

Early Fieldwork Opportunities

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| School District, Charter School, or Program Name: | Adelanto Elementary School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | Pre-K K – 5 6 – 8 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations Tutoring |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> <i>Email Kim</i> <i>Fill out district form</i> <i>Get fingerprinted at their district office.</i> | Contact <u>Kim Brobst</u> (760) 246-8961, ext. 10216 kimberly_brobst@aesd.net |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Drivers License Social Security Card |

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| School District, Charter School, or Program Name: | Apple Valley Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>UNIVERSITY OF REDLANDS</i> Form to Request Placement | Form to Request Placement Contact Christina Cintora (760) 247-8001, ext. 20713 christina_cintora@avusd.org *Requests must come directly from the university to the Human Resources Office for placement. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Details of the observation (early fieldwork) requirements. |

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| School District, Charter School, or Program Name: | Capistrano Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev Early Childhood DHH |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact the school site principal directly. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Certificate of Clearance on file with CTC. |

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| School District, Charter School, or Program Name: | Claremont Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>UNIVERSITY OF REDLANDS</i> Form to Request Placement <i>Complete form within two weeks of the start of the course you are enrolled in.</i> | Form to Request Placement Contact Deana Delgado (909) 398-0609 ext. 70303 ddelgado@cusd.claremont.edu *Requests must come directly from the university to the Human Resources Office for placement. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | TB Clearance |

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| School District, Charter School, or Program Name: | El Racho Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 Adult School |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Severe Speech Language Pathologist |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact Site Administrator to inquire if there are opportunities at that particular school site |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Driver's License/Identification Card from DMV Original Social Security Card DOJ/FBI Fingerprinting TB Exam |

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| School District, Charter School, or Program Name: | Fontana Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 Adult School |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact the school site directly. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Negative TB Test (within 60 days) Certificate of Clearance |

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| School District, Charter School, or Program Name: | Hemet Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | N/A |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>*READ SPECIFIC DIRECTIONS →</i> | <p>*If the observation requires no teaching or direct interaction with students (notetaking only), then the teacher candidate may directly reach out to the school site. Form to Request Placement</p> <p>*If the teacher candidate requires more than strictly observing (i.e. teaching a lesson or working with a group of students), then the university should contact: Leah Armstrong (HR Coordinator) (951) 765-5100, ext. 2210 larmstrong@hemetUSD.org</p> <p><i>Candidate will be required to provide a TB read and be fingerprinted for early fieldwork beyond observations.</i></p> |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Fingerprint Clearance TB read |

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| School District, Charter School, or Program Name: | Hesperia Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | SAI Mild/Mod |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact <u>Becky Moreno</u> becky.moreno@hesperiausd.org (760) 244-4411 x7252 Contact Becky to inquire about an observation placement. Be ready to share your full name, University name, Fieldwork requirements (dates for placement, hours needed, placement type, grade level preference) |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | A letter from the University of Redlands verifying the request for placement, program requirement, and proof enrollment |

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| School District, Charter School, or Program Name: | Moreno Valley Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | Pre-K K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact the school site directly and complete the volunteer process. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Candidate will need to follow the Volunteer Process and do the paperwork directly on site. |

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| School District, Charter School, or Program Name: | Morongo Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | Pre-K K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact <u>Maria Ketcham</u> maria.ketcham@morongo.k12.ca.us Reach out to HR at (760) 367-9191 OR stop by Monday – Friday between 8:00 – 4:30 pm. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | LiveScan Form (yellow page needs to be returned to HR) Proof of a recent negative TB (must be done within the last 60 days) Present valid government issued ID (driver’s license) and social security card to a staff member in HR. (<i>both names must match on both documents</i>) Contact HR at (760) 367-9191 OR stop by Monday – Friday between 8:00 – 4:30 pm. |

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| School District, Charter School, or Program Name: | Oro Grande School District, Riverside Preparatory School |
| Description of district, school, or program: | Public Charter |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Speech Path |
| Description of early fieldwork opportunities available this semester: | Classroom Observations Tutoring |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact <u>Jennifer Tarpley</u> jennifer_tarpley@orogrande.org Email Jennifer and she will clear it with the principal on site. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Fingerprint approval |

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| School District, Charter School, or Program Name: | Palm Springs Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | ECSE Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Requests should be submitted through this link: https://app.informedk12.com/link_campaigns/student-observation-or-practicum-request?token=wYQMV67XTAnNRc14PR9UztPM <i>*Teacher Candidates will need a document of verification of being enrolled in the UoR Teaching Credential Program</i> Contact <u>Rosario Maloney</u> for questions rmaloney@psusd.us (760) 883-2715 |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Verification of Program enrollment Drivers License or ID <i>IF APPROVED:</i> Fingerprint clearance with the district Negative TB results Mandated Reporter Training |

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| School District, Charter School, or Program Name: | Pomona Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | <i>Depends on availability of teachers, but potentially:</i> K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Severe |
| Description of early fieldwork opportunities available this semester: | Classroom Observations Classroom Support <i>*NOTE: No videotaping is permitted.</i> |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact Dr. Pat Pawlak pat.pawlak@pusd.org Teacher Candidate should attach a letter of introduction from the university professor explaining the purpose of the observations or a syllabus for the class that requires the observation/fieldwork to the email to Dr. Pawlak. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | University picture ID Letter of Introduction from the university professor explaining the purpose of the observation or syllabus for class requiring the observation/fieldwork TB Test Results Certificate of Clearance Student’s Statement of Responsibilities and Agreement to Hold Harmless – Signed |

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| School District, Charter School, or Program Name: | REAL Journey Academies |
| Description of district, school, or program: | Public Charter |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod |
| Description of early fieldwork opportunities available this semester: | Classroom Observations Tutoring |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact Karina Marquez-Robles (909) 888-8458 k.marqueztobles@realjourney.org |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Karina will provide details once she is contacted. |

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| School District, Charter School, or Program Name: | Rialto Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev MH |
| Description of early fieldwork opportunities available this semester: | Classroom Observations Shadowing |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact <u>Ricardo Carranza</u> (Personnel Specialist) (909) 820-7700 x2404 |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Syllabus/Course Letter Student ID Negative TB Test (dated within the last 60 days) |

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| School District, Charter School, or Program Name: | San Bernardino City Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | TK K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | RSP Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations Tutoring |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | For observations, the candidates can contact and visit the school site directly. https://www.sbcusd.com/departments/human-resources-division/employee-development/student-teacher-programs |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Upon visiting the school site, the candidate should have the following items ready to show the principal: Letter from the university stating the candidate needs to observe in a teacher's classroom Certificate of Clearance TB test Fingerprints |

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| School District, Charter School, or Program Name: | San Jacinto Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev ED Autism |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Complete a request form at District website. |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | TB test |

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| School District, Charter School, or Program Name: | Torrance Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | Pre-K K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact Elyse Imperial imperial.elyse@tusd.org (310) 972-6072 |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | An application at the school site the Teacher Candidate will be observing. |

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| School District, Charter School, or Program Name: | Upland Unified School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | K – 5 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact <u>Amy Ellerbrock</u> OR <u>Natalie Vallejos</u> amy_ellerbrock@upland.k12.ca.us <i>Teacher Candidate will need to fill out the district's Google Form for Observation Requests</i> |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | Livescan for fingerprint clearance Proof of negative TB test Proof of a driver's license |

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| School District, Charter School, or Program Name: | Victor Valley Union High School District |
| Description of district, school, or program: | Public |
| Grade levels available for early fieldwork this semester: | 6 – 8 9 – 12 |
| Special Education early fieldwork opportunities: | Mild/Mod Mod/Sev with RSP SDC Severely Handicapped (SH) |
| Description of early fieldwork opportunities available this semester: | Classroom Observations |
| Procedures to request early fieldwork opportunities: <i>TEACHER CANDIDATE</i> | Contact Danielle Nichols (Personnel Assistant – dnichols@vvhsd.org) AND <u>Andrya Lacy</u> (Admin Asst II – alacy@vvushd.org) AND <u>Christine Foote</u> (Director of HR – cfoote@vvhsd.org) amy_ellerbrock@upland.k12.ca.us <i>Teacher Candidate will need to fill out an Observer/ Student Teacher application in HR</i> <i>Teacher Candidate should provide a letter or other documentation from UoR validating they must complete the hours required.</i> |
| Required items or documents teacher candidates will need to fulfill their early fieldwork: | TB test Complete Fingerprints Complete confidential conviction form to be cleared to be in the classroom |



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