

Course Listing	Course Title	Instructor	Description	Students	Hours
AST-260	Growing Up in Japan	Dr. Yukiko Kawahara	Topics of current interest in Asian Studies.	12	420
CDIS-260	Service Learning in Latin America	Dr. Barbara T. Conboy	Experiential learning, self-reflection, reading, writing, and discussion were used to foster an understanding of cross-cultural differences in educational approaches and the broad impact of language-learning differences on children's educational outcomes. Students worked with children in community-based educational programs.	12	420
PHIL-145	Global Medical Ethics	Dr. James K. Krueger	Service course focusing on public health challenges in the developing world, in particular the continuing HIV pandemic in southern Africa. One week of coursework on campus lays the foundation for three weeks of service work in the Kingdom of Swaziland.	12	420
Totals				36	1,260

Course Number	Course Title	Instructor	Fall	Spring	Total of Students	Total Hours
SALZ-240	Austria in Europe	Ms. Sara N. Falkenstien	28	25	53	1,855

Salzburg Semester

CSAC in Salzburg thrived in 2015/16 thanks to the Salzburg staff and student interest. The nature of this service component was envisioned as a means for engaging and enriching cross-cultural experiences. Students were required to complete immersive service during their 14-week semester in Salzburg. Serving in an animal shelter, a homeless shelter in Caritas, a migrant middle school, and the Bosnian Buddies exchange program.

Salzburg students spent time with 7th and 9th graders at a school in Sarajevo. They played games, practiced their English, and interacted with kids from Bosnia for the "Bosnian Buddies" program. Big Buddies mentors and mentees in Redlands, collected and sent English books to Salzburg, which were then delivered to the Sarajevo school along with doing a get-to-know you activity (video and scrapbook) introducing the children in Redlands with the children in Bosnia.

Right: Students with a Syrian refugee. Bottom Left: Bosnian Buddies video. Bottom Right: Animal shelter clean up!



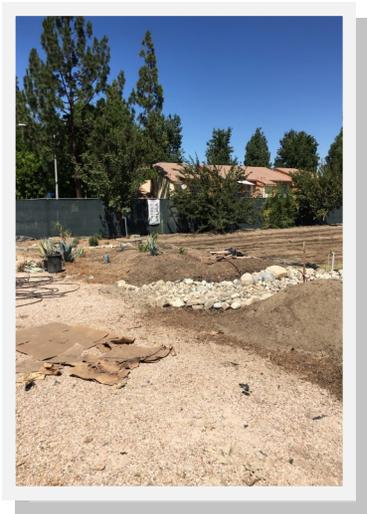
COURSES *Special Topics*

The standard Special Topics class involved 40+ hours of class instruction and 30+ hours of service outreach. Instructors established their own take-home assignments, with pre-service preparation, timesheet, journal, and final paper. A group verbal reflection was also required.



Above: Into the Streets makes dinner at Cornerstone Compassion Center.

Below: Sustainable Gardening builds drought tolerant demonstration gardens on SURF.



Into the Streets - Instructed by Whitney Martinez, Strengthens student participation in community service, and helps them identify problems that we face as a society, how one personally relates to those issues, and challenged students to consider ways to solve such issues as poverty, homelessness, and educational justice.

14 Students
1,100 Individuals Directly Served
1,260 Hours of Service
16 Agencies/Community Partners

Low Ropes Leadership - Instructed by Erin Sanborn, Provides a community outreach program that builds trust, improves communication, and encourages team building for youth, at risk adolescents, and other off-campus groups who come to campus to participate in the program.

19 Students
1,300 Individuals Directly Served
988 Hours of Service

Sustainable Gardening – Instructed by Tim Rogers, Works to teach sustainable agriculture and urban gardening.

14 Students
650 Hours of Service

Community Coaching Skills – Instructed by Jessica Medvec, Addresses the importance of coaching in children's lives as instructors and role models.

14 Students
200 Youth Directly Served
700 Hours of Service



Above: Low Ropes walks the plank—but roles are reversed and an Adapted Ed student is leading the activity!

Below: Coaching Skills does a warm up activity at Judson and Brown Elementary School.



OUTREACH *Work-Study*



Above: Service Ambassadors helped over 35 UofR students with orientation to start serving at Loma Linda Medical Center

The Office of Community Service Learning (CSL) hires tutors and interns placed at local non-profit agencies and schools. Our goals with the Work Study Outreach Program is to supplement community employment needs while providing valuable work experience for our students at no cost to the partner agency.

Students	Hours
109	21,320

Positions and Partners

Student Service Program Directors

Gardeners in Residence

Volunteer Center Interns

America Reads Tutors

RUSD

Think Together

Boys and Girls Club

Micah House

CSAC Ambassadors

Inland Harvest

Wildlands Conservancy

LLUMC

City of Redlands Recreation

Habitat ReStore

Family Services Assoc. of Redlands

Totally Kids Specialty Health Care



Above Left: CSAC Ambassador helped Inland Harvest coordinate food pick up routes.

CSL Staff coordinated with School of Education and Race and Ethnic Studies to facilitate workshops for all students who served children.

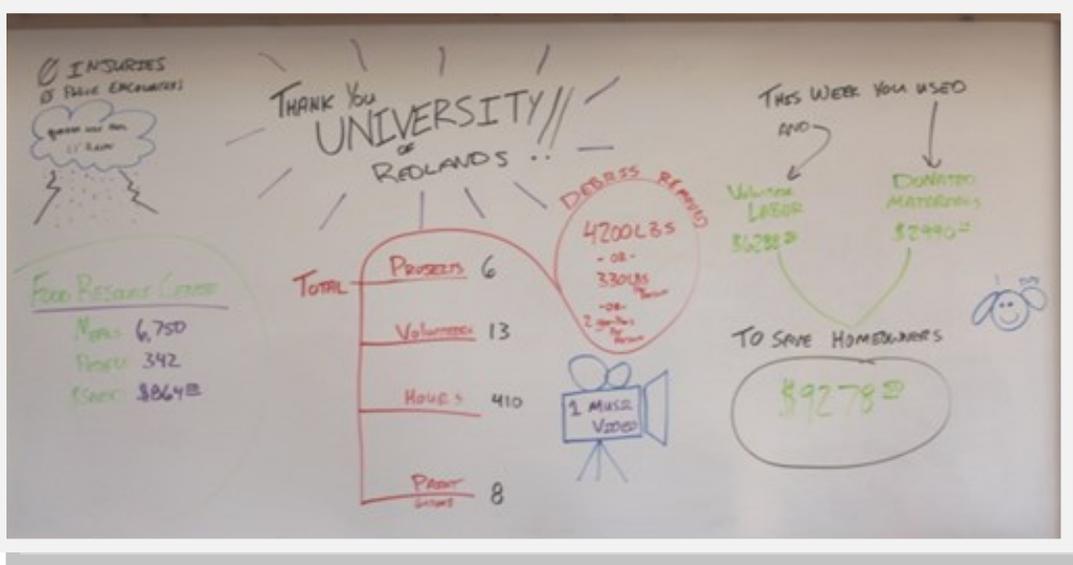


OUTREACH

Spring Break Plunge & May Break Football Service

Spring Break Plunge with Serve Moore in Oklahoma

CSL Staff and 14 students traveled to Moore, OK to help repairs that had been damaged by tornados.



Left: Roof tarping



Above: Barn painting

May Break Football Service

Twenty five University of Redlands' Bulldog football players dedicated their May Break to make a difference for over 1,600 children impacted by cancer. Located in the San Jacinto Mountains near Idyllwild, this annual outreach provides an opportunity for the camp to make significant improvements to their facility.

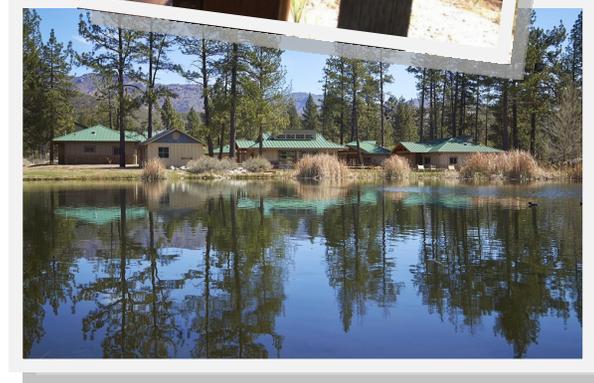
Thanks to the team's commitment and the efforts of Coach Maynard, the students accomplished:

- Demolition of a condemned 400 sq. foot 1960 storage building that posed a potential danger to campers.
- Construction of four community fire rings using recycled concrete rubble.
- Erecting recycled 40-50' telephone poles that support new shade sails to protect campers.
- Construction of log "fort" entrance archway and welcome sign to greet children on the trail to the Camp's horseback riding activity area.
- Rerouted irrigation systems, dug and graveled run-off channels to support the site's natural and sustainable landscaping.
- Repaired over 700 linear feet of horse corral fencing.



Top Right: Bulldog Bridge!

Bottom Right: View of the camp.



OUTREACH Volunteer Center

Striving to give back to Redlands and the surrounding communities the Student Volunteer Center acts as a liaison between student involvement and community need.

The Volunteer Center hosted over 10 independent events and projects, engaged with over 40 community activities. They did this while also supporting twenty student-driven organizations in reaching 31,146 hours of volunteer work with international causes, national programs, and local agencies.

<i>Students</i>	<i>Hours</i>
2,200	31,146



Above: 2015 Believe Walk Team!



Bottom Left: Micah House with their Thanksgiving Baskets



Bottom Right: MLK Day blanket making

OUTREACH

Volunteer Center

Fall 2015

- 7/21-7/24/15 – Host Town Redlands
- 9/6/15 – Jump Into Service
- 9/22/15 – Red Cross Blood Drive
- 9/26/15 – Bulldogs in Service
- 10/4/15 – Believe Walk
- 10/24-10/30/15 – Carnivals
- 11/9-11/20/15 – Thanksgiving Baskets
- 11/20/15 – City of Hope Svenson Blood Drive
- 11/21/15 – Orange Blossom Trail clean-up
- 12/3/15 – Leadership in Service Summit

Spring 2016

- 1/18/16 – MLK Project Fair
- 2/3/16 – LifeStream Blood Drive
- 2/8-2/12/16 – Valentine's Grams
- 2/27-3/4/16 – Spring Break Plunge
- 4/8/16 – Red Cross Blood Drive
- 4/7-4/10/16 – Redlands Bicycle Classics

Ongoing Activities

- Bulldog Discount Card
- Catalyst
- Clothes Drive
- Give-A-Days
- InStove
- VITA
- Volunteer Voice (VV)
- Warm Coat Drive



Cover Photo: Volunteers paint the first of many murals to come on the new Orange Blossom Trail, featuring Original designs by Landon Duarte, '17.

At the left is the trail clean up day!

CHILDREN'S PROGRAMS

Big Buddies, CHAMPS, UHOP

Big Buddies

Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. Student Directors planned monthly themes focusing on areas such as service, community, and science. They had several guest speakers during the year and for their end of the year field trip they visited DISNEYLAND!

57 children participated

59 University of Redlands student mentors

4,820 hours

I have learned “simply just showing up and being present is what matters” - Big Buddies mentor, Luis Sanchez, class of 2017

Big Buddies raised over \$10,000 and ended their year with an unforgettable trip to Disneyland!



UHOP

The University Humor Outreach Program (UHOP) teaches life lessons through unscripted performing arts, otherwise known as Improv.

6 workshops throughout the year

7 University of Redlands student performers

449 hours



Above: CHAMPS Directors volunteer to get “pied” by peers to help fundraise for their program.

Left: CHAMPS homework and college prep

Far Left: UHOP Members wrap up the year with family friendly show in Hall of Letters

CHAMPS

The College High School Alliance Mentoring Program and Service (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals.

24 children participated

22 University of Redlands student mentors

1,824 hours

“Even when I would show up to CHAMPS exhausted, Peter would always remind me that the day would be awesome no matter what we did because we got to hang out and smile with good friends”- CHAMPS mentor, Emily Dabrow, class of 2019

CHILDREN'S PROGRAMS

Roots and Shoots, Jasper's Corner Homework Club



Roots and Shoots

An after-school program dedicated to educating youth in the community about animals and the environment.

91 children participated

15 University of Redlands student volunteers

2,152.5 hours

3 Sites: Lugonia Elementary, Franklin Elementary and expanded to Barbara Phelps Community Day School

Jasper's Corner Homework Club

Jasper's provides local elementary through high school students free homework help and tutoring.

4 sites: Armacost Library, Redlands Community Center, Boys and Girls Club, First Baptist Church

120-150 children receive homework help from Jasper's Corner each week

73 University of Redlands student tutors

12,993.75 hours



TUTORING,
TUTORING,
AND MORE
TUTORING.....



Left: Roots and Shoots plants a drought tolerant garden at Lugonia Elementary School and Barbara Phelps Community Day School

Above: Science projects at Franklin Elementary



SUSTAINABLE GARDENING

Sustainable University of Redlands Farm (SURF)

The two-acre plot of land located behind the Brockton Student Apartments continued to thrive as a produce farm.

Standout moments:

- Bulldogs in Service was hosted at SURF
- Tractor purchase has allowed for larger projects to be completed
- Compost expansion to over three times that of previous years
- Dr. Jane Goodall visited the farm
- MSGIS created an interact story map of SURF
- Over 1,300 lbs of produce was sold to Bon Appétit for \$3,178.77
- Approx. 2,600 lbs was donated to local food banks



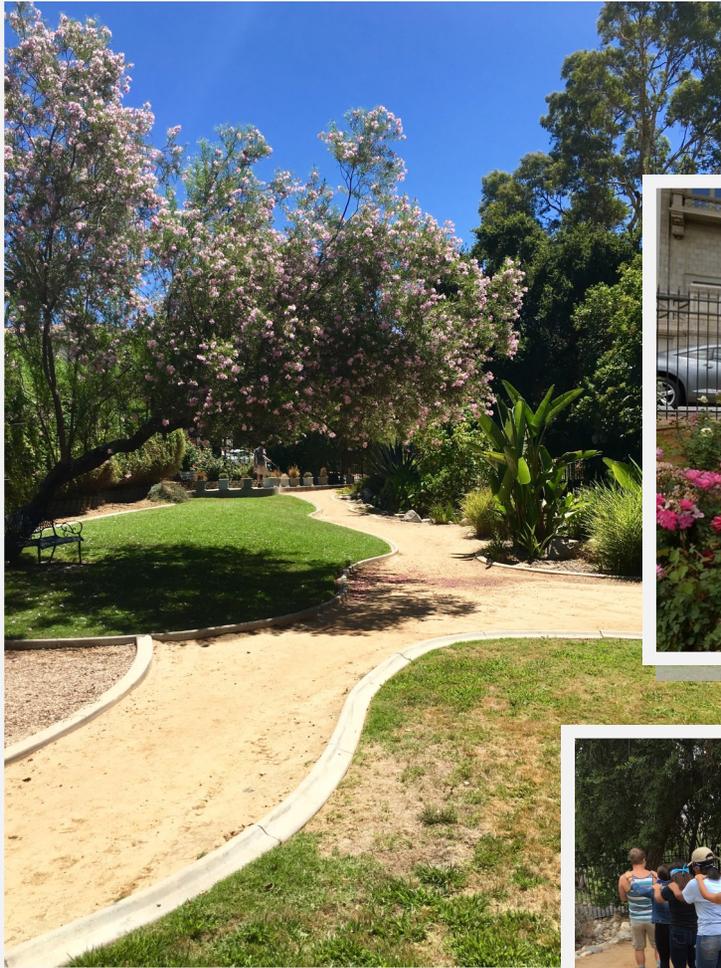
Above: Gardeners in Residence sell produce at the Bon Appétit Farmers Market

Middle: Tasty SURF produce!

Left: Catherine Wytchak, an old friend of SURF returned to celebrate SURF new machinery!

SUSTAINABLE GARDENING

LaFourcade and Special Projects



Above: Looking east through garden

Above right: The rose garden in LaFourcade

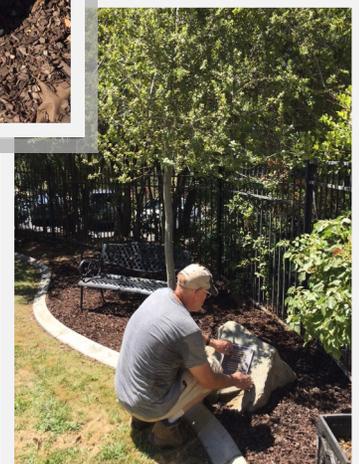
Right: A Special Topics Course takes advantage of the peaceful setting for a trust activity

The LaFourcade garden continues to be a popular destination for activities and events on campus.



A memorial plaque for Dr. Will Keim was placed by an oak tree in the LaFourcade reads:

*"Life is not a dress rehearsal. This is a one ticket ride.
You have 25,000 days to live out your masterpiece.
It is time to get busy!"
In memory of Will Keim
Wonderful friend to the University of Redlands*



RECOGNITIONS *Stand Outs!*

Taylor Family Community Service Award

2016 Recipients were *Katlyn Argumosa and Gianna Poidmore (right)*

The Taylor Family Community Service Award was established in 1996 by Robert H. '59 and Gloria Taylor '59 Cropp, Marian Taylor Cropp '60, John D. '72 and Jeri Taylor, N. Anthony '63 and Sherryl Morrison '64 Taylor, and Walter F. and Grace Mauerhan '35 Taylor. Recipients demonstrate a deep personal commitment to service in the community during their time with the University and have made service a constant in their lives, not simply an extra-curricular activity.



2016 Frank J. Rice Pillar of Service Award

Shelli Stockton (second from left)

Honoring the late Frank J. Rice, University of Redlands alumnus and founder of the Los Angeles Men's Place (LAMP), a shelter housing mentally ill men and women on Skid Row in downtown Los Angeles, this award has been presented for over 20 years. The recipients are University employees who best exemplify the vision of Mr. Rice by embracing the spirit of giving throughout the year.

California Campus Compact Community Engagement Student Fellowship

The California Campus Compact – Community Engagement Student Fellowship (CESF). CESF is a 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state.

Through application, the University of Redlands was awarded four fellowships (one of ten campuses throughout the state including public, private and faith-based universities). These fellows were selected by Student Program Directors and provided tutorial services in Jasper's Corner.



Angel Nguyen
Fall 2015 Fellow



Kimberly Coopriider
Spring 2016 Fellow

RECOGNITIONS *Clubs and Organizations*

Outstanding Sorority in Community Service – Alpha Theta Phi

The Sorority Service Award honors a sorority that enriched the bonds of sisterhood through service. The recipients have been active in many facets of local community outreach efforts as role models for our local youth through Big Buddies, CHAMPS, and Jasper’s Corner Homework Help Club and dedicated time in the community at local schools. The members worked with medically fragile children at Totally Kids Outreach and were part of the fight against cancer through their participation in the Believe Walk and Relay for Life providing over 2,200 hours of service.

Outstanding Fraternity in Community Service – Chi Rho Psi

The Fraternity Service Award honors a brotherhood that demonstrated their bond through community service. The recipients embedded community service into their organization with their collective efforts volunteering over 1,300 hours of service. They worked with special needs Xtreme Team, Big Buddies, BARC (Benevolent Animal Rescue Committee) and preserved and cleaned up the University’s SURF Garden,. Their sense of dedication and enthusiasm in community service was outstanding.

Outstanding Organization in Community Service – SPURS

The Outstanding Organization in Community Service Award is given to the student group that exemplified leadership, initiative, compassion, and foresight towards the needs of the community. SPURS played an integral role in leading service throughout efforts at various levels on campus through our children’s programs, Big Buddies, CHAMPS, and Jasper’s Corner Homework Club and events including Rah Rah Redlands, Relay for Life, & the Murder Mystery Dinner. Their efforts expanded out into the community, volunteering in the local schools and food banks. They became models for organizational service and almost doubled their hours from last year with 2,700 hours of service.

ASUR President’s Sustainable Service Award – R.E.A.C.H.

The President of the Associated Students of the University of Redlands and the Office of Community Service Learning partnered in honoring a student organization which has made a sustainable impact in the Redlands Community. The ASUR President’s Sustainable Service Award celebrated R.E.A.C.H. (Read, Empower, Attain, Create, Hope) which serves the Central Juvenile Detention Center in San Bernardino. R.E.A.C.H. exemplified the true spirit of giving by consistently sending 25 student volunteers each semester over the past five years. R.E.A.C.H. allowed for many voices to be heard and a clear relationship to be established.



Outstanding Sorority in Community Service – Alpha Theta Phi



Outstanding Organization in Community Service – SPURS

RECOGNITIONS

Ann S. Lucas Endowed Community Service Internship and Town & Gown Grants

Ann S. Lucas Endowed Community Service Summer Internship

The Ann S. Lucas Community Service Summer Internship Program encourages students in higher education to pursue outreach work in urban areas during summer months. A stipend of up to \$3,000 is awarded to a student completing service at an agency serving under-served and under-represented children within any urban area in the United States.

Summer 2015:

Vanessa Blanced,
Taylor Thush

Summer 2016:

Hiossy Cebreros,
Linnae Rodriguez,
Rosalind Nolde



"Camp Korey, the place that not only had an impact on the children but on me as well. Seeing them create friendships with those that they had never met before. The smiles on their faces whenever they accomplished one of their goals. All those experiences culminated to one instance I will never forget; a camper approaches me and gives me a heartfelt hug then says "Thanks for making this the best week of my life. I've had such an amazing time." Those little moments leave an imprint and let us know that we left a lasting impression on them as well."

Summer 2016 recipients Hiossy Cebreros (left)

"Volunteering as a counselor at Camp Korey was a magical experience. I loved seeing the campers escape the worries of the everyday life. They were able to just be kids. It was truly a blessing getting to see the kids accomplish things like the climbing wall that they never thought was possible".

Linnae Rodriguez (below)



Town & Gown Faculty Grants

Gary Scott, (middle right)
Visiting Assistant Professor
School of Education
Multiple Subject Curriculum and Methods I

Cynthia Wineinger, Professor (right)
Lisa LaSalle, Ph.D.
Susan Porter, Ph.D.
CDIS: Child Speech and Language Clinic

Jennifer Tilton, Ph.D.
Race Ethnic Studies
Community Research & Action: Expanding Employment Opportunities for People with Criminal Records



RECOGNITIONS

Town & Gown Faculty Grants and Travel Grants

Janee Both Gragg, Ph.D. (pictured right)
School of Education
Clinical and Mental Health Counseling Practicum

Mara Winick, Ph.D.
Business Administration
Organizational Consulting

Wendy McIntyre, Ph.D. (far right)
Environmental Studies
Public Lands History, Policy, Management and Issues

Lori Osborn, Ph.D. (below)
Communicative Disorders
Clinical Methods in School-Age-Language Disorders



Whitney Martinez
Graduate Management Intern
Into the Streets

Trish Cornez (left)
Senior Lecturer, Math and Computer Science

Carol Ann Franklin, Ph.D.
Professor Emerita of Education
Multimedia and Game Programming

Walker Family Community Service Travel Fund Grants

Walker travel monies supported students serving at the Roma Women's Shelter in Salzburg, the Salzburg Migrant and Refugee School, the Animal Shelter and Youth run-away shelter in Salzburg, Austria. These monies helped 30 U of Students provide service while abroad (almost daily). The remaining funds went to Emily Byers who traveled to Guatemala to serve at a Speech Clinic with Barbara Conboy's May term travel course where students served in a Guatemalan elementary school classroom. This course focused on Spanish speaking children for future communicative disorder therapists.

RECOGNITIONS

Donors, Travel Grants, Sponsors, President's Honor Roll and Carnegie

A very grateful shout out to **Mr. Ed Barwick '47** for the **Edward and Dorothy Wilcox Barwick Community Service Learning Endowment Fund** that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Texas, Utah, Missouri, New York, Colorado, Cottage Grove, OR and Moore, OK.

To **Beverly Tompkins LaFourcade '59 and Family** who steadfastly support CSL with gifts to the **LaFourcade University Community Garden Endowment Fund** which supports the garden that has become a central gathering place for the entire campus and community to enjoy.

To **Char Gaylord '69 Burgess**, Vice President of Student Affairs and the **Will J. Reid Foundation** for their longstanding support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground.

To our good friend **Sally Rider Best '56 Cummings** for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Support through the **Jack B. '50 and Sally Rider Best '56 Cummings Community Service Learning Endowment Fund** allowed for transportation, food and incidentals for 25 Bulldog athletes to work their tails off supporting kids and families dealing with cancer.

To **Randal '88 and Christina Walker** for their support of International Service Travel Grants, providing the opportunity for transformative service experiences abroad for our students! These are life changing trips made possible through the **Walker Family Endowed Community Service Travel Fund**.

Barbara J. Ciocca '56, whose commitment to establish a Community Service-Learning Endowment Fund will provide discretionary funds to promote the educational benefits of learning through service.

Ann S. Lucas Endowed Community Service Internship featured on page 20 and the **Taylor Family Community Service Award** featured on page 18.

The Corporation for National and Community Service (CNCS) created the Honor Roll in 2006 to identify, collect, and recognize the outstanding service taking place at higher education institutions across the nation. The Office of Community Service Learning has been recognized with distinction every year since it began.



In 2006, the University of Redlands was one of 67 schools in the United States to receive the Carnegie Foundation's first classification in both community engagement and service learning. Re-classified in 2014, the University holds the classification as an "engaged campus" until 2025.

