**Summary Curriculum Map-CDIS Undergraduate Program**

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| **LEARNING OUTCOMES: By the completion of the senior year the student should be able to do the following accurately at least 70% of the time: 100 level (Freshmen), 200 level (sophomore), 300 level (junior), 400 level (senior)** | CDIS  100 | CDIS  204 | CDIS  205 | CDIS  206 | CDIS  307 | CDIS  308 | CDIS  309 | CDIS  310 | CDIS  411 | CDIS  413 |
| Demonstrates an understanding of the typical processes of communication across the age span | I | I | I | I | D | D | M |  |  | M |
| Articulates and applies theoretical concepts of communication processes as they relate to typical and atypical communication skills | I | I | I |  | I | D | D | D | NA | M |
| Describes behaviors one might encounter when managing persons with communication impairment in a variety of clinical settings | I | I | I | D | I | D | D | D | M | M |
| Demonstrates the basic procedures in the assessment of a communication disorders | I | I | I | I | I | D | D |  | M | M |
| Demonstrates or articulates the basic principles of intervention for a communication disorder | I |  | I | I | I | *I* | D | I | M | M |
| Shows evidence of how to document the results of a communication evaluation or treatment session |  |  | I | I | I | D | D | I | D | M |
| Articulates how to evaluate and integrate published literature to enhance the care of persons with a communication or swallowing disorder |  |  |  | I | I | I | D | D | M | M |
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