



OFFICE OF
COMMUNITY
SERVICE
LEARNING

A ROAD LESS TRAVELED

A YEAR'S JOURNEY OF LEARNING THROUGH SERVICE



2014/2015 Annual Report



Our end-of-the-year report reflects a deep commitment to serving others and learning through that process. After nine consecutive years of earning a spot on the Corporation for National and Community Service Honor Roll with Distinction, the University of Redlands continues to make service pivotal in the journey of students.

This year's highlights are as meaningful as they've ever been with our InStove partnership and learning about third world cook stove crises for women and families as well as our new "Reading with Red-

man" program, where children read to Redmond, our resident therapy dog, in Jaspers Corner Homework Club. Our students continue to create new ways to improve upon service delivery and their service hours continue to climb. Faculty, our steadfast support system, strengthen their courses with service learning and the results are transformative for students and those they serve.

These pages highlight a few of the many accomplishments in Community Service Learning as we strive to perfect the art of service-learning and solve problems along the way. As we approach our 25th year in CSL, our student motto "learn from yesterday, serve today, change tomorrow..." is as appropriate as ever. We thank all of you for being a part of this important journey.

Tony D. Mueller, Director

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Cover Photo: on the Spring Break Plunge Into Service Trip Landon Duarte carries a bundle firewood through Cottage Grove, OR to simulate how people who cook over three-stone fires gather wood each day. Read more about the trip on page 11.



*"Learn from yesterday,
serve today, change tomorrow."
- CSL Student Staff Motto*



CSL Senior Staff
Whitney Martinez, Tony Mueller, Erin Sanborn, William Ryan
Jessica Medvec, Julie Byers





Community Service Hours Overview		Hours of Service	Number of Students
Community Service Learning Activity Courses (CSAC)	All community service courses that meet the graduation requirement – faculty led, special topics, travel and activity courses.	45,200	794
Volunteer Outreach	Service by clubs, Greek organizations and the student body on and off campus organized by the Volunteer Center.	22,426	695
Work Study and America Reads	Work study positions that provide service to schools and non-profit agencies as interns, volunteer coordinators or tutors, and Student Employment non-profit placements.	22,880	104
Children's Programs	On campus mentoring programs and tutorial centers.	19,020	181
Gardeners in Residence	On and off campus service activities related to urban gardening, community development and sustainability.	4,856	572
Spring and May Break Travel	Term break service travel excursions.	5,380	82
2014/2015 Total Hours of Service		119,762	2,428



Top: A tree close up at Wildlands Conservancy taken by a student in a 1st year seminar course; Ray gave the InStove a thorough inspection; students folded peace cranes to be sent to Nepal at a local church. Left: Students helped at Victoria Elementary school's holiday party. Above: Big Buddies group photo—120 UofR students and local youth!



2006 through 2025

In 2006, the University of Redlands was one of 67 schools in the United States to receive the Carnegie Foundation's first classification in both community engagement and service learning. Re-classified in 2014, the University holds the classification as an "engaged campus" until 2025.

The Carnegie Foundation for the Advancement of Teaching is committed to developing networks of ideas, individuals, and institutions to advance teaching and learning. The Carnegie Foundation joins scholars, practitioners, and designers in new ways to solve problems of educational practice.

The Corporation for National and Community Service (CNCS) created the Honor Roll in 2006 to identify, collect, and recognize the outstanding service taking place at higher education institutions across the nation. The Office of Community Service Learning has been recognized with distinction every year since it began.

2014 President's Higher Education Community Service Honor Roll

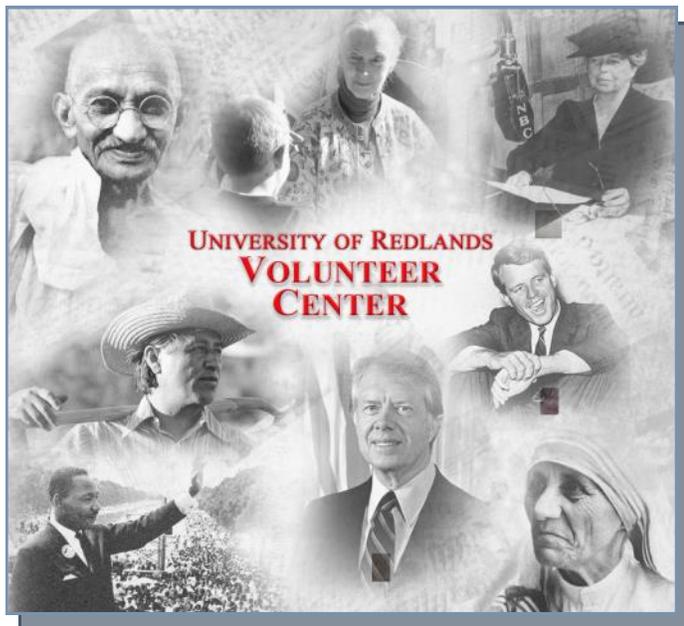
- General Community Service
with Distinction
 - Education



HIGHLIGHTS

VOLUNTEER CENTER'S NEW LOCATION

The CSL office worked with Facilities Management and Public Safety to relocate the Volunteer Center. The goal of the move was to be located where students frequent, making it easier to get them engaged!



Formally located on the 1st Floor of the Hunsaker Center

Mural of Justice located in the Volunteer Center near the east side of the Armacost Library entrance.

HIGHLIGHTS

INSTOVE

Introduced through the Development Office, CSL Staff and others from the University of Redlands met Fred Colgan and Tom Tomlinson in LA during the summer of 2014. InStove implements safe, clean, and highly efficient institutional cookstoves and allied technologies in an integrated approach to serving the world's poorest communities. That meeting sparked a relationship between the UofR and InStove that benefitted both our students through service and education and InStove by faculty structured projects, service trips and raising awareness about the organization. The CSL Office purchased an InStove for campus and did several demonstrations at community events throughout the year. In addition to the demonstrations, the following were some outcomes resulting from our partnership:

Tom and Fred visit Redlands – Fall 2014

Student discussions and demonstrations were held related to business, science, and justice. A Redlands Community Forum at Esri was held with 300 community members in attendance (*see photo on the right*) and CSL hosted a corn cook out using UofR's new InStove!

Business 310 – Fall and Spring

Dr. Mara Winick had student teams work closely with Fred and Tom on business related projects.

Spring Break Plunge Spring 2015

Students traveled with CSL to Cottage Grove, OR to visit the InStove campus and serve in their community.



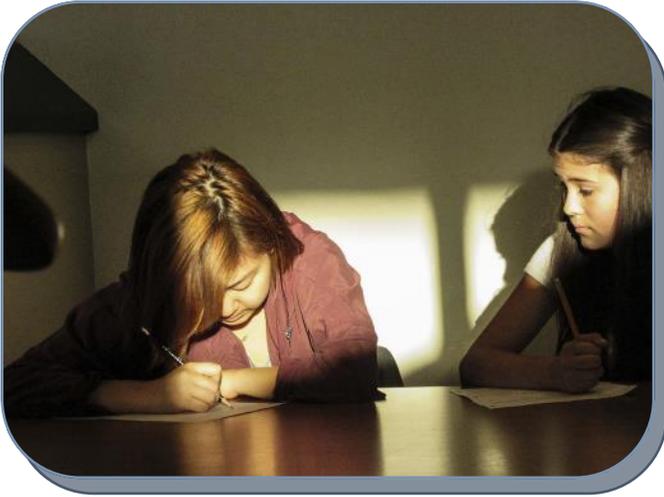
Fred Colgan spoke during a Redlands Forum at Esri. 5

Students independently select and contract their own narrative curriculum to serve a non-profit agency or school. Through CSAC, students decide whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. The program continues to facilitate outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, doctor or simply be engaged as a citizen.

104 Agencies Served

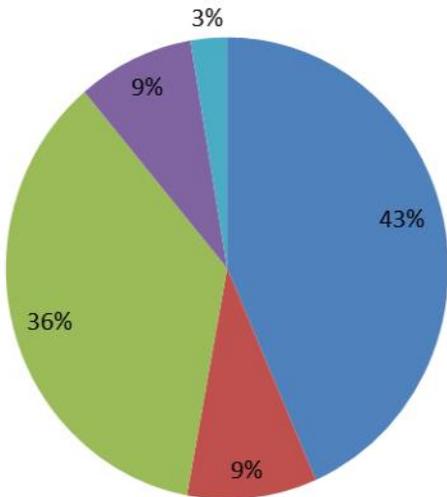
424 Students Enrolled

32,540 Hours of Service



Above: a student tutored youth from the community; above and right: students served with the Adapted Education class in Redlands, Center Right: Students visited Wolf Mountain Sanctuary to study animal ethics. Bottom right: Tony Mueller advised students on completing their CSAC requirement.

Service Areas



- Children: Tutoring, Health, Mentoring, & Coaching
- Healthcare Services, Senior Care, & Special Needs
- Adult Literacy, Art, Legal, Political, & General Services
- Animals & the Environment
- Hunger, Homelessness, & Women's Issues



Fall 2014

BIS 310	Principles of Management & Organizational Behavior	Nearly 100 students a year work on 12 consulting projects to help local and non-profit businesses from accounting systems, website development, advertising methods, and more.	M. Winick	12
EVST 250	Environmental Design Studio	Students worked in teams on environmental problem-solving projects. Many studios made use of GIS and other spatial analysis tools.	K. Kranz	15
FS 100	Connecting to the Wild	This seminar focused on leadership, wilderness travel and environmental stewardship. It took place not only in the academic classroom, but also in the mountains and deserts of Southern California.	A. Hollis	17
FS 100	Eco-Psychology	This course stimulated thinking regarding psychological, political, economic, and social structures which shaped and influenced our use and protection of the natural environment.	T. Ellis	13
FS 100	Brave New World	This course explored connecting service with photography by sending students to various community organizations to create a photograph library of useful images. Students prepared a disk of photos that the organization can use for websites, advertising, decor, and newsletters.	B. Pflanz	16
FS 100	Once Upon a Time	A course designed for students who envision a career as an elementary school teacher. Each student served in a variety of ways at a local elementary school.	B. Dillow	14
LBST 201	Studies in Education	An introductory course to educational research, philosophy, and practice. Students spent time in local classrooms observing, assisting teachers, and tutoring the students.	P. Lock	7

Spring 2015

ACCT 360	Volunteer Income Tax Assistance	Accounting and business majors learned how to prepare tax documents and served the community by preparing well over 100 income tax returns at no cost through support from the Internal Revenue Service.	G. Lackey	25
BIS 469	Organizational Consulting	Nearly 100 students a year work on 12 consulting projects to help local and non-profit businesses from accounting systems, website development, advertising methods, and more.	M. Winick	12
EVST 350	Environmental Design Studio	Students worked in teams on environmental problem-solving projects. Many studios made use of GIS and other spatial analysis tools.	P. Doherty	22
LBST 201	Studies in Education	An introductory course to educational research, philosophy, and practice. Students spent time in local classrooms observing, assisting teachers, and tutoring the students.	P. Lock	9
REL 260	Getting High/Staying High	Topics of current interest in religious studies were discussed and course content varied from term to term.	F. Grace	21
REST 325	Race & Criminal Justice Policy	This course examined how race and gender affected our criminal justice policies at different points in policy-making and implementation and the broad effects our criminal justice policies had on our communities, families and ideas of race and citizenship.	J. Tilton	18

May 2015

REL 250	Compassion	This popular course explores what it means to live a life of compassion through these lenses: 1) biographical models such as Gandhi, Nelson Mandela, The Dalai Lama, and Mother Teresa; 2) the compassion teachings of the world's religions; 3) first-person investigation of compassion practices.	F. Grace	21
SPAN 450	Hispanic Poetry – Genres	Working with Micah House afterschool program, this course examined poetry through its varied expressions in Hispanic literature. Successive offerings focused on the historical development of the poetry of Latin America or Spain.	I. Vailakis	16

Total Students

245

Total Hours

8,550

COURSES

TRAVEL AND SERVICE

Travel Courses				
AST 250	Service in Cambodia	This travel course combined study of contemporary Cambodia and working on service projects. Service projects included working at an elephant forest conservation project and teaching in schools. Field trips explored places like Phnom Penh, Angkor Temples, and the forest/jungle of Mondulkiri.	L. Finsen	16
CHEM 260	Mile High Chemistry	Topics of interest in chemistry that fell outside the regular curriculum included research field experiences, environmental modeling, GIS and mapping, or other approved topics.	R. Lyons	2
CHEM 360	Environmental Modeling	This course took place at the Sierra Nevada Aquatic Research Laboratory (SNARL). This course deepened understanding of natural systems, including chemical analysis of lakes, soils, and atmosphere; there is a GIS and mapping component.	R. Lyons	8
PHIL 140	Animal Ethics & Service	The study of animal ethics was integrated with volunteering at several animal shelters. Study on campus and local volunteering were followed by two weeks of full-time service at local animal shelters.	K. Jenni	10
REL 325	Japanese Religion & Art	The course gave students the opportunity to read about Japanese religions and art forms, they also visited Japanese schools and facilitated discussions with Japanese children and university students.	W. Huntley	15
Total Students				51
Total Hours				1,530

COURSES

SERVICE IN SALZBURG, AUSTRIA

CSAC in Salzburg thrived in 2014/15 thanks to the Salzburg staff and student interest. The nature of this service component was envisioned as a means for engaging and enriching cross-cultural experiences. Students were required to complete immersive service during their 14-week semester in Salzburg. Students worked in an animal shelter and a homeless shelter in Caritas, Salzburg but the highlight of the year was the Bosnian Buddies exchange program.



Total Students	59
Total Hours	885

For the second year in a row, while on the Balkans trip, Salzburg students spent time with 7th and 9th graders at a school in Sarajevo. They played games, practiced their English, and interacted with kids from Bosnia for the "Bosnian Buddies" program. Big Buddies mentors and mentees in Redlands, collected and sent English books to Salzburg, which were then delivered to the Sarajevo school along with doing a get-to-know you activity (video and scrapbook) introducing the children in Redlands with the children in Bosnia.

Above: Students pose with their CSL shirts in Salzburg. Left: students worked on projects at a school in the Sarajevo.

The standard Special Topics class involved 40+ hours of class instruction and 30+ hours of service outreach. Instructors established their own take-home assignments, with pre-service preparation, timesheet, journal, and final paper. A group verbal reflection is also required.

Into the Streets - strengthens student participation in community service, and helps them identify problems that we face as a society, how one personally relates to those issues, and challenged students to consider ways to solve such issues as poverty, homelessness, and educational justice.

May 2015:

- 16 agencies served
- Service included: food drives, served dinner at a local food bank, environmental service at the Wildlands Conservancy, and helped with a Habitat House build in San Bernardino.



Right: Students served dinner at Cornerstone Compassion Center in San Bernardino.



Low Ropes participants prepare for a trust walk around campus.

Low Ropes Leadership - Provides a community outreach program that builds trust, improves communication, and encourages team building for youth, at risk adolescents, and other off-campus groups who come to campus to participate in the program.

May 2015:

- 22 ropes sessions were led by students
- 1,300 youth visited the UofR and participated in student-led low ropes sessions

Special Topic Courses			
CSAC 360.01	Into the Streets	W. Martinez	14
CSAC 360.02	Ropes Course Leadership	E. Sanborn	22
CSAC 360.03	Catalyst	Z. Ritter	19
CSAC 360.04	Urban Gardens	W. Ryan	15
CSAC 360.05	Community Coaching Skills	J. Medvec	16
Total Students			86
Total Hours			2,580

Sustainable Gardening – works to teach sustainable agriculture and urban gardening through lessons and service.

May 2015:

- 5 community gardens were visited and various projects from installation to improvements were completed in Redlands and San Bernardino



Student planted summer vegetables in a community garden plot.

Community Coaching Skills – addresses the importance of coaching in children's lives as instructors and role models.

May 2015:

- 2 weeks at each site
- 2 YMCA afterschool program sites
- 130 children mentored and coached

Left: U of R coaches smile for a photo with some of their players at Crafton Elementary.



In 2014-15 the University continued to commit over 25% of work-study funds to partner with non-profit agencies and schools. Students worked as assistant case managers, volunteer coordinators, tutors, and program assistants.

In classrooms and at afterschool programs, students served as America Reads Tutors, working to improve student’s reading and literacy skills. Many of these programs would not be in existence without our work-study program.

These partnerships form sustainable relationships and provide crucial services to our community. When evaluated, site supervisors rated the student’s performance as excellent. The majority of the students return to their position each year they are at Redlands.



Students who served as volunteer coordinators at Habitat for Humanity and Totally Kids Rehabilitation Hospital



Work study tutors attended training with an AVID advisor as part of the work responsibilities.

Thanks to Community Work Study Partners:

Giving our students great relevant experience.

- 1. Boys and Girls Club (4 sites)**
- 2. Family Service Association of Redlands**
- 3. Habitat for Humanity**
- 4. KEYs Housing Authority**
- 5. Loma Linda University Medical Center**
- 6. Micah House 1&2**
- 7. Redlands Unified School District (7 schools)**
- 8. Think Together After School Program (3 sites)**
- 9. Totally Kids Rehabilitation Hospital**
- 10. Valley Preparatory School**
- 11. Wildlands Conservancy**

OUTREACH

SPRING BREAK PLUNGE

Students traveled to Cottage Grove, Oregon to learn about the work InStove was doing. The goal was to help develop a pilot educational program that would allow InStove to host various groups to stay at the campus, serve, and help with research, engineering and design.

19 students attended the trip and did the following:

- Helped develop a pilot program for other universities to utilize
- Gathered firewood, and hauled through town
- Learned to start traditional 3-stone cook fires
- Painted the "bunk room" for visiting scholars, interns, and volunteers.
- Cooked a community meal using InStoves
- Cooked with a celebrity chef
- Cleaned up a community garden
- Built rocket stoves from clay/brick to learn stove design principles with Jon and Flip Anderson
- Updated and created social media initiatives



Photos: (above) students met the co-founder of InStove and CEO; Science students worked with InStove's engineer to improve the stoves water pump. (Left) Infographic designed by a UofR student on the trip.



OUTREACH

MAY BREAK FOOTBALL OUTREACH CAMP RONALD MCDONALD FOR GOOD TIMES

Fifty-nine University of Redlands' Bulldog football players dedicated their May break to make a difference for over 1,600 children impacted by cancer. Located in the San Jacinto Mountains near Idyllwild, this annual outreach provides an opportunity for the camp to make significant improvements to their facility.

Projects completed by the 59 team members:

- Completed a 150 foot raised handicap accessible bridge, now called "Bulldog" Bridge
- Spread 22 tons of granite boulders, rubble and 14 tons of gravel to landscape and control run off
- Assembled professional wire shelving for kitchen storage
- Removed and composted cattails from the 1 acre pond
- Blazed and cleared wilderness land providing a new handicapped accessible trail for campers to access the equestrian area
- Blazed and cleared wilderness land for new 1/2 mile adventure horse trail
- Raked, cleared and composted pine needles and pine cones providing safety fire clearances around 40 buildings and activity areas across the entire 60 acre camp facility
- Moved over four cords of fire wood to restock six campfire areas
- Repaired broken wood swings
- Organized and restacked the camp's lumber racks



Above: The football team members were joined by coaches at Camp for Good Times. Bottom: The Bulldog Bridge! 11

The Volunteer Center provides several service opportunities on and off campus. By serving as a resource for student engagement the Volunteer Center contributed to student development by helping them define their role both on campus and in the community.



Got MLK ReStore project was hosted by the Volunteer Center and Habitat for Humanity.



Above: The Volunteer Center student staff.

Right: Students paint at a local non-profit. Below: Alumni and Students participated in a food packing event on "Bulldogs in Service"



Major Calendar of Events

- 8/31/14 – Jump Into Service Project
- 9/27/14 – Bulldogs in Service
- 10/5/14 – Believe Walk
- 10/24-31/14 – Halloween Carnivals
- 11/5/14 – Red Cross Blood Drive
- 11/20/14 – Thanksgiving Baskets
- 1/19/15 – MLK Project Fair
- 1/20/15 – LifeStream Blood Drive
- 3/2-4/13/15 – VITA
- 3/6/15 – Read Across America
- 4/10/15 – Helping Hands Prep Day
- 4/6/14 – City of Hope Svenson Blood Drive
- 5/1/15 – Vintage Redlands
- 5/9/15 – Stamp Out Hunger Food Drive

Ongoing Activities

- Bulldog Discount Card
- Fairmont Hall Service
- Give-A-Days
- InStove
- Warm Coat Drive
- InStove Programs

Record Breaking Year!

Bulldog Discount Card – CSL Students and Staff sold over 300 Bulldog Discount Cards raising over \$3,000 for children's programs.

\$10 Donation!!



Great discounts at all of our local favorites!!!

- Augie's Coffee House
- A la Minute
- Coffee Bean and Tea Leaf
- Cuca's
- Eureka Burger
- Golden Spoon
- Gourmet Pizza
- Heska's Sugar Shack
- Martha Green's
- Naan Cafe
- Rock-n-Fondue
- State Street Deli
- Subway (Orange St.)
- Taco Shack
- Thai House
- Yogurtland



Alpha Gamma Nu helped remove a roof at the Redlands cemetery.



SPURS decorated for Dinner in the Grove



The VC handed out donuts and juice during finals



150 Bulldogs walk to raise awareness and support the need for cancer research at the Believe Walk.



The campus community donated 40 Thanksgiving Day meals to local families.

APO dug out an area for a playground at a church in San Bernardino.



Clubs and Organizations Community Service Hours 2014/2015	
Sororities	
Alpha Sigma Pi	1085
Alpha Theta Phi	952
Alpha Xi Omicron	1538
Beta Lambda	2699
Delta Kappa Psi	2266
Kappa Pi Zeta	1778
Fraternities	
Alpha Gamma Nu	334
Chi Rho Psi	1308
Chi Sigma Chi	590
Kappa Sigma Sigma	953
Pi Chi	442
Sigma Kappa Alpha	200
Brother/Sisterhoods	
Alpha Phi Omega	2644
FIE	688
Phi Mu Alpha	88
RYG	305
Sigma Alpha Iota	303
WRW	376
Clubs	
Rotaract	16
Spurs	2398
Total	20,963

Big Buddies – Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. Student Directors planned monthly themes focusing on areas such as service, community, and science. They had several guest speakers during the year and for their end of the year field trip they visited the Wildlands Conservancy in Oak Glen.

- **58** pairs of mentors and mentees
- **4,420** hours of service
- Highlights: visit from Congressman and UofR alum, Pete Aguilar, MLK lecture by Chaplin John Walsh, take-home composting project, book drive for Bosnian Buddies

Photo (right): Congressman and U of R alum Pete Aguilar speaks to mentors and mentees at Big Buddies about his experience as the Mayor of the City of Redlands and his journey to Washington D.C.



Big Buddies collected books that were sent to Bosnia.



CHAMPS – The College High School Alliance Mentoring Program and Service (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals.

- **26** mentors and **23** mentees
- **2,040** hours of service
- Highlights: professional development workshop, visit from the Haven House to talk about alcohol awareness and end of the year trip to Wildlands Conservancy

Left: Mentors and mentees participate in a trust walk activity; CHAMPS worked on resume building in the computer lab.

UHOP – The University Humor Outreach Program (UHOP) teaches life lessons through unscripted performing arts, otherwise known as Improv. UHOP members mentored children and provided workshops at schools and non-profit agencies.

- **12** members
- **14** off campus workshops
- **700** hours of service
- Highlights: Upright Citizens Brigade Workshop and Show, major increase in workshops, Bloody Valentine Show

Right: UHOP members along with student director perform in the End of the Year Show.



Roots & Shoots – an after school program dedicated to educating youth in the community about animals and the environment.

- **31** Volunteers
- **1,976** hours of service
- **3** sites
- Highlights: expanded to Lugonia Elementary School, R&S float received first place in the Homecoming Parade competition

Right: Volunteers and students at Franklin Elementary having some fun in the school garden, a weekly component of Roots and Shoots.



Jasper's Corner Homework Club – Jasper's Corner provides local elementary through high school students free homework help and tutoring.

- **4** sites: Armacost Library, Redlands Community Center, Boys and Girls Club, First Baptist Church
- **64** tutors
- **218** youth in the program
- **10,844** hours of service
- Highlights: increase in volunteer interest , Reading with Redmond

Left: Students working with their tutors, photo courtesy of students from Barbara Pflanz's Fall 2015 FYS

In the fall of 2014 Ryan Sweet, U of R Class of 2008, contacted the CSL Office about starting a therapy dog reading program. Jasper's Corner launched "Reading with Redmond" in January 2015 at our On Campus location on Tuesdays and Thursdays from 4:30-6:30 pm. Ryan and Redmond quickly became a special part of the Jasper's Corner community.



Reading with Redmond (and Ryan!)

Reading Dogs...

- Help increase relaxation and lower blood pressure.
 - Listen attentively.
 - Do not laugh, judge, or criticize.
- Allow children to proceed at their own pace.
 - Are less intimidating than peers.



The two-acre plot of land located behind the Brockton Student Apartments continued to thrive as a produce farm. Student and community involvement allowed for more produce to be sold to Bon Appétit, a greenhouse to be built, and the compost and Zuni waffle garden was utilized more than ever.

Highlights:

- Produce Field #3 was built
- Syrah Vineyard was created
- Irrigation was installed to north end of the farm
- Fruit trees harvested regularly
- Most productive year on record – \$3,585
- “Grow for the Greater Good” partnership with Family Service Association of Redlands grew 947 pounds of food which was donated.
- Continued a strong partnership with Rolling Hills and received donations and guidance from their owner.
- Participated in the Sustainability Fest, provided tours of SURF
- Started the “Positive Sprouts” program at the Boys and Girls Club
- Rebuilt the worm composting station
- Participated in “Recyclemania,” a nationwide program that focused on recycling and sustainability for the third year. SURF worked with Big Buddies to create a take-home composting project.



Dr. Vandana Shiva, Fall 2014

His Holiness the Karmapa,
Ogyen Trinley Dorje, Spring 2015

both visited the Sustainable University of Redlands Farm during campus visits.

People	Group	Hours
19	On-Campus Organizations	761
29	Individual Students	436
28	CSAC Students	2,240
68	FSA Service Volunteers	149



A view of SURF Garden produce field two with onion beginning to sprout.

LaFourcade Community Garden

Highlight: Steps leading to tranquility were installed to make for safer entry and a stage was added to provide a place to perform.

LaFourcade Community Garden was maintained by two student Gardeners in Residence. The area features a koi pond, waterfall, and a variety of beautiful flowering plants. The space is utilized by many members of the campus community as a place to eat lunch, read, or simply quietly experience the beauty of the garden.



New steps!

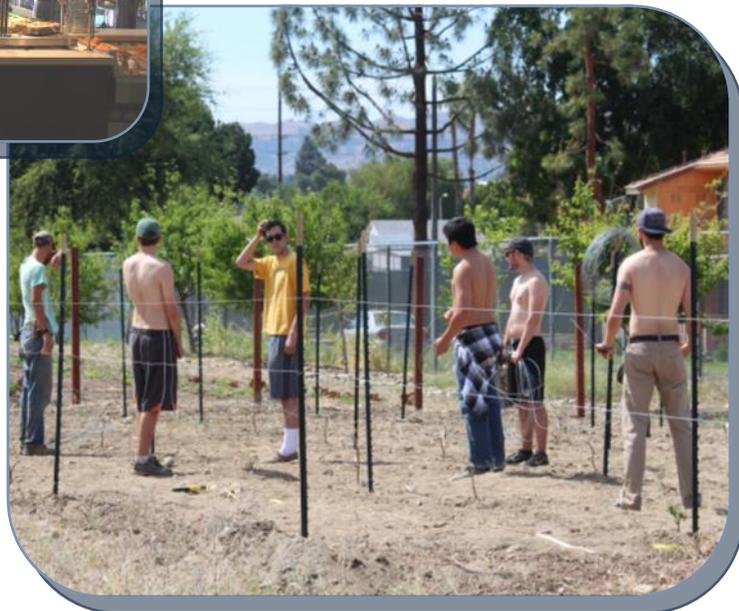


A view of the Administration Building from the pond in LaFourcade Garden

APO served on SURF



SURF food station in the Irvine Commons



May Term work crew prepared for planting.



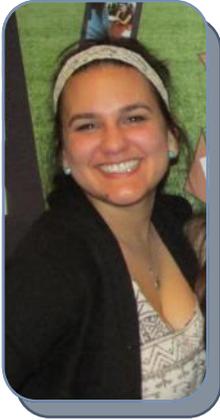
The Vineyard

The SURF staff and student volunteers completed the new UofR vineyard planting Syrah grape vines. Drip lines, trellis systems, and irrigation were installed and completed during May Term, 2014 and 2015.

Tree Campus USA

The University of Redlands received its 6th consecutive Tree Campus USA certification. This award is given to campuses that have shown an outstanding dedication to trees and tree care.





Taylor Family Community Service Award
Mitsuru Rao and Katherine Van Vuren

The Taylor Family Community Service Award was established in 1996 by Robert H. '59 and Gloria Taylor '59 Cropp, Marian Taylor Cropp '60, John D. '72 and Cynthia Martin Taylor, N. Anthony '63 and Sherryl Morrison '64 Taylor, and Walter F. and Grace Mauerhan '35 Taylor. Recipients demonstrate a deep personal commitment to service in the community during their time with the University and have made service a constant in their lives, not simply an extra-curricular activity.

California Campus Compact Community Engagement Student Fellowship

The *California Campus Compact – Community Engagement Student Fellowship (CESF)*. CESF is a 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state.

Through application, the University of Redlands was awarded four fellowships (one of ten campuses throughout the state including public, private and faith-based universities). These fellows were selected by Student Program Directors and provided tutorial services in Jasper's Corner.



Ray Gonzalez
Jasper's Corner
Mustard Seed



Nicole Neiman
Jasper's Corner
On-Campus



Corissa Watson
Jasper's Corner
On-Campus



Victoria Patton
Jasper's Corner
Mustard Seed



Frank J. Rice Pillar of Service
Dr. Carol Franklin

Honoring the late Frank J. Rice, University of Redlands Alumnus and founder of the Los Angeles Men's Place (LAMP), a shelter housing mentally ill men and women on Skid Row in downtown Los Angeles, this award has been presented for over 20 years. The recipients are University employees who best exemplify the vision of Mr. Rice by embracing the spirit of giving throughout the year.

CSL recognized Carol for work with foster children and her service and dedication to our community.



Dr. Mara Winick was selected as a finalist for the 2015 Thomas Ehrlich Civically Engaged Faculty Award.



Outstanding Organization in Community Service
SPURS

Played an integral role in leading service throughout efforts at various levels on campus at Rah Rah Redlands, Relay for Life, & the Murder Mystery Dinner, off campus at Victoria Elementary School, they were role models for organizational service and have served almost 1,500 hours this past year.



Outstanding Sorority in Community Service
Kappa Pi Zeta

Have been role models for our local youth through Big Buddies and Jasper's Corner Homework Club, and dedicated time at local elementary schools. They raised environmental awareness at Greenapalooza and the Sustainability Festival, and stayed true to that environmental focus with regular Forest Falls clean-ups.



Outstanding Fraternity in Community Service
Chi Rho Psi

Served over 1,000 hours of service over areas as far reaching as working with special needs Xtreme Team, Big Buddies, BARC, and preserving and cleaning up the University's SURF Garden, Etiwanda Preserve, and Joshua Tree.



ASUR President's Sustainable Service Award
Relay 4 Life

Establishing a partnership with an off-campus non-profit agency. Relay for Life exemplified the true spirit of giving by spending countless hours planning throughout the year, raising \$34,000 in proceeds, coordinating 612 participants, with a 24 hour walk-a-thon.

Ann S. Lucas Endowed Community Service Summer Internship

The Ann S. Lucas Community Service Summer Internship Program encourages students in higher education to pursue outreach work in urban areas during summer months. A stipend of up to \$3,000 is awarded to a student completing service at an agency serving under-served and under-represented children within any urban area in the United States.

Kaya Usher was the summer of 2014's Intern where she served as a camp counselor at Camp Korey in Carnation, WA. Camp Korey serves children with serious and life-altering medical conditions and their families at no cost. We provide year-round recreation programs specially designed to support the medical needs of campers while letting them just be kids and have fun.



A very grateful shout out to **Mr. Ed Barwick** for the **Edward and Dorothy Wilcox Barwick Community Service Learning Endowment Fund** that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Texas, Utah, Missouri, New York, Colorado and Cottage Grove, OR.

To **Beverly LaFourcade and Family** who steadfastly support CSL with gifts to the **LaFourcade University Community Garden Endowment Fund** which has become a central gathering place for the entire campus and community to enjoy.

To **Char Burgess**, Vice President of Student Affairs and the **Will J. Reid Foundation** for their ongoing support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground.

To our good friend **Sally Cummings** for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Support through the **Jack B. '50 and Sally Rider Best '56 Cummings Community Service Learning Endowment Fund** allowed for transportation, food and incidentals for 59 Bulldog athletes to work their tails off supporting kids and families dealing with cancer.

To our faithful and generous long-time friend **Ann S. Lucas** for her ongoing support of the **Ann S. Lucas Summer Community Service Internship Endowment Fund**, which enables students to serve at non-profit agencies working with inner city children and Camp Korey in Washington.

To **Randy '88 and Christina Walker** for their support of International Service Travel Grants, providing the opportunity for transformative service experiences abroad for our students! These are life changing trips made possible through the **Walker Family Endowed Community Service Travel Fund**.

Service Travel Grants - Made possible by support from the Will J. Reid Foundation and the Walker Family Endowment Community Service Travel Fund, travel grants were developed to assist students seeking unpaid service positions in other regions, states, nations, and organizations including Redlands. Grant amounts between \$50.00 to \$500.00 were awarded to reimburse transportation expenses that were required to participate in a community service learning experience.

Will J. Reid Travel Grant Recipients

- **Ruby Rojas Gonzales**, Spring Break Plunge in Oregon
- **Gabe Nunez**, Spring Break Plunge in Oregon
- **Kylie Guerrero**, Spring Break Plunge in Oregon
- **Emma Wade**, Spring Break Plunge in Oregon

Walker Family International Service Travel Recipients

- \$700 travel grant for **Rosebud Doetsch** – Cambodia
- \$788 travel grant for **Sam Martinez** - Salzburg



2014/2015 Town & Gown Faculty Grant Awardees



Janee Both-Gragg, School of Education, \$750: Clinical Mental Health Practicum – Mental Health Counseling course included UofR student involvement in crisis intervention, group counseling for substance abuse and a variety of other services provided by the UCR Student Run Health Clinic.



Mike Maynard, Head Football Coach University of Redlands, \$750: Led 49 football players to Camp Ronald McDonald Camp for Good Times in Idyllwild. The players worked on various maintenance projects throughout the camp site over May Break.

Jessica Medvec, Office of Community Service Learning, \$500: for sports equipment for the Special Topics Community Coaching Skills course.



Susan Porter and Julie Shuler, The Truesdail Center for Communicative Disorders, \$1,000: supported the summer clinic. A partnership between the School of Education and the Communicative Disorders program that allowed community clients access to speech, language, reading, and literacy intervention during a time when school services were not provided.

Jim Spee, School of Business, \$1,000: Business students recruited clients from business, government and nonprofit organizations for consulting projects. The grant supported software development to create a process for clients to identify their needs and for students to advertise their capabilities in order to facilitate a match.



Jen Tilton, Race & Ethnic Studies, \$1,000: provided support for a new course focused on race and criminal justice, students worked with prison re-entry groups in San Bernardino County on a short-term research & action project.

Town & Gown 2015 Awards of Distinction Honorees included CSL Director Tony Mueller, for his professional accomplishments and creating a nationally recognized service program at the University.

AND IT MADE ALL THE DIFFERENCE

Notes and Reflections:



Students from the Into the Streets May Term course shared a day on the road less traveled with children from the Ronald McDonald House in Loma Linda.

